**T. E. Mabry Middle School**
35 Oakland Avenue
Inman, SC 29349

# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|---|---|---|---|
| **Grades:** | 7-8 Middle | **Principal:** | Marsha Clark |
| **Enrollment:** | 397 students | **Superintendent:** | Ronald W. Garner, Ed. D. |
| **School Phone:** | 864-472-8402 | **Board Chair:** | Harry McMillan |
| **School Website:** | http://www.spart1.org/mms/ | | |

## Profile of the SC Graduate

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

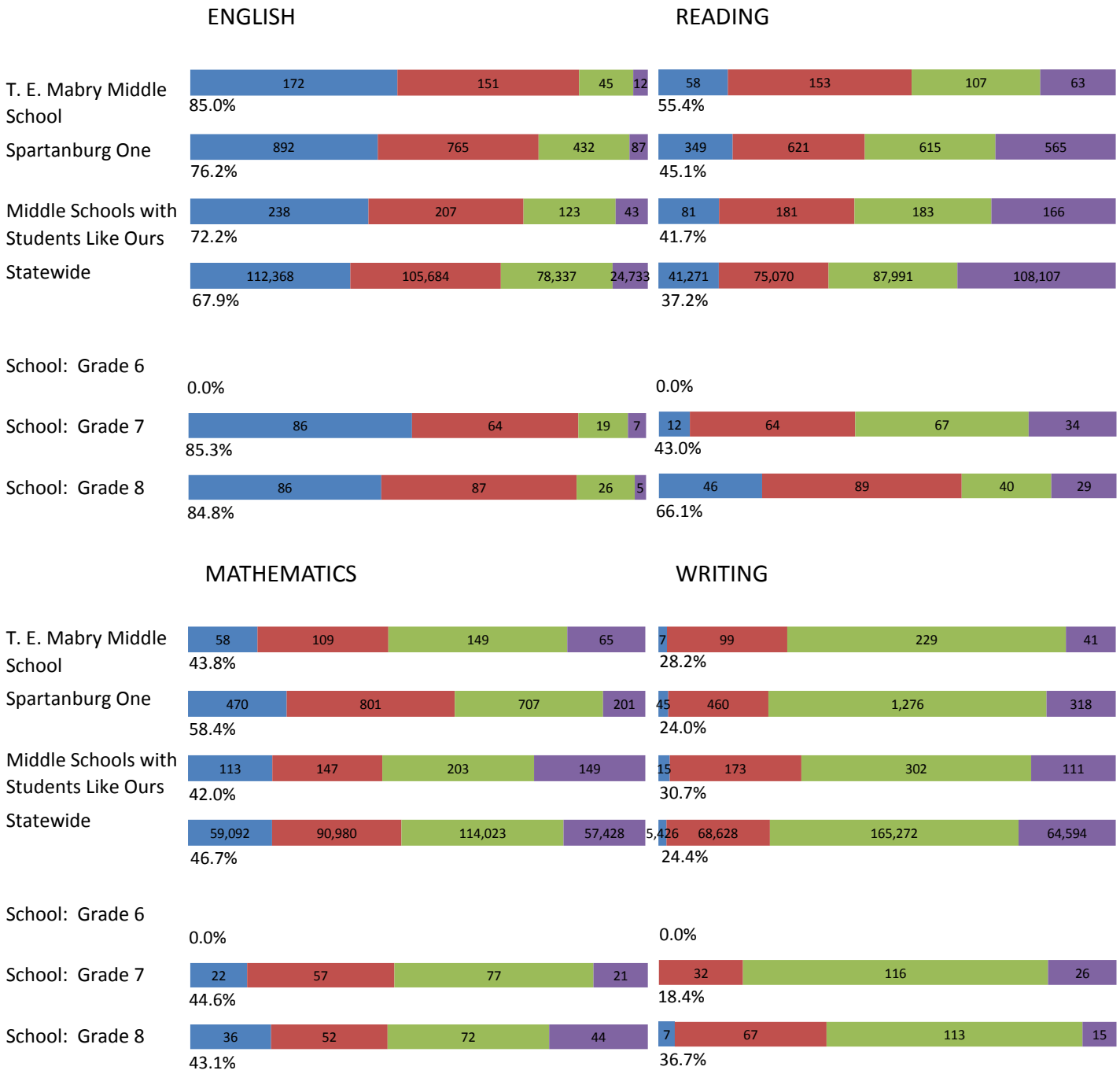
## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

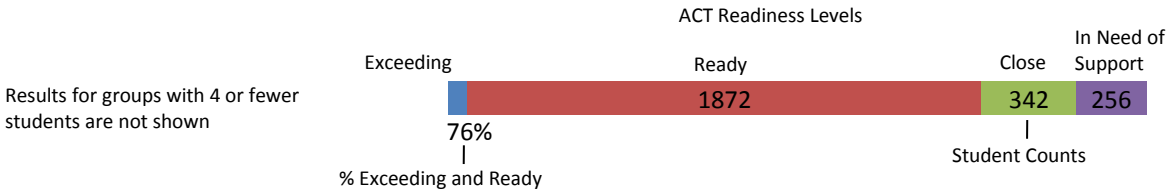
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …*

T. E. Mabry Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of a South Carolina Graduate by continuing to provide a quality, student-centered education. As a South Carolina School to Watch, named in 2011 and re-designated in 2014, we continue to host visitors from other schools throughout the state. As the 2011 Exemplary Reading Award School and as a School to Watch, we continue to participate in the SC Middle School Association and SC International Reading Association by serving as presenters at the annual conferences in Myrtle Beach, SC. Mabry had nine students named Junior Scholars and four students that have been accepted into the Scholars Academy. We had three students invited to participate in the Spartanburg County Early College High School Program. We again had a 100% passage rate on the Algebra I EOC with 74% of our students earning a perfect score. We continue to have a successful Junior Beta Club with over 150 students actively involved. Our dynamic guidance program implemented classroom guidance and workshops with a focus on the Profile of a South Carolina Graduate that culminated in all eighth graders making a post-graduation declaration at our closing Awards Day program. Our athletic teams had a great year, with record numbers of students participating. Our Performing Arts programs continued to excel receiving all “Superior” and “Excellent” ratings in all concerts and competitions. Our Drama class performed at the end of each semester. We are very grateful to the Athletic Booster Club and SIC for the support each group provided throughout the year. Our goals continue to be the academic success of all students and to ensure they are college and career ready. We look forward to the challenges that each year will bring. Marsha Clark, Principal Jeanne Alverson, SIC Chair

## KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



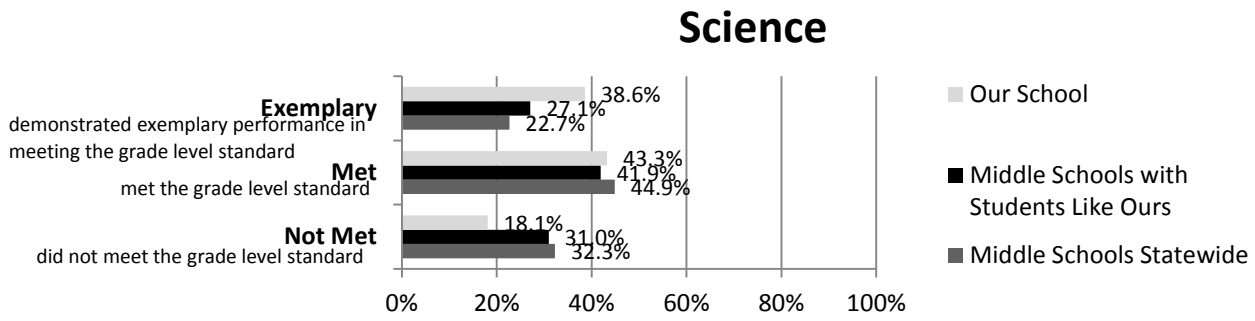



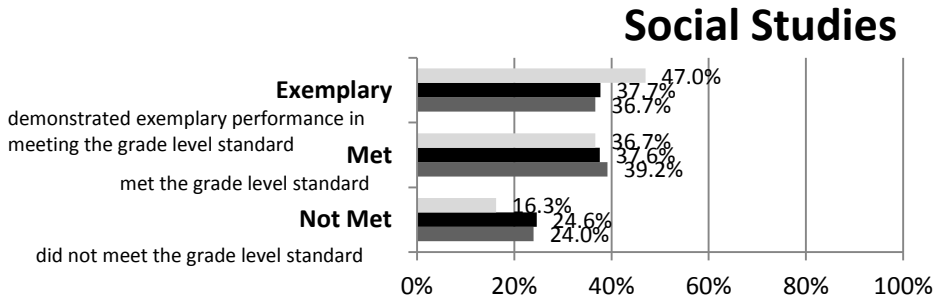

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

## KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.




| Science SCPASS | | |
|---|---|---|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| N/A | 85.3 | 78.9 |

| Social Studies SCPASS | | |
|---|---|---|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| N/A | 76.8 | 89.7 |

Note: Results include SC-Alt assessment results.

| | |
|---|---|
| Exemplary | **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard. |
| Met | **"Met"**: student met the grade level standard. |
| Not Met | **"Not Met"**: student did not meet the grade level standard. |

| End of Course Tests | | |
|---|---|---|
| **Percent of tests with scores of 70 or above on:** | **Our School** | **Middle Schools with Students Like Ours** |
| Algebra 1/Math for the Technologies 2 | 100.0 | 97.5 |
| English 1 | N/A | 94.4 |
| Biology 1 | N/A | 73.0 |
| US History and the Constitution | N/A | 60.3 |
| All Subjects | 100.0 | 96.5 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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## OPPORTUNITIES

| | Our School | Change from Last Year | Middle Schools with students like ours |
|---|---|---|---|
| **Students (n = 397)** | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 63.3 | Down from 70.3% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | 13.6 | Down from 14.3% | 27.7 |
| Attendance Rate | 95.9 | Down from 98.1% | 95.7 |
| With disabilities | 9.3 | Up from 8.8% | 12.4 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.6 |
| Percentage of students served by gifted and talented programs | 21.8 | Down from 25.2% | 23.8 |
| Percentage of students retained | 0.5 | Down from 0.7% | 0.6 |
| Annual dropout rate | 0.0 | No change | 0.0 |
| **Teachers (n = 37)** | | | |
| Percentage of teachers with advanced degrees | 73.0 | Up from 72.2% | 62.8 |
| Percentage of teachers on continuing contract | 83.8 | Down from 88.9% | 78.0 |
| Teachers returning from previous year | 88.5 | Up from 86.9% | 86.2 |
| Teacher attendance rate | 93.5 | Down from 95.4% | 94.9 |
| Average teacher salary* | $48,709 | Down 1.2% | $47,360 |
| Professional development days / teacher | 11.7 days | Down from 12.3 days | 11.3 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.3 |
| **School** | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.8 to 1 | Down from 17.9 to 1 | 23.3 to 1 |
| Prime instructional time | 88.3 | Down from 92.1% | 88.9 |
| Opportunities in the arts | Excellent | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 99.8 | Down from 100.0% | 99.7 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 11.0 | N/A | 13.9 |
| Number of resources available per student in the school library media center | 18.2 | N/A | 19.2 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 0.4 | N/C | 0.7 |
| District-issued technology devices per teacher | 2.5 | N/C | 1.8 |
| Percentage of classes not taught by highly qualified teachers | 1.8 | Down from 5.6% | 2.1 |
| Dollars spent per pupil** | $9,241 | Up 12.0% | $7,428 |
| Percent of expenditures for instruction** | 65.1 | Up from 64.7% | 61.9 |
| Percent of expenditures for teachers' salaries** | 66.8 | Up from 65.4% | 63.8 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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## OPPORTUNITIES

### Evaluations by Teachers, Students, and Parents

| Evaluations by Teachers, Students, and Parents | Teachers | Students* | Parents* |
|---|---|---|---|
| Number of surveys returned | 35 | 197 | 46 |
| Percent satisfied with learning environment | 97.1 | 83.3 | 91.3 |
| Percent satisfied with social and physical environment | 100.0 | 80.6 | 80.4 |
| Percent satisfied with school-home relations | 97.1 | 83.7 | 65.3 |

* Only students at the highest middle school grade and their parents were included.

### State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|---|---|---|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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