Longleaf Middle
1160 Longreen Pkwy
COLUMBIA, SC 29229

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Angela Thom
Enrollment:	664 students	**Superintendent:**	Dr. Debbie Hamm
School Phone:	803-691-4870	**Board Chair:**	The Honorable Calvin "Chip" Jackson
School Website:	https://www.richland2.org/lm/pages/default.aspx		

Profile of the SC Graduate

World Class Knowledge
• Rigorous standards in language arts and math for career and college readiness
• Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
• Creativity and innovation
• Critical thinking and problem solving
• Collaboration and teamwork
• Communication, information, media and technology
• Knowing how to learn

Life and Career Characteristics
• Integrity
• Self-direction
• Global perspective
• Perseverance
• Work ethic
• Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
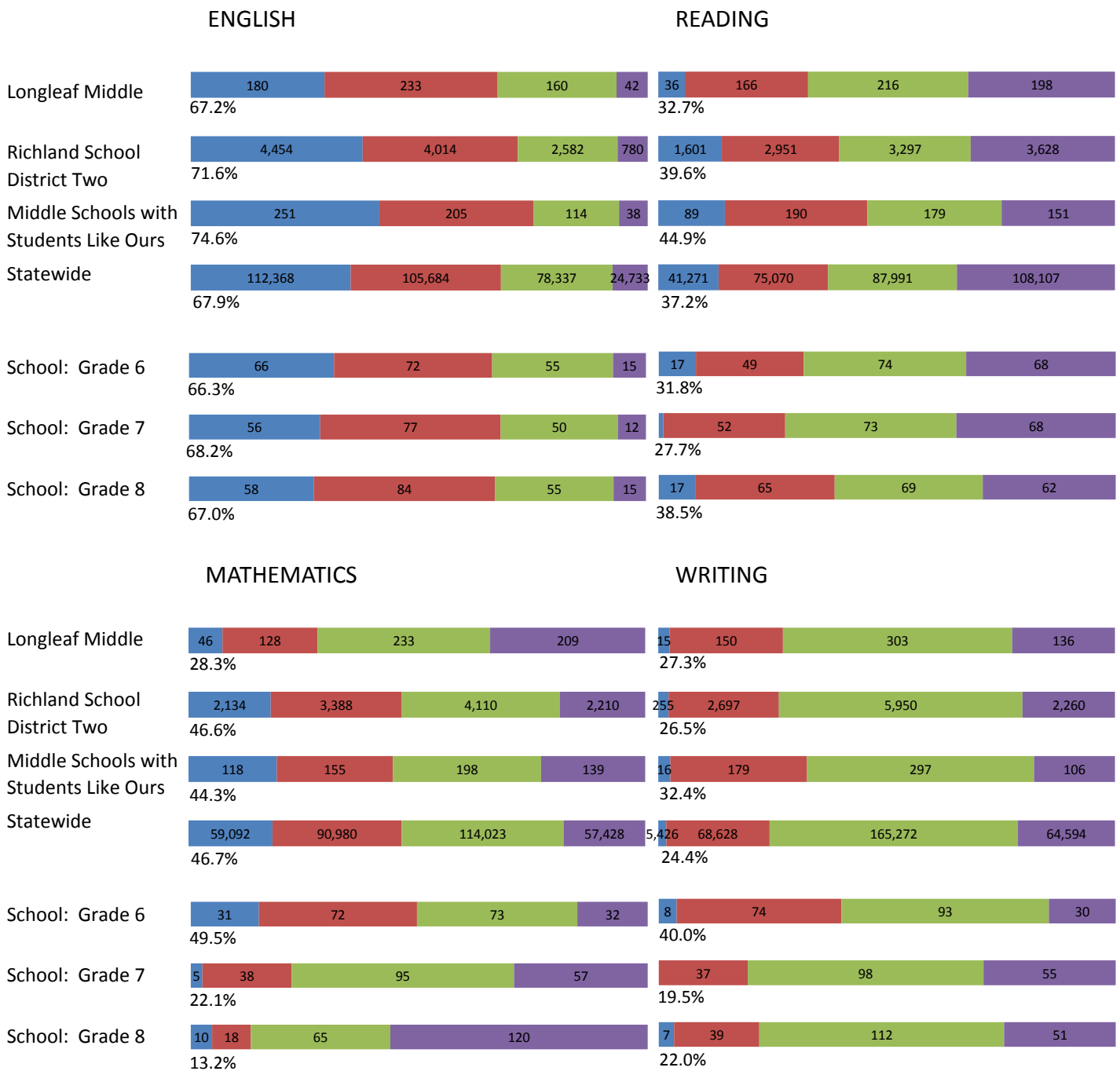
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by focusing on collaboration and teamwork, critical thinking and problem solving, and interpersonal skills through project-based learning and a STEAM-focused curriculum (Science Technology Engineering Arts Math). Starting our eighth year overall, our 2014-2015 school year began with a renewed energy and purpose as we launched into the second year of our school-wide STEAM magnet LEAP— Longleaf Engineering & Arts Program. LEAP pairs masterfully with our ZooBot magnet, the School for Zoological & Botanical Studies, as both programs put a key emphasis on the sciences and faculty-student cooperation through project-based learning. While our math department has taken a focus on blended-learning. Our humanities and arts programs have continued to flourish through such projects as the Geography Bee and collaborations between dance and chorus in the "Aspire Funk." These and many other projects throughout the school year have not only challenged our students to work together but also challenged our faculty through collaboration and problemsolving opportunities.

We have continued to focus on an Engineering Mindset in all classes to enhance a disciplined approach to problem-solving and collaboration. On a daily basis, students and faculty employ our engineering mindset model. On LEAP days, our entire school focuses on different academic challenges such as designing self-propelled cars; building functioning model roller coasters; participating in robotic, math, and science interactive activities; dissecting different organisms; and learning more about various arts such as Batik and steel drums. On LEAP Days, our students and faculty create further camaraderie through collaboration and celebration. This school year our SIC and PTO set a goal to bring more positive attention to our school and increase stakeholder involvement. This simple goal has been met through new road signs pointing to our school; a revised format to our SIC and PTO meetings, placing a focus on parent and student participation through brief presentations about happenings in our school and "Minute to Present It," a time for parents and students to share suggestions for school improvement; and being featured as a WIS-TV Cool School, showcasing all the great activities and opportunities for Longleaf students. In addition, we had national speaker Dr. Stephen Peters work with our faculty, and we had USC's and the WNBA's Aleighsa Welch motivate and inspire our students to set career goals and make a plan for academic goals. The 2014-2015 school year has been great, and in partnership with our students, faculty, parents, community, and staff, we look forward to creating further success off the achievements of this year!

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

	Exceeding	Ready	Close	In Need of Support	%
Longleaf Middle	180	233	160	42	67.2%
Richland School District Two	4,454	4,014	2,582	780	71.6%
Middle Schools with Students Like Ours	251	205	114	38	74.6%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	66	72	55	15	66.3%
School: Grade 7	56	77	50	12	68.2%
School: Grade 8	58	84	55	15	67.0%

READING

	Exceeding	Ready	Close	In Need of Support	%
Longleaf Middle	36	166	216	198	32.7%
Richland School District Two	1,601	2,951	3,297	3,628	39.6%
Middle Schools with Students Like Ours	89	190	179	151	44.9%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	17	49	74	68	31.8%
School: Grade 7		52	73	68	27.7%
School: Grade 8	17	65	69	62	38.5%

MATHEMATICS

	Exceeding	Ready	Close	In Need of Support	%
Longleaf Middle	46	128	233	209	28.3%
Richland School District Two	2,134	3,388	4,110	2,210	46.6%
Middle Schools with Students Like Ours	118	155	198	139	44.3%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	31	72	73	32	49.5%
School: Grade 7	5	38	95	57	22.1%
School: Grade 8	10	18	65	120	13.2%

WRITING

	Exceeding	Ready	Close	In Need of Support	%
Longleaf Middle	15	150	303	136	27.3%
Richland School District Two	255	2,697	5,950	2,260	26.5%
Middle Schools with Students Like Ours	16	179	297	106	32.4%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6	8	74	93	30	40.0%
School: Grade 7		37	98	55	19.5%
School: Grade 8	7	39	112	51	22.0%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%
% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

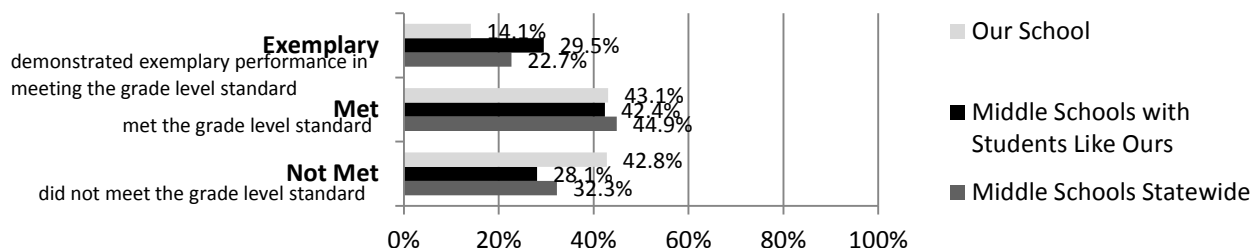N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample
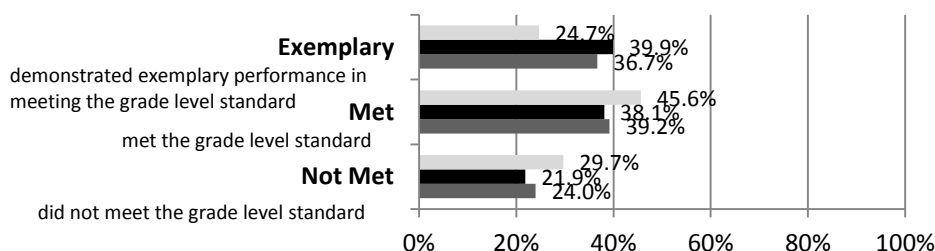
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in
meeting the grade level standard
- 14.1%
- 29.5%
- 22.7%

Met
met the grade level standard
- 43.1%
- 42.4%
- 44.9%

Not Met
did not meet the grade level standard
- 42.8%
- 28.1%
- 32.3%

Legend:
- ▢ Our School
- ■ Middle Schools with Students Like Ours
- ■ Middle Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in
meeting the grade level standard
- 24.7%
- 39.9%
- 36.7%

Met
met the grade level standard
- 45.6%
- 38.1%
- 39.2%

Not Met
did not meet the grade level standard
- 29.7%
- 21.9%
- 24.0%

Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
54.6	61.3	55.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
71.0	64.9	74.4

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.2
English 1	N/A	97.1
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	100.0	97.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 664)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.3	Down from 75.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	13.3	Down from 24.3%	25.2
Attendance Rate	96.7	Down from 97.5%	95.8
With disabilities	13.4	Up from 13.1%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.7	Up from 0.0%	0.5
Percentage of students served by gifted and talented programs	9.2	Down from 10.5%	23.8
Percentage of students retained	0.6	Down from 2.6%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 51)			
Percentage of teachers with advanced degrees	64.7	Down from 68.0%	62.7
Percentage of teachers on continuing contract	62.7	Up from 58.0%	77.9
Teachers returning from previous year	75.9	Up from 73.8%	85.9
Teacher attendance rate	92.3	Down from 96.1%	95.3
Average teacher salary*	$45,240	Up 0.2%	$47,177
Professional development days / teacher	21.3 days	Up from 17.6 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	26.8 to 1	Up from 10.0 to 1	22.8 to 1
Prime instructional time	85.8	Down from 91.2%	89.5
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	64.9	Down from 99.1%	99.7
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	9.0	N/A	13.5
Number of resources available per student in the school library media center	24.7	N/A	19.8
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.1	N/C	0.7
District-issued technology devices per teacher	2.2	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 13.5%	2.2
Dollars spent per pupil**	$8,979	Up 14.8%	$7,428
Percent of expenditures for instruction**	64.9	Up from 64.8%	62.2
Percent of expenditures for teachers' salaries**	66.0	Up from 65.0%	64.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	41	212	65
Percent satisfied with learning environment	82.9	73.6	89.2
Percent satisfied with social and physical environment	90.3	73.3	80.9
Percent satisfied with school-home relations	70.7	82.2	61.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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