

W. G. Sanders Middle

3455 Pine Belt Road
Columbia, SC 29204



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Andrenna A. Smith
Enrollment:	397 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-738-7575	Board Chair:	Cheryl Harris
School Website:	http://sanders.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

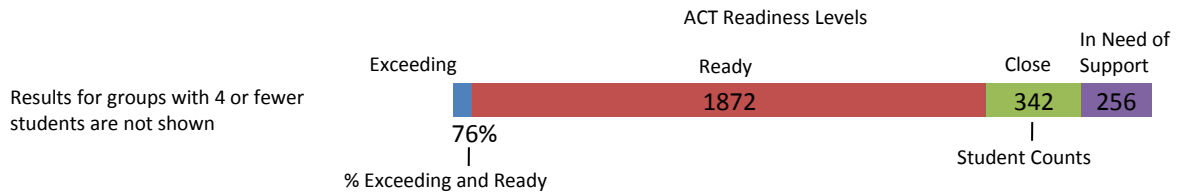
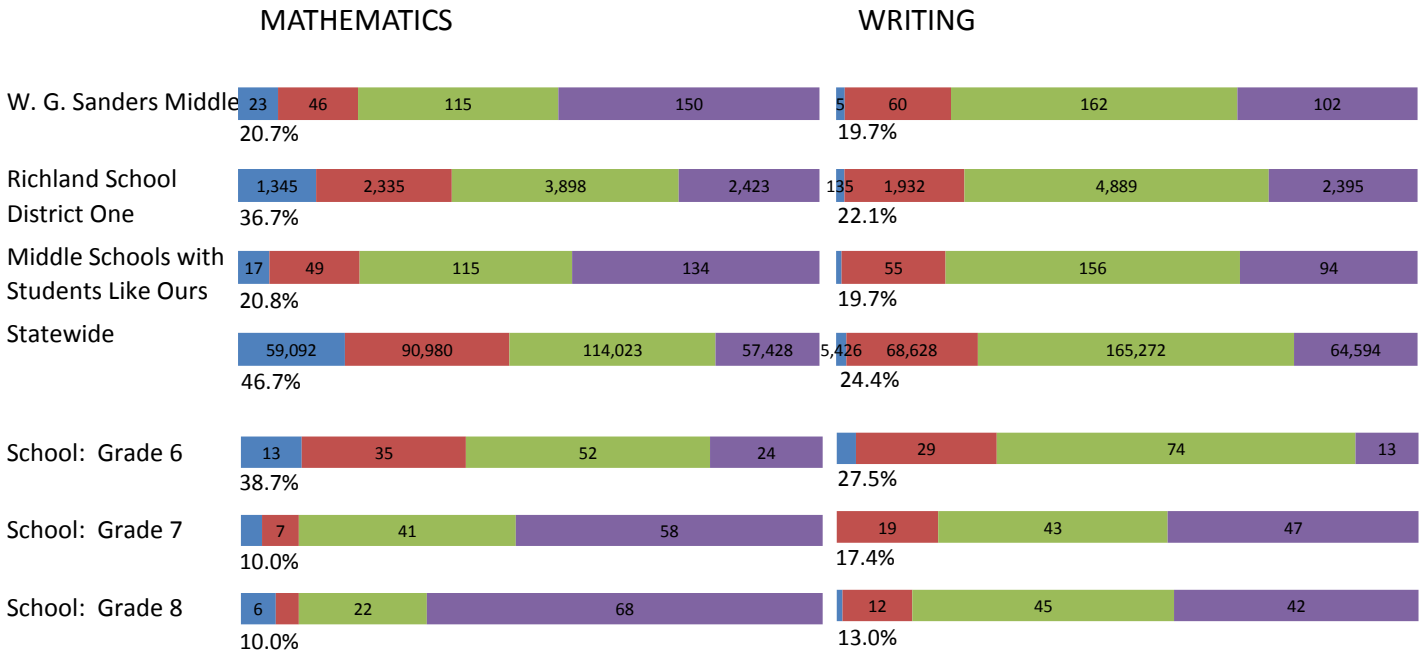
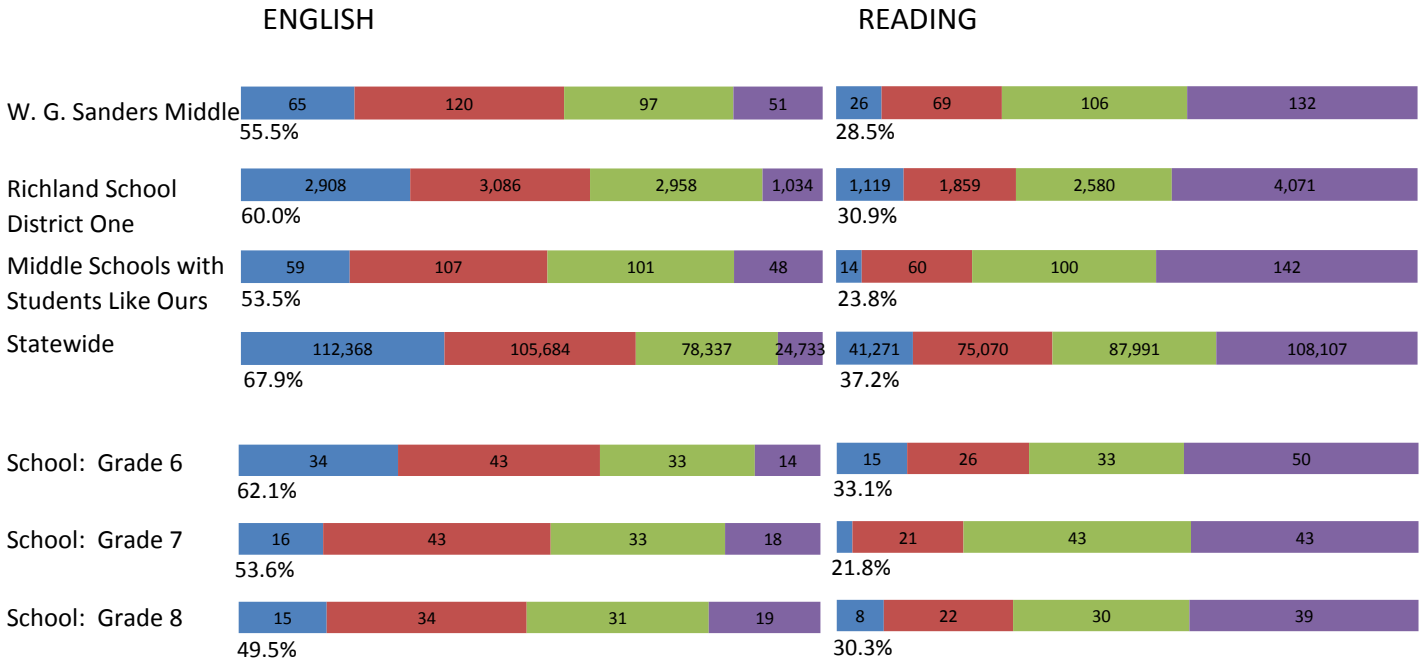
W. G. Sanders Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating research-proven and evidenced-based strategies that provide for a student-centered, customized learning approach that better engages, motivates, and prepares all students to be career and college ready. The progress towards this instructional shift ensures that students' educational path, curriculum, and instruction are personalized to meet their unique needs. As a result, we now offer a middle level Montessori program which increases the opportunity for students to achieve their potential through a wide range of resources and strategies appropriate for their abilities and interests, as well as their social, emotional, and physical situations. Through instructional collaboration sessions, Montessori strategies are shared and used to enhance the learning of all 400 students who are served in our inner city community. We are W. G. Sanders Middle School, a leader in transforming lives through education, empowering all students to achieve their potential and dreams. As we continue to personalize the learning for our students, we continue to increase the use of technology by adding iPads to the classroom, an Engineering class, and an afterschool STEMs program. In addition, we have established a partnership with the Samuel A. Heyward Career Center so that our students can explore and interact with their career interests. Our staff consistently analyzes data from teacher, district, and state assessments to support students in their learning. A daily scheduled 30 minute response to intervention (RtI) block is used to build skills and to ensure that students are being challenged. Also, RtI is used as a time to talk with students to help them understand their own learning targets and the progress they have made towards those targets, to develop interpersonal skills, to build relationships, and to discuss our school's commitment to our community. This approach to teaching and learning has shown academic growth as we continue to move forward in developing students' world class skills. In order to increase our community support, we began the year by supporting our community through many homeless initiatives, clothing drives and giveaways, food collections and much more. We invited the community in to serve on various task forces and expanded our Parent Cafes as opportunities for learning and sharing. As a result, more volunteers came into our school to support our parenting events and fundraisers. Our volunteer hours increased from 1,848 to 4,354 and our school won two awards for its giving efforts.

W. G. Sanders Middle School looks forward to its continued success.

Andrenna Smith, Principal
Sydney Bates, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



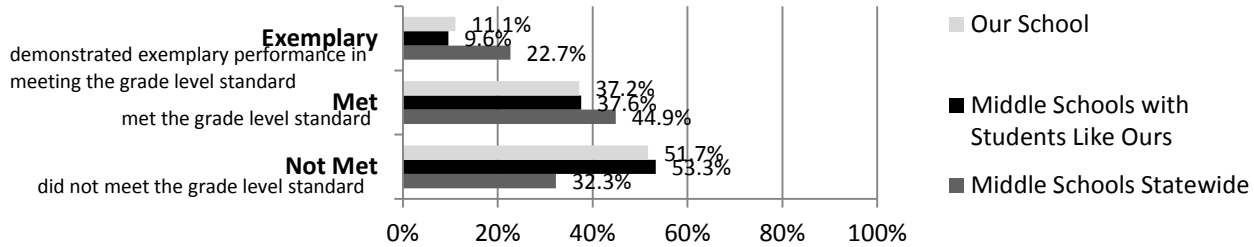
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

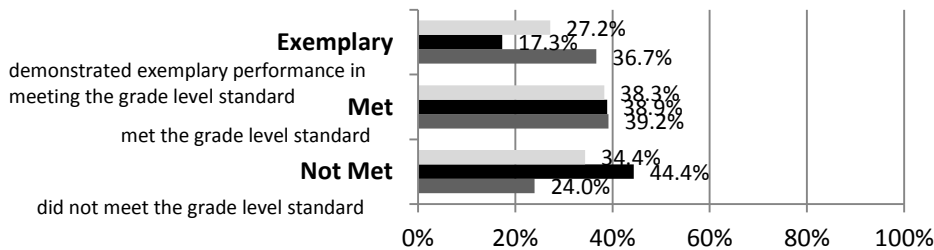
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
54.0	56.4	32.3

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
79.8	49.1	66.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.0	93.4
English 1	100	86.5
Biology 1	0.0	53.6
US History and the Constitution	N/A	55.1
All Subjects	87.0	89.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 397)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.0	Down from 95.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	46.7	Down from 56.3%	19.5
Attendance Rate	97.7	Up from 97.0%	95.0
With disabilities	18.4	Down from 20.1%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 2.1%	0.6
Percentage of students served by gifted and talented programs	19.2	Up from 18.2%	9.7
Percentage of students retained	0.0	Down from 0.5%	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 41)			
Percentage of teachers with advanced degrees	68.3	Up from 57.6%	61.3
Percentage of teachers on continuing contract	56.1	Up from 54.5%	66.7
Teachers returning from previous year	73.9	Down from 78.5%	77.9
Teacher attendance rate	94.0	Down from 95.2%	95.3
Average teacher salary*	\$50,889	Up 3.5%	\$45,803
Professional development days / teacher	9.9 days	Up from 7.8 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	2.7	N/A	1.6
School			
Principal's years at school	10.0	Up from 9.0	3.0
Student-teacher ratio in core subjects	15.6 to 1	Down from 19.1 to 1	18.7 to 1
Prime instructional time	90.2	Down from 91.4%	88.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.6
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	12.0	N/A	15.6
Number of resources available per student in the school library media center	30.0	N/A	30.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	2.3	N/C	2.0
Percentage of classes not taught by highly qualified teachers	20.8	Up from 10.1%	8.3
Dollars spent per pupil**	\$14,273	Up 10.6%	\$9,462
Percent of expenditures for instruction**	58.7	Up from 58.5%	55.8
Percent of expenditures for teachers' salaries**	60.0	Up from 59.0%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	97	61
Percent satisfied with learning environment	84.8	75.3	72.1
Percent satisfied with social and physical environment	81.8	72.7	67.3
Percent satisfied with school-home relations	69.7	77.8	65.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	Below Average	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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