



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Susan G. Childs
<b>Enrollment:</b>	1,017 students	<b>Superintendent:</b>	Dr. Craig A. Witherspoon
<b>School Phone:</b>	803-738-7224	<b>Board Chair:</b>	Cheryl Harris
<b>School Website:</b>	<a href="http://crayton.richlandone.org/">http://crayton.richlandone.org/</a>		



**Profile of the SC Graduate**

**World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

**World Class Skills**

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

**Life and Career Characteristics**

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

**WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS**

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Crayton Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating research-proven strategies in the classroom, interventions, and extra-curricular activities. Crayton, located in the heart of the Forest Acres community, serves 6th through 8th grade students. Our community members and parents give an extensive amount of support to our school. This support, coupled with dedicated teachers, allows Crayton to be rated as an Excellent School. We are a Making Middle Grades Work (MMGW) and a Positive Behavior Intervention and Support (PBIS) school. These programs support and guide our decisions on how to improve and enhance our overall learning environment. We strive to encourage a strong sense of camaraderie amongst our students, parents, faculty and the community. Many honors were achieved during the 2014 – 2015 school year including The Palmetto Gold Award, the state’s highest award for student achievement and The Palmetto Gold Award for academic improvement. Crayton earned a National Bronze award for our focus on a healthy lifestyle. Multiple students were named Middle School Scholars, South Carolina Junior Scholars, and inducted into the National Junior Honor Society. 100% of our students passed the End of Course math exams and our Math Counts team placed regionally in the top 10. Crayton has celebrated many successes in athletics as well as the visual and performing arts. The Crayton Lady Cavaliers Volleyball team earned the district championship title while other teams participated in the championships. Students earned awards at the South Carolina State Fair and at the Richland County School District One Art Exhibit. We are very proud of our STEM Club for being one of five teams to advance to the Lego League State Competition.

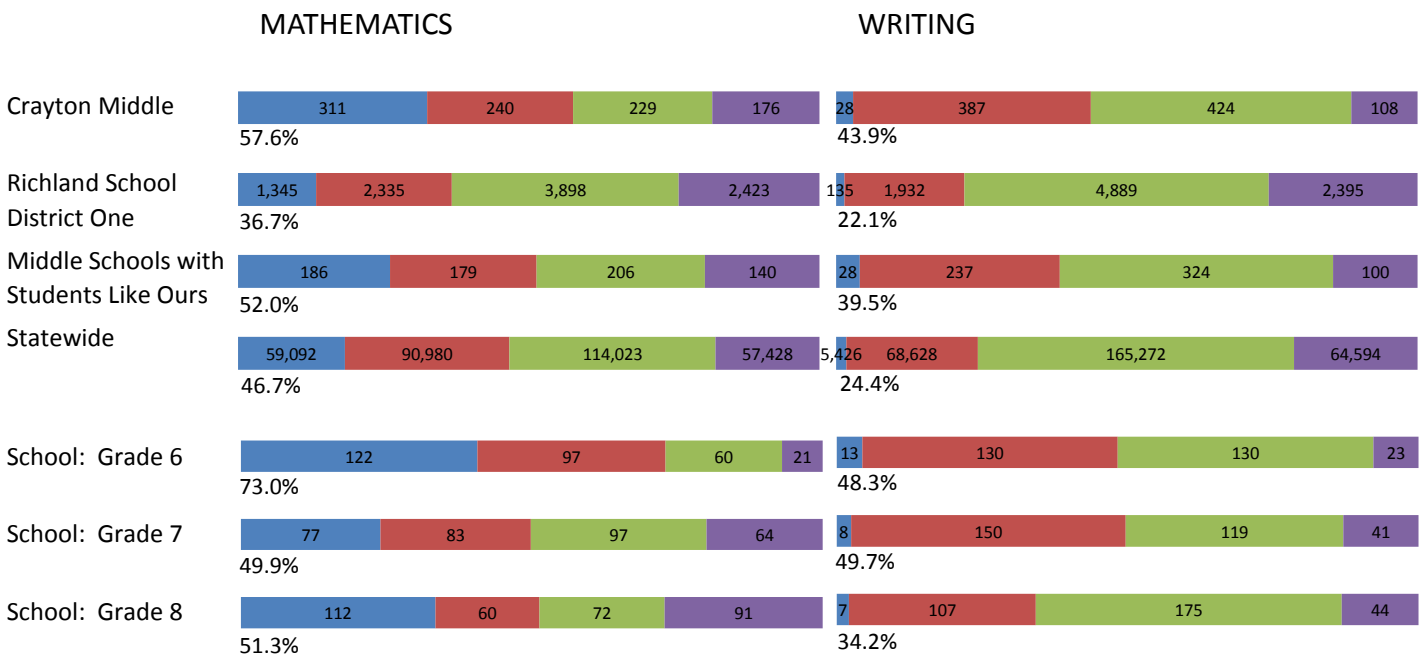
Our hardworking faculty is comprised of highly-qualified and dedicated individuals. Teachers work collaboratively to provide effective and engaging learning experiences for all students. Teachers practice common planning and common assessment to keep expectations at a high level. By analyzing data, including data from MAP testing and PASS testing, teachers are able to determine strengths and weaknesses in instruction so as to continuously make improvements.

Susan G. Childs, Principal Dedra Cox, SIC Chairperson

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



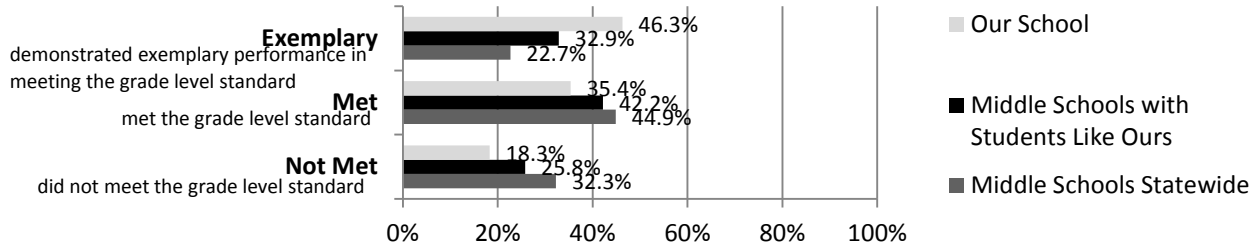
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

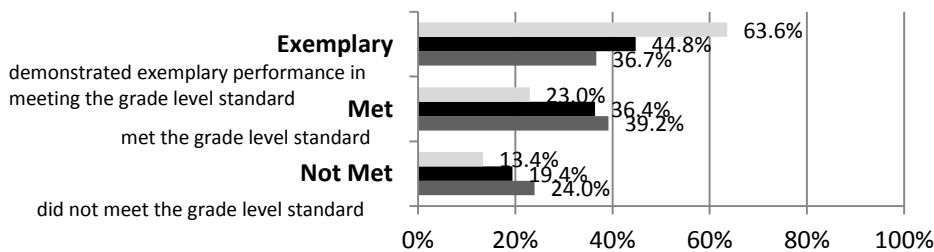
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
82.0	83.8	79.4
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
89.3	84.1	86.6

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.1
English 1	100	88
Biology 1	100.0	87.1
US History and the Constitution	N/A	N/A
All Subjects	100.0	96.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 1,017)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	49.2	Down from 55.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	46.6	Down from 73.3%	43.2
Attendance Rate	95.1	Down from 95.6%	96.1
With disabilities	11.9	Down from 13.1%	10.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Down from 0.9%	0.7
Percentage of students served by gifted and talented programs	48.9	Up from 47.1%	29.1
Percentage of students retained	0.1	Up from 0.0%	0.4
Annual dropout rate	0.1	No change	0.0
<b>Teachers (n = 68)</b>			
Percentage of teachers with advanced degrees	72.1	Up from 63.2%	65.3
Percentage of teachers on continuing contract	76.5	Up from 73.5%	82.0
Teachers returning from previous year	83.2	Down from 84.7%	88.4
Teacher attendance rate	93.2	Down from 94.3%	94.3
Average teacher salary*	\$53,343	Up 3.4%	\$49,004
Professional development days / teacher	8.2 days	Up from 7.6 days	10.0 days
Percentage of teacher vacancies for more than 9 weeks	1.5	N/A	0.3
<b>School</b>			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.7 to 1	23.3 to 1
Prime instructional time	88.1	Down from 89.3%	89.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.1
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	12.8
Number of resources available per student in the school library media center	13.2	N/A	17.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.4
District-issued technology devices per teacher	1.8	N/C	1.7
Percentage of classes not taught by highly qualified teachers	9.9	Up from 4.2%	0.8
Dollars spent per pupil**	\$7,624	Up 9.4%	\$7,018
Percent of expenditures for instruction**	73.1	Up from 72.9%	62.7
Percent of expenditures for teachers' salaries**	74.2	Up from 73.6%	63.7

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	30	331	146
Percent satisfied with learning environment	96.7	85.8	78.7
Percent satisfied with social and physical environment	93.4	85.4	79.7
Percent satisfied with school-home relations	90.0	88.0	71.7

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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