

## St. Andrews Middle

1231 Bluefield Road  
Columbia, SC 29210



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Jake Sello
<b>Enrollment:</b>	699 students	<b>Superintendent:</b>	Dr. Craig A. Witherspoon
<b>School Phone:</b>	803-731-8910	<b>Board Chair:</b>	Cheryl Harris
<b>School Website:</b>	<a href="http://sams.richlandone.org/">http://sams.richlandone.org/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

St. Andrews Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating research-proven strategies in the classroom, interventions and extra-curricular activities. We believe all faculty and staff, parents, and community members share the responsibility for advancing our mission of transforming lives through education and empowering all students to achieve their potential and dreams. We continue to follow the initiatives in our School Improvement Plan, District Strategic Plan, and our Making Middle Grades Work Program Goals in an effort to increase student achievement.

Academic and extra-curricular accomplishments of our students include numerous Duke Tip qualifiers, Middle School Scholars, and S.C. Junior Scholars. Fine Arts awards included District Honor Orchestra and District Honor Chorus recipients. Athletic programs include volleyball, football, basketball, wrestling, track, tennis, baseball, softball, cheerleading, and an award winning step-team.

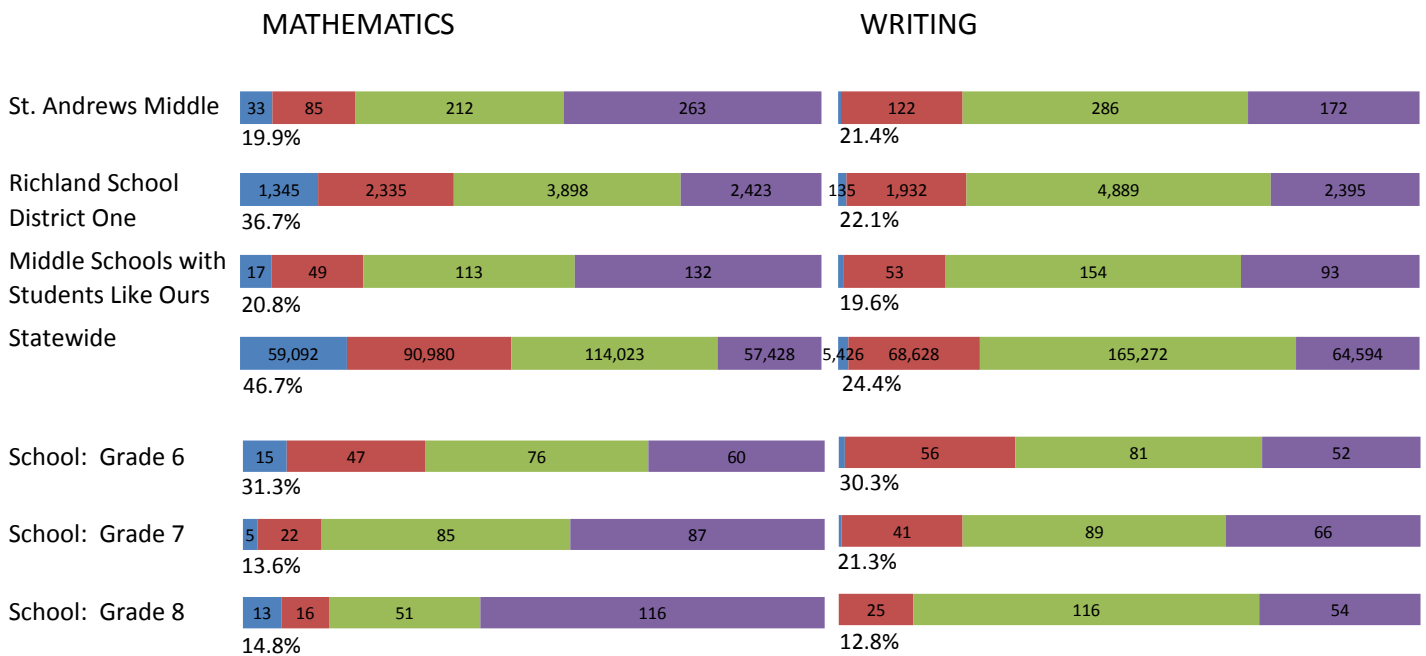
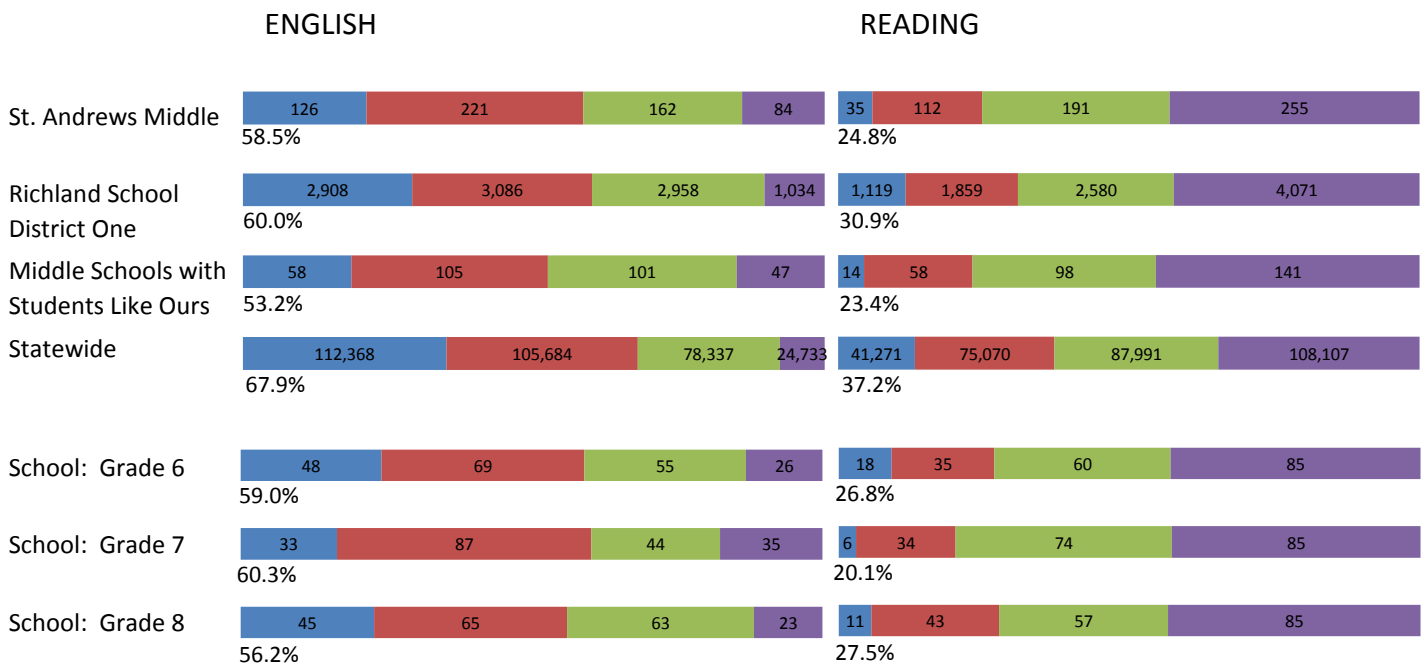
St. Andrews parents, business partners and community members provide continuous support for our students and academic programs. The University of South Carolina partnership sponsors guidance interns, student teachers and the USC Talent Search program. Colonial Life Supplemental Insurance Company provides numerous student-centered activities, including Ravenous Readers, Story Tellers, Lunch Buddies, Junior Achievement, Student Book Club, guest speakers, cultural events, classroom volunteers and also provide parent workshops and programs. Faith-based partners provide mentors, after-school activities, and summer programs for students in our community. We are fortunate to have a partnership with Communities in Schools which provides numerous services to our students and their families.

The 2014 PASS scores, MAP data, and Common Assessment results serve as baseline data from which needs are identified and strategies developed to address academic needs. St. Andrews Middle School will continue to implement programs and strategies which will increase student achievement in all academic areas. A schoolwide focus on standards-based instruction and assessment, increased academic rigor in all areas, All-Day Writes, remediation and enrichment programs, and data analysis will be utilized to facilitate student learning and foster academic success for all students. We appreciate the continued support provided by our parents, business and faith-based partners, and all of the St. Andrews community as we strive to educate the leaders of tomorrow.

Dr. Jake Sello, Interim Principal  
Terence Wright, SIC Chairperson

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



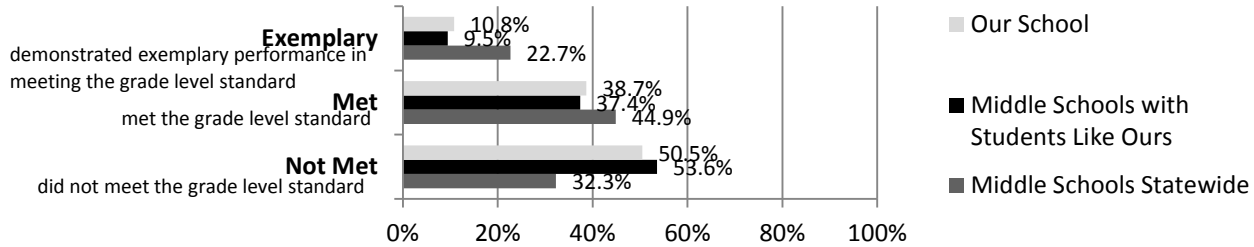
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

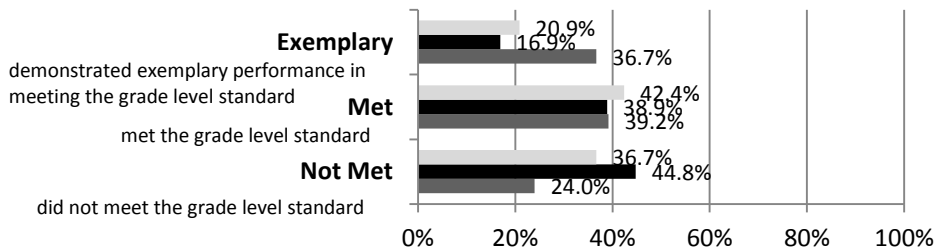
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
52.0	51.0	45.4

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
70.7	61.0	58.2

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.1
English 1	50	84.9
Biology 1	0.0	50.6
US History and the Constitution	N/A	51.7
All Subjects	93.9	88.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 699)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.6	Down from 93.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	49.8	Down from 52.4%	18.1
Attendance Rate	95.7	Up from 95.4%	94.9
With disabilities	19.0	Up from 17.7%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	16.1	Up from 13.8%	8.2
Percentage of students retained	0.4	Up from 0.3%	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 52)</b>			
Percentage of teachers with advanced degrees	67.3	Down from 73.3%	61.3
Percentage of teachers on continuing contract	67.3	Down from 86.7%	67.3
Teachers returning from previous year	86.3	Down from 87.4%	77.9
Teacher attendance rate	93.7	Down from 94.6%	95.3
Average teacher salary*	\$49,084	Down 4.2%	\$46,086
Professional development days / teacher	7.9 days	Down from 8.9 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	2.0	N/A	1.7
<b>School</b>			
Principal's years at school	1.0	Down from 18.0	3.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 22.1 to 1	18.7 to 1
Prime instructional time	88.9	Down from 89.3%	88.6
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.7	Up from 97.3%	98.6
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.6
Number of resources available per student in the school library media center	18.3	N/A	30.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.8
District-issued technology devices per teacher	1.8	N/C	2.1
Percentage of classes not taught by highly qualified teachers	4.0	Up from 3.6%	8.7
Dollars spent per pupil**	\$8,054	Down 5.9%	\$9,462
Percent of expenditures for instruction**	69.0	Up from 68.8%	56.0
Percent of expenditures for teachers' salaries**	70.5	Up from 69.5%	57.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	46	210	80
Percent satisfied with learning environment	80.5	58.6	72.6
Percent satisfied with social and physical environment	85.8	59.1	71.7
Percent satisfied with school-home relations	68.8	81.2	65.4

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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