



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Bobbie Hartwell Jr.
Enrollment:	486 students	Superintendent:	Dr. Craig A. Witherspoon
School Phone:	803-695-3331	Board Chair:	Cheryl Harris
School Website:	http://hopkins.richlandone.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

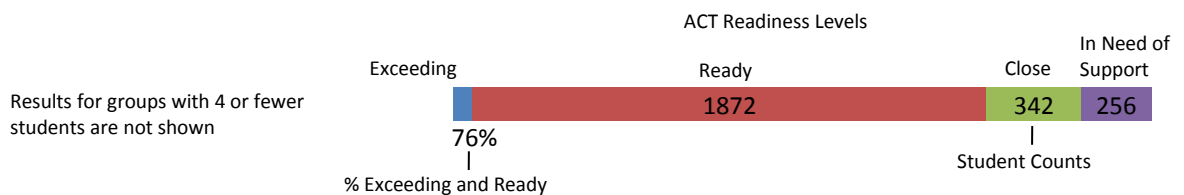
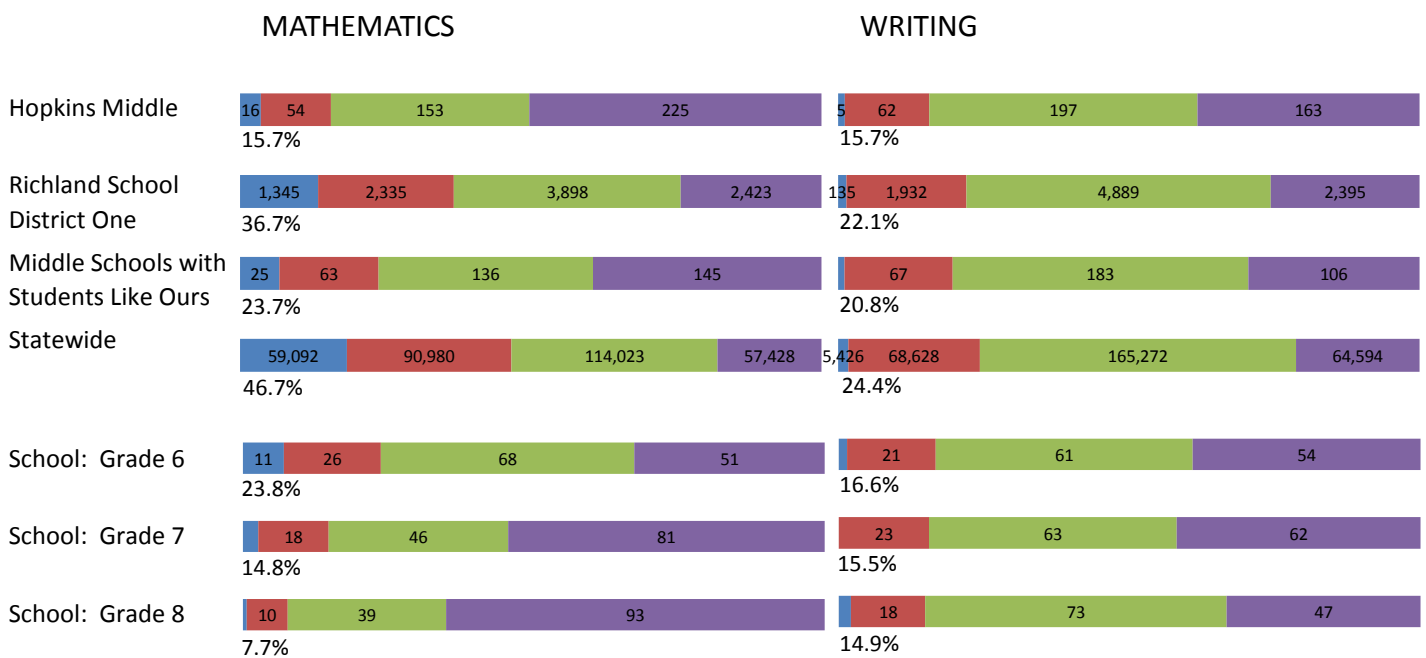
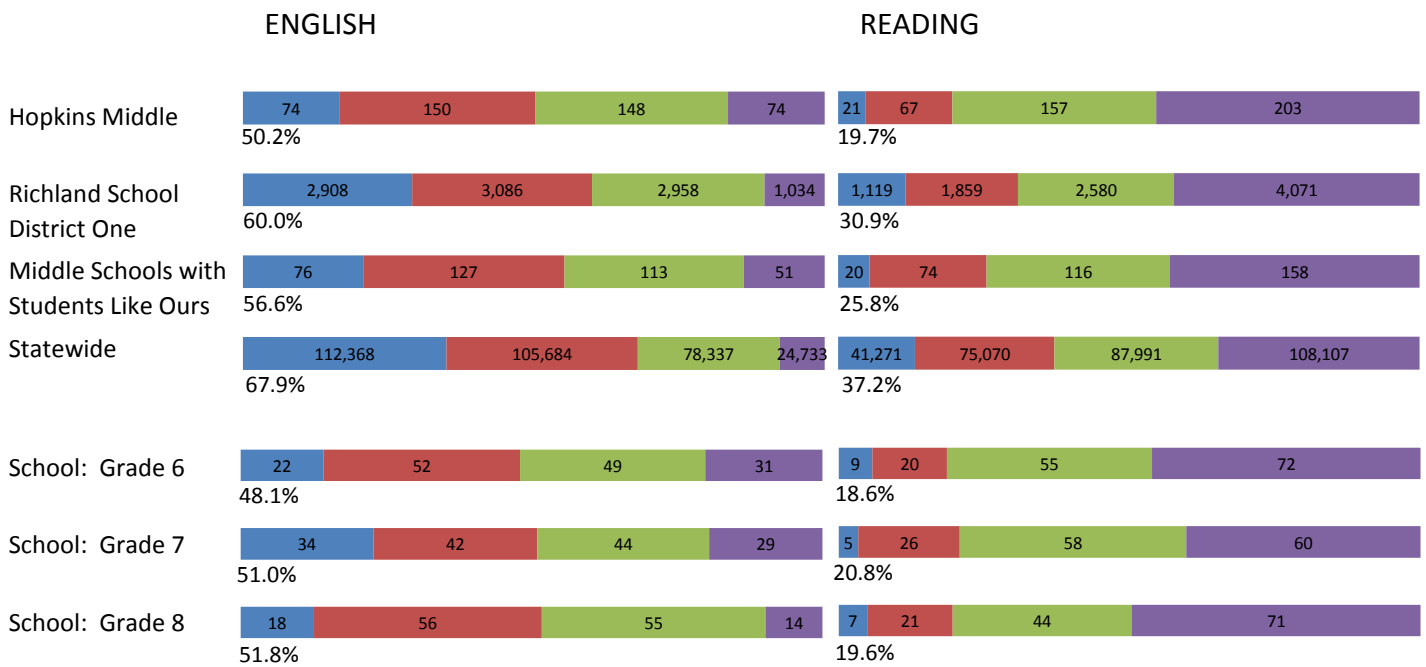
Hopkins Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by incorporating research-proven strategies in the classroom, interventions and extra-curricular activities. This will ensure the individual needs of each child is met. Our school is located in historic Lower Richland County. We are Hopkins Middle School, empowering students to excel academically, creatively and socially to become life-learners and contributing citizens in a culturally diverse global world.

Teaching and learning continues to be our main focus. Hopkins Middle School submitted its application to become a candidate school for the International Baccalaureate Middle Years Programme School (IB MYP). Our faculty and staff works diligently to analyze data from formative assessments, MAP, SRI (Read 180 and System 44), and AIMSweb. Professional Learning Communities (PLCs) were a major focus for Hopkins Middle and is the catalyst for data discussions. PLCs will continue to be a priority to ensure that students learn, create structures to promote a collaborative culture, and focus on results. AIMSweb is used for biweekly progress monitoring in the areas of mathematics and reading. Recognizing that education is a team effort, our School Improvement Council, volunteers, parents and partners continue to provide time, resources, and support to our school. We completed our 2nd year of partnering with the University of South Carolina in the Constitutional Scholars Pipeline Program, which aims to introduce middle schoolers to courtroom experiences. Through our partnership with EngenuitySC, students were able to explore careers using Soft Skill and Entrepreneurship Experience with Paul Smith. Students at Hopkins Middle have an opportunity to participate in activities that reinforce learning in the classroom. Hopkins Middle was recognized as a chartered Health Occupations Students of America (HOSA) member during the 2014-2015 school year. Students participated in Science, Technology, Engineering, and Mathematics (S.T.E.M) project-based learning activities through our summer S.T.E.M camp. Students were also able to improve on reading comprehension and fluency through our summer reading camp. Hopkins Middle will continue to create an enriched learning environment to engage every student.

Bobbie Hartwell, Jr., Principal
Natalya Goodwin, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



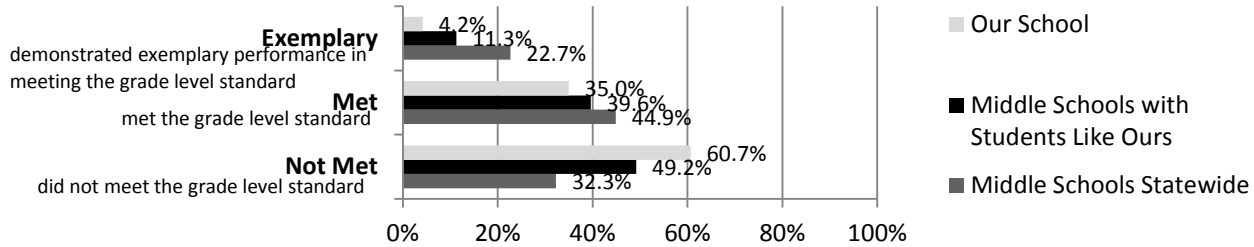
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

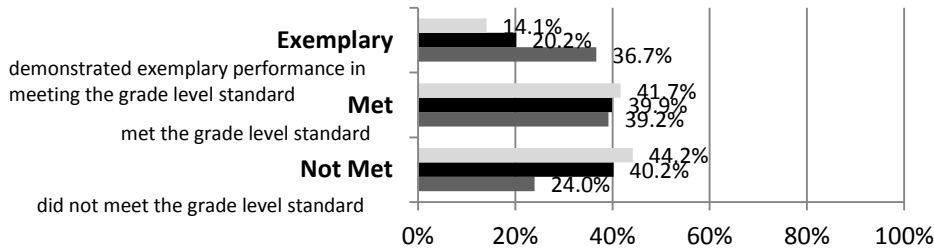
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
38.5	51.7	27.3
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
65.4	47.0	54.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.0
English 1	100	88.5
Biology 1	0.0	49.1
US History and the Constitution	N/A	55
All Subjects	94.1	91.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 486)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.1	Down from 90.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	63.4	Up from 41.8%	26.6
Attendance Rate	95.0	Down from 95.5%	94.9
With disabilities	15.6	Down from 18.2%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.6	Down from 1.3%	0.6
Percentage of students served by gifted and talented programs	17.7	Down from 19.0%	11.1
Percentage of students retained	0.0	Down from 0.4%	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 46)			
Percentage of teachers with advanced degrees	52.2	Down from 54.5%	60.9
Percentage of teachers on continuing contract	43.5	Down from 68.2%	68.5
Teachers returning from previous year	72.8	Down from 83.2%	78.7
Teacher attendance rate	94.1	Up from 91.7%	94.8
Average teacher salary*	\$46,771	Down 0.9%	\$46,451
Professional development days / teacher	7.9 days	Down from 8.3 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	4.7	N/A	1.2
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 18.6 to 1	19.4 to 1
Prime instructional time	87.6	Up from 85.9%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.9
Character development program	Poor	No change	Good
Avg. age of books / electronic media in the school library	9.0	N/A	15.1
Number of resources available per student in the school library media center	23.2	N/A	28.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	1.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	22.4	Up from 8.8%	6.9
Dollars spent per pupil**	\$9,906	Up 11.3%	\$8,963
Percent of expenditures for instruction**	64.8	Up from 64.5%	57.2
Percent of expenditures for teachers' salaries**	66.0	Up from 65.7%	58.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	44	139	16
Percent satisfied with learning environment	56.8	56.8	68.8
Percent satisfied with social and physical environment	68.2	52.9	71.4
Percent satisfied with school-home relations	38.6	79.1	64.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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