

Carver-Edisto Middle School

2018 Carver School Road
Cope, SC 29038



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|-----------------------|
| Grades: | 6-8 Middle | Principal: | Dr. Jeannie B. Monson |
| Enrollment: | 551 students | Superintendent: | Dr. Tim Newman |
| School Phone: | 803-534-3554 | Board Chair: | Peggy Tyler |
| School Website: | http://cem.orangeburg4.schoolfusion.us | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

This year, 2014-2015, Carver-Edisto Middle School earned the South Carolina Palmetto Silver Award for the fourth straight year. Teachers, students, and parents can be proud of a job well done. Initiatives this year were spearheaded by the "Profile of the South Carolina Graduate" created to serve as a guidepost for public education. To this end teachers worked together to develop standards based curriculums grounded on rigorous world class knowledge and skills infused with critical life and career traits. Teachers began this work by assessing student data. This information assisted teachers in planning curriculum. All students take a math, science, social studies and English Language Arts class. Literacy skills are embedded in all classes. Twelve teachers have been a part of a grant funded by Boeing to infuse literacy strategies in science and math classes. Academically gifted students take more rigorous courses, including English 1 and Algebra 1 Honors. Students have the opportunity to take a variety of science, technology, engineering, arts, and math (STEAM) classes. These include Medical Detectives, Coding, Robotics, Computer Science, Science of the Technologies and Environment, and Pre-Engineering. In addition, a variety of fine arts classes are offered. Collectively, these courses offer students a variety of learning opportunities connected to career goals. Best practice demands that students be given the opportunity to be creative, solve problems, work together in teams, and learn to think; skills crucial to success in the workplace. This year a team of six teachers participated in Project Based Learning training sponsored by SREB. Second semester they implemented PBL in their classrooms. PBL demands that students use the skills needed for success on the job. The program was hugely successful and will be expanded next year. High levels of knowledge and skills are required in all careers. Equally important to success in work and in life is the mastery of positive personal and interpersonal traits. These traits must be taught. All students participate in "Life Skills" training and all seventh and eighth grade students take a course, "It's Your Game", that teaches decision making skills. These courses plus participation in organized activities such as Beta Club, National Junior Honor Society, sports and fine arts helps students learn these critical life skills. These opportunities provide a foundation for the knowledge and skills students will need to be successful in their future. Jeannie Monson, Ph.D., Principal Mark Whetstone, SIC Chair

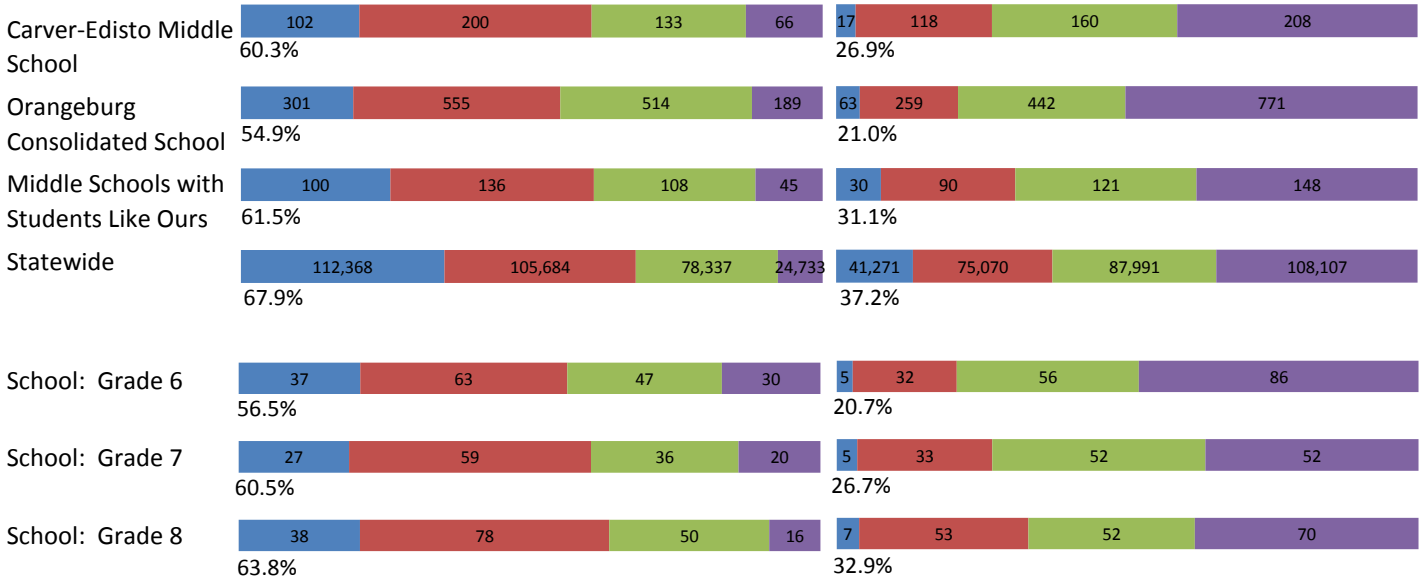
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

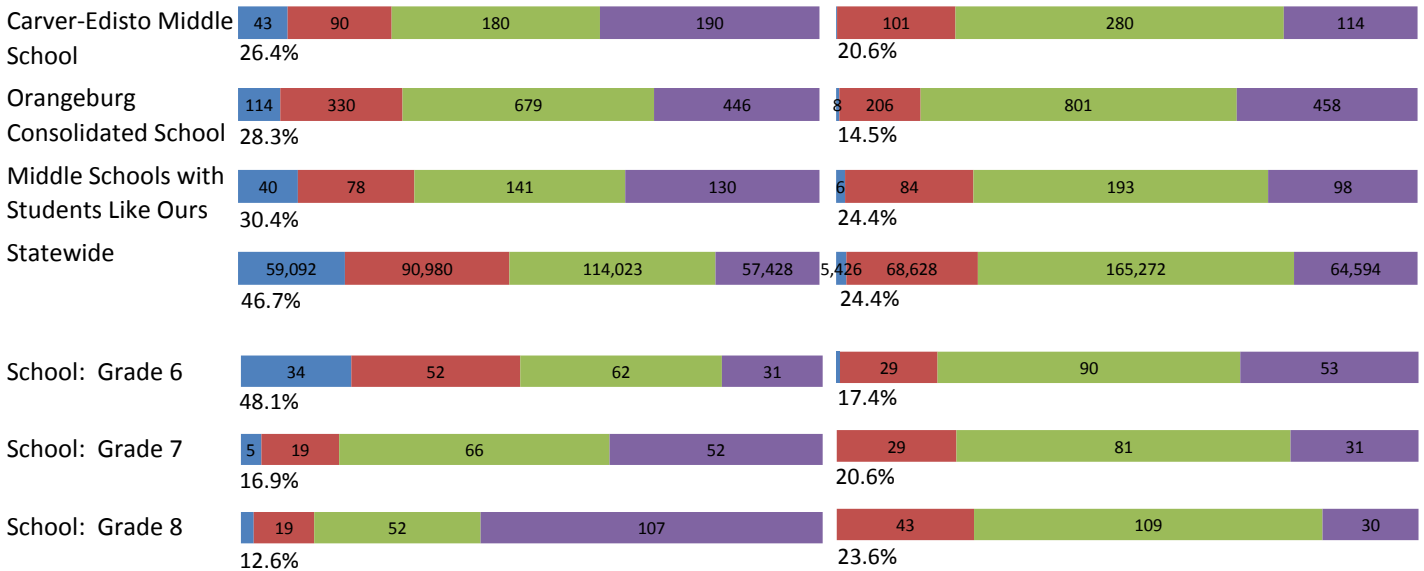
ENGLISH

READING



MATHEMATICS

WRITING



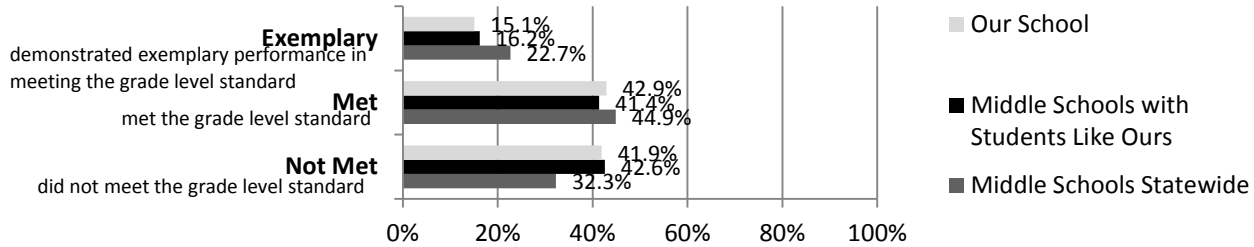
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

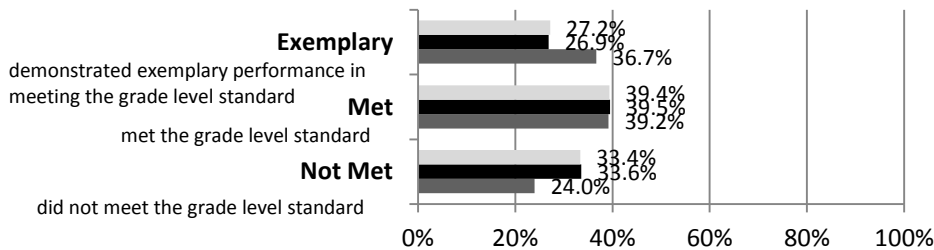
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | | |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 49.7 | 66.9 | 59.3 |

| Social Studies SCPASS | | |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 63.7 | 67.6 | 68.7 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary" : student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" : student met the grade level standard. |
| Not Met | "Not Met" : student did not meet the grade level standard. |

| End of Course Tests | | |
|---|------------|--|
| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
| Algebra 1/Math for the Technologies 2 | 100.0 | 96.1 |
| English 1 | 92.5 | 91.4 |
| Biology 1 | N/A | 65.6 |
| US History and the Constitution | N/A | 54 |
| All Subjects | 95.9 | 93.9 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

| | Our School | Change from Last Year | Middle Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 551) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 82.0 | Down from 86.5% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | 12.4 | Down from 28.1% | 21.8 |
| Attendance Rate | 94.1 | Down from 94.7% | 95.0 |
| With disabilities | 12.1 | Up from 10.9% | 14.8 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.9 | Down from 1.7% | 0.7 |
| Percentage of students served by gifted and talented programs | 10.3 | Up from 7.2% | 15.9 |
| Percentage of students retained | 3.3 | Up from 1.4% | 0.8 |
| Annual dropout rate | 0.0 | No change | 0.0 |
| Teachers (n = 36) | | | |
| Percentage of teachers with advanced degrees | 63.9 | Up from 55.6% | 58.3 |
| Percentage of teachers on continuing contract | 80.6 | No change | 72.5 |
| Teachers returning from previous year | 89.3 | Down from 90.1% | 84.2 |
| Teacher attendance rate | 93.9 | Down from 95.5% | 94.7 |
| Average teacher salary* | \$45,118 | Up 0.4% | \$46,433 |
| Professional development days / teacher | 8.0 days | Down from 10.9 days | 10.9 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |
| School | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.8 to 1 | Up from 16.4 to 1 | 20.5 to 1 |
| Prime instructional time | 87.7 | Down from 88.2% | 88.4 |
| Opportunities in the arts | Excellent | Up from Good | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 13.6 | Down from 96.2% | 99.4 |
| Character development program | Poor | Down from Fair | Good |
| Avg. age of books / electronic media in the school library | 8.0 | N/A | 14.9 |
| Number of resources available per student in the school library media center | 15.3 | N/A | 25.5 |
| Bandwidth capacity per student | <25 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 0-25% | N/C | N/A |
| District-issued learning devices per student | 0.9 | N/C | 0.7 |
| District-issued technology devices per teacher | 1.1 | N/C | 2.0 |
| Percentage of classes not taught by highly qualified teachers | 12.1 | Up from 12.0% | 5.3 |
| Dollars spent per pupil** | \$8,256 | Up 15.4% | \$8,002 |
| Percent of expenditures for instruction** | 58.0 | Up from 57.8% | 61.7 |
| Percent of expenditures for teachers' salaries** | 60.0 | Up from 58.4% | 62.5 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 41 | 179 | 146 |
| Percent satisfied with learning environment | 87.8 | 72.6 | 61.0 |
| Percent satisfied with social and physical environment | 85.3 | 65.8 | 61.0 |
| Percent satisfied with school-home relations | 58.5 | 75.9 | 43.0 |

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | Average |
| 2013 | Average | Good |
| 2012 | Average | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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