

Ellore Elementary

200 Warrior Drive
Ellore, SC 29047



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Middle	Principal:	Kevin Addison
Enrollment:	493 students	Superintendent:	Dr. Jesulon Gibbs-Brown
School Phone:	803-897-2233	Board Chair:	Mrs. Betty Shuler
School Website:	http://ees.obg3.k12.sc.us		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

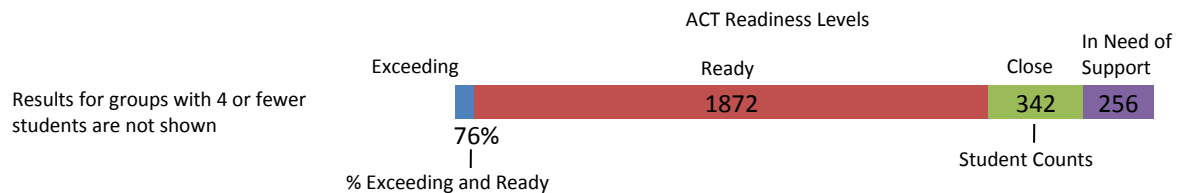
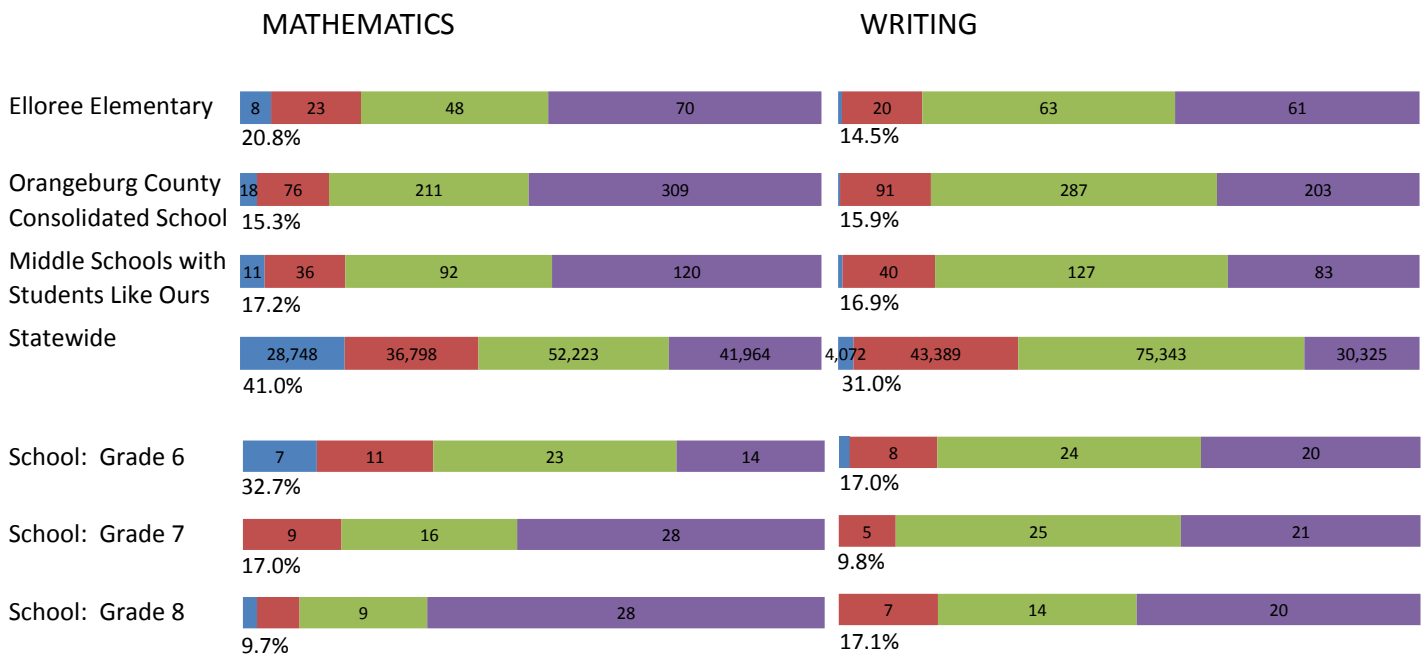
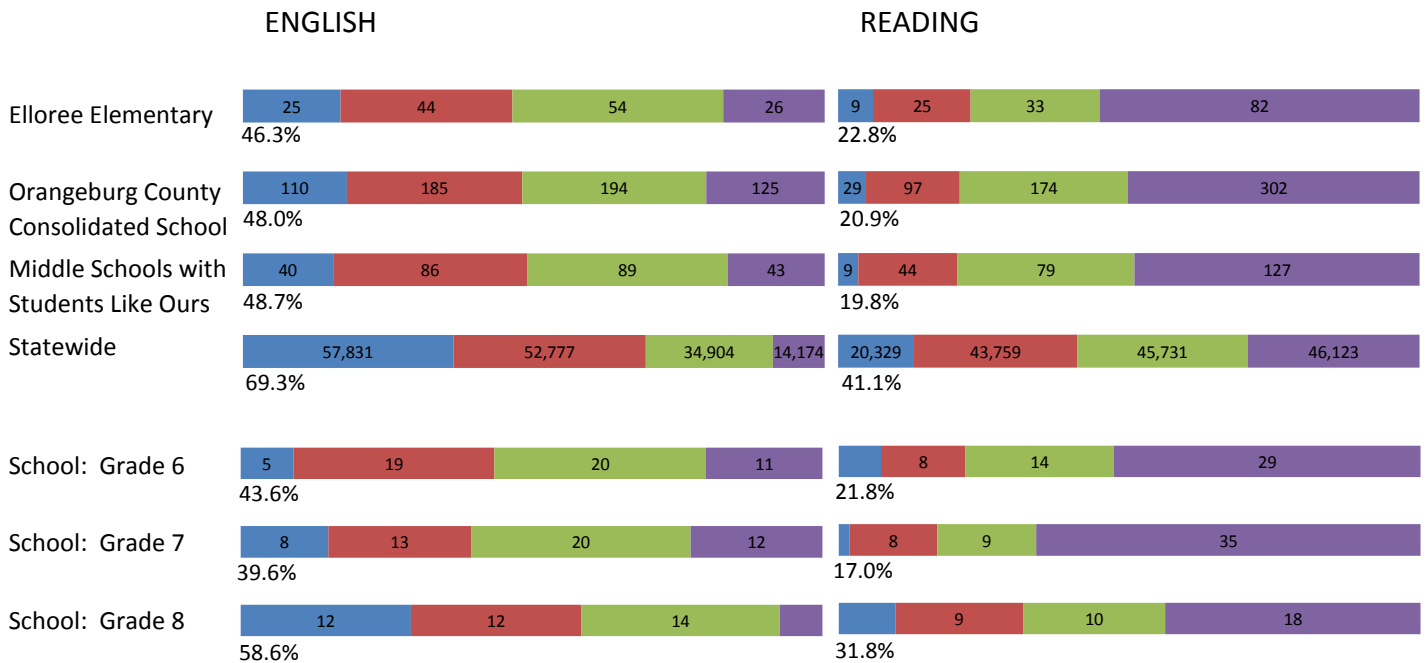
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Ellore Elementary School serves students of child development age through 8th grade. The 2014-2015 goals that were implemented are those reflected in our most recent School Renewal Plan. During the school year, teachers participated in meaning and ongoing professional development, workshops, and other state or local training opportunities. All professional development activities are geared toward instructional improvement and enhancement. We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in science and social studies and to prepare the students for the ACT-Aspire ELA and math subtests. During the 2014-2015 term, EES continued the Teacher and Student Advancement Program (TAP). This program focuses on enhancing teachers' strengths and refining their weaknesses. It used collaborative methods to share and teach strategies for instruction and concentrated on data to drive success. Teachers attended weekly cluster meetings, where they engaged in professional development activities designed to improve student achievement by strengthening the instructional strategies of teachers. EES is committed to improving student achievement. We provided various opportunities for students to excel academically. In addition to standard options, EES students participated in various field trips, visual arts, chorus, keyboarding, and instrumental recorder classes. It is the goal of EES to make learning meaningful and effective for our students. We continued the use of innovative materials and resources to support increased student achievement on the subtests of PASS in science and social studies and to prepare for the ACT-Aspire ELA and math subtests. This literacy initiative continues to ensure that every student becomes a fluent and proficient reader. Additionally, Saturday Academy Tutoring was provided to students in grades 3-8. Interactive whiteboards and computers were installed in all classrooms, and offices received updated computers. Measures of Academic Progress (MAP) and CASE TE21 benchmark testing were used to monitor strengths and weaknesses of students in grades K-8. Through collaborative efforts among school, home, and community, partnerships were established to create a positive, nurturing learning environment that fosters high expectations for all students. Our school's motto, "Enter to Learn.... Exit to Lead," means we prepare our students to become global class citizens. Mrs. Kelli Johnson, Chair of School Improvement Council Mr. Kevin Addison, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



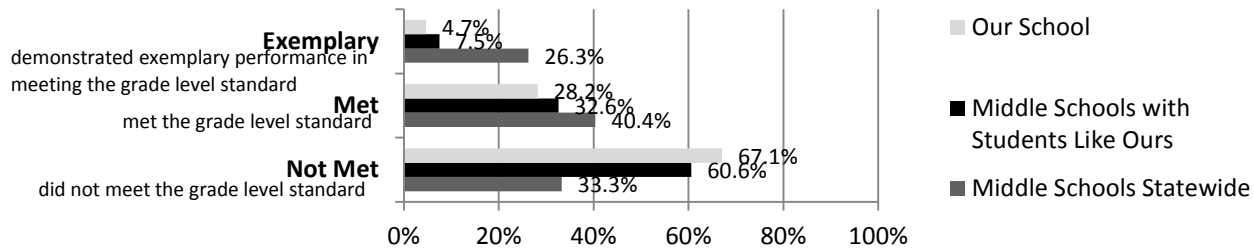
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

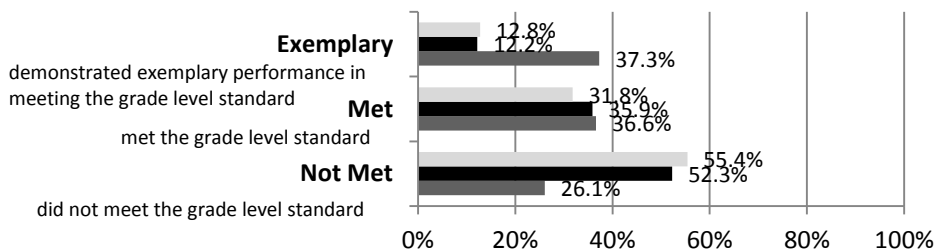
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
40.0	20.8	39.0

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
52.7	32.1	50.0

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.1
English 1	100	77
Biology 1	N/A	68.1
US History and the Constitution	N/A	51.1
All Subjects	100.0	87.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 493)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	95.7	Down from 98.1%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	38.2	Up from 14.9%	14.1
Attendance Rate	95.9	Up from 95.5%	94.8
With disabilities	14.5	Up from 13.6%	16.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	Down from 2.6%	0.8
Percentage of students served by gifted and talented programs	1.0	Up from 0.8%	6.4
Percentage of students retained	0.6	Down from 0.7%	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 33)			
Percentage of teachers with advanced degrees	63.6	Down from 70.6%	62.0
Percentage of teachers on continuing contract	87.9	Up from 82.4%	65.0
Teachers returning from previous year	83.6	Down from 84.6%	75.7
Teacher attendance rate	92.9	Down from 93.4%	95.3
Average teacher salary*	\$47,019	Down 0.2%	\$46,552
Professional development days / teacher	4.4 days	Up from 2.6 days	7.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	2.0
School			
Principal's years at school	1.0	No change	2.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 14.6 to 1	18.1 to 1
Prime instructional time	86.0	Down from 87.4%	88.3
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	93.4	Down from 98.0%	96.6
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	18.0	N/A	15.9
Number of resources available per student in the school library media center	41.3	N/A	33.5
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.8	N/C	0.8
District-issued technology devices per teacher	3.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	9.0	Up from 5.7%	13.3
Dollars spent per pupil**	\$9,878	Down 13.0%	\$9,878
Percent of expenditures for instruction**	62.3	Up from 61.8%	56.1
Percent of expenditures for teachers' salaries**	64.0	Up from 62.7%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	34	30	29
Percent satisfied with learning environment	76.4	50.0	79.3
Percent satisfied with social and physical environment	90.9	33.4	57.1
Percent satisfied with school-home relations	48.5	70.0	72.4

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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