

Holly Hill Roberts Middle School

530 Hesseman Avenue

Holly Hill, SC 29059



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Rodney C. Zimmerman
Enrollment:	493 students	Superintendent:	Dr. Jesulon Gibbs-Brown
School Phone:	803-496-3818	Board Chair:	Mrs. Betty Shuler
School Website:	http://hhms.obg3.k12.sc.us		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

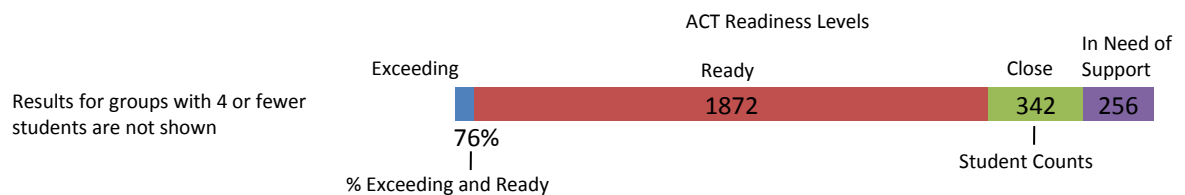
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Holly Hill Roberts Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by focusing on academic excellence and emphasizing the 3 Rs (Rigor, Relevance and Relationships). We strive to provide every student with the tools necessary for success by infusing direct instruction and technology and 21st Century Life Skills. Our curriculum is designed to meet the needs of all students. Our STEM program offer additional opportunities for our students to explore and engage in in-depth studies in the areas of science, technology, engineering and mathematics. Through our Gateway to Technology courses students were able to further explore their interest in the areas of engineering and Biomedical Sciences. As a TAP School (Teacher and Student Advancement Program), we continuously focused on improving instructional delivery and increased student achievement. Staff development, clusters, and academic workshops were conducted to assist teachers and support staff in the delivery of classroom instruction and other student services. Each activity was data-driven and based on student needs. Tutorial sessions after school were offered to all students. Students were provided the opportunity to receive assistance with PASS, End of Course Exam, and ACT Aspire through our after school programs. Our afterschool program also offered students' academic assistance in all their course work. Mini data presentations to the student body increased student awareness of the school's academic performance, school-wide goals, and increased student involvement in the learning process. Quarterly honors and awards programs, and other student recognition initiatives, have all increased student awareness of the importance of good grades and led to improved student academic performance. With student achievement as a top priority, the school continues to see evidence of students' success. We are extremely proud to highlight our students and their accomplishments. Some of the school's highlights include several students being recognized as grade level winners at the district science fair and first place winners at the regional science fair. Students also placed first in the Science Olympiad. Students participated in the Orangeburg-Calhoun Consortium for the Arts Summer Program and numerous students receiving top honors at the local poetry competition. Several HHRM students also participated in service learning projects and job shadowing. Partnering with the Boys and Girls Club provided opportunities for student growth and development as students had the opportunities to make college visits as well as expand their knowledge of career choices as they visited businesses and various job sites. The School Improvement Council continues to play a vital role in terms of support to HHRM and providing constant help in meeting the needs of the school. We will continue to solicit parental, community and business support through partnerships. Rodney C. Zimmerman, Principal Talisa Mack, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

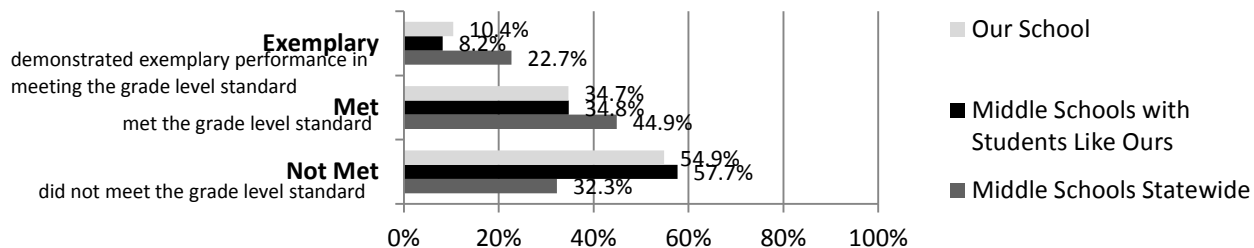
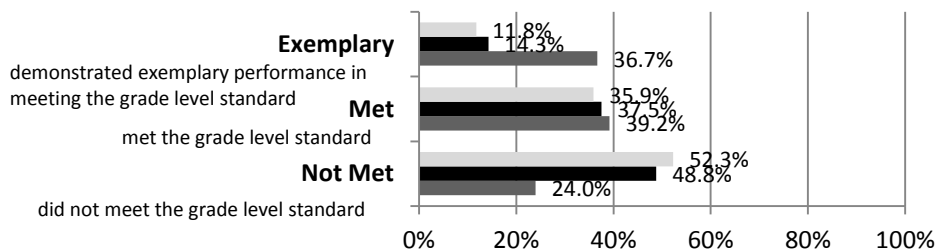
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
29.0	63.9	40.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
44.9	47.7	50.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.1	92.4
English 1	96.3	80.9
Biology 1	N/A	55.7
US History and the Constitution	N/A	51.1
All Subjects	95.2	88.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 493)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.7	Down from 97.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	15.7	Down from 19.7%	16.5
Attendance Rate	96.8	Up from 95.8%	94.9
With disabilities	13.7	Up from 13.0%	15.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.4	Down from 1.0%	0.6
Percentage of students served by gifted and talented programs	2.6	Up from 2.4%	6.7
Percentage of students retained	0.0	No change	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 32)			
Percentage of teachers with advanced degrees	59.4	Up from 48.6%	62.5
Percentage of teachers on continuing contract	84.4	Up from 68.6%	66.7
Teachers returning from previous year	82.9	Up from 82.6%	75.2
Teacher attendance rate	92.9	Down from 95.2%	95.3
Average teacher salary*	\$49,917	Up 10.3%	\$46,479
Professional development days / teacher	3.7 days	Down from 16.2 days	8.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.9
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 19.0 to 1	18.2 to 1
Prime instructional time	87.5	Down from 89.0%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.6	Up from 95.5%	98.5
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	16.0	N/A	15.8
Number of resources available per student in the school library media center	20.7	N/A	33.7
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	3.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	14.6	Down from 24.5%	12.4
Dollars spent per pupil**	\$9,462	Up 0.6%	\$9,462
Percent of expenditures for instruction**	58.7	Up from 58.3%	56.0
Percent of expenditures for teachers' salaries**	59.9	Up from 58.8%	56.9

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	130	24
Percent satisfied with learning environment	72.0	84.6	75.0
Percent satisfied with social and physical environment	75.0	79.7	76.0
Percent satisfied with school-home relations	64.0	87.1	56.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	At-Risk	Average
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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