

## Walhalla Middle School

151 Razorback Ln  
Walhalla, SC 29691



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Scott Dixon
<b>Enrollment:</b>	740 students	<b>Superintendent:</b>	Dr. Michael Thorsland
<b>School Phone:</b>	864-886-4485	<b>Board Chair:</b>	Andy Inabinet
<b>School Website:</b>	<a href="http://www.oconee.k12.sc.us/WalhallaMS.cfm">http://www.oconee.k12.sc.us/WalhallaMS.cfm</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

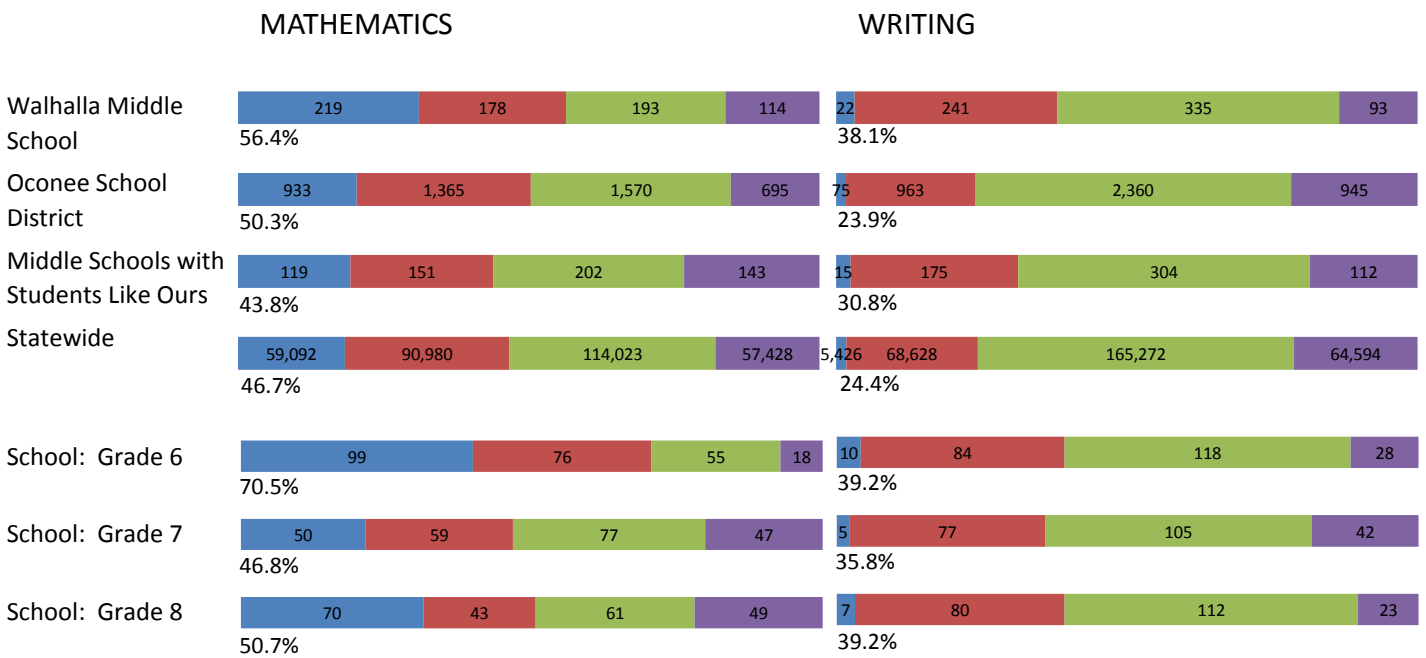
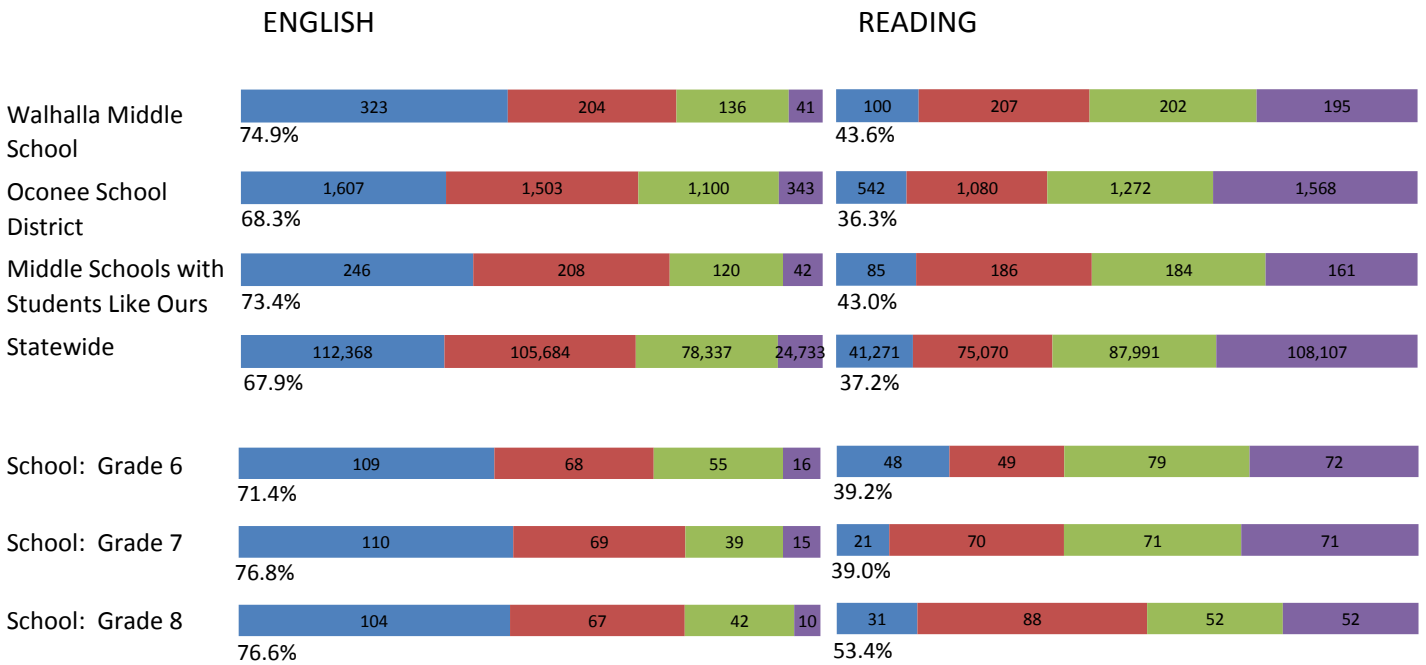
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Walhalla Middle School enjoyed many successes in academics and extra-curricular activities this year. We continued to strengthen parent and community relations and focused staff development on data analysis. We had an exciting academic year. Over fifty-seven percent of our seventh and eighth grade students received high school credit in various classes including Algebra I, English I, geometry, and keyboarding. Next year, one-third of our eighth graders will be enrolled in English I Honors. Fifty-six percent of our students met their spring-to-spring growth targets on MAP and over sixty percent met their fall-to-spring MAP growth targets. Our three year goal is seventy percent. We had thirty-six Junior Scholars, seven Duke-TIP Scholars, and nearly one-third of our students received a scholastic award for maintaining an overall "A" average for the year. We strongly believe participation in extra-curricular activities has a positive impact on academic performance. Many of the students who receive academic recognition are also members of athletic teams, fine arts programs, and/or academic teams and clubs. Our football team finished the season with a record of 7-1 and runner-up in the region. Our boys' basketball team was region runner-up and the girls' team won the region championship. Our fine arts program continued a tradition of excellence. Band, chorus, and strings received superior ratings at solo and ensemble and concert festivals. Success in our extra-curricular programs is a result of hard work by the students, faculty sponsors, and coaches. We continued to focus on enhancing our School Improvement Council. We implemented an after school help session called Block 5. Parents and community members volunteered time after school once a week to tutor students. Our PTO held several fund raisers, including a chili cook-off open to parents and faculty members. The first big purchase for the PTO was an electronic marquee sign to be installed in front of our campus. The 2014-15 school year was the last year in the current facility. We will move to the former high school building for the 2015-16 school year. With the move and renovations, we will have better science labs, more gym space, bigger fine arts space and an auditorium. We always appreciate the support from our parents and community as we continue to strive to be one of the elite schools in the state and nation. The evidence will be in improving test scores, student participation in activities, and providing a staff of lifelong learners. Scott Dixon, Principal Dora Leonard, SIC Chairman

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



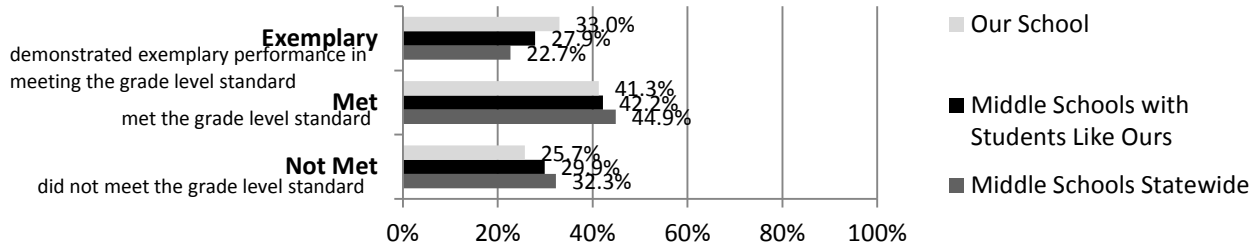
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

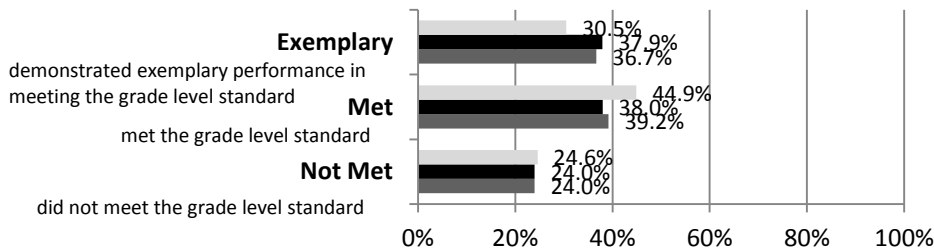
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.2	69.1	79.8
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
81.5	63.1	81.6

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.6
English 1	100	95.2
Biology 1	N/A	64.4
US History and the Constitution	N/A	62.4
All Subjects	100.0	96.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 740)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.8	Down from 68.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	88.4	Up from 53.7%	29.7
Attendance Rate	95.9	Down from 96.2%	95.7
With disabilities	13.1	Up from 11.7%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	30.9	Up from 29.6%	24.1
Percentage of students retained	0.5	Down from 0.8%	0.6
Annual dropout rate	0.2	No change	0.0
<b>Teachers (n = 51)</b>			
Percentage of teachers with advanced degrees	88.2	Up from 86.3%	64.1
Percentage of teachers on continuing contract	90.2	Up from 86.3%	78.5
Teachers returning from previous year	89.8	Down from 91.7%	86.1
Teacher attendance rate	93.8	Down from 94.9%	94.9
Average teacher salary*	\$53,525	Up 3.1%	\$47,501
Professional development days / teacher	11.8 days	Up from 7.0 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	3.5
Student-teacher ratio in core subjects	N/A	N/A	23.3 to 1
Prime instructional time	89.1	Down from 90.5%	89.1
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.9	Up from 98.5%	99.9
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.7
Number of resources available per student in the school library media center	11.8	N/A	20.0
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.1
Dollars spent per pupil**	\$7,622	Down 6.1%	\$7,380
Percent of expenditures for instruction**	66.2	Up from 66.0%	62.2
Percent of expenditures for teachers' salaries**	68.2	Up from 66.9%	63.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	43	215	119
Percent satisfied with learning environment	93.0	86.5	95.8
Percent satisfied with social and physical environment	95.4	78.9	85.7
Percent satisfied with school-home relations	97.7	92.0	78.1

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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