

Newberry Middle

125 O'Neal Street
Newberry, SC 29108



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Kimberly Shelton-Hamilton
Enrollment:	617 students	Superintendent:	Bennie Bennett
School Phone:	803-321-2640	Board Chair:	Mr. Jody Hamm
School Website:	http://www.newberrymiddleschool.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

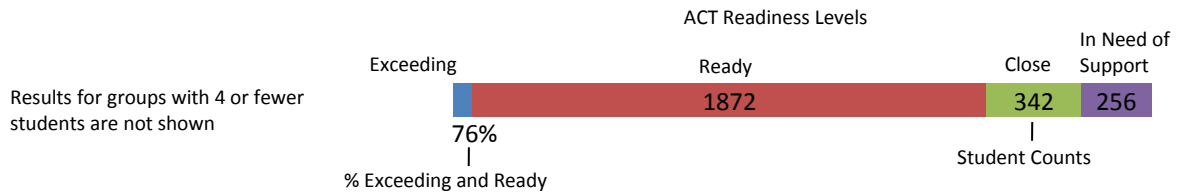
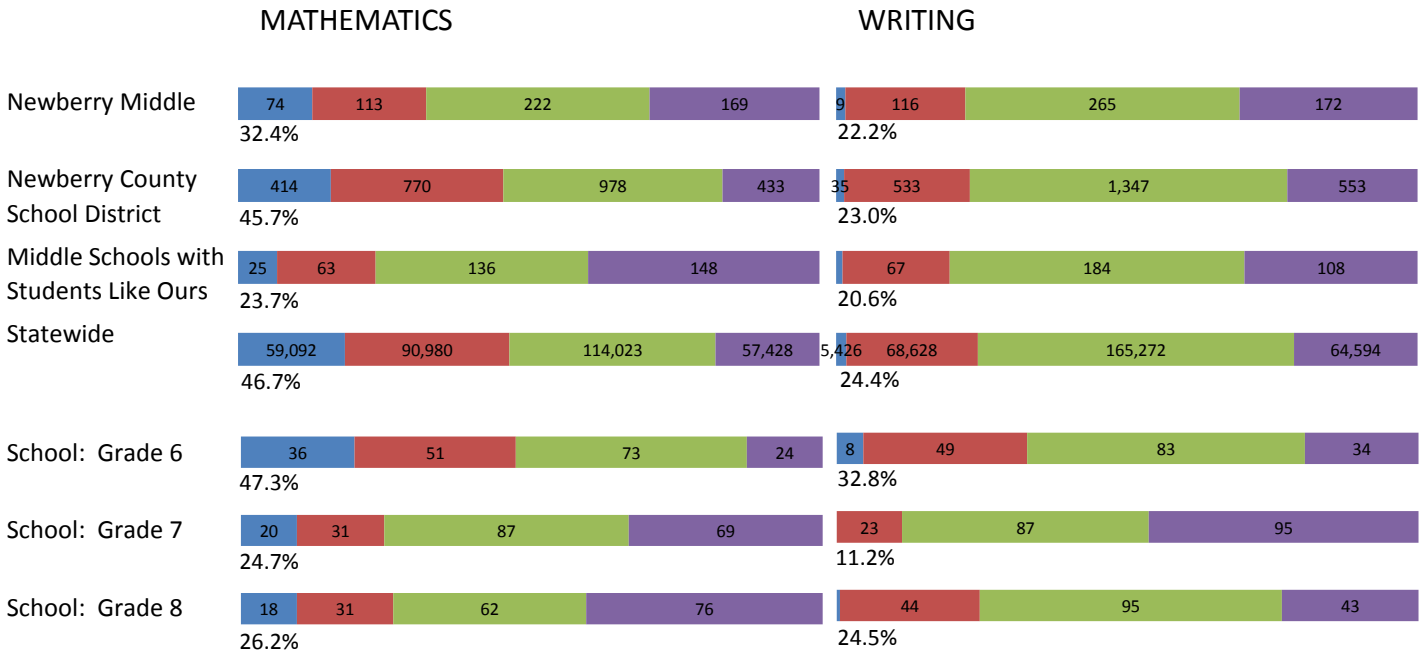
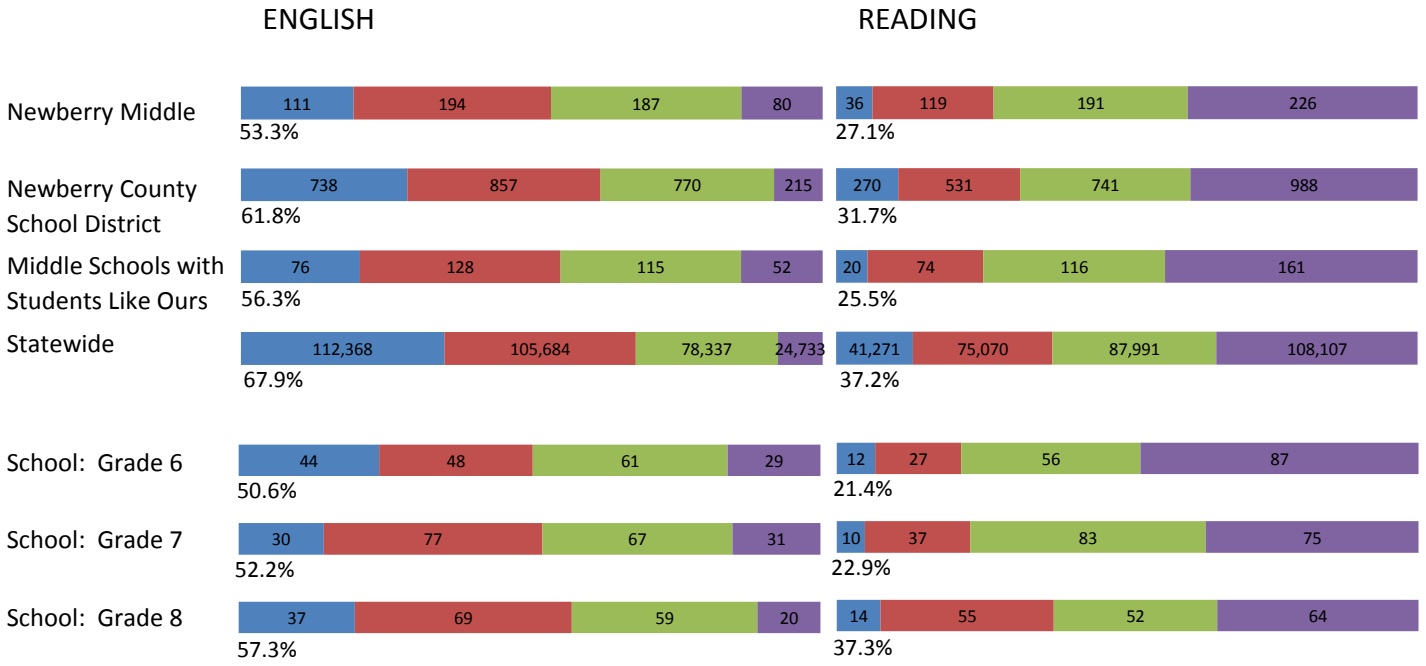
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

NMS continued to uphold a standard and expectation of excellence. Our school did not accept excuses so we proudly continued to see success in the classroom, the arts, athletics, and the community. The current school enrollment is 612 students. Our student body is 53% African-American, 18% Hispanic, 25.7% Caucasian, .1% Asian, .1% American Indian, and 2.8% two or more races. The socio-economic status of our families ranges from low to middle income; however 86% of our students qualify for The socio-economic status of our families ranges from low to middle income; however we have 86% of our students on subsidized meals. We do offer free "Breakfast in the Classroom" for all of our students. Forming positive family and community relationships continued to be a top priority. We accomplished this through partnerships with Be Great Academy, Book It Readers, Making Middle Grades Work, Community Readers, Newberry Sheriff's Department, Newberry Opera House, Operation Get Smart, and Newberry College/RETAIN program. We held the following activities for students/families: Literacy Fair, Math Carnival, 6th grade Transition Night, Mr./Ms. NMS pageants, nursing home visits, Veterans Day program, NMS Talent Show, Career Day, cultural events, Breakfast with the Principal, monthly PTO meetings, and No Name Calling Week events. NMS began a mentor/mentee program that paired students with an adult in our own building. We experienced success in the classroom by promoting weekly content collaboration meetings with teachers. Math and ELA teachers attended monthly professional development as we incorporated South Carolina State Standards. Each nine weeks, our students participated in goal setting and data analysis through individual student data folders. NMS offered morning, afternoon, and lunch-time tutoring. NMS became a phase I STEM school, incorporating PLTW curriculum through our Gateway to Technology classes. We utilized both math and ELA enrichment computer labs for students that needed extra practice in these content areas. All classes incorporated literacy, interactive technology, and differentiated instruction. Students had access to 7 computer labs and 2 mobile computer labs as well as 3 science labs with science kits. In athletics, NMS had two undefeated teams, our girls' basketball team and our 7th grade football team. All athletic teams boasted winning seasons. Character education was infused in our team practices. Our chorus and band programs received excellent ratings and continued to see growth in the programs. The community enjoyed a musical, two band concerts at the Newberry Opera House, and two chorus concerts at NMS. We continued to give back to our community through United Way, Hoops for Heart, Relay for Life, and Manna House. NMS was named a Heart Healthy Work Place. At NMS, we continue to live out our motto of "Whatever it takes, our kids ARE worth it"!

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



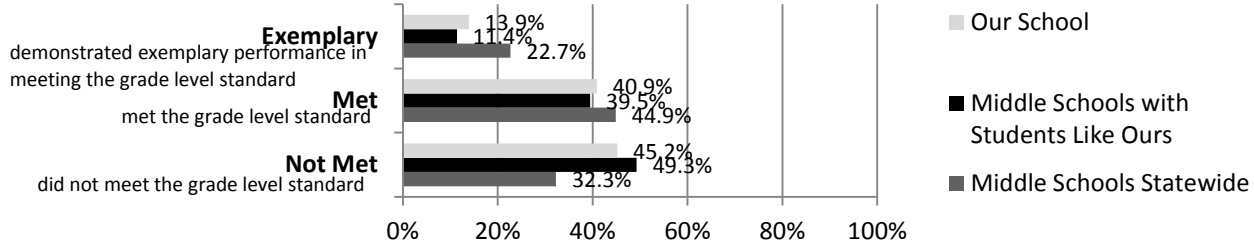
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

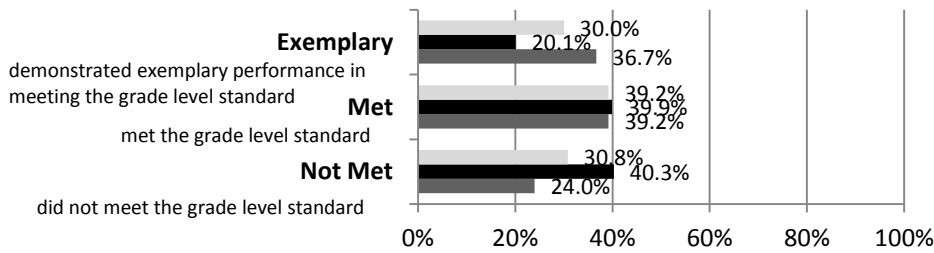
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
54.3	58.5	51.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
79.3	57.0	72.6

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	94.8
English 1	100	88.7
Biology 1	N/A	49.0
US History and the Constitution	N/A	55
All Subjects	100.0	91.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 617)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	87.5	Down from 90.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	12.0	Down from 21.2%	26.3
Attendance Rate	94.8	Down from 95.0%	94.9
With disabilities	15.3	Up from 12.2%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 2.2%	0.6
Percentage of students served by gifted and talented programs	10.7	No change	10.9
Percentage of students retained	1.1	Up from 0.5%	0.9
Annual dropout rate	0.0	No change	0.0
Teachers (n = 47)			
Percentage of teachers with advanced degrees	68.1	Down from 70.2%	62.0
Percentage of teachers on continuing contract	74.5	Down from 80.9%	69.7
Teachers returning from previous year	81.3	Down from 89.6%	78.8
Teacher attendance rate	95.0	Down from 96.0%	95.0
Average teacher salary*	\$44,211	Down 2.6%	\$46,658
Professional development days / teacher	19.9 days	Up from 17.3 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	2.1	N/A	1.1
School			
Principal's years at school	1.0	Down from 3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 19.5 to 1	19.4 to 1
Prime instructional time	88.4	Down from 89.4%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	90.5	Down from 100.0%	99.0
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	15.2
Number of resources available per student in the school library media center	15.1	N/A	27.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	2.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	2.2	Up from 0.0%	6.3
Dollars spent per pupil**	\$7,508	Up 3.7%	\$8,890
Percent of expenditures for instruction**	65.5	Up from 65.1%	56.7
Percent of expenditures for teachers' salaries**	66.1	Up from 65.8%	58.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	185	107
Percent satisfied with learning environment	83.3	74.1	80.3
Percent satisfied with social and physical environment	91.7	72.4	72.5
Percent satisfied with school-home relations	64.6	79.6	58.9

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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