

Mid-Carolina Middle School

6794 US Highway 76
Prosperity, SC 29127



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Deedee Westwood
Enrollment:	598 students	Superintendent:	Bennie Bennett
School Phone:	803-364-3634	Board Chair:	Mr. Jody Hamm
School Website:	http://mid-carolinamiddle.sc.ncm.schoolinsites.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

continuing to strive for levels of excellence in learning and making our students productive citizens. MCMS promotes World Class Knowledge by maintaining high levels of literacy in all classes to include reading and writing. Offered through our Gateway to Technology classes are Introduction to Design and Modeling, Advance Design and Modeling, and Medical Detectives. Student opportunities in the arts are available in band, chorus, gifted art, and the strings club. World Class Skills are promoted through numerous educational and social avenues. MCMS and "Transform SC" values the key practices of the Making Middle Grades Work Initiatives as well as the district-wide Working on the Work Framework for implementing innovative and creative awareness for students. Beta Club, Engineering Club, and Science Olympiad enhanced these skills. All students participated in the Woodman of the World Speech Contest that promoted independent research and public speaking skills. Students were assigned to core teams to encourage collaboration and teamwork in and out of the classroom. The Reblution period further fostered collaboration, teamwork, and problem-solving skills in an advisor-advisee atmosphere. During this period, the Overcoming Obstacles curriculum instilled the skills and characteristics needed for the Profile of the South Carolina Graduate. Students are afforded many opportunities to develop Life and Career Characteristics throughout the school year. A global perspective is provided through community service projects like: Relay for Life, Hoops for Heart, Ronald McDonald House, SC Walk to School Day, Shamrocks (MDA) for a Cure, Shoe Project, Good Works Partnership, American Heart Association, Angel Tree, Veteran's Day, Community Program of Recognition, Juvenile Diabetes Research Foundation, Pennies for Patients, and the Pomaria Canned Food Drive. MCMS expanded opportunities for students to develop interpersonal skills and leadership through FCA, Ladies' Clubs, Archery Club, Student Advisory Council, and the Rebel Ambassador Program. Catch-up Café, the ELA academic assistance class, and after-school tutoring motivated students to persevere and establish a positive work ethic. Career Week inspired student understanding of the global workforce. Overall, MCMS provides opportunities to nurture the development of informed global citizens.

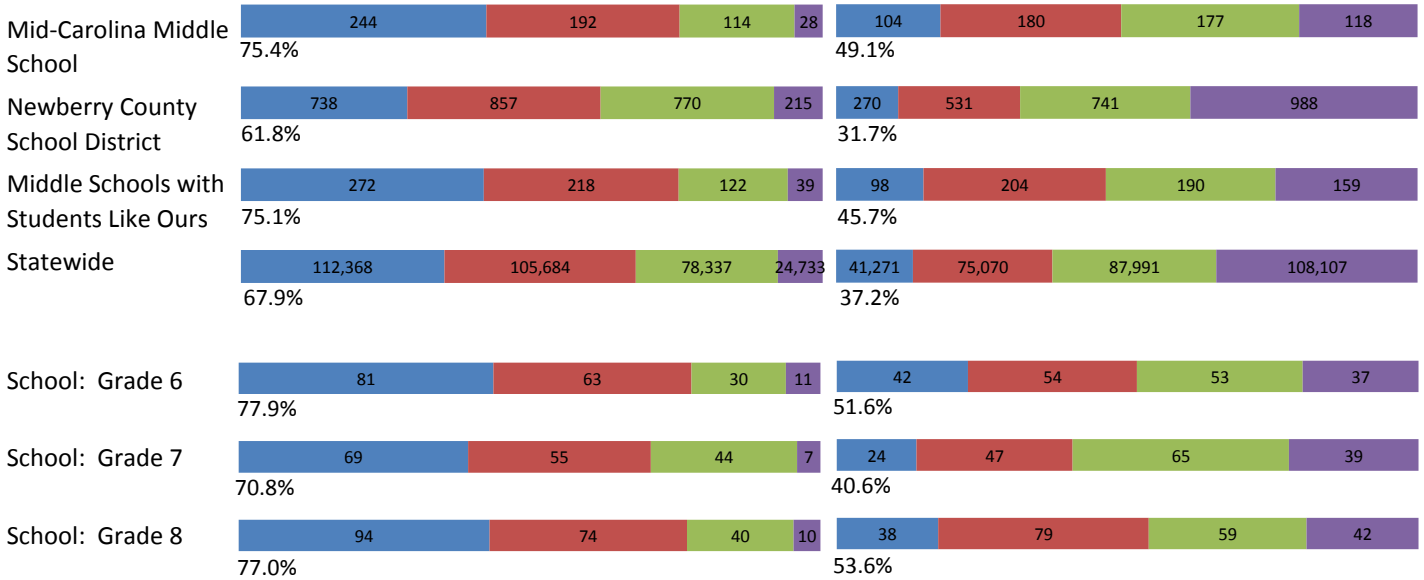
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

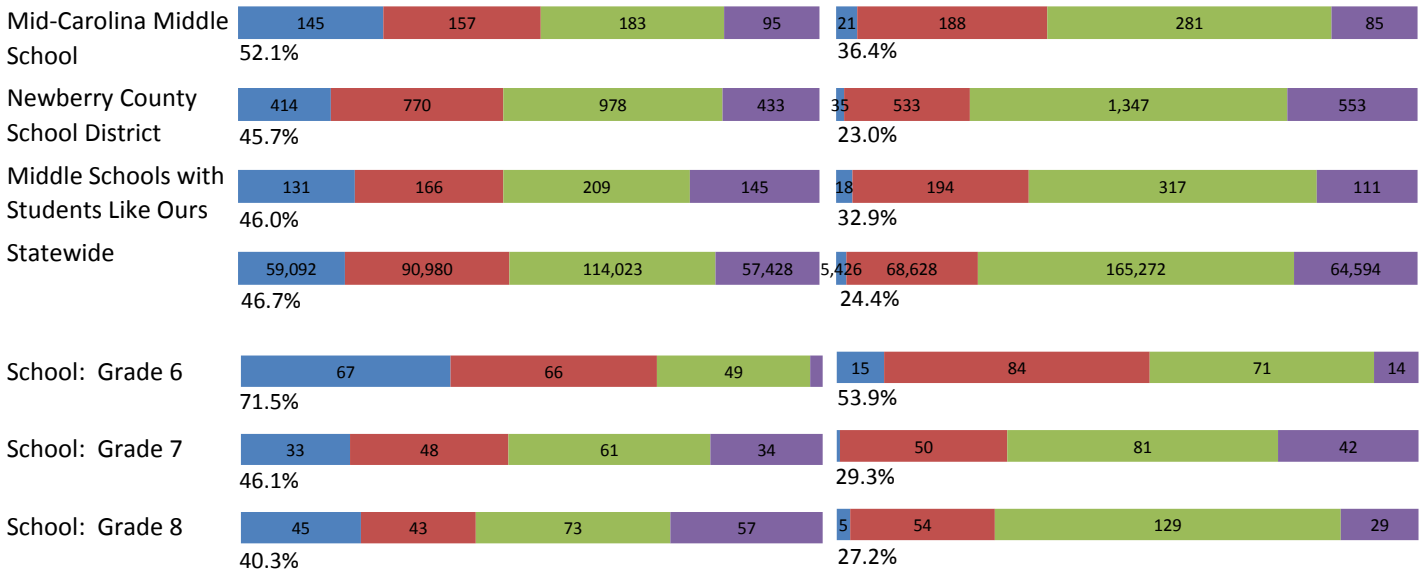
ENGLISH

READING



MATHEMATICS

WRITING



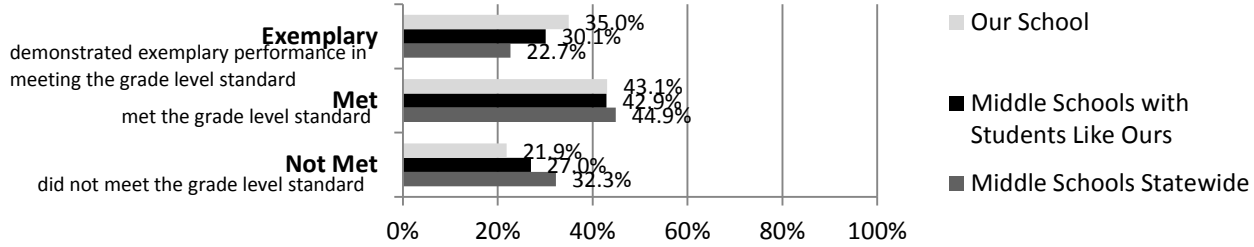
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

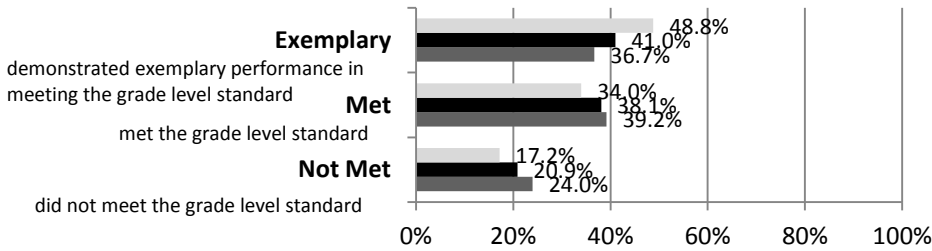
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
80.1	72.2	81.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
89.2	79.5	79.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.1
English 1	100	96.6
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	100.0	97.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 598)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	57.5	Down from 62.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	55.7	Up from 51.3%	27.5
Attendance Rate	96.2	No change	95.8
With disabilities	13.2	Down from 13.6%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.2	Up from 0.3%	0.5
Percentage of students served by gifted and talented programs	35.7	Up from 24.5%	23.9
Percentage of students retained	0.0	Down from 0.2%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 42)			
Percentage of teachers with advanced degrees	61.9	Down from 63.4%	61.4
Percentage of teachers on continuing contract	78.6	Down from 80.5%	78.4
Teachers returning from previous year	86.9	Down from 87.6%	86.4
Teacher attendance rate	95.5	Down from 97.2%	95.2
Average teacher salary*	\$44,683	Down 1.5%	\$47,247
Professional development days / teacher	7.1 days	Up from 5.4 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 21.0 to 1	23.7 to 1
Prime instructional time	89.5	Down from 91.9%	89.5
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 98.7%	99.6
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	12.0	N/A	13.4
Number of resources available per student in the school library media center	18.7	N/A	19.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	1.7
Percentage of classes not taught by highly qualified teachers	2.3	Up from 0.0%	2.1
Dollars spent per pupil**	\$7,439	Up 1.9%	\$7,399
Percent of expenditures for instruction**	66.0	Up from 65.9%	62.7
Percent of expenditures for teachers' salaries**	67.0	Up from 66.7%	65.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	45	211	127
Percent satisfied with learning environment	97.8	83.9	88.1
Percent satisfied with social and physical environment	100.0	82.4	91.1
Percent satisfied with school-home relations	100.0	90.9	73.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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