Whitmire Community School
2597 Hwy 66
Whitmire, SC 29178

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 Middle	**Principal:**	Joey L. Haney
Enrollment:	309 students	**Superintendent:**	Bennie Bennett
School Phone:	803-694-2320	**Board Chair:**	Mr. Jody Hamm
School Website:	http://whitmirecommunityschool.sc.ncs.schoolinsites.com/		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Whitmire Community School, embedded in the Sumter National Forest of northern Newberry County, promotes reading and writing, implements STEM education and problem-based learning, and integrates technology into instruction. WCS is an accredited institution according to the AdvancEd Standards for Quality and offers a unique learning environment as PreK-12 facility. The classroom instruction at WCS is based on South Carolina state standards with a focus on reading and writing instruction. Reading and writing instruction is integrated across all grade levels and content areas with a shared responsibility of all students, parents, and teachers. WCS promotes reading and writing throughout the school and community with programs and opportunities such as Family Message Journals, Principal's Reading Award, Writer of the Month, Reading with the Wolverines, and Read Across America Week. The parents and community support the school by attending parent-teacher conferences, Open House, extra-curricular activities, Success Assemblies, and Breakfast with Buds. Data is analyzed to set goals and decide on the best instructional strategies for students based on individual strengths and weaknesses. Goal-setting is based on data from the following: classroom assessments, Dominie, MAP, and state standardized assessments. A daily period for enrichment, remediation, and GT is scheduled for grades 3-8 along with Language/Math Lab classes for 9-12 students. The PLTW unit, Design and Modeling, was integrated during the middle school enrichment to provide problem-based learning. Professional development continues to focus on literacy, best practices, and instructional technology. Teachers take advantage of professional growth opportunities provided by the district, conferences, and course programs. Teachers are instructional leaders by sharing best practices and technology strategies with their peers. Staff members are required to meet technology requirements for professional development and recertification. The WCS Nature Trail provides additional learning opportunities for the students to experience the outdoors. The goal of the trail is to provide learning opportunities in all grade levels and content areas in the great outdoors. A classroom set of IPads funded by a grant was used by the students for research, taking pictures of plants on the trail, and identifying each plant. WCS continues to promote student achievement and prepare all students to be Wolverines Committed to Success. Katie Hefner, Chair of School Improvement Council
Joey L. Haney, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Whitmire Community School	31	49	42	18	57.1%
Newberry County School District	390	441	349	129	63.5%
Middle Schools with Students Like Ours	118	149	109	45	64.1%
Statewide	57,831	52,777	34,904	14,174	69.3%
School: Grade 6	14	17	12	6	63.3%
School: Grade 7	8	17	15	7	53.2%
School: Grade 8	9	15	15	5	54.6%

READING

Whitmire Community School	14	30	34	62	31.4%
Newberry County School District	154	329	402	406	37.4%
Middle Schools with Students Like Ours	37	104	130	150	33.7%
Statewide	20,329	43,759	45,731	46,123	41.1%
School: Grade 6	9	7	16	17	32.7%
School: Grade 7	1	9	13	24	21.2%
School: Grade 8	5	14	5	21	40.9%

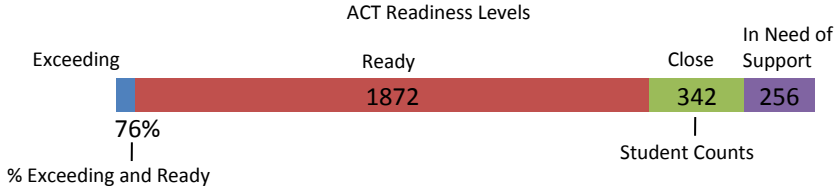
MATHEMATICS

Whitmire Community School	14	31	48	47	32.1%
Newberry County School District	235	306	461	315	41.0%
Middle Schools with Students Like Ours	49	90	152	131	33.3%
Statewide	28,748	36,798	52,223	41,964	41.0%
School: Grade 6	11	14	13	11	51.0%
School: Grade 7	2	10	20	15	25.6%
School: Grade 8	2	7	15	21	18.2%

WRITING

Whitmire Community School	31	68	39		22.5%
Newberry County School District	30	335	614	296	28.7%
Middle Schools with Students Like Ours	7	97	212	97	25.7%
Statewide	4,072	43,389	75,343	30,325	31.0%
School: Grade 6	12	27	8		25.5%
School: Grade 7	6	20	21		12.8%
School: Grade 8	13	21	10		29.5%

Results for groups with 4 or fewer students are not shown

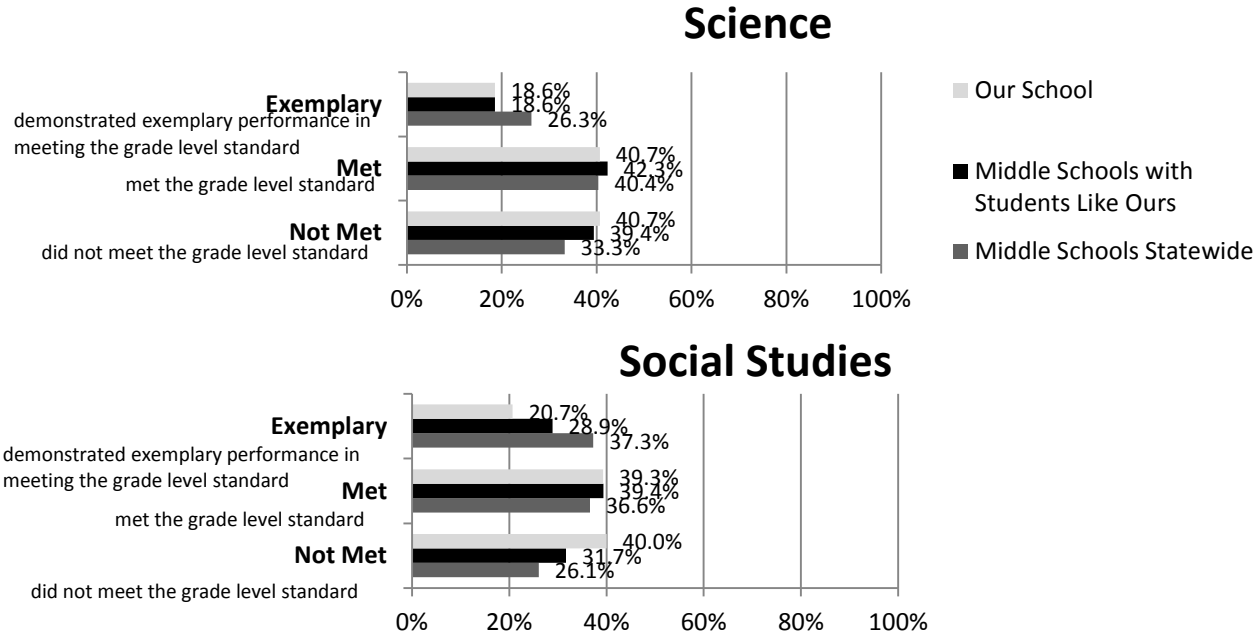


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
59.2	57.4	61.4
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
71.4	51.1	56.8

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	89.2	96.8
English 1	68.9	93.4
Biology 1	73.7	67.1
US History and the Constitution	62.9	53.1
All Subjects	73.5	95.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 309)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.5	Down from 80.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	9.3	Down from 12.3%	23.0
Attendance Rate	95.0	No change	95.1
With disabilities	9.8	Up from 8.9%	14.9
Out of school suspensions or expulsions for violent and/or criminal offenses	2.6	Up from 0.7%	0.7
Percentage of students served by gifted and talented programs	15.6	Up from 15.0%	16.3
Percentage of students retained	2.3	Up from 2.1%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 11)			
Percentage of teachers with advanced degrees	36.4	Down from 50.0%	57.5
Percentage of teachers on continuing contract	81.8	Down from 83.3%	76.3
Teachers returning from previous year	74.4	Down from 79.4%	85.0
Teacher attendance rate	100.0	Up from 97.5%	94.7
Average teacher salary*	$44,164	Down 6.5%	$46,425
Professional development days / teacher	16.2 days	Down from 18.3 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	8.0	Up from 7.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.2 to 1	20.0 to 1
Prime instructional time	94.8	Up from 91.1%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.4
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	14.8
Number of resources available per student in the school library media center	31.5	N/A	25.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.8	N/C	1.0
District-issued technology devices per teacher	3.9	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	5.3
Dollars spent per pupil**	$8,051	Down 6.6%	$7,866
Percent of expenditures for instruction**	59.3	Up from 59.0%	61.7
Percent of expenditures for teachers' salaries**	61.4	Up from 59.7%	62.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	24	43	60
Percent satisfied with learning environment	95.9	97.6	86.7
Percent satisfied with social and physical environment	95.8	90.7	84.2
Percent satisfied with school-home relations	87.5	95.3	78.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Excellent
2013	Below Average	Below Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample