

## Wallace Elementary Middle School

3643 Highway 9 West

Wallace, SC 29596



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	PK-8 Middle	<b>Principal:</b>	Janice Henson
<b>Enrollment:</b>	408 students	<b>Superintendent:</b>	Helena Tillar
<b>School Phone:</b>	843-537-7493	<b>Board Chair:</b>	Lucy Parsons
<b>School Website:</b>	<a href="http://wem.marlboro.k12.sc.us/">http://wem.marlboro.k12.sc.us/</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

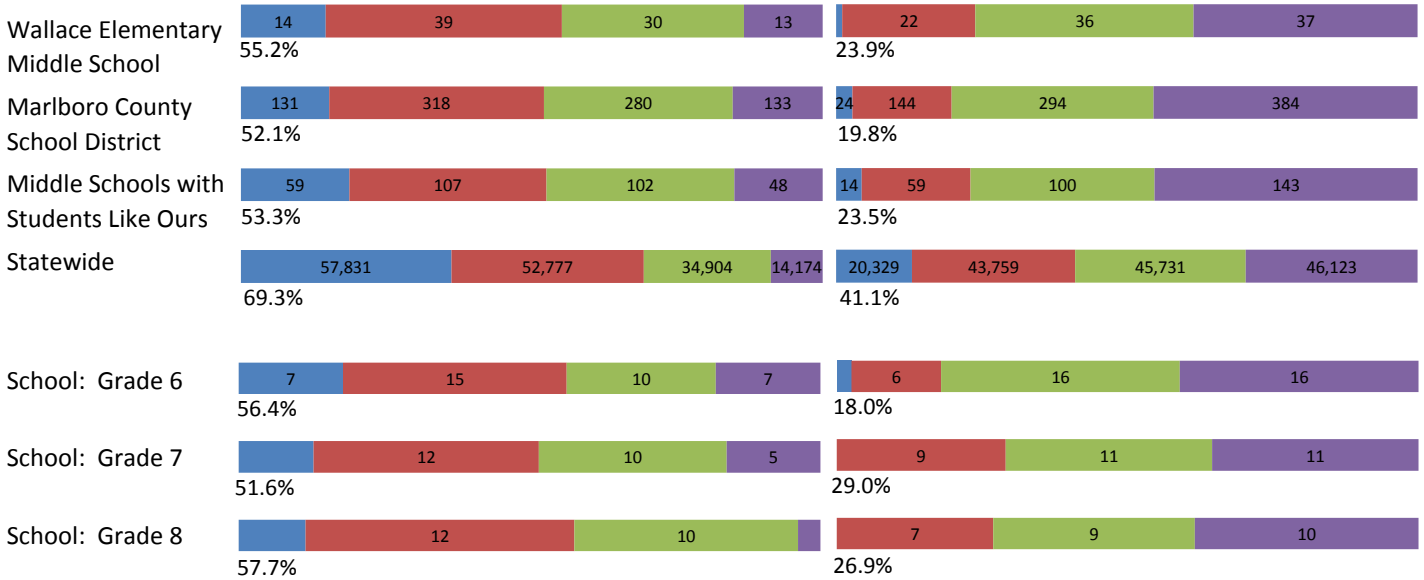
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by implementing several new initiatives and improving upon other areas to ensure continuous growth. This year a team of five staff members participated in the iSTEM Innovative Program. Through this instructional leadership experience for science, technology, engineering, mathematics (STEM) the team prepared to understand and implement engineering practices. The participants developed a vision and plan for STEM education for the 2015-2016 school year; identified characteristics of school culture, curriculum, and instruction that inspires design thinking and innovation; explored principles of engineering; applied engineering design processes; participated in and analyzed engineering design challenges and gained strategies to cultivate engineering habits of mind and 21st Century skills in students. After each training the teachers returned to their classrooms and implemented the strategies introduced to them during the training. The entire staff will receive staff development at the onset of the 2015-2016 school year. In addition, students continued to be exposed to opportunities to build their skills. Our Junior Beta Club participated in the state conference which allowed them to participate in competitions that required critical thinking, creativity, problem solving and innovation. Our third through eighth grade participated in the school science fair and we had twelve students compete in the Sandhills Regional Science Fair where two of our students earned an honorable mention and third place. Due to the many successful service projects sponsored by our Junior Beta Club and our active school-wide participation in those service projects, our school received the School of Distinction Award from the National Beta Club during the 2014-2015 school year. The WEMS SIC continued to work closely with the SC School Improvement Council representative in order to ensure that the council was focused on its goals and setting benchmarks for completion. We will continue to implement those strategies learned in the upcoming year. John Davis SIC President Janice Henson Principal

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

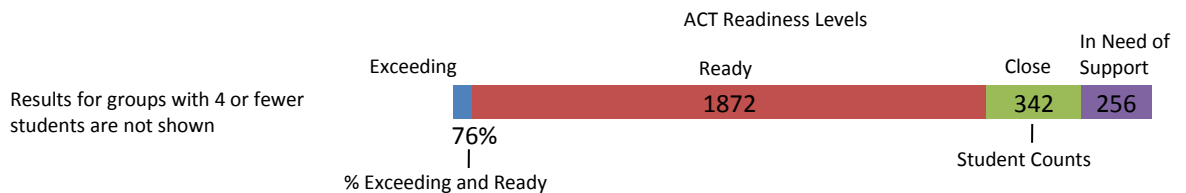
**ENGLISH**

**READING**



**MATHEMATICS**

**WRITING**



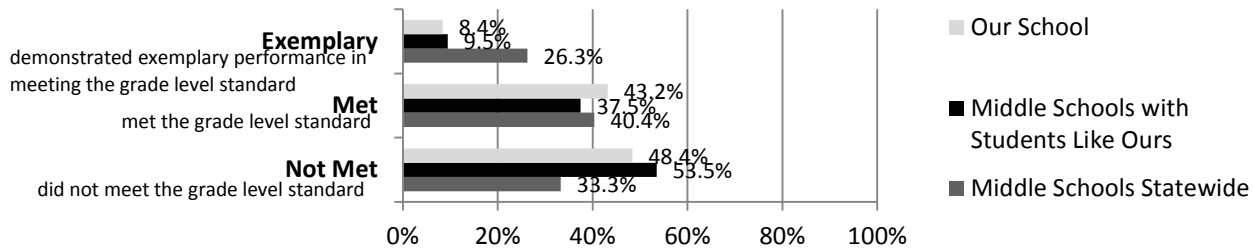
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

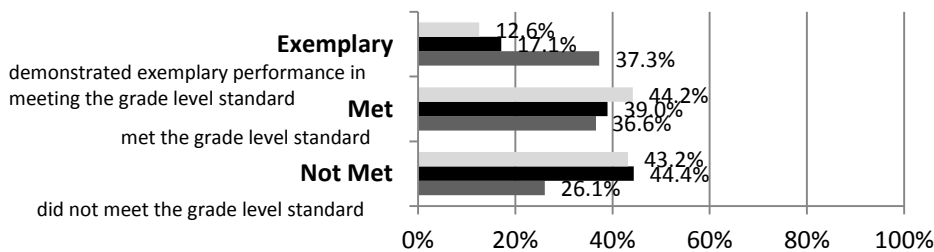
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
34.2	71.0	53.8

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
55.3	61.3	53.8

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	93.3
English 1	N/A	84.8
Biology 1	N/A	53.6
US History and the Constitution	N/A	55.1
All Subjects	N/A	89.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 408)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.1	Down from 93.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	N/A	N/A	19.5
Attendance Rate	94.6	Down from 95.0%	95.0
With disabilities	16.1	Down from 16.4%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.6
Percentage of students served by gifted and talented programs	1.2	Up from 0.5%	9.7
Percentage of students retained	2.4	Down from 3.7%	0.9
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 28)</b>			
Percentage of teachers with advanced degrees	64.3	Up from 53.8%	61.3
Percentage of teachers on continuing contract	78.6	Down from 80.8%	66.7
Teachers returning from previous year	81.3	Up from 77.1%	77.9
Teacher attendance rate	94.0	Up from 92.6%	95.3
Average teacher salary*	\$44,581	Up 4.4%	\$45,803
Professional development days / teacher	12.0 days	Up from 7.0 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.6
<b>School</b>			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 16.9 to 1	18.7 to 1
Prime instructional time	86.6	Down from 87.0%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.6
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	15.0	N/A	15.6
Number of resources available per student in the school library media center	16.8	N/A	30.6
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.0
Percentage of classes not taught by highly qualified teachers	0.0	Down from 12.1%	8.3
Dollars spent per pupil**	\$8,567	Up 36.5%	\$9,462
Percent of expenditures for instruction**	66.7	Up from 66.0%	55.8
Percent of expenditures for teachers' salaries**	68.6	Up from 67.0%	57.6

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	19	29	33
Percent satisfied with learning environment	94.7	96.5	96.9
Percent satisfied with social and physical environment	84.2	79.3	89.3
Percent satisfied with school-home relations	88.9	86.2	75.8

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Average	Excellent
2013	Below Average	Good
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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