



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	7-8 Middle	<b>Principal:</b>	Gerald E. Gary
<b>Enrollment:</b>	1,088 students	<b>Superintendent:</b>	Stephen W. Hefner, Ed.D.
<b>School Phone:</b>	803-476-4800	<b>Board Chair:</b>	Beth Hutchison
<b>School Website:</b>	<a href="http://www.lexrich5.org/DutchForkMS.cfm">http://www.lexrich5.org/DutchForkMS.cfm</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Dutch Fork Middle School (DFMS) is committed to creating an educational environment that will ensure all students succeed in school and in life. Teachers and staff understand that the knowledge, skills, and competencies acquired now will be the foundation for future learning. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by focusing on helping all students develop the skills and career characteristics necessary for success beyond the classroom. The faculty and staff strive daily to maintain high academic standards, to create a school culture that supports and challenges our students, and to provide the foundational skills for student success.

**World Class Knowledge** -This year DFMS continued its tradition of excellence by earning Excellent Ratings on the State School Report Card. Teachers used the Data Teams process to plan instruction to meet the needs of all students, which was evidenced by our SCPASS and EOC scores which surpassed the state averages. In addition, our students continued to earn recognition for their academic and extracurricular achievements with excellent seasons in football, volleyball and boys and girls basketball.

**World Class Skills** -Technology has played an important role in classrooms this year. All students received a Chromebook and are adept at downloading instructional material, researching and discerning reliable sources of information, and uploading classwork into a digital environment. Students used their devices to create authentic work such as: reflections, essays, videos, artwork and digital presentations, as well as to enhance communication skills. Students posted and responded to online academic discussion threads, participated in real-time online academic discussions, and learned lifetime skills of managing time and organizing academic work in a digital environment.

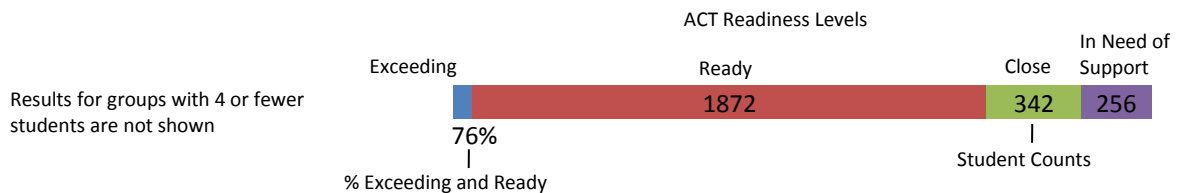
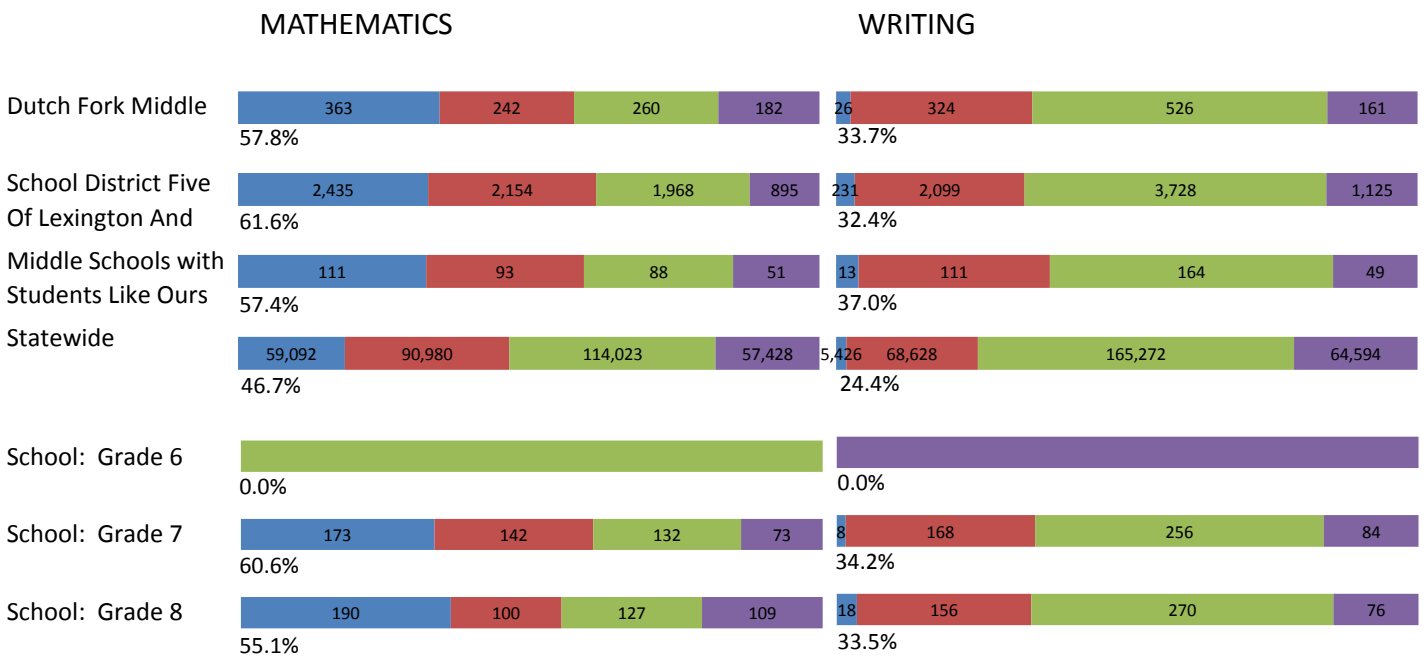
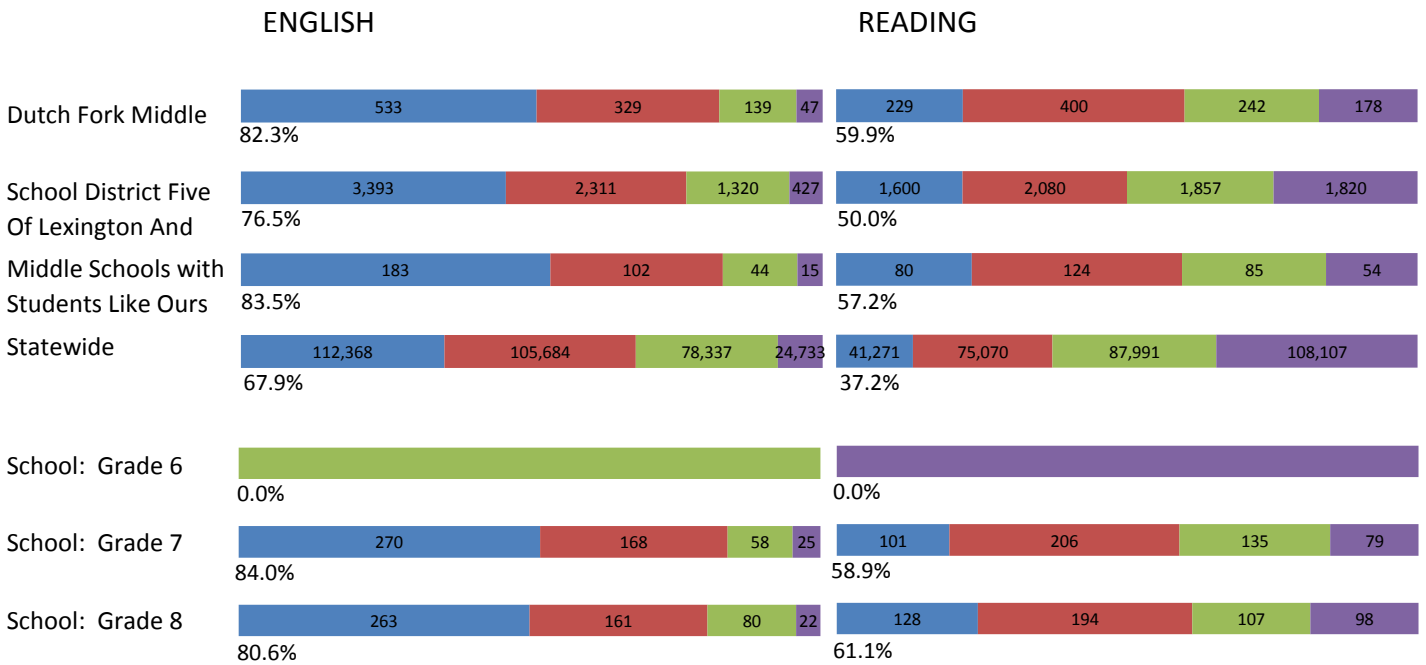
**Life and Career Characteristics** -Our goal is to provide all students with experiences and programs of study that will help make them good citizens. In order to create an environment where all students feel safe and can learn, DFMS developed a comprehensive PBIS (Positive Behavior Interventions and Supports) program that teaches students desirable behaviors and rewards them when they do the right thing. PBIS has provided teachers and students opportunities to develop strong interpersonal skills based on the foundation of integrity, self-direction, and work ethic.

Thomas Moore, SIC Chairman Gerald E. Gary, Ed.D., Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



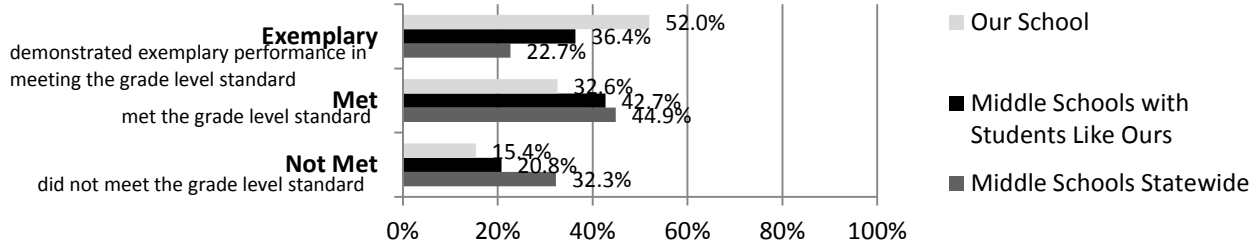
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

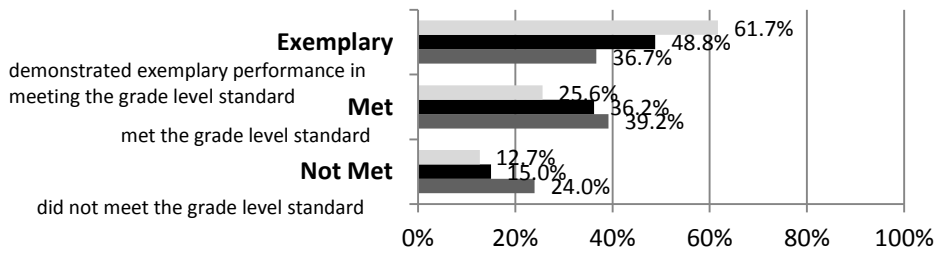
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



**Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	85.4	84.0

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	88.3	86.5

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6	96.6
English 1	100	90.7
Biology 1	N/A	85.1
US History and the Constitution	N/A	82.8
All Subjects	99.1	93.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 1,088)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	38.7	Down from 41.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	53.0	Down from 74.2%	36.6
Attendance Rate	95.9	Down from 97.2%	95.8
With disabilities	8.3	Up from 7.3%	8.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Down from 0.6%	0.4
Percentage of students served by gifted and talented programs	40.7	Down from 47.3%	39.0
Percentage of students retained	0.1	Up from 0.0%	0.3
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 72)</b>			
Percentage of teachers with advanced degrees	68.1	Up from 67.6%	54.2
Percentage of teachers on continuing contract	79.2	Down from 79.4%	72.9
Teachers returning from previous year	82.5	Down from 84.7%	83.8
Teacher attendance rate	94.4	Down from 96.7%	95.2
Average teacher salary*	\$50,822	Up 3.1%	\$45,270
Professional development days / teacher	7.2 days	Up from 6.5 days	9.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.2
<b>School</b>			
Principal's years at school	2.0	Up from 1.0	1.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 17.3 to 1	19.2 to 1
Prime instructional time	89.2	Down from 93.2%	90.0
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.3	Up from 95.3%	99.3
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	11.0	N/A	12.5
Number of resources available per student in the school library media center	12.8	N/A	19.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
District-issued technology devices per teacher	3.9	N/C	1.7
Percentage of classes not taught by highly qualified teachers	9.1	Up from 4.6%	15.3
Dollars spent per pupil**	\$8,821	Up 20.1%	\$8,340
Percent of expenditures for instruction**	61.8	Up from 61.7%	54.1
Percent of expenditures for teachers' salaries**	63.0	Up from 62.3%	59.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	72	501	91
Percent satisfied with learning environment	95.9	78.6	82.5
Percent satisfied with social and physical environment	95.8	73.7	75.8
Percent satisfied with school-home relations	93.0	89.8	62.2

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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