

## Irmo Middle

6051 Wescott Road  
Columbia, SC 29201



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	7-8 Middle	<b>Principal:</b>	Robert S. Jackson
<b>Enrollment:</b>	843 students	<b>Superintendent:</b>	Stephen W. Hefner, Ed.D.
<b>School Phone:</b>	803-476-3600	<b>Board Chair:</b>	Beth Hutchison
<b>School Website:</b>	<a href="http://www.lexrich5.org/IrmoMS.cfm">http://www.lexrich5.org/IrmoMS.cfm</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Irmo Middle School is committed to creating an educational environment that will ensure our students success in school and in life. We understand that the knowledge, skills and competencies acquired now will be the foundation for future learning. Our school helps all students develop the world-class skills and life and career characteristics outlined in the Profile of the South Carolina Graduate by achieving high academic standards, creating a school culture that supports and challenges our students, and by providing the foundational skills for student success.

**World Class Knowledge**—This year, Irmo Middle School continued to excel academically. Our school is helping all students develop world-class skills through our implementation of the International Academic Magnet. Our whole school magnet (and partnerships with Expeditionary Learning (EL), PITSCO Education, and TransformSC) provides opportunities for students to excel through thematic, project-based learning that capstones in experiences called learning expeditions. In small peer groups, students conduct field work and action research (with local field experts) in order to solve real-world problems, where inquiry based learning is facilitated by teachers and aligned with the newly adopted South Carolina College and Career Ready Standards. Students present their findings to authentic audiences in order to obtain feedback, engage in reflection, and conduct revision to ensure that they produce a high quality finished product.

**World Class Skills**—Our focus is to help students become creators, communicators, critical thinkers and collaborators. Utilizing the latest and best technology tools and instructional strategies, students examine critical issues, work in grade level teams, collaborate with students from all around the globe, and develop unique solutions to these problems that show evidence of their mastery of core knowledge and skills and the ability to create high quality products.

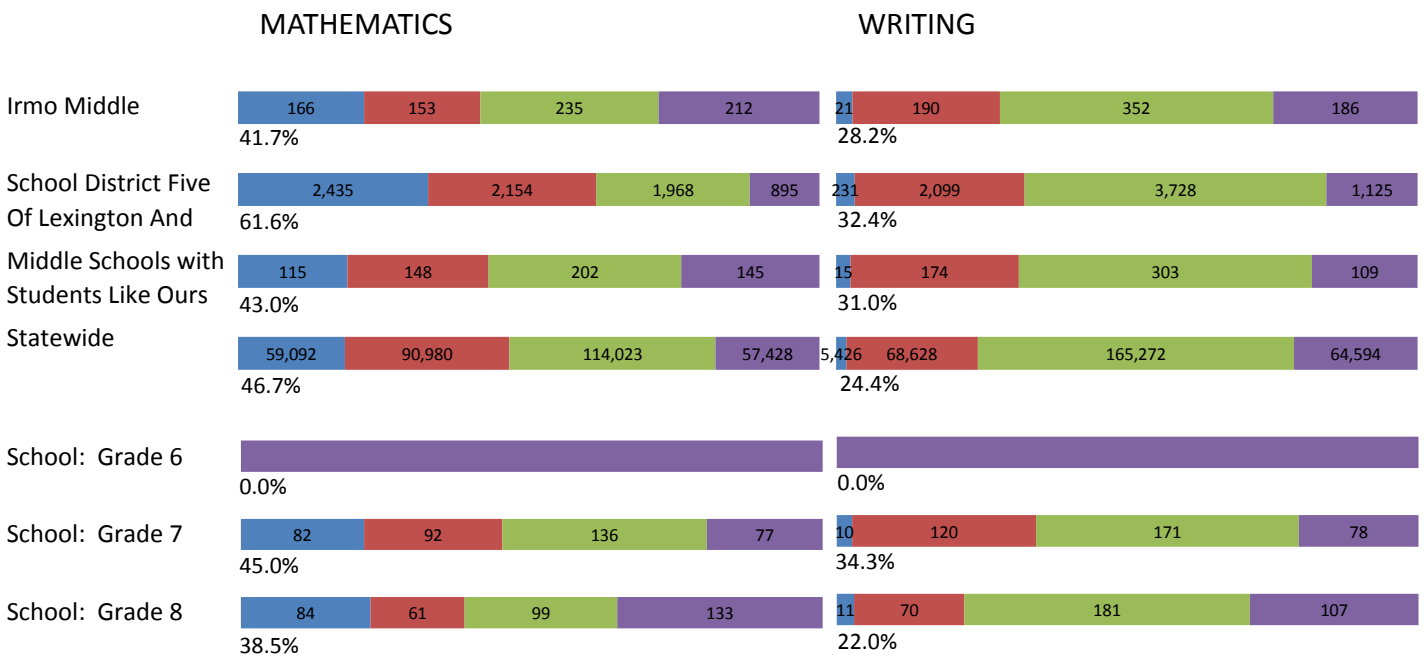
**Life and Career Characteristic**—Irmo Middle School provides a culture of respect, responsibility, courage, and kindness where students and adults are committed to quality work and citizenship. School structures and traditions such as PBIS, RtI, Crew, community meetings, exhibitions of student work, and service learning ensure that every student is known and cared for, that student leadership is nurtured, and that contributions to the school and world are celebrated.

Principal: Robert S. Jackson, Ed.S.

SIC Chairperson: Mr. Michael Cates

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



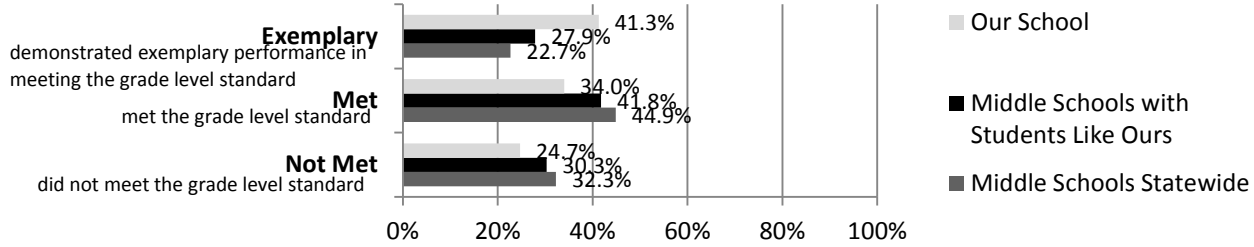
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

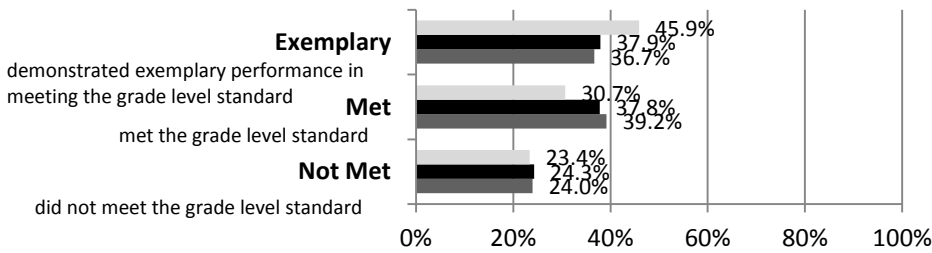
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	80.4	70.5

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	80.9	72.6

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.8
English 1	100	94.6
Biology 1	N/A	62.7
US History and the Constitution	N/A	71.6
All Subjects	100.0	97.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 843)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	62.6	Down from 69.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	43.5	Up from 38.3%	27.7
Attendance Rate	94.7	Down from 96.8%	95.7
With disabilities	17.4	Up from 17.2%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	3.9	Down from 4.7%	0.6
Percentage of students served by gifted and talented programs	30.1	Down from 34.4%	23.8
Percentage of students retained	1.5	Up from 1.1%	0.6
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 64)</b>			
Percentage of teachers with advanced degrees	79.7	Down from 84.4%	63.2
Percentage of teachers on continuing contract	79.7	Down from 92.2%	77.5
Teachers returning from previous year	85.6	Down from 89.3%	85.7
Teacher attendance rate	94.1	Up from 93.1%	94.9
Average teacher salary*	\$52,464	Down 3.6%	\$47,360
Professional development days / teacher	15.9 days	Up from 12.7 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	4.8	N/A	0.4
<b>School</b>			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.6 to 1	23.3 to 1
Prime instructional time	87.1	Down from 88.0%	88.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.7
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	19.0	N/A	13.7
Number of resources available per student in the school library media center	31.4	N/A	18.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
District-issued technology devices per teacher	3.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	7.7	Up from 4.3%	2.1
Dollars spent per pupil**	\$10,091	Up 7.9%	\$7,367
Percent of expenditures for instruction**	62.1	Up from 61.9%	62.1
Percent of expenditures for teachers' salaries**	64.0	Up from 62.3%	63.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	67	365	67
Percent satisfied with learning environment	92.5	61.4	95.6
Percent satisfied with social and physical environment	97.0	55.2	83.6
Percent satisfied with school-home relations	92.5	78.4	76.1

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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