

Pine ridge Middle School

735 Pine Ridge Drive
West Columbia, SC 29072



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Brad Coleman
Enrollment:	460 students	Superintendent:	Dr. Venus J. Holland
School Phone:	803-755-7400	Board Chair:	Mr. Bill Bingham Jr.
School Website:	https://sites.google.com/a/lex2.org/schools-prms/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

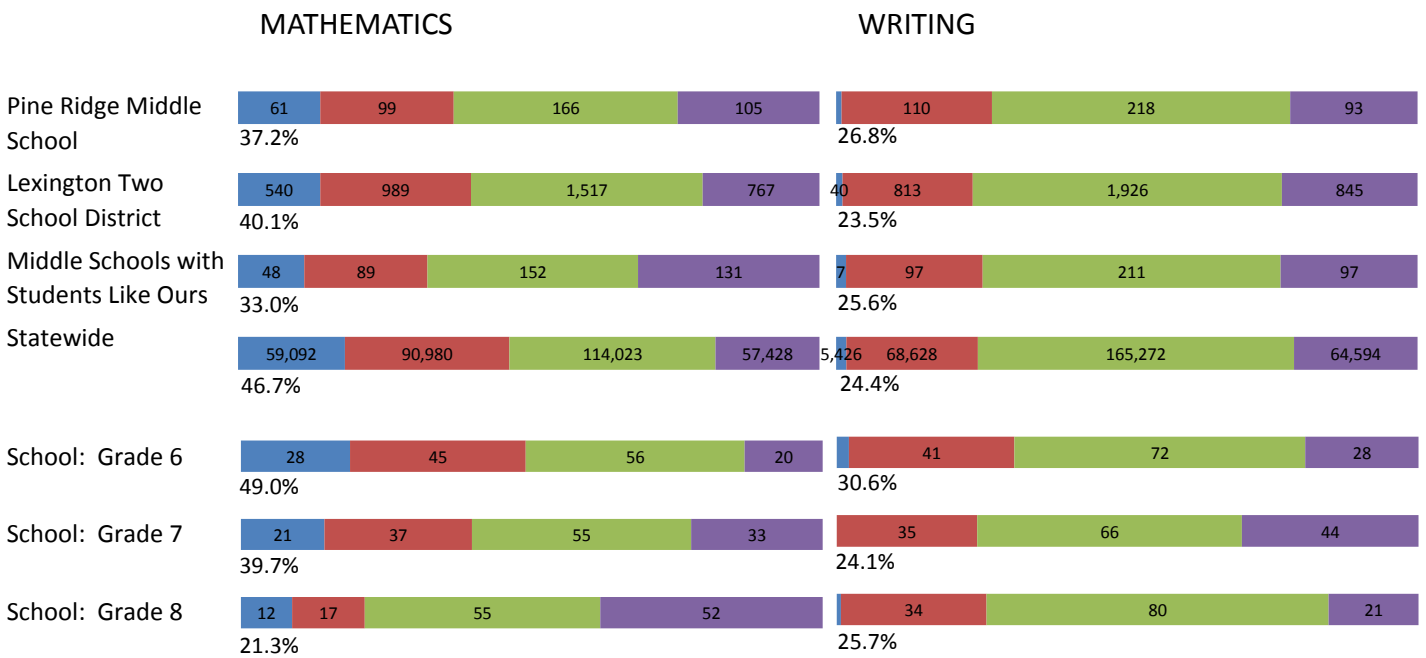
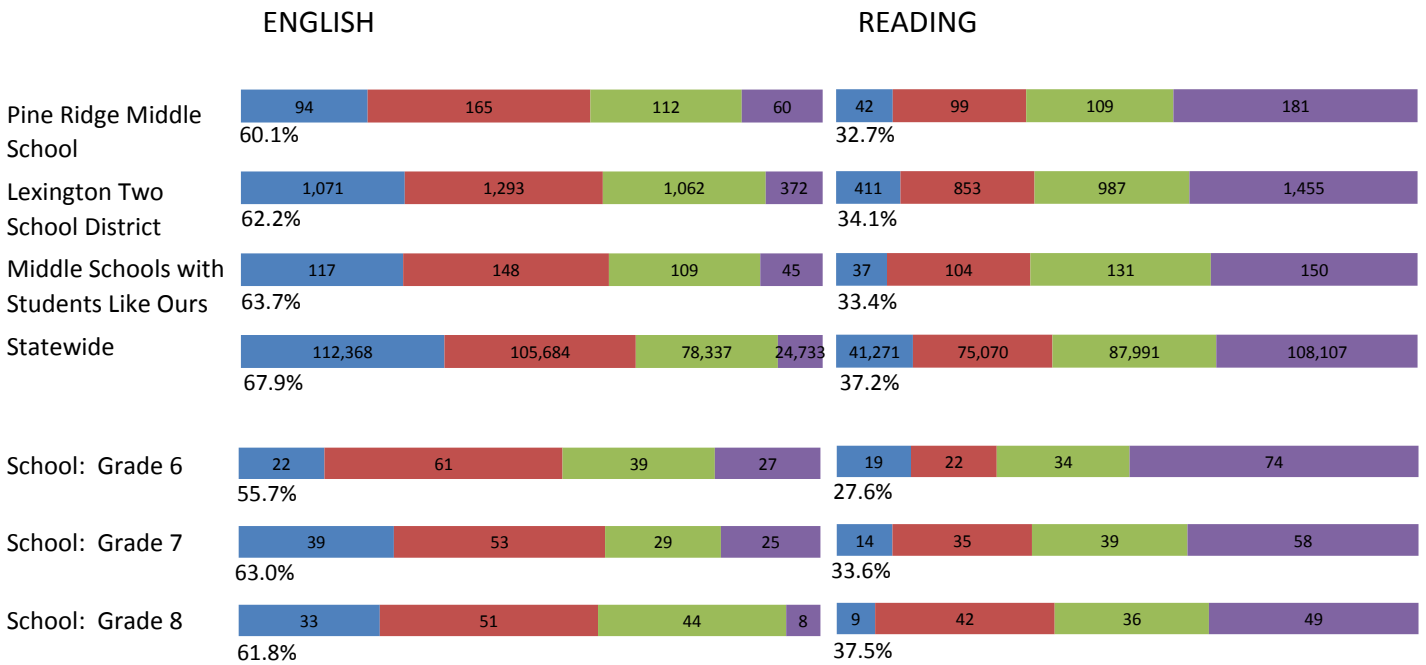
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Our school is helping all students develop world class skills, life and career characteristics of the Profile of the South Carolina Graduate by... At Pine Ridge Middle School, we have recognized that traditionally-defined job skills once heralded as the ultimate standard for education are rapidly changing. In order to foster college and career readiness in our students, we have determined that a focus on Science, Technology, Engineering, and Mathematics (STEM) coupled with leadership skills will best fit the needs of the 21st century. Our entire faculty has been trained in The Design Process for learning in order to infuse STEM thinking processes into all areas of the curriculum. As a result, we are piloting a choice program entitled Leadership Education in Arts, Design and STEM, or LEADS. LEADS is a program designed to meet the overall goal of "enhancing student leadership, interest, and retention in STEM career fields." This program will provide students the opportunity to explore various science and math strands from an engineering and technology standpoint while infusing art, design, written and verbal expression. Finally, at the forefront of all that we implement and model is the Positive Behavioral Interventions and Supports process. This proactive and preventative philosophy enhances the learning in our school by creating a culture of leaders committed to promoting a positive learning environment. The PBIS process embedded school-wide expectations, common language and the belief system that our GOLD standard will be reached by all staff and students. Our school's branding of GOLD (Give my best, Own our learning, Lead by positive example and Demonstrate excellent manners) elevates learning, through the reinforcement of our common language in and out of school between teachers, students and community.

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



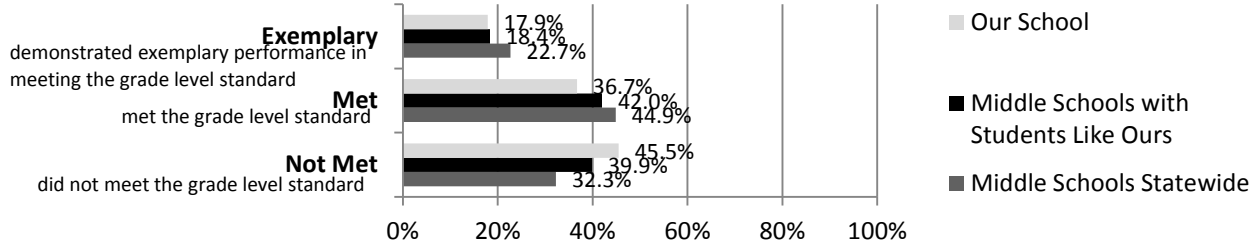
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

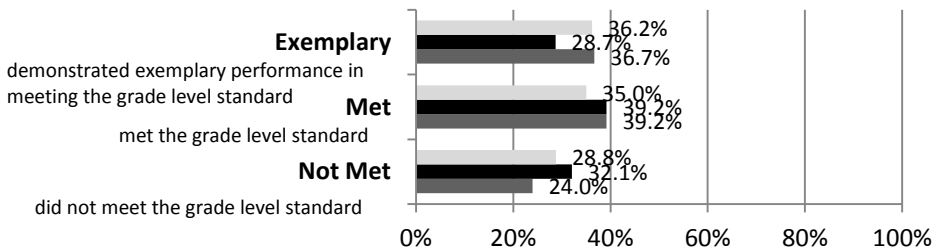
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
57.7	54.1	51.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.5	61.6	77.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.4
English 1	100	92.5
Biology 1	N/A	67.2
US History and the Constitution	N/A	51.7
All Subjects	100.0	94.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 460)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.3	Down from 84.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	15.8	Down from 36.5%	23.0
Attendance Rate	94.3	Down from 95.7%	95.1
With disabilities	15.0	Up from 13.8%	15.1
Out of school suspensions or expulsions for violent and/or criminal offenses	3.5	Down from 15.5%	0.9
Percentage of students served by gifted and talented programs	21.6	Up from 20.3%	15.9
Percentage of students retained	0.0	Down from 1.5%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 33)			
Percentage of teachers with advanced degrees	75.8	Up from 75.0%	57.6
Percentage of teachers on continuing contract	87.9	Up from 87.5%	74.7
Teachers returning from previous year	90.5	Up from 89.1%	84.9
Teacher attendance rate	92.9	Down from 96.3%	94.7
Average teacher salary*	\$47,612	Up 3.0%	\$46,416
Professional development days / teacher	1.9 days	Up from 1.8 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	N/A	N/A	20.5 to 1
Prime instructional time	85.9	Down from 90.9%	88.5
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.2	Up from 11.4%	99.4
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	24.0	N/A	14.9
Number of resources available per student in the school library media center	14.3	N/A	25.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.6	N/C	1.0
District-issued technology devices per teacher	3.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.7%	5.5
Dollars spent per pupil**	\$7,520	Up 0.0%	\$7,866
Percent of expenditures for instruction**	62.4	Up from 62.1%	61.7
Percent of expenditures for teachers' salaries**	64.0	Up from 63.0%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	105	77
Percent satisfied with learning environment	100.0	86.7	88.3
Percent satisfied with social and physical environment	100.0	82.8	86.5
Percent satisfied with school-home relations	63.3	90.5	70.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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