

R. H. Fulmer Middle School

1614 Walterboro Street
West Columbia, SC 29170



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Megan Carrero
Enrollment:	619 students	Superintendent:	Dr. Venus J. Holland
School Phone:	803-822-5660	Board Chair:	Mr. Bill Bingham Jr.
School Website:	https://sites.google.com/a/lex2.org/fms/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The 2014-15 school year brought many successes to the learning community at Fulmer Middle School. We continued to focus on the four key areas of being a National School to Watch, which included being academically excellent, socially equitable, developmentally responsive, and being organized for learning. In the Fall of 2014, Fulmer Middle School remained as one of fifteen middle schools in South Carolina and one of almost four hundred schools nationally to receive a Redesignation as a National School to Watch. As a part of this Redesignation, Fulmer Middle School will continue to provide high quality instruction, interventions, and systems designed for all adolescent learners. Our Fine Arts department continued to excel in all areas. Student artwork was displayed at local businesses and garnered numerous awards at the State Fair. Our Strings, Chorus, and Band students participated in Solo and Ensemble, with a number of students receiving Superior and Excellent ratings. The Technology Student Association also achieved numerous recognitions at the state-level in all areas of pre-engineering. Fulmer Middle School implemented AVID (Advancement Via Individual Determination) College Readiness System throughout the 2014-15 school year. As an environment that focuses on college and career readiness for all learners, various goals were achieved in building an effective AVID elective class for 76 seventh and eighth grade students, providing a structured note-taking system for all students through the use of Cornell notes, and transforming our physical environment into a celebration of college awareness. The faculty and staff of Fulmer Middle School is pleased to recognize five National Board Certified teachers. Four teachers have served and will continue to serve on the state middle-level content literacy team as a part of the Read to Succeed legislation. Numerous teachers presented high-quality instructional strategies at the SC Association for Middle Level Education conference in March and the National Schools to Watch conference in Washington, DC in June. Our faculty continues to maintain partnerships with the University of South Carolina and Midlands Technical College to immerse aspiring teachers into a dynamic middle level environment. At Fulmer Middle School, our focus is on student learning. We continually strive to be academically excellent, socially equitable, and developmentally responsive so that all of our students have the opportunity to learn and grow in an environment that is designed for adolescent learners. We continue to analyze our assessment and perception data for the purpose of improving our practices and to ensure that we continue on our trajectory of excellence. Mrs. Tracey Best, SIC Chair Mrs. Megan Carrero, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



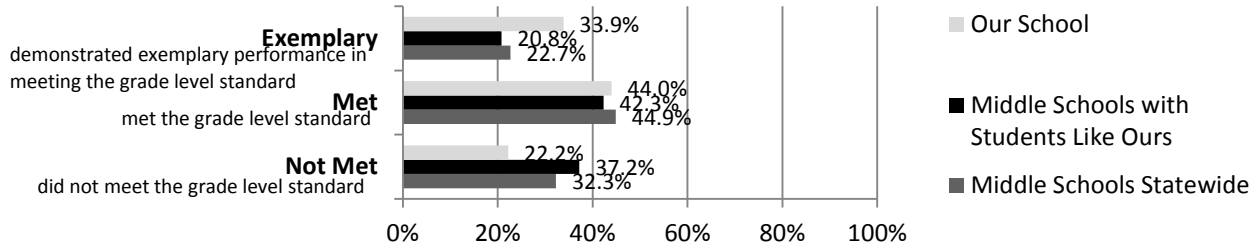
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

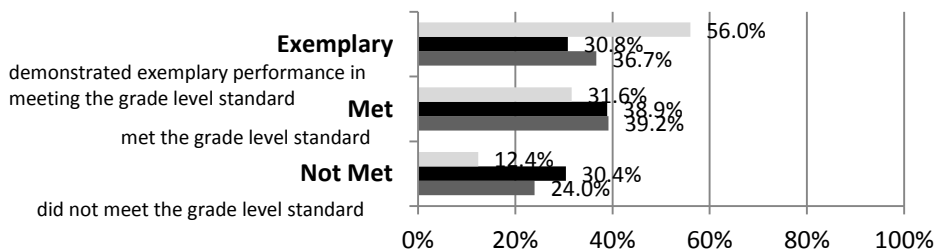
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
81.5	72.0	80.2
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
92.1	82.9	88.1

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.0
English 1	98.4	92.9
Biology 1	N/A	57.9
US History and the Constitution	N/A	49
All Subjects	99.2	94.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 619)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.0	Down from 79.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	N/A	N/A	21.7
Attendance Rate	96.3	No change	95.1
With disabilities	17.5	Down from 19.2%	13.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Down from 0.6%	1.0
Percentage of students served by gifted and talented programs	24.9	Up from 23.8%	18.5
Percentage of students retained	0.5	Up from 0.0%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 45)			
Percentage of teachers with advanced degrees	71.1	Up from 69.8%	57.8
Percentage of teachers on continuing contract	66.7	Down from 67.4%	78.1
Teachers returning from previous year	87.4	Up from 84.6%	85.0
Teacher attendance rate	96.1	Up from 95.7%	94.7
Average teacher salary*	\$47,704	Up 1.5%	\$46,416
Professional development days / teacher	15.4 days	Up from 13.8 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	13.0 to 1	Down from 22.4 to 1	20.8 to 1
Prime instructional time	91.2	Up from 90.8%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	96.2	Down from 96.8%	99.3
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	18.0	N/A	14.9
Number of resources available per student in the school library media center	19.7	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.9
District-issued technology devices per teacher	2.4	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	4.9
Dollars spent per pupil**	\$6,682	Down 4.4%	\$7,745
Percent of expenditures for instruction**	67.7	Up from 67.5%	61.4
Percent of expenditures for teachers' salaries**	68.9	Up from 57.5%	62.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	58	197	83
Percent satisfied with learning environment	96.6	86.3	90.3
Percent satisfied with social and physical environment	96.5	81.5	88.0
Percent satisfied with school-home relations	86.2	85.6	67.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Good	Average
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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