

Carolina Springs Middle School

6180 Platt Springs Road
Lexington, SC 29073



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Alan G. Zwart
Enrollment:	805 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-4900	Board Chair:	Debra L. Knight
School Website:	http://csms.lexington1.net:8037/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Carolina Springs Middle School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing students with a variety of personalized learning experiences in a safe and caring environment.

In an effort to meet the needs of our 21st century learners and to provide an education that will ensure students are college and career ready, we implemented blended learning in our mathematics and English language arts classrooms. Students experience a variety of learning opportunities through small- and large-group direct instruction, collaborative peer learning activities and individualized digital learning programs. Daily formative assessment provides data that enables teachers to tailor learning experiences to each student's needs.

ELA students interact with the digital program Achieve 3000, which provides reading and writing content activities tailored to the individual student's needs. With a massive database of high-interest material that increases daily, Achieve 3000 provides rich learning opportunities to ensure student growth. Mathematics teachers utilize the digital program ALEKS to improve student learning in mathematics. ALEKS serves students at their learning levels, providing interactive learning modules that improve their mathematics content knowledge. The use of blended learning strategies increases student engagement, as well as the rate and depth of student learning.

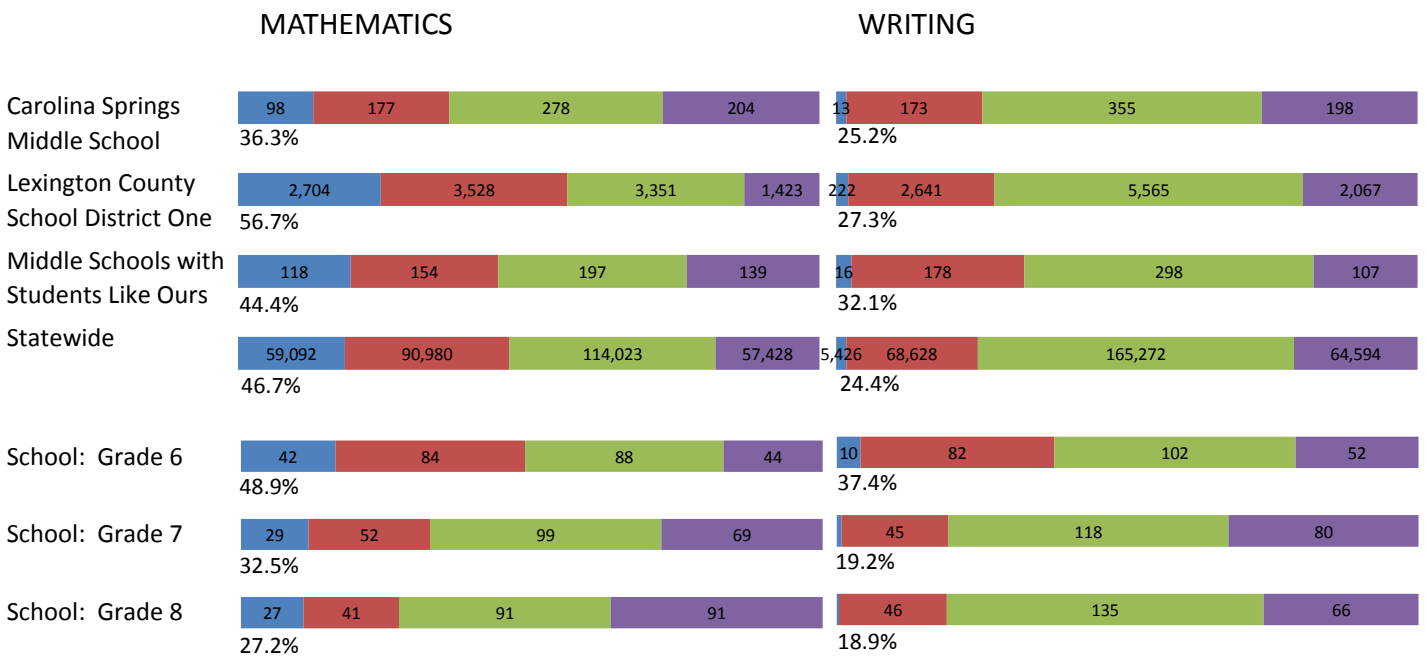
The CSMS Positive Behavior Interventions and Support (PBIS) program promotes respect, responsibility and other character traits critical for the South Carolina Graduate through the use of recognition and incentives targeting student interests. World languages are part of the core curriculum for CSMS students and support the goal of 75 percent of the district's students acquiring intermediate proficiency in a world language by the year 2020.

At CSMS, our students have meaningful experiences in the performing and visual arts, exploring their talents and gaining a lifelong appreciation of the arts. They participate in the Boys on the Run or Girls on Track afterschool programs which promote healthy living and wellness while students learn to engage one another in an encouraging and respectful manner.

We are grateful for our School Improvement Council, PTSA, parents and community partners who work closely with us to prepare our South Carolina graduates to become global citizens.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



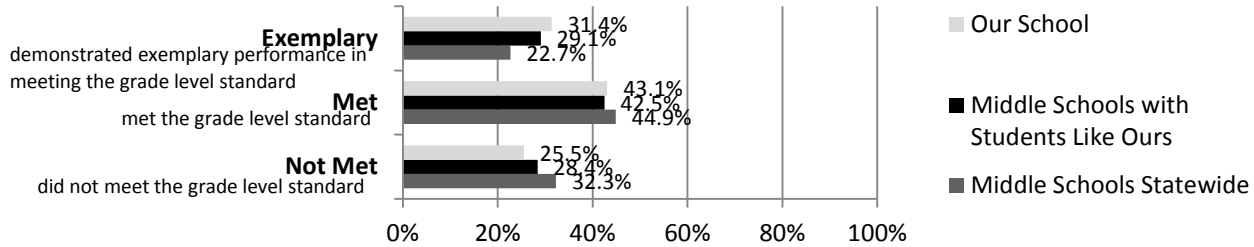
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

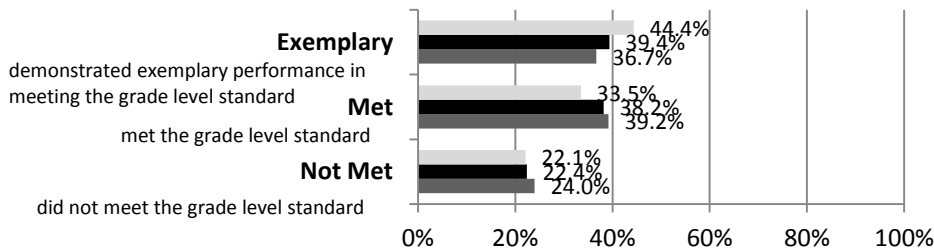
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
75.2	69.1	79.2
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
79.8	72.7	81.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.3
English 1	98.8	97.1
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	99.3	97.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 805)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.6	Down from 65.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	18.4	Down from 20.1%	24.8
Attendance Rate	95.9	Up from 95.6%	95.8
With disabilities	13.5	Up from 12.0%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.9	Down from 1.1%	0.5
Percentage of students served by gifted and talented programs	23.7	Up from 22.3%	23.8
Percentage of students retained	0.7	Up from 0.5%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 58)			
Percentage of teachers with advanced degrees	48.3	Down from 49.1%	63.5
Percentage of teachers on continuing contract	77.6	Up from 75.5%	78.2
Teachers returning from previous year	85.4	Up from 83.8%	86.1
Teacher attendance rate	95.3	Down from 95.9%	95.2
Average teacher salary*	\$47,472	Up 1.4%	\$47,247
Professional development days / teacher	13.3 days	Up from 12.2 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	8.0	Up from 7.0	3.0
Student-teacher ratio in core subjects	28.9 to 1	Down from 31.2 to 1	23.3 to 1
Prime instructional time	90.2	Down from 90.8%	89.5
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.5	Up from 97.5%	99.7
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	9.0	N/A	13.6
Number of resources available per student in the school library media center	14.4	N/A	19.9
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	2.6	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.2%	2.3
Dollars spent per pupil**	\$7,672	Up 1.0%	\$7,434
Percent of expenditures for instruction**	63.1	Up from 62.7%	62.3
Percent of expenditures for teachers' salaries**	65.2	Up from 63.4%	64.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	50	239	82
Percent satisfied with learning environment	94.0	70.8	85.3
Percent satisfied with social and physical environment	92.2	81.7	78.1
Percent satisfied with school-home relations	90.2	84.7	63.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Below Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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