

Pelion Middle School

758 Magnolia St
Pelion, SC 29123



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Jeffery A Matthews
Enrollment:	548 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	304-910-6970	Board Chair:	Debra L. Knight
School Website:	http://pms.lexington1.net:8030/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Pelion Middle School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by offering exciting learning experiences, personalizing learning, discovering our student interests, and using a system of behavioral teaching and feedback.

During the past academic year, our students received two unique learning experiences that extended their global perspective while increasing their collaborative opportunities and communication skills. Eighth-grade home arts students participated in the Stock Market game where they invested \$100,000 in real-time virtual stocks for competitive profit as a team. We were proud to have a team who finished in the top three statewide, earning them a visit from U.S. Congressman Joe Wilson.

Pelion Middle also had the opportunity to host an international traveling museum exhibit from the Anne Frank House. Sixty seventh-graders trained as tour guides and led local community members and school groups, growing their communication and teamwork skills. The exhibit also gave all of our students a front seat to an amazing example of perseverance under the most difficult of circumstances.

This year not only brought some exciting experiences, it also marked the transition of our school to a blended learning environment. Blended learning gives our teachers the ability to tailor the pacing and academic level of the lesson to the individual. The adaptive ability in blended learning allows the student to become a self-directed learner and facilitate his or her own learning outside of the school day.

We continue to customize our students' learning experience with a success planning program called Naviance, which helps students and counselors set goals for post-secondary success. The self-discovery portion helps students identify their interests and learning styles, and discover their strengths. As they plan, they discover how they learn and develop self-direction.

In the development of a well-rounded graduate, PMS works on teaching behavior through our "Be REAL" matrix and believes that all Panthers should be taught to be Respectful, Enthusiastic, Accountable Leaders.

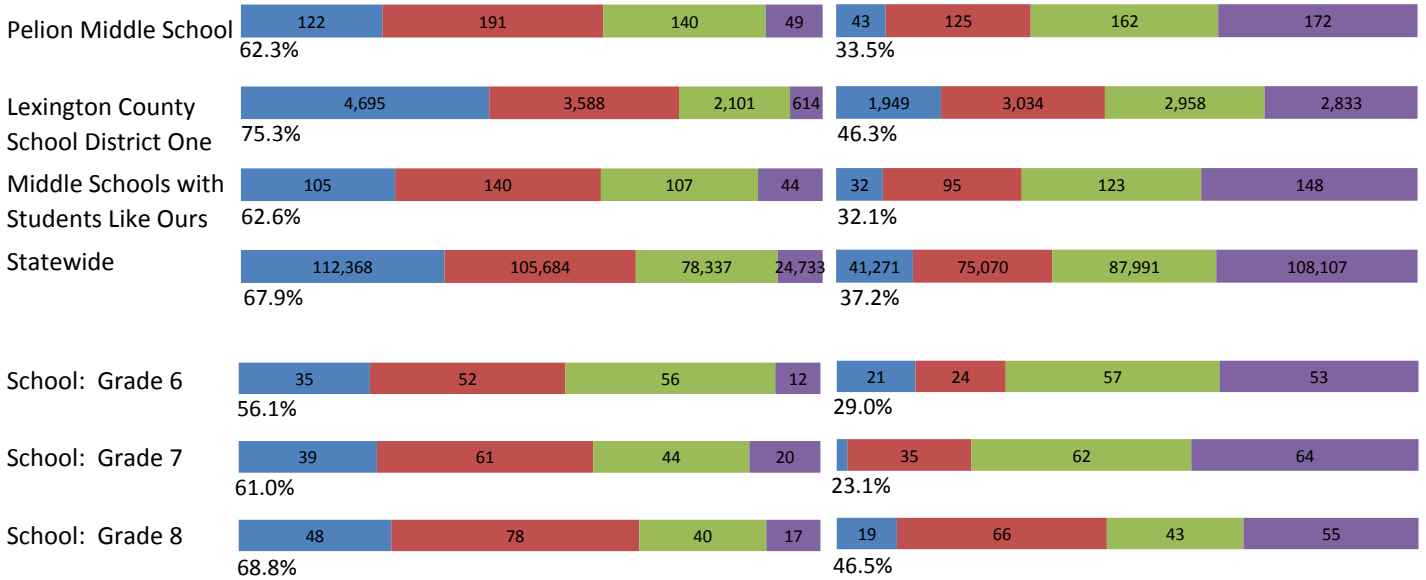
A big part of teaching is feedback. Every quarter teachers send home personalized feedback related to that student's citizenship and personal responsibility. Each student can

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

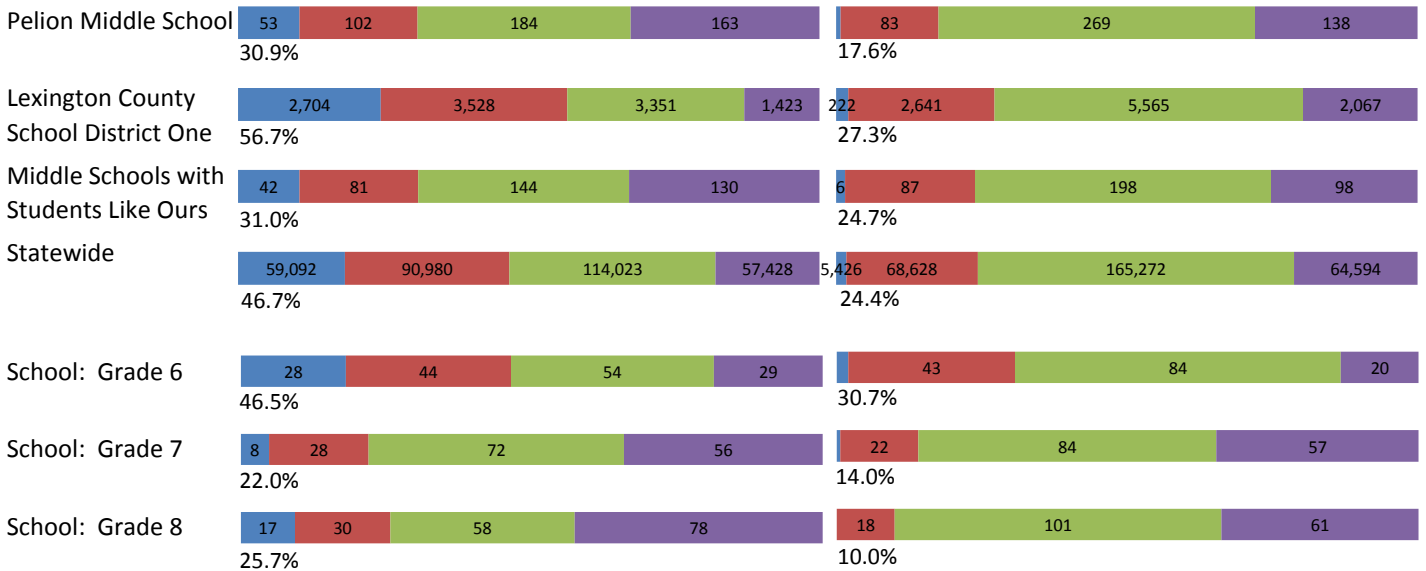
ENGLISH

READING



MATHEMATICS

WRITING



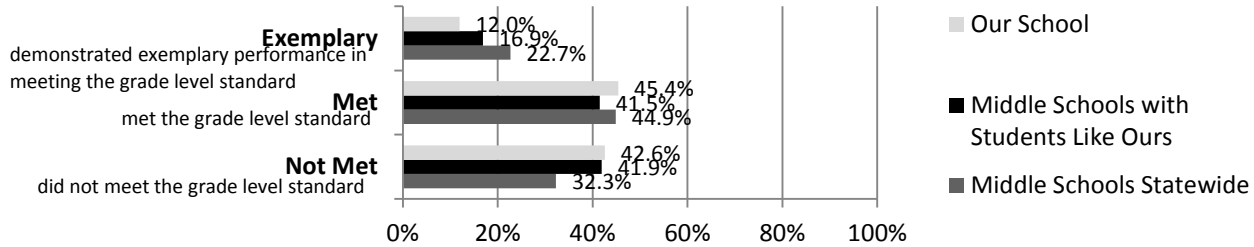
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

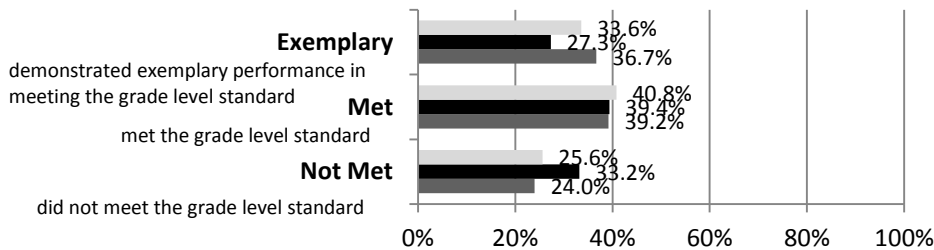
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
49.0	65.2	57.5
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
81.3	68.9	73.5

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.7
English 1	98.1	91.2
Biology 1	N/A	69.0
US History and the Constitution	N/A	52.4
All Subjects	98.9	93.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 548)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	81.0	Down from 83.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	15.2	Down from 18.4%	23.5
Attendance Rate	93.8	Up from 93.7%	95.0
With disabilities	14.7	Up from 14.6%	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	1.8	Down from 2.9%	0.9
Percentage of students served by gifted and talented programs	17.1	Up from 13.5%	15.8
Percentage of students retained	0.6	No change	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 43)			
Percentage of teachers with advanced degrees	65.1	Up from 58.5%	58.3
Percentage of teachers on continuing contract	74.4	Up from 70.7%	72.2
Teachers returning from previous year	84.1	Up from 78.6%	84.4
Teacher attendance rate	94.1	Down from 94.9%	94.7
Average teacher salary*	\$45,993	Up 1.3%	\$46,457
Professional development days / teacher	11.6 days	Down from 25.4 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 8.0	4.0
Student-teacher ratio in core subjects	27.7 to 1	Down from 31.3 to 1	20.5 to 1
Prime instructional time	85.0	Down from 86.6%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.4	Down from 100.0%	99.4
Character development program	Poor	Down from Excellent	Good
Avg. age of books / electronic media in the school library	13.0	N/A	14.9
Number of resources available per student in the school library media center	23.7	N/A	25.5
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.7
District-issued technology devices per teacher	2.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	3.1	Down from 4.4%	5.2
Dollars spent per pupil**	\$9,403	Up 8.5%	\$7,867
Percent of expenditures for instruction**	62.1	Up from 61.9%	61.7
Percent of expenditures for teachers' salaries**	64.0	Up from 62.5%	62.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	165	34
Percent satisfied with learning environment	88.5	60.0	79.4
Percent satisfied with social and physical environment	91.5	66.2	76.4
Percent satisfied with school-home relations	65.7	85.3	61.8

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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