

White Knoll Middle School

116 White Knoll Way
Lexington, SC 29170



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Guy Smith
Enrollment:	750 students	Superintendent:	Dr. Karen C. Woodward
School Phone:	803-821-4300	Board Chair:	Debra L. Knight
School Website:	http://wkms.lexington1.net:8026/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

White Knoll Middle School is helping all students develop the world-class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a challenging academic program delivered by competent and caring professionals in a blended learning environment.

Our staff is skilled and experienced, with 16 National Board Certified teachers, and our academic program is challenging and broad. Our students have access to a wide range of course offerings, including core classes in language arts, mathematics, science, social studies and world language. This year, 21 of our students were named Junior Scholars and one student was named a Duke TIP scholar. Our students posted a 100 percent pass rate on End-of-Course tests in Algebra 1 and English 1.

In addition to our core classes, we offer students an array of opportunities in fine arts and performing arts including art, band, chorus, dance, drama and orchestra. Three-fourths of our students participate in our arts programs. We are proud and honored to be an Arts in Basic Curriculum site.

White Knoll Middle School recently embarked on a blended learning initiative. Students are actively engaged in class through interaction with excellent digital content, collaborative work and personalized teacher-led instruction. Our goal is to develop true 21st century classrooms that meet the needs of all students.

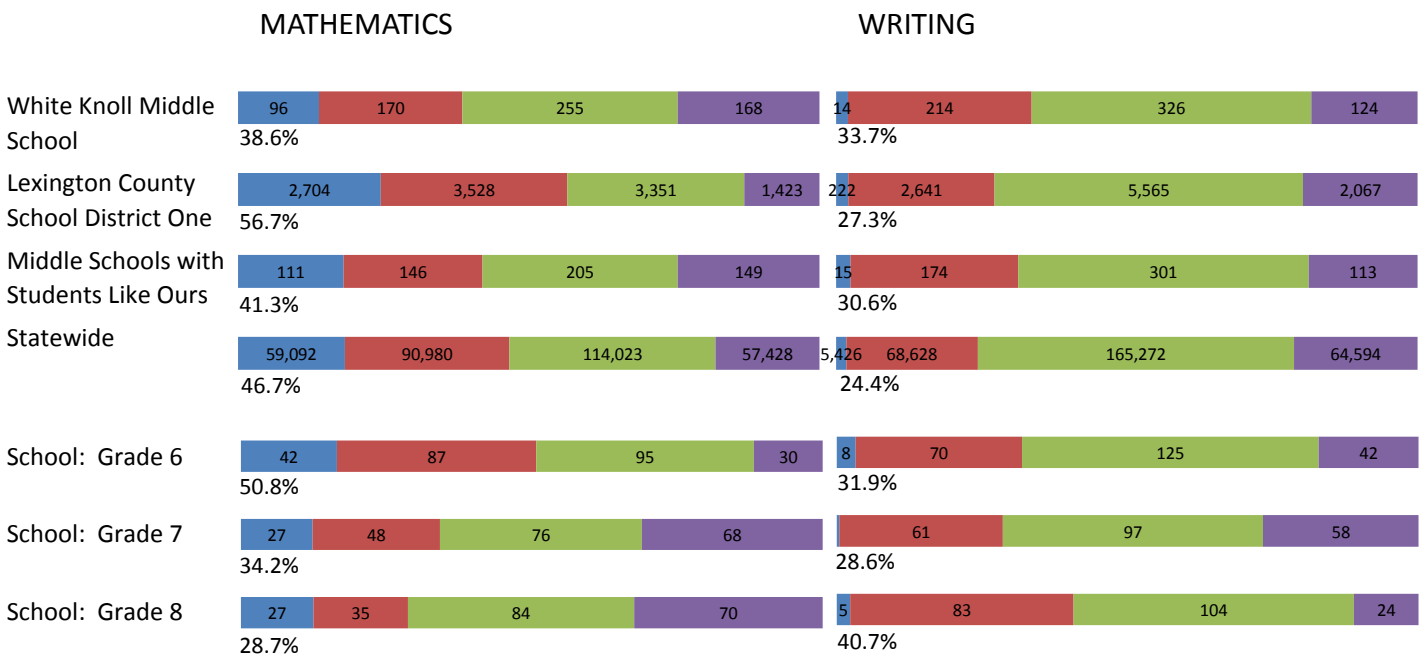
To help our students develop important life and career characteristics, our school has focused on "Soaring to Success" this year, through use of student and faculty data notebooks. Students meet regularly in small homeroom advisory groups to set goals, track progress and plan for the future.

We are also proud to offer our students opportunities to compete in athletics through the sports we sponsor at our school and by joint participation in White Knoll High School athletic programs. Approximately 20 percent of our students participate in interscholastic athletics.

Our care for our students is reflected in our counseling initiatives, and our excellent parent and community involvement. Our school counseling office has been named a Recognized American School Counselor Association Model Program, our PTSA provides wonderful support for students and staff, and the School Improvement Council gives us valuable

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



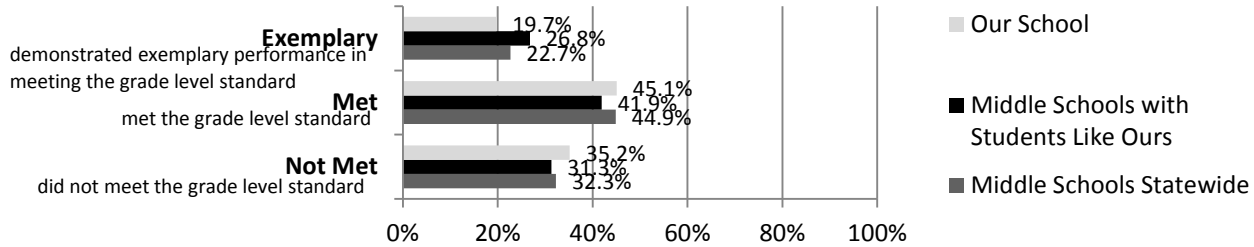
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

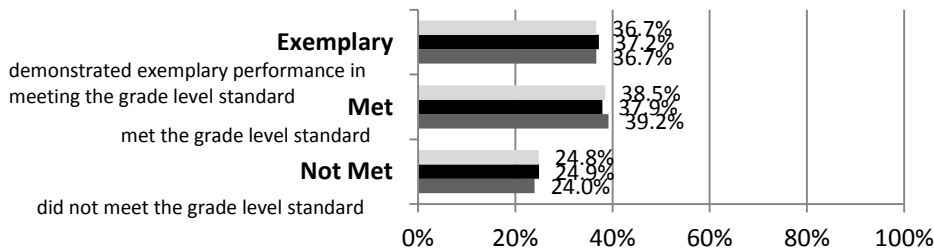
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
60.6	66.4	68.1

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.3	68.6	82.9

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.5
English 1	98.1	93.2
Biology 1	N/A	74.8
US History and the Constitution	N/A	52.5
All Subjects	99.1	95.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 750)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.8	Down from 68.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	18.2	Down from 23.5%	29.7
Attendance Rate	95.3	Up from 95.2%	95.8
With disabilities	12.2	Down from 13.9%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.5%	0.7
Percentage of students served by gifted and talented programs	21.8	Down from 22.7%	22.8
Percentage of students retained	1.4	Up from 0.8%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 54)			
Percentage of teachers with advanced degrees	68.5	Up from 64.3%	62.8
Percentage of teachers on continuing contract	83.3	Up from 80.4%	78.0
Teachers returning from previous year	83.6	Down from 85.5%	86.2
Teacher attendance rate	95.6	Down from 96.4%	94.9
Average teacher salary*	\$50,968	Up 2.9%	\$47,746
Professional development days / teacher	12.8 days	Up from 10.3 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.3
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	27.2 to 1	Up from 26.2 to 1	23.6 to 1
Prime instructional time	89.6	Down from 90.7%	88.7
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Up from 98.4%	99.7
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	14.0
Number of resources available per student in the school library media center	22.5	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	2.4	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 1.2%	2.2
Dollars spent per pupil**	\$8,069	Down 1.6%	\$7,428
Percent of expenditures for instruction**	61.4	Up from 61.2%	62.0
Percent of expenditures for teachers' salaries**	62.8	Up from 62.1%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	210	63
Percent satisfied with learning environment	97.7	66.2	82.5
Percent satisfied with social and physical environment	97.7	65.7	74.6
Percent satisfied with school-home relations	90.9	82.5	68.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Average	Average
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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