

Lee Central Middle

41 Charlene Lane
Bishopville, SC 29010



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Tonya Addison
Enrollment:	472 students	Superintendent:	Dr. Wanda Andrews
School Phone:	803-428-2100	Board Chair:	Sanya Moses
School Website:	http://leelcms.sharpschool.net/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

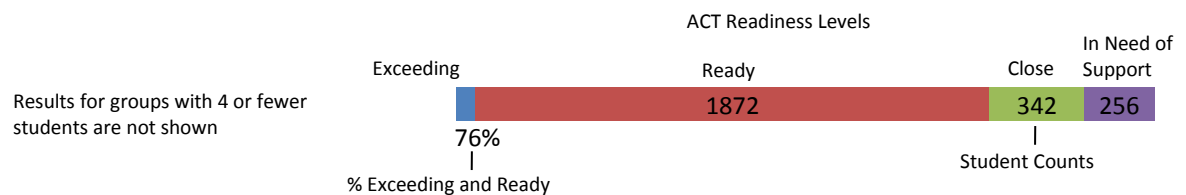
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

"Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by. . . ." Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by creating a learning environment where all students are provided tools and encouragement to become a successful South Carolina Graduate. We believe that all students possess the potential to graduate and lead successful professional or technical careers. Therefore it is our mission as a middle school to ensure that all of our students are prepared for success at the high school and beyond. We at Lee Central Middle understand our clientele as well as what tools are necessary to develop world class skills and characteristics needed to compete globally. Our curriculum provides students with the opportunity to earn high school credits in Algebra I and English I, which in turn may lead to dual credit opportunities in high school. Students are exposed to careers through partnership with Lee Central High School in which sixth through eighth grade students are invited to examine a range of careers during the Career Fair. Students are also provided with consultation from our guidance counselors during pre-registration for each upcoming middle and high school academic school year. Students also embark on 1-2 College/ University tours per month. Technology is infused throughout the education process as a blended learning approach through the incorporation of Edgenuity, USA Test Prep, Moby Max, Smart Technology, I-pads, and Microsoft to present, lecture, quiz, poll, develop study habits, and enhance learning through a multitude of differentiation strategies. Students are required to use some of these technologies for projects, research, and presentations. Our technology has afforded our students the opportunity to collaborate with a district level representative establishing a school media team. Lee Central's Media Team covers all school events as well as special events like The Governor's Inauguration providing live video coverage as well as interviews. The media team has also covered school events involving Congressman Jim Clyburn, Miss South Carolina, and Miss Black USA. In addition the media team has also produced a STEM video for submission in a statewide contest. We value education, as well as developing upstanding and well rounded individuals. We provide students with leadership opportunities, practice democracy, teach respect for others ideals/ beliefs, and conflict resolution. We have established a Male Leadership Academy which provides our eighth grade males opportunity for guidance in decision making, mentorship, and life skill training. Students are also provided guest speakers who speak and share life experiences to provide students with a diverse insight. Service learning was also a highlight of the school year. Our students participated in the Stallion Toy Drive, canned food drive, Relay for Life and they made a donation to the American Red Cross Association. It is through all of these experiences along with our rigorous academic

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

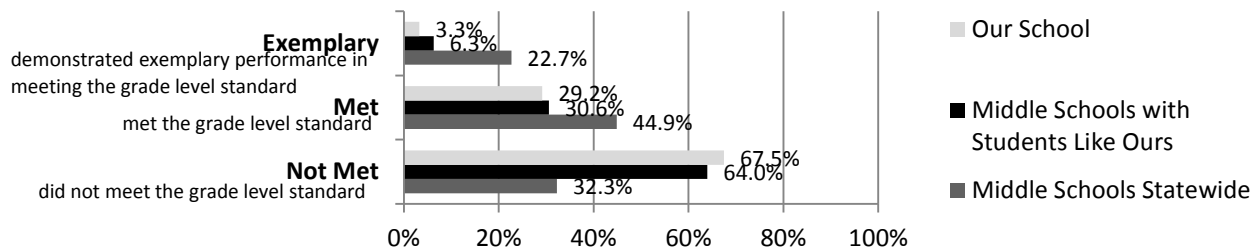
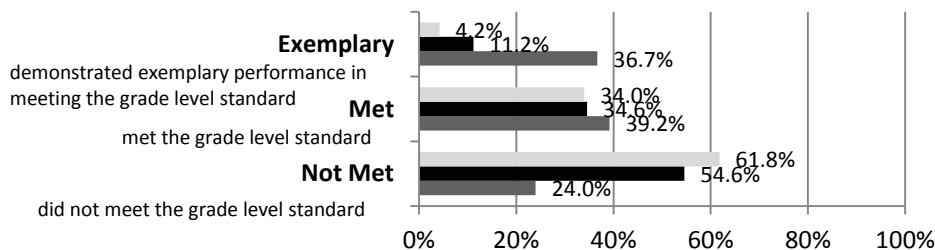
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
29.0	43.8	25.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
43.5	39.6	32.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	91.3
English 1	94.1	77.6
Biology 1	N/A	66.1
US History and the Constitution	N/A	51.7
All Subjects	96.8	87.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 472)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	96.4	Down from 98.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	83.2	Up from 0.0%	12.9
Attendance Rate	93.4	Down from 95.6%	94.8
With disabilities	15.9	Down from 16.0%	16.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Down from 4.2%	0.8
Percentage of students served by gifted and talented programs	3.1	Up from 2.5%	5.5
Percentage of students retained	0.0	No change	0.3
Annual dropout rate	0.0	No change	0.0
Teachers (n = 31)			
Percentage of teachers with advanced degrees	51.6	Down from 61.1%	60.3
Percentage of teachers on continuing contract	58.1	Up from 52.8%	59.2
Teachers returning from previous year	69.8	Down from 73.3%	74.2
Teacher attendance rate	N/A	N/A	95.3
Average teacher salary*	\$39,989	Down 3.8%	\$46,479
Professional development days / teacher	0.4 days	Down from 1.3 days	6.7 days
Percentage of teacher vacancies for more than 9 weeks	16.1	N/A	2.3
School			
Principal's years at school	1.0	Up from 0.5	2.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 2.3 to 1	18.0 to 1
Prime instructional time	N/A	N/A	88.8
Opportunities in the arts	Good	Up from Poor	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	20.9	Down from 98.6%	95.2
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	16.0	N/A	15.8
Number of resources available per student in the school library media center	16.8	N/A	34.2
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	2.1	N/C	2.2
Percentage of classes not taught by highly qualified teachers	28.8	Down from 31.2%	14.4
Dollars spent per pupil**	\$5,924	Up 3.6%	\$9,871
Percent of expenditures for instruction**	58.0	Up from 57.8%	56.1
Percent of expenditures for teachers' salaries**	59.9	Up from 58.8%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	33	139	76
Percent satisfied with learning environment	60.6	53.9	73.7
Percent satisfied with social and physical environment	76.4	63.2	74.0
Percent satisfied with school-home relations	33.3	75.5	74.4

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Below Average
2013	At-Risk	Average
2012	At-Risk	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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