

Dr. Phinnize J. Fisher Middle School

700 Millennium Blvd.
Greenville, SC 29607



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6 Middle	Principal:	Jane Garraux
Enrollment:	338 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-452-0800	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/fisher/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

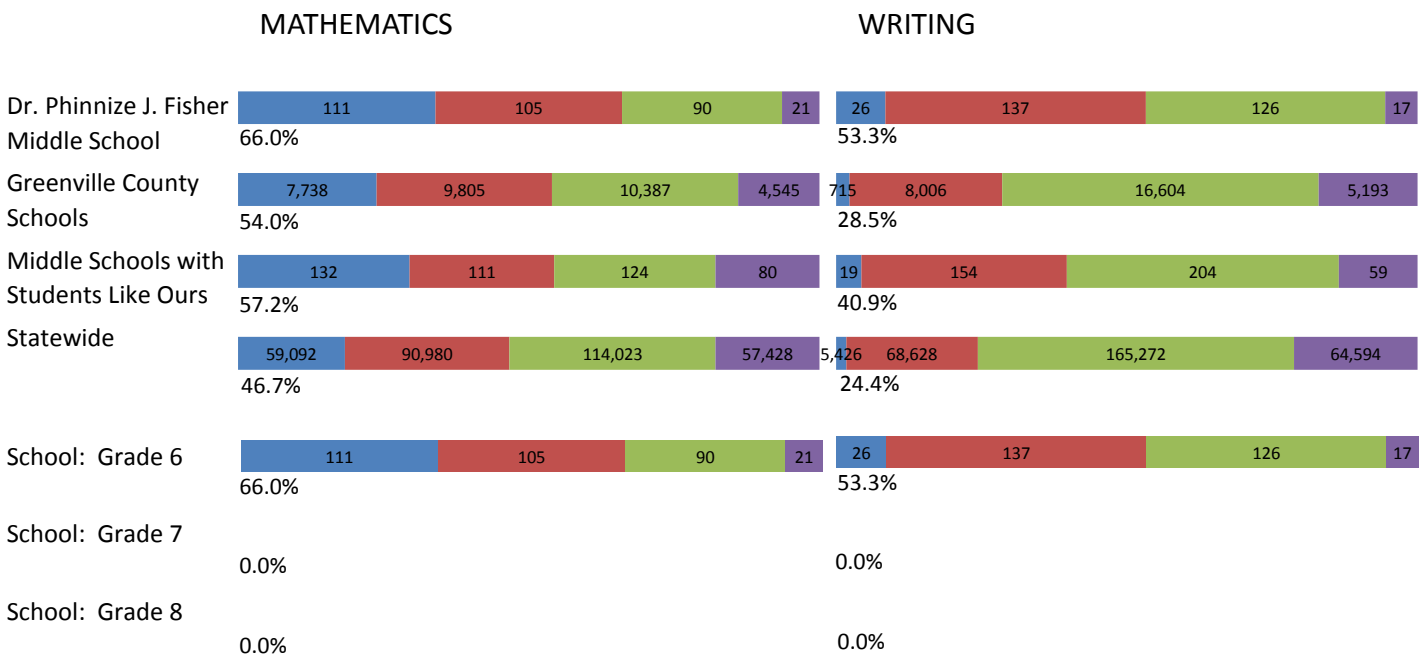
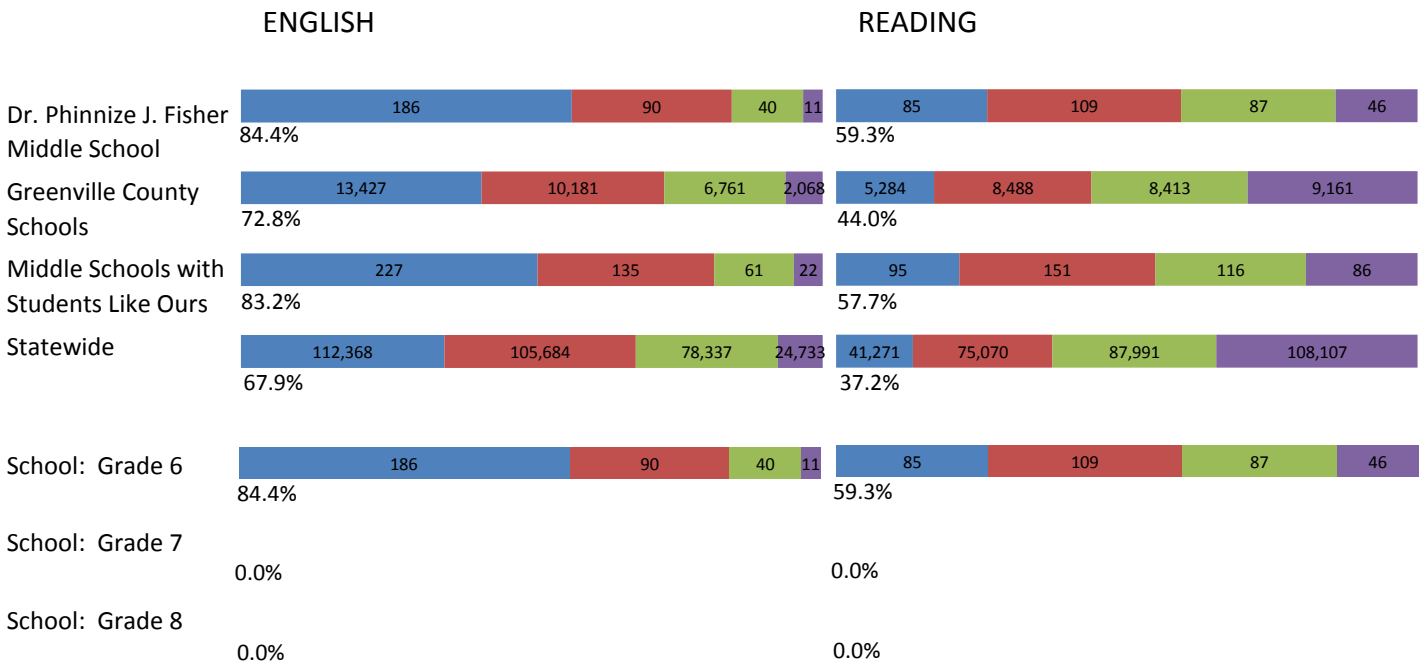
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Dr. Phinnize J. Fisher Middle School is a designated Science, Technology, Engineering, ARTS and Math Middle School with a building designed specifically to facilitate our unique curriculum and schedule. We opened for our inaugural year in 2014 – 2015 with a sixth grade class and will add an additional grade the next two years. Dr. Phinnize J. Fisher Middle School students receive a rigorous, well-rounded education using an inquiry and project-based learning model. Our school culture fosters an environment of inclusion, enjoyment of learning, and exploration where all children are encouraged to succeed. Through our interdisciplinary, hands-on approach, our students are given the necessary tools and nurturing to develop individually and ultimately reach their highest potential. Our school offers traditional core courses and a number of related arts classes in our four-by-four alternating block schedule. Our students are taught predominantly through the project-based learning model. Through projects, students learn the academic content, practice 21st Century skills such as collaboration, communication, and critical thinking, and create high quality, authentic products and presentations. Our School Improvement Council (SIC) is a representative group of parents, teachers, administrators, and business/community members. It has become an effective collaborative group whose objectives are to establish, monitor, and evaluate school site goals designed for ongoing school improvement. Likewise, our Parent, Teacher, Student Association (PTSA) has had a tremendous positive impact on our school culture. In working with the faculty and staff, our PTSA has become a visible support system for our growing student body. Our school is populated through a unique plan and we are fortunate to have active parents from communities throughout our county. Fisher Middle School is proud of establishing a working relationship with our business/community partners. Our partnerships facilitate real world experiences, promote an awareness of current workforce and career opportunities, and help our students prepare for high school and post-secondary choices. As we grow, we are excited about our possibilities. Our goal at Fisher is to involve our children in hands-on learning every day in an effort to raise academic achievement and prepare them for their future endeavors. Jane Garraux, Principal Andy Casto-Waters, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



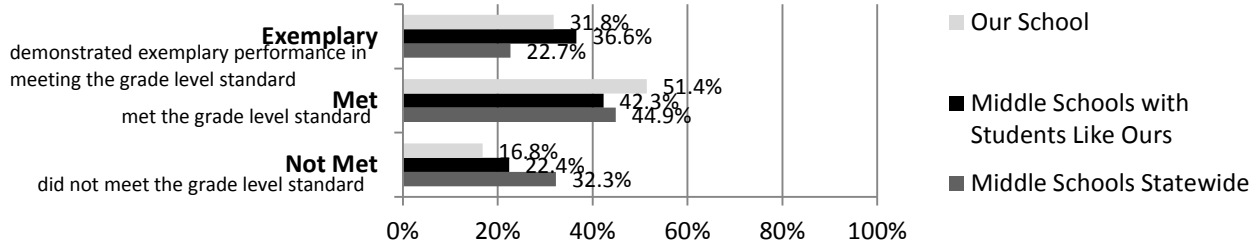
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

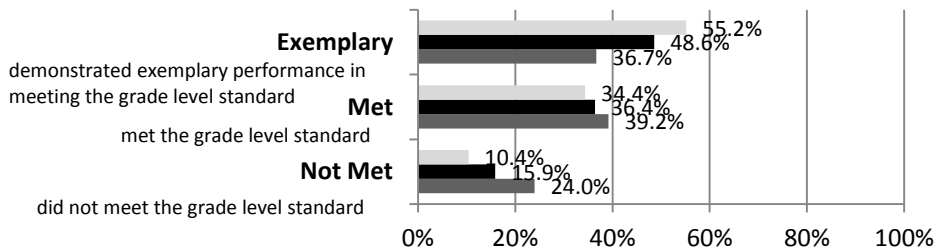
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
83.2	N/A	N/A

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
89.6	N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	96.7
English 1	N/A	93.3
Biology 1	N/A	85.1
US History and the Constitution	N/A	82.8
All Subjects	N/A	95.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 338)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	40.2	N/A	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	N/A	N/A	44.3
Attendance Rate	96.5	N/A	96.1
With disabilities	6.9	N/A	8.7
Out of school suspensions or expulsions for violent and/or criminal offenses	3.8	N/A	0.4
Percentage of students served by gifted and talented programs	48.9	N/A	30.1
Percentage of students retained	0.0	N/A	0.7
Annual dropout rate	N/A	No change	0.0
Teachers (n = 20)			
Percentage of teachers with advanced degrees	80.0	N/A	56.1
Percentage of teachers on continuing contract	75.0	N/A	77.1
Teachers returning from previous year	N/A	N/A	88.5
Teacher attendance rate	95.4	N/A	95.0
Average teacher salary*	\$45,270	N/A	\$47,051
Professional development days / teacher	9.1 days	N/A	9.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.9
School			
Principal's years at school	1.0	N/A	2.0
Student-teacher ratio in core subjects	25.5 to 1	N/A	19.2 to 1
Prime instructional time	91.1	N/A	90.1
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	99.7	N/A	99.5
Character development program	Poor	N/A	Good
Avg. age of books / electronic media in the school library	5.0	N/A	12.0
Number of resources available per student in the school library media center	13.1	N/A	18.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	N/A	2.1
Dollars spent per pupil**	N/A	N/A	\$7,053
Percent of expenditures for instruction**	N/A	N/A	59.4
Percent of expenditures for teachers' salaries**	N/A	N/A	61.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	20	319	265
Percent satisfied with learning environment	100.0	92.8	95.9
Percent satisfied with social and physical environment	100.0	88.8	92.8
Percent satisfied with school-home relations	100.0	93.1	79.4

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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