

Tanglewood Middle School

44 Merriwoods Dr.
Greenville, SC 29611



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	William C. Price
Enrollment:	592 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-4500	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/twood/index.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

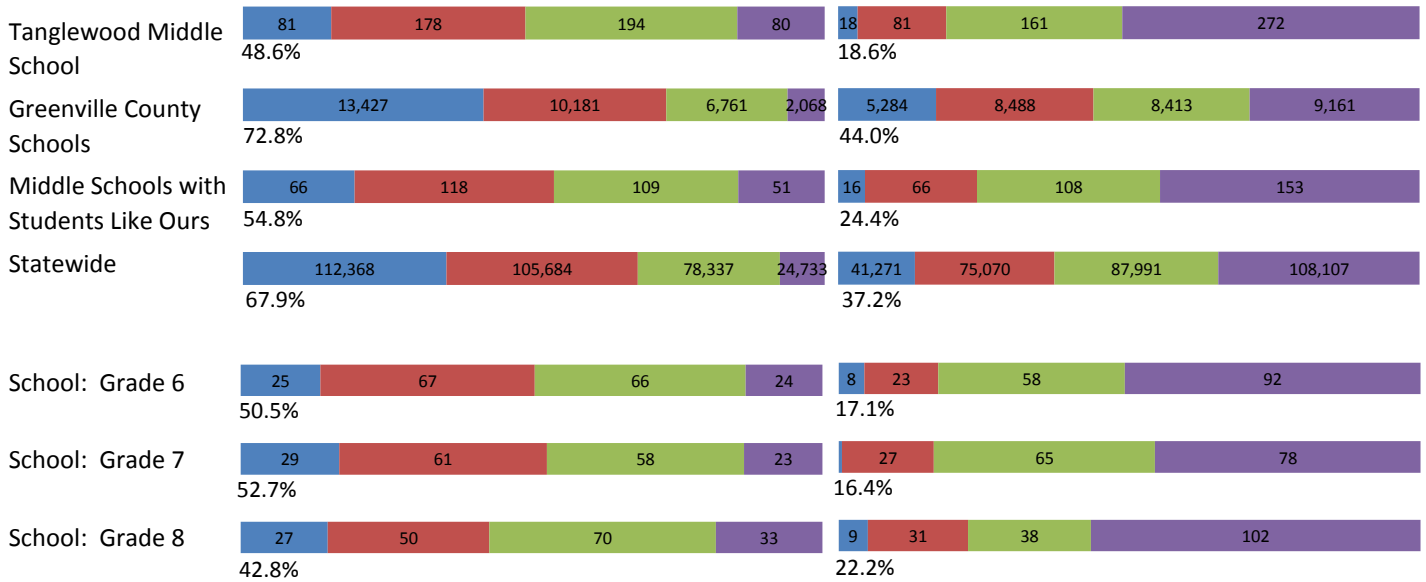
Tanglewood Middle School is helping all students develop world class skills and life and career characteristics of the Profile of the South Carolina Graduate by collaboratively fostering an engaging and challenging environment built upon the principles and tenets of Making Middle Grades Work. At Tanglewood, we are "Inspiring Hearts and Minds." We continue the building of a caring, nurturing environment with our third year of Flip Flippen's proven model, Capturing Kids Hearts. As we work diligently to improve achievement, we are focusing on building positive relationships and a climate of trust. We want all of our students to reach their maximum potential while preparing for high school and higher education. We focus on Centurion PRIDE and teach not only the fundamentals of curriculum but also the components of character that ultimately develop good citizens. Our teachers work persistently to create a student-centered culture infused with technology in our one-to-one Chrome Book initiative. Google classroom, along with many computer applications, is opening the door for collaboration among our students. The 21st Century setting is providing enhanced opportunities for learning in all content and related arts classes. We are very excited about our new partnership with the United Way of Greenville and the Social Innovation Fund Grant. The new three year middle grades success initiative is On Track Greenville. Tanglewood Middle School will be receiving extended support with a sixth grade summer bridging program provided by Building Education Leaders for Life (BELL). Public Education Partners (PEP) will be providing professional development for teachers on balanced literacy. Greenville Hospital System (GHS) will be on site to offer health care directly to our students. Communities in Schools (CIS) will increase their presence on campus with a total of three Site Managers (one per grade level) to work directly with children identified by the Early Warning and Response System. And Greenville County Schools (GCS) will provide an additional Mental Health Counselor to work with our youth as well as a Teen Leadership class designed to increase the effectiveness of Capturing Kids Hearts. This initiative is an innovative approach to enhancing academic achievement and could not have occurred without the support of the Greenville Partnership for Philanthropy and a growing list of funders. At Tanglewood Middle School... Our mission is to collaboratively foster learning with an engaging and challenging environment that will prepare our students for high school and beyond. Our school is committed to the students, families, and communities we serve. It takes the combined efforts of these stakeholders to make Tanglewood Middle a great school. Together we will achieve performance excellence. William C. Price, Principal Dr. Frederick Menzer, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

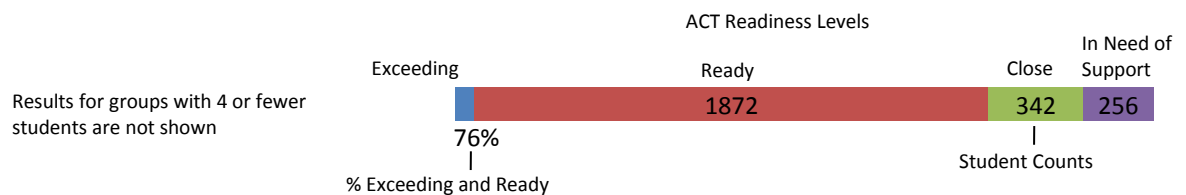
ENGLISH

READING



MATHEMATICS

WRITING



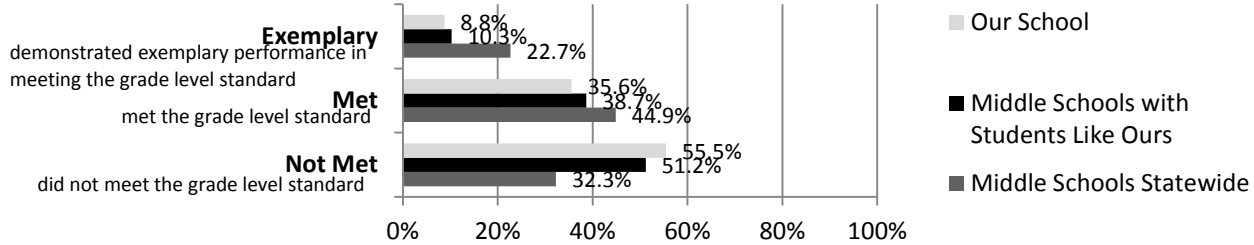
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

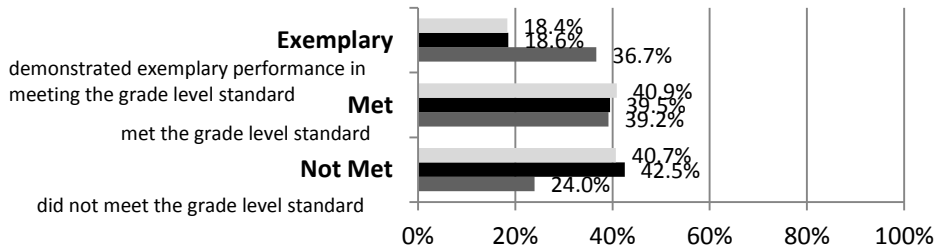
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
42.9	47.4	43.3
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
70.3	55.6	51.7

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	88.4	94.5
English 1	93.8	87.8
Biology 1	N/A	45.7
US History and the Constitution	N/A	57
All Subjects	91.2	91.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 592)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.4	Down from 98.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	16.4	Up from 14.7%	20.3
Attendance Rate	94.3	Down from 95.8%	94.9
With disabilities	19.5	Down from 21.0%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Down from 1.8%	0.6
Percentage of students served by gifted and talented programs	6.4	Up from 5.9%	9.8
Percentage of students retained	1.8	No change	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 39)			
Percentage of teachers with advanced degrees	71.8	Up from 62.8%	61.8
Percentage of teachers on continuing contract	74.4	Down from 79.1%	68.4
Teachers returning from previous year	86.1	Up from 84.0%	78.3
Teacher attendance rate	93.7	Down from 95.3%	95.1
Average teacher salary*	\$46,735	Up 1.8%	\$45,964
Professional development days / teacher	9.4 days	Down from 16.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	1.4
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 20.1 to 1	19.3 to 1
Prime instructional time	86.7	Down from 90.1%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	23.3	Down from 100.0%	98.7
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	12.0	N/A	15.5
Number of resources available per student in the school library media center	27.3	N/A	29.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	2.9	N/C	0.8
District-issued technology devices per teacher	1.1	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.6	Up from 0.0%	6.9
Dollars spent per pupil**	\$9,035	Down 3.2%	\$9,035
Percent of expenditures for instruction**	54.9	Up from 54.7%	56.1
Percent of expenditures for teachers' salaries**	56.1	Up from 55.7%	57.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	163	45
Percent satisfied with learning environment	83.3	69.9	80.0
Percent satisfied with social and physical environment	83.3	66.7	76.2
Percent satisfied with school-home relations	25.0	80.8	75.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Average
2012	At-Risk	Below Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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