

Northwest Middle School

1606 Geer Highway
Travelers Rest, SC 29690



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Dr. David D. McDonald
Enrollment:	800 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-6900	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/northwst/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

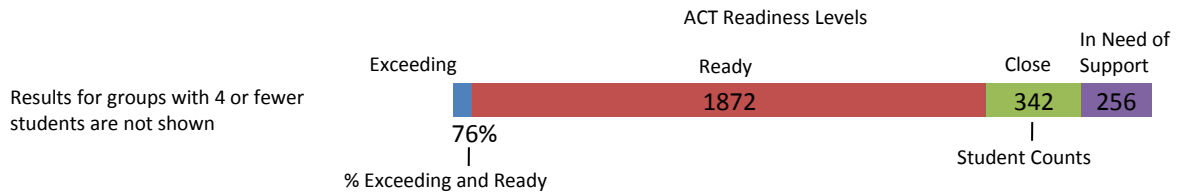
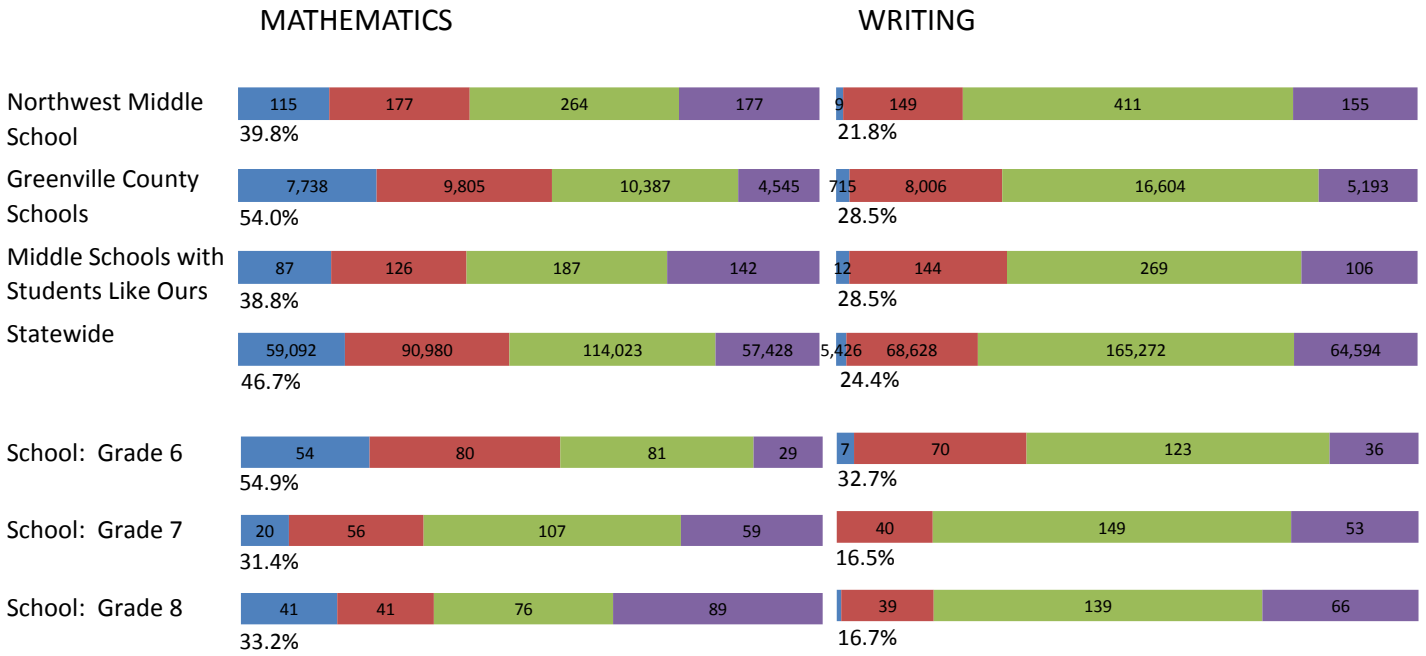
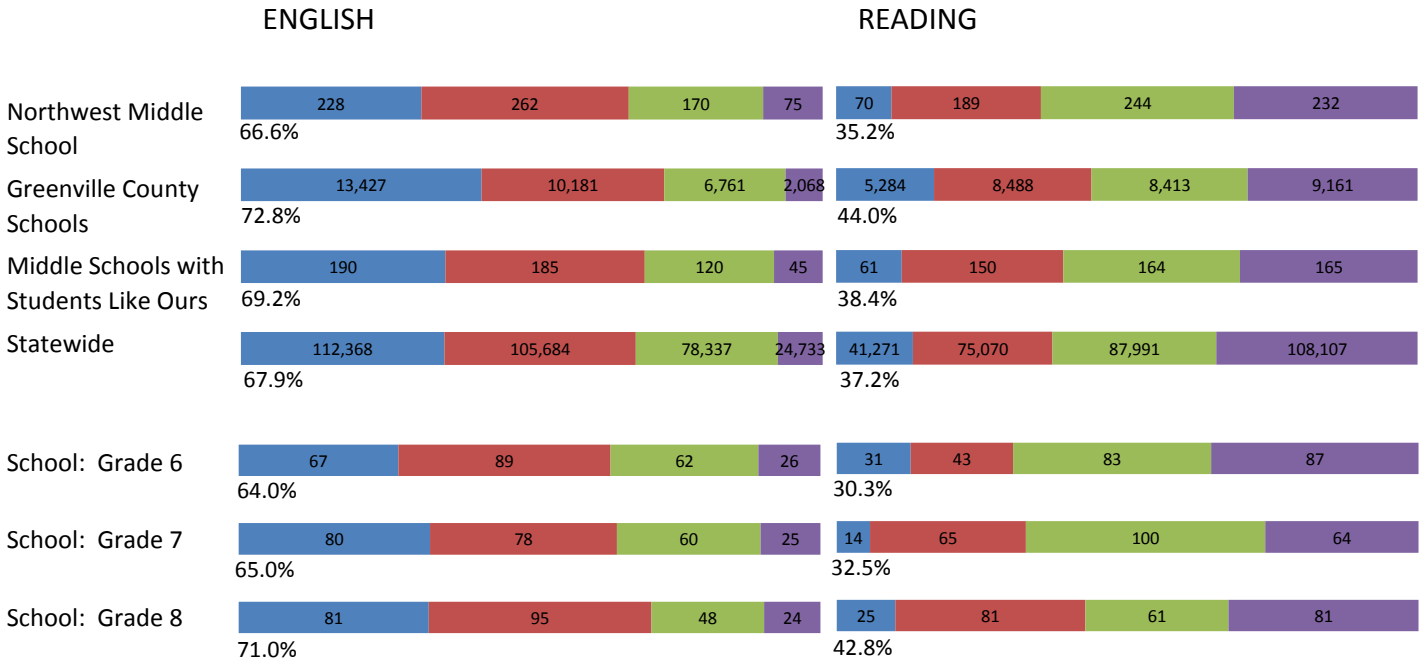
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Northwest Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision where we are "Achieving Excellence Together." We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: utilizing the Google Classroom technology, Language Live Reading/Writing program, implementing project based learning, and providing extended tutoring opportunities for all student. We are proud of the gains we have made in academics. At Northwest Middle we also have various programs outside the academic world to focus on the development of the whole child. School-wide we have continued our focus on the Early Act First Knight Character Education program which recognizes nearly 100 students for their dedication to good character. We have extended our after school program, introduced a new mentoring program, and provided students with field learning experiences in order to expand support to our students. This year we expanded technology in our classrooms by allowing students to bring their own devices. Through partnerships with local businesses, civic groups, and our PTA, we have invested more than \$25,000 into our classrooms. Our guidance department has worked to incorporate additional career related training and programs. Northwest also encouraged students to complete nearly 7,000 of service learning hours in support of local causes such as Relay for Life. At Northwest Middle School we believe the school, family, and community must share the educational responsibility of our students. We continue to provide numerous opportunities for student growth and development. We are proud of the work we are doing to accelerate student achievement and encourage college and career readiness. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Mr. Daniel Barta, Chair of the School Improvement Council Dr. David D. McDonald, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



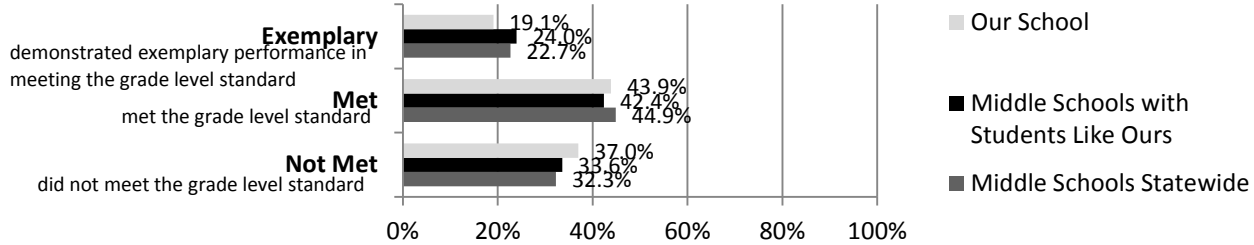
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

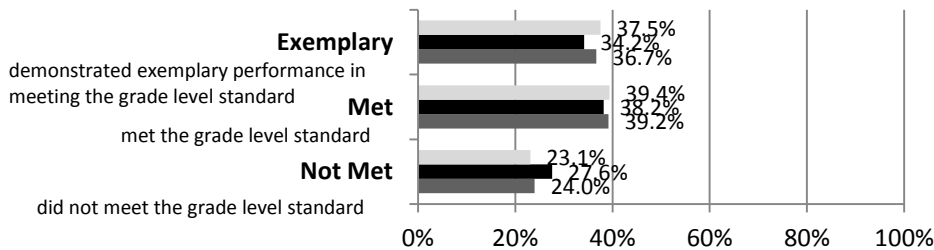
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
59.0	65.3	64.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.6	76.9	79.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.7
English 1	98.5	92.7
Biology 1	N/A	75.4
US History and the Constitution	N/A	47.8
All Subjects	99.2	94.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 800)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.1	Down from 75.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	21.5	Up from 15.5%	26.9
Attendance Rate	93.8	Down from 95.0%	95.2
With disabilities	15.5	Down from 16.8%	13.4
Out of school suspensions or expulsions for violent and/or criminal offenses	1.5	Down from 2.3%	0.7
Percentage of students served by gifted and talented programs	19.9	Up from 17.8%	23.0
Percentage of students retained	0.0	Down from 0.9%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 45)			
Percentage of teachers with advanced degrees	53.3	Down from 59.2%	59.4
Percentage of teachers on continuing contract	60.0	Down from 69.4%	79.5
Teachers returning from previous year	87.3	Down from 89.1%	86.5
Teacher attendance rate	92.9	Down from 94.2%	94.7
Average teacher salary*	\$43,981	Down 5.7%	\$47,961
Professional development days / teacher	11.9 days	Up from 10.2 days	11.4 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	2.0	Up from 1.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 20.8 to 1	23.1 to 1
Prime instructional time	85.8	Down from 88.6%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	95.4	Down from 98.0%	99.5
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	10.0	N/A	15.0
Number of resources available per student in the school library media center	14.3	N/A	20.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	1.0	N/C	1.9
Percentage of classes not taught by highly qualified teachers	1.5	Up from 0.5%	2.7
Dollars spent per pupil**	\$7,162	Up 16.7%	\$7,923
Percent of expenditures for instruction**	61.0	Up from 60.5%	61.9
Percent of expenditures for teachers' salaries**	62.6	Up from 60.9%	63.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	37	225	69
Percent satisfied with learning environment	89.2	86.7	82.6
Percent satisfied with social and physical environment	100.0	73.9	78.4
Percent satisfied with school-home relations	88.9	91.0	68.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Good
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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