



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Dr. Adrienne Davenport
Enrollment:	1,037 students	Superintendent:	Mr. W. Burke Royster
School Phone:	864-355-2100	Board Chair:	Mrs. Lisa Wells
School Website:	http://www.greenville.k12.sc.us/brysonm/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

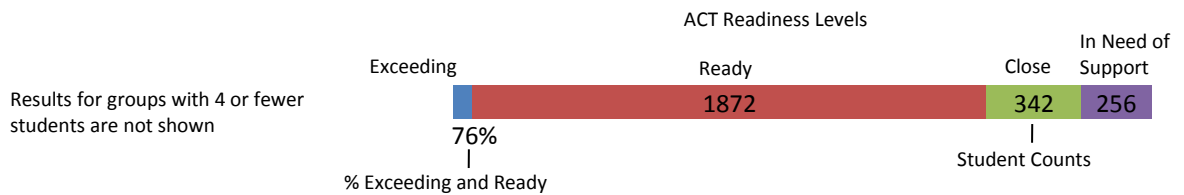
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Bryson Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, and academically challenging learning environment. We provide such an environment through the implementation of our school vision: Inspiring Excellence. We demonstrate this vision by challenging our students with best practices to reach their full potential and by the continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom such as: Common Assessments, Google Classroom, STEM, differentiated learning strategies, utilizing technology devices, inclusive practices, gradual release of responsibility, science labs, and interdisciplinary units. We are proud of our academic history and strive to continually build upon our successes. We also are equally proud of our students' accomplishments in academic, fine arts, athletics, and Agricultural education. Eighteen students were recognized as Junior Scholars and 67 were selected as Duke TIP Candidates. Many of our students have participated in local, county and regional band, orchestral or choral events. Several of our student teams have achieved county, state, and regional championships, including the girls' basketball team, Future Farmers of America- Archery, Tool Identification and Creed Speakers. At Bryson Middle we also have various programs outside the academic world to focus on the development of the whole child. We have implemented an enrichment program that connects students and staff through engaging seminars. Our guidance counselors taught the 7 Habits of Effective Teens during classroom guidance lessons. Our students participated in multiple community service projects such as fundraising for non-profit organizations, book drives and volunteer services. Bryson Middle continued our partnership with the Backpack Blessings program to provide food over the weekend to our students. Our annual Career Day featured over 70 speakers representing all of the career clusters. We also had our first College Day with local colleges and universities coming to share their programs with our 8th grade students. At Bryson Middle we believe the school, family, and community must share the educational responsibility of our students. Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders! Mrs. Desiree Dumas, Chair of the School Improvement Council Dr. Adrienne Davenport, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



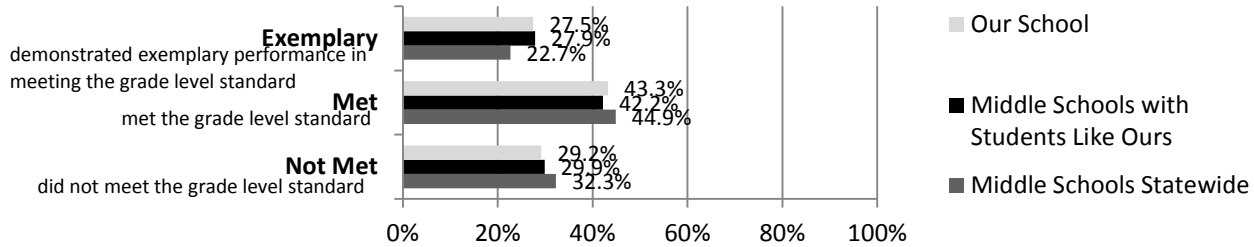
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

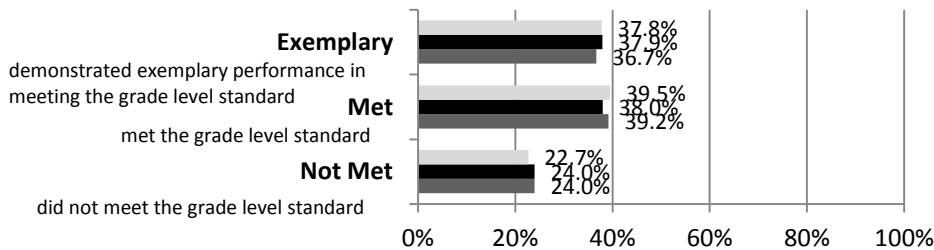
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.7	73.9	64.0

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
81.2	70.5	80.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.6
English 1	100	95.2
Biology 1	N/A	64.4
US History and the Constitution	N/A	62.4
All Subjects	100.0	96.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,037)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	61.7	Down from 65.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	17.6	Down from 24.2%	29.7
Attendance Rate	95.0	Down from 95.8%	95.8
With disabilities	11.5	Down from 12.2%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	No change	0.6
Percentage of students served by gifted and talented programs	18.1	Up from 17.3%	23.9
Percentage of students retained	1.0	Up from 0.5%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 61)			
Percentage of teachers with advanced degrees	67.2	Down from 72.3%	64.1
Percentage of teachers on continuing contract	83.6	Up from 80.0%	78.5
Teachers returning from previous year	89.3	Down from 91.4%	86.1
Teacher attendance rate	93.8	Up from 93.3%	95.0
Average teacher salary*	\$46,887	Down 4.0%	\$47,360
Professional development days / teacher	7.6 days	Down from 7.7 days	11.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	2.0	Up from 1.0	3.5
Student-teacher ratio in core subjects	24.2 to 1	N/A	23.1 to 1
Prime instructional time	87.7	Down from 88.2%	89.2
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.9
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	9.0	N/A	13.7
Number of resources available per student in the school library media center	8.6	N/A	20.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.8
Percentage of classes not taught by highly qualified teachers	0.0	Down from 7.4%	1.9
Dollars spent per pupil**	\$5,927	Up 1.6%	\$7,366
Percent of expenditures for instruction**	61.7	Up from 61.1%	62.3
Percent of expenditures for teachers' salaries**	62.7	Up from 61.5%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	62	313	104
Percent satisfied with learning environment	74.2	66.4	84.6
Percent satisfied with social and physical environment	87.1	64.1	76.9
Percent satisfied with school-home relations	77.1	86.8	57.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Average	Average
2012	Good	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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