Ronald E. McNair Junior High
311 Carver Street
Lake City, SC 29560

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	**Principal:**	Margie B. Myers
Enrollment:	551 students	**Superintendent:**	Dr. V. Keith Callicutt
School Phone:	843-374-8651	**Board Chair:**	Dr. Lane Floyd
School Website:	http://www.remms.florence3.k12.sc.us/		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

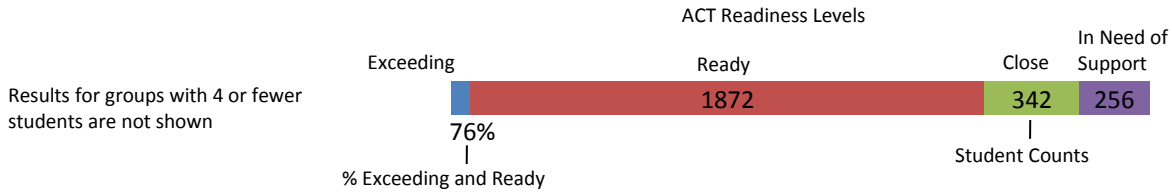
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Ronald E. McNair Junior High School prides itself in educating all of its students in order that they may develop world skills, as well as life and career characteristics, that will enable them to be fully functioning and diversely educated individuals who are prepared to meet the challenges of life in the twenty-first century. To achieve these goals, students receive an integrated education that provides them with academic knowledge and assists them in their own personal development. Differentiated learning is utilized within the classrooms that will address the different learning styles of the students and meet their individual needs. Our objective remains for all students to have a positive learning experience and become lifelong learners. Our students have worked hard this school year, and we have seen growth. The uses of common assessments and MAP testing have allowed us to closely monitor and assess students' progress throughout the year. The data provided from these assessments helped teachers develop plans for addressing identified areas of weakness and adjust instructional practices to move students towards the desired learning goals. We have an innovative and exciting initiative in place for all of our students. Our eighth grade is currently the first NewTech Network junior high school in the state. With an emphasis placed on integrating technology into lessons, modeling the use of new and engaging technology, and planning new ways to implement multi-media, eighth grade teachers have opened doors and engaged our students in creating projects through problem based learning. Collaboration and team work have been a focus for our students as they delve into academic standards across the curriculum. Next year, our seventh graders will have the same opportunity to become involved in NewTech Network as they divert from being engaged in single-gender classes. Becoming a NewTech Network school is enabling us to offer all of our students even more life and character skills to succeed on a global level. During the upcoming school year, an emphasis will be placed on closing the achievement gap, maintaining a safe and nurturing environment for all students, and the implementation of the South Carolina College- and Career-Ready Standards for English Language Arts and Mathematics. With the ever-changing environment that we live in, we strive to continue to hold firm to the fundamental principles of hard work, dedication, and responsibility that all students need to succeed. We will continue to work hard to achieve academic excellence and focus on professional growth for teachers and staff through professional development. With the continued support and assistance of parents, community, and staff, we will provide the students of REMJHS the opportunity to receive the best education possible.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

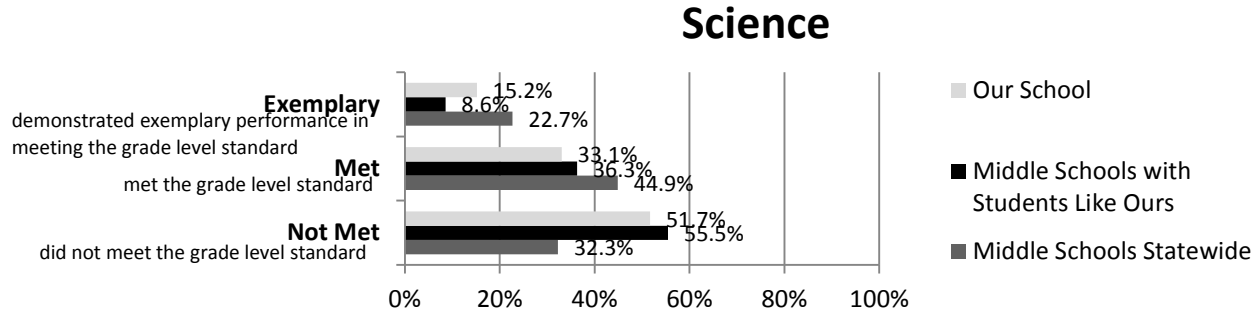


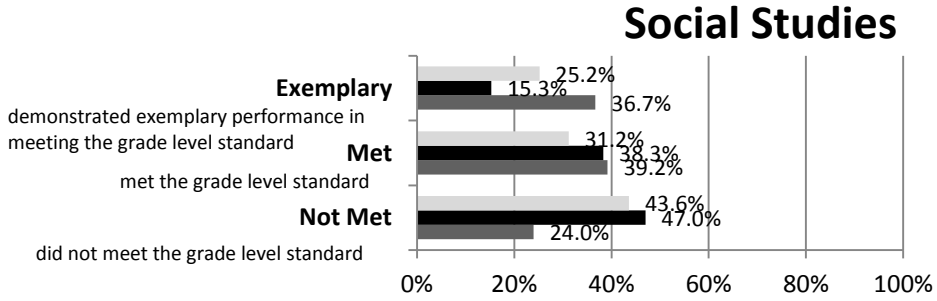
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	40.4	57.1
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	51.7	61.7

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	100.0	92.3
English 1	94.3	83.4
Biology 1	N/A	50.6
US History and the Constitution	N/A	51.7
All Subjects	96.8	88.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 551)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	91.5	N/A	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	20.3	N/A	17.4
Attendance Rate	94.2	N/A	94.9
With disabilities	28.6	N/A	15.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.6
Percentage of students served by gifted and talented programs	13.0	N/A	7.5
Percentage of students retained	0.0	N/A	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 38)			
Percentage of teachers with advanced degrees	47.4	N/A	61.3
Percentage of teachers on continuing contract	55.3	N/A	66.7
Teachers returning from previous year	N/A	N/A	76.6
Teacher attendance rate	96.8	N/A	95.3
Average teacher salary*	$42,541	N/A	$46,086
Professional development days / teacher	0.8 days	N/A	9.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	6.0	N/A	3.0
Student-teacher ratio in core subjects	22.2 to 1	N/A	18.3 to 1
Prime instructional time	90.5	N/A	88.4
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	89.1	N/A	98.5
Character development program	Good	N/A	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.6
Number of resources available per student in the school library media center	18.5	N/A	32.1
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	N/A	9.9
Dollars spent per pupil**	N/A	N/A	$9,871
Percent of expenditures for instruction**	N/A	N/A	56.0
Percent of expenditures for teachers' salaries**	N/A	N/A	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	20	222	38
Percent satisfied with learning environment	85.0	64.8	84.2
Percent satisfied with social and physical environment	85.0	61.4	72.9
Percent satisfied with school-home relations	55.0	79.6	59.4

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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