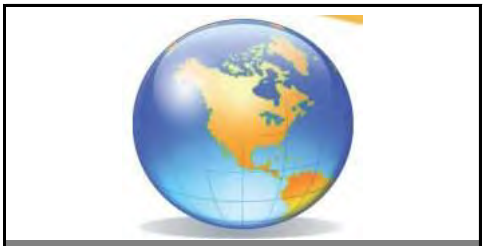
J. Paul Truluck Intermediate School
319 Carlisle St.
Lake City, SC 29560

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6 Middle	**Principal:**	Eddie Whack
Enrollment:	283 students	**Superintendent:**	Dr. V. Keith Callicutt
School Phone:	843-374-8685	**Board Chair:**	Dr. Lane Floyd
School Website:	http://www.jptms.florence3.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

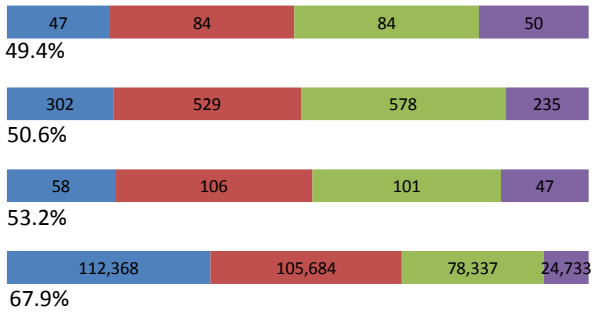
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

J. Paul Truluck Intermediate School (JPTIS) is helping all students develop skills to prepare them to be college and/or career ready. The mission at JPTIS is a game plan for a winning season through academics, attendance, and attitude. One important element driving our students into the 21st century is focusing on our character education program. Teachers and other staff members send positive postcards home to students that have demonstrated outstanding character and/or performance throughout the week. Clubs represent the positive characters by participating in "professional dress" on Wednesdays. The Junior Beta Club recognized students for their continuous academic success. Students are learning the importance of giving back with projects, such as March of Dimes, Box Tops for Education, Canned Goods Drive, and other community service functions. Career Day was implemented the first time this year by inviting over 16 professionals from the community allowing them to provide 6th graders with vital information, flyers, brochures, and demonstrations of their profession. Most importantly, the focus at JPTIS is on academics. In partnership with families, students and the community, JPTIS highlighted success in the classroom by recognizing students for their academic achievements. JPTIS held regular awards ceremonies and recognized students who excelled in different areas. The gifted and talented students were recognized for their performance on Achieve 3000. JPTIS students won awards for National History Day, while one advanced to the state level. Academic Challenge teams focused on all core content area with ACT and PASS- like questions. We continue to collaborate with parents, community members, district staff, and other stakeholders in order to promote a safe and rigorous learning environment where students strive to maintain a high level of academic excellence. Eddie J. Whack, Principal Elaine Jones, SIC Chairperson

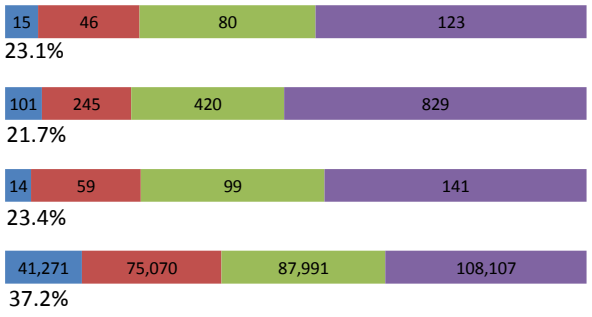
KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

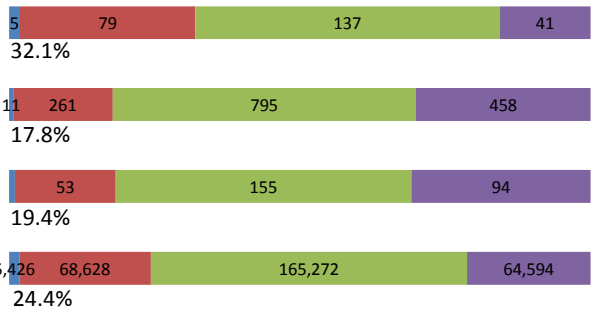


READING

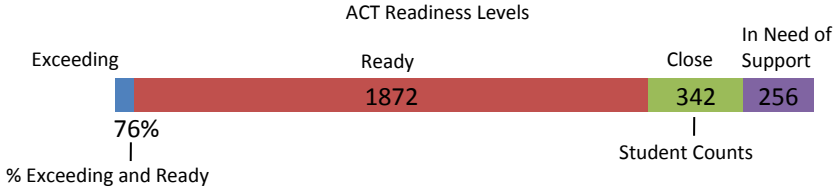


MATHEMATICS

WRITING



Results for groups with 4 or fewer students are not shown

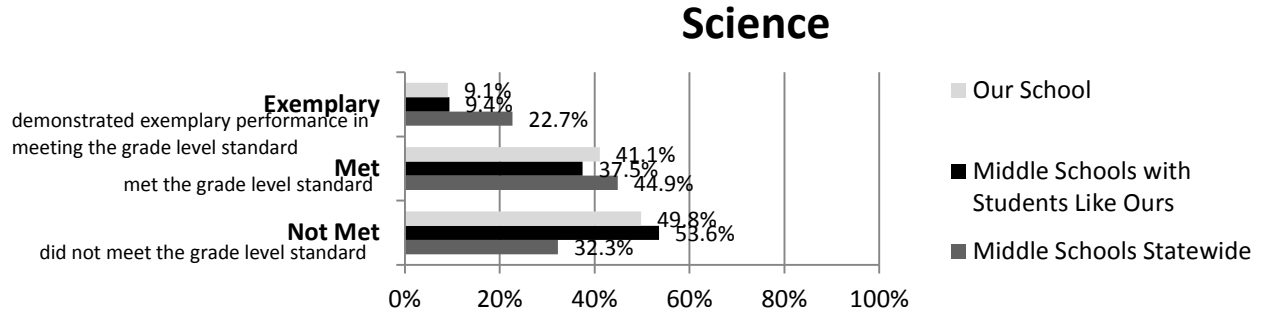


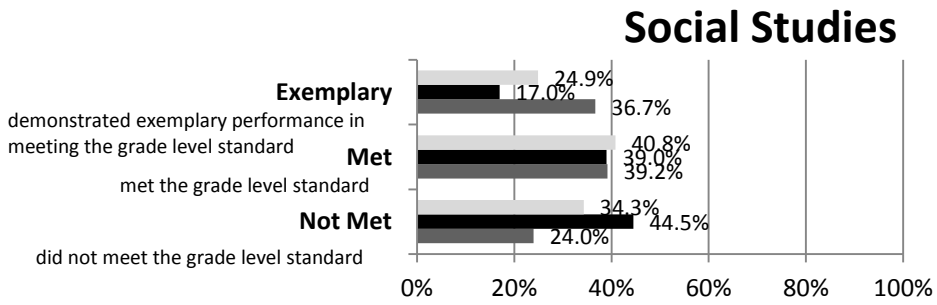
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
50.2	N/A	N/A

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
65.7	N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	N/A	93.4
English 1	N/A	84.8
Biology 1	N/A	53.6
US History and the Constitution	N/A	55.1
All Subjects	N/A	89.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 283)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.3	N/A	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	N/A	N/A	18.4
Attendance Rate	93.8	N/A	94.9
With disabilities	19.7	N/A	15.4
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	N/A	0.6
Percentage of students served by gifted and talented programs	11.1	N/A	9.3
Percentage of students retained	0.0	N/A	0.8
Annual dropout rate	N/A	No change	0.0
Teachers (n = 21)			
Percentage of teachers with advanced degrees	38.1	N/A	61.1
Percentage of teachers on continuing contract	47.6	N/A	66.7
Teachers returning from previous year	N/A	N/A	77.8
Teacher attendance rate	96.5	N/A	95.3
Average teacher salary*	$42,376	N/A	$46,032
Professional development days / teacher	15.1 days	N/A	10.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.6
School			
Principal's years at school	1.0	N/A	3.0
Student-teacher ratio in core subjects	22.4 to 1	N/A	18.7 to 1
Prime instructional time	89.9	N/A	88.7
Opportunities in the arts	Good	N/A	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	N/A	Yes
Parents attending conferences	100.0	N/A	98.6
Character development program	Good	N/A	Good
Avg. age of books / electronic media in the school library	9.0	N/A	15.6
Number of resources available per student in the school library media center	9.9	N/A	30.5
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	N/A	8.9
Dollars spent per pupil**	N/A	N/A	$9,474
Percent of expenditures for instruction**	N/A	N/A	55.9
Percent of expenditures for teachers' salaries**	N/A	N/A	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	17	N/A	27
Percent satisfied with learning environment	41.1	I/S	62.9
Percent satisfied with social and physical environment	47.0	I/S	73.1
Percent satisfied with school-home relations	41.2	I/S	53.8

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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