

Hannah-Pamplico Elementary/Middle School

2131 South Pamplico Highway
Pamplico, SC 29583

**South Carolina
State Report Card**

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: K-8 Middle
Enrollment: 813 students
School Phone: 843-493-2061
School Website: <http://hpems.flo2.k12.sc.us>

Principal: Debbie M. Carter
Superintendent: Robert E. Sullivan Jr.
Board Chair: Mrs. Elleveen T. Poston

**Profile of the SC Graduate****World Class Knowledge**

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

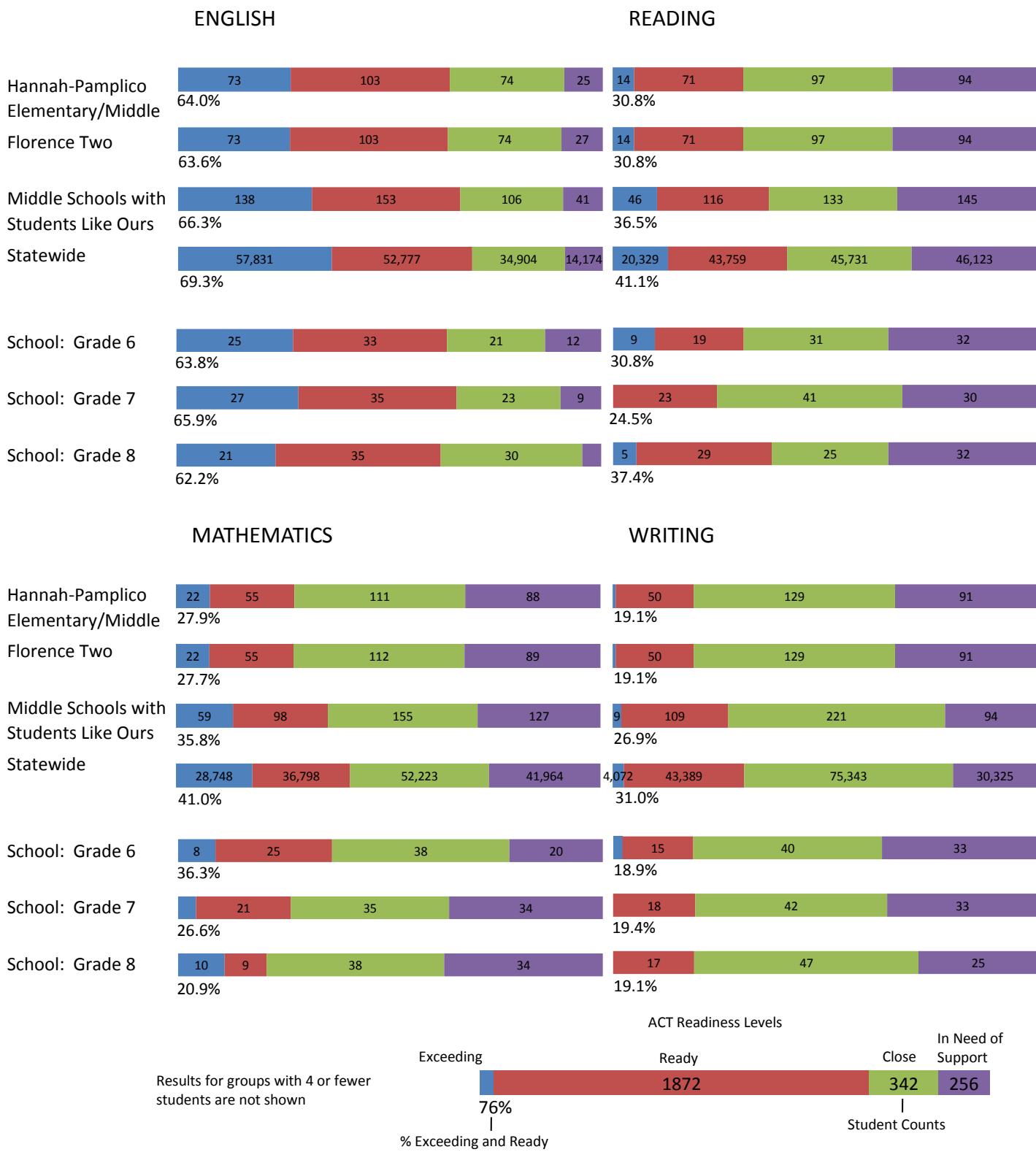
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Hannah-Pamplico Elementary/Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an environment that supports our purpose – Awesome Happens Here: Inspiring Learning, Leading, and Caring. Both administrators and teachers participate in on-site and off-site professional development. Our new reading coach works with the staff to strengthen literacy techniques across the curriculum. Teachers have embraced the Leader In Me program and have become the professional development leaders at the school, leading book study groups and workshops to strengthen our staff's understanding of the Seven Habits of Highly Effective People. Teachers attend off-site offerings such as the Middle Level Association Conference, the Kindergarten Conference, The International Reading Conference, many best practice workshops, and both the state and national conferences for Gifted and Talented students. A representative sample of teachers and administrators attended Leader In Me professional development opportunities such as the Symposium and individual school Leadership Days. Many extracurricular opportunities support and enhance the core instructional program at HPEMS. The 2014-15 school year included the HPEMS Players presenting a production of The Wizard of Oz Jr. and the return of middle school athletics with football, basketball, and cheerleading. Writing and Social Studies programs were supported by participation in National History Day activities in Primary, Junior, and Junior Select divisions. Hannah-Pamplico Elementary/Middle School is very fortunate to have strong relationships between the adults and students. While the population of our school has become more diverse as new families have moved into the Florence School District Two area, there is still a strong multi-generational presence in our school with many of our current students' parents, grandparents, and other family members having attended school here. This familiarity with our school as part of the community as a whole allows us to continually build relationships and gain greater insight into the students' needs regarding learning, thinking, and life skills. This drives the belief that the school, families, and community stakeholders must work together to better the education of our students. Debbie M. Carter, Co-Principal H. Legrande Richardson, Co-Principal Tamela Stacks-Cooper, School Improvement Council Chairperson

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

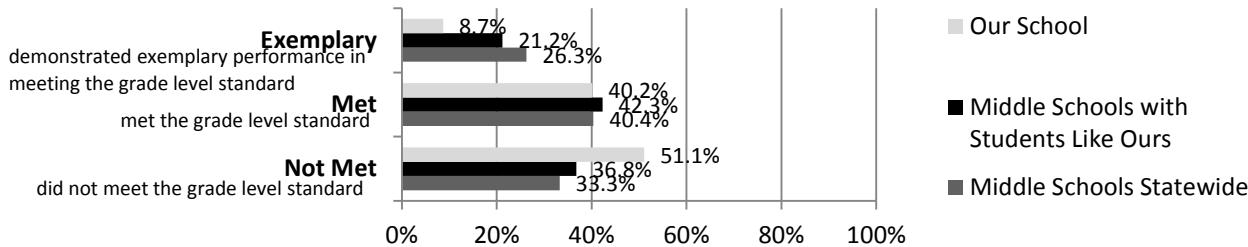
I/S-Insufficient Sample

Abbreviations for Missing Data

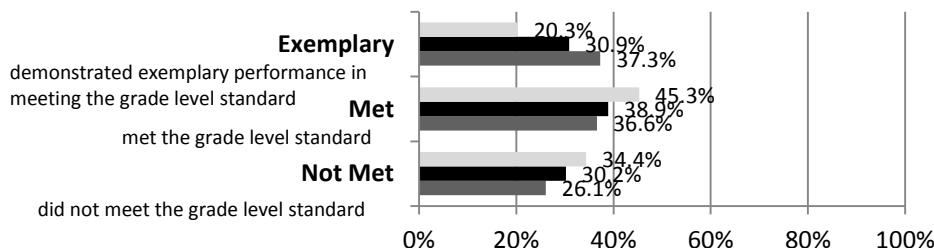
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
52.7	48.9	45.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
71.4	55.3	70.3

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.1
English 1	100	93.2
Biology 1	N/A	57.8
US History and the Constitution	N/A	51.7
All Subjects	100.0	94.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 813)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	75.7	Down from 79.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	14.5	Down from 15.1%	23.0
Attendance Rate	94.7	Down from 95.3%	95.2
With disabilities	18.9	Up from 17.5%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	5.2	Up from 4.4%	1.0
Percentage of students served by gifted and talented programs	8.6	Up from 7.3%	18.7
Percentage of students retained	2.3	Down from 3.4%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 49)			
Percentage of teachers with advanced degrees	65.3	Up from 62.5%	57.6
Percentage of teachers on continuing contract	95.9	Up from 83.3%	78.0
Teachers returning from previous year	92.4	No change	85.4
Teacher attendance rate	94.6	Up from 93.9%	94.7
Average teacher salary*	\$46,277	Up 6.3%	\$46,416
Professional development days / teacher	8.3 days	Up from 8.1 days	10.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.4 to 1	21.0 to 1
Prime instructional time	88.5	Up from 88.4%	88.7
Opportunities in the arts	Fair	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.6
Character development program	Good	Up from Fair	Good
Avg. age of books / electronic media in the school library	16.0	N/A	15.0
Number of resources available per student in the school library media center	19.0	N/A	25.0
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
District-issued technology devices per teacher	3.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	11.8	Up from 9.1%	5.0
Dollars spent per pupil**	\$6,319	Up 18.0%	\$7,587
Percent of expenditures for instruction**	57.9	Down from 67.5%	61.0
Percent of expenditures for teachers' salaries**	59.1	Down from 67.9%	62.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	20	61	77
Percent satisfied with learning environment	100.0	60.7	85.7
Percent satisfied with social and physical environment	100.0	70.5	82.7
Percent satisfied with school-home relations	100.0	82.0	63.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Good
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

[Family-Friendly Guides to the SC Content Standards](#)

[2014-15 Accountability Manual](#)

[Report Card Data Files](#)

[ESEA Data Files](#)

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