

Fairfield Middle School

728 US Highway 321 ByPass South
Winnsboro, SC 29180



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-8 Middle	Principal:	Dr. Robin Hardy
Enrollment:	442 students	Superintendent:	Dr. J.R. Green
School Phone:	803-635-4270	Board Chair:	Beth Reid
School Website:	http://fms.fairfield.k12.sc.us/home.aspx		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

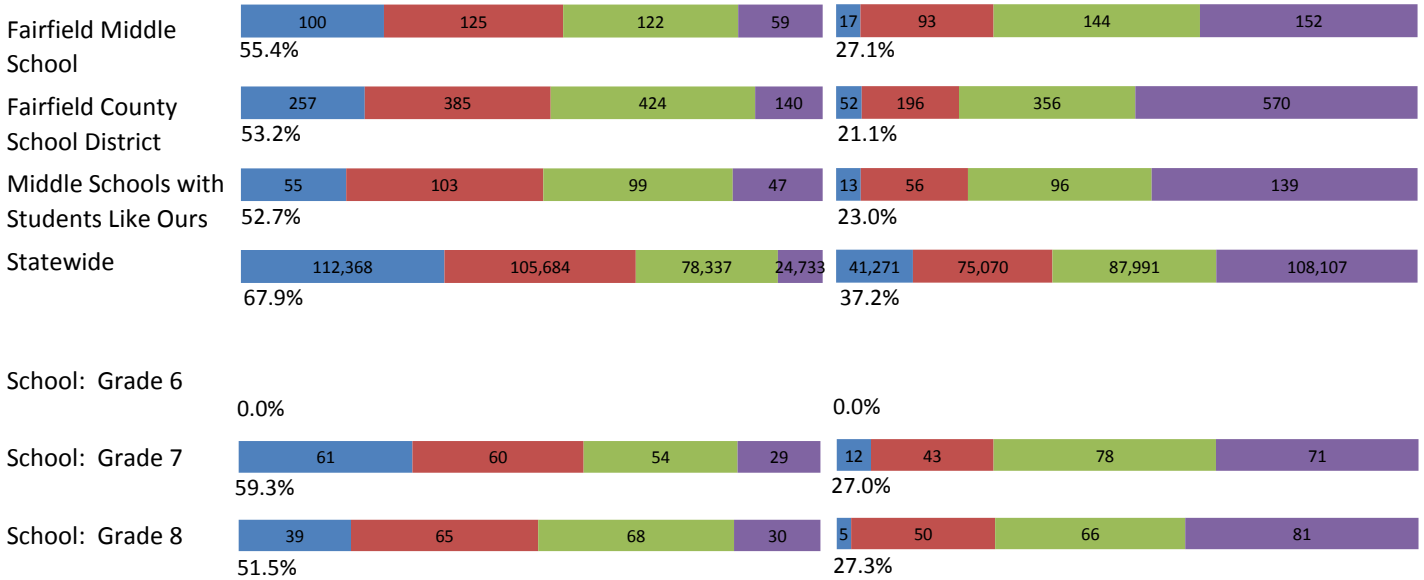
Fairfield Middle School is the Home of Griffin Pride, where Griffins Unite and Griffins Take Flight. It is our mission to develop responsible students who are socially and academically prepared for high school and post-secondary education. The 2014-2015 school year afforded opportunities to emphasize student achievement, teacher and administrator quality, and school climate. Professional development for faculty and staff was dedicated to providing a caring culture of high expectations. Wrap-around services supported teaching the whole child, allowing students' to reach their maximum potential. Our school is helping students develop the world class skills and life and career characteristic of the profile of the graduate by committing to the intellectual, physical, and social development of every student in realizing his or her potential. FMS is committed to providing learning opportunities that reach beyond the boundaries of the classroom and ensure every student a chance for success. Our STEM Early College Academy is an instructional program that challenges the district's most advanced students and enhances collaborative partnerships with higher institutions of learning. Our embedded intervention period provides continuous support for students with academic challenges. Our Digital Learning Initiative provides all students with access to digital tools and resources for blended learning opportunities. Our students showed academic prowess and leadership with their accolades. This year we celebrated South Carolina Junior Scholars, Duke TIP Scholars, USC Regional Science Fair Award Winners, National Beta Club Convention Winners, and numerous local essay contest winners. Our Griffin Bow Tie Club and Elite Ladies mentoring programs continued to thrive and offer students leadership, service, and community-building opportunities. This school year, our School Improvement Council embraced a new motto: Team Up! The outreach encouraged engaging educational opportunities for parents and community members. We celebrate our stakeholders and their efforts to ensure our partnerships continue to flourish. Robin L. Hardy, Ed.D., Principal Tonya Green, School Improvement Council Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

READING



MATHEMATICS

WRITING



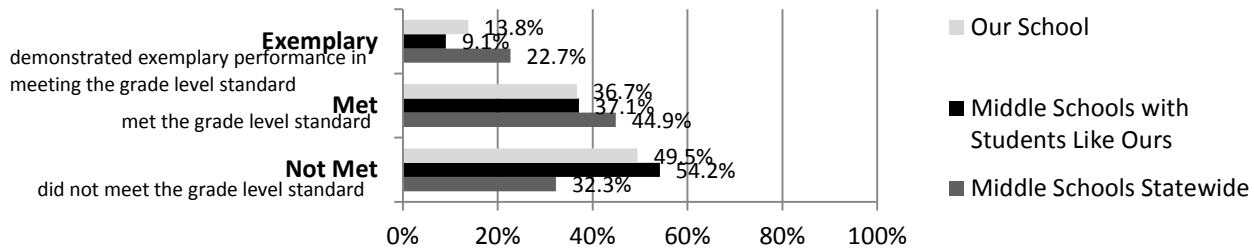
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

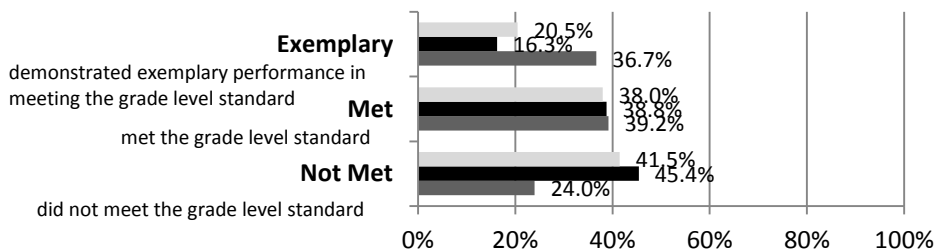
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	65.7	35.1

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	58.8	58.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	92.9	92.3
English 1	85	85
Biology 1	N/A	50.6
US History and the Constitution	N/A	51.7
All Subjects	89.6	89.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 442)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.9	Down from 95.2%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	61.8	Up from 53.8%	17.8
Attendance Rate	95.4	Down from 96.7%	95.0
With disabilities	14.3	Down from 17.3%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	5.0	No change	0.6
Percentage of students served by gifted and talented programs	18.1	Down from 21.4%	7.8
Percentage of students retained	0.0	Down from 0.7%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 36)			
Percentage of teachers with advanced degrees	69.4	Up from 63.2%	61.0
Percentage of teachers on continuing contract	66.7	Up from 57.9%	67.0
Teachers returning from previous year	77.8	Down from 85.7%	77.2
Teacher attendance rate	94.7	Up from 91.0%	95.3
Average teacher salary*	\$49,948	Up 1.3%	\$46,086
Professional development days / teacher	10.7 days	Down from 12.9 days	9.9 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
School			
Principal's years at school	2.0	Up from 1.0	3.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 17.5 to 1	18.3 to 1
Prime instructional time	87.5	Up from 83.8%	88.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Good	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.6	Up from 98.4%	98.6
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.6
Number of resources available per student in the school library media center	19.2	N/A	31.2
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.5	N/C	0.8
District-issued technology devices per teacher	2.8	N/C	2.1
Percentage of classes not taught by highly qualified teachers	4.5	Up from 4.1%	9.0
Dollars spent per pupil**	\$10,363	Up 12.5%	\$9,485
Percent of expenditures for instruction**	57.7	Up from 57.5%	56.0
Percent of expenditures for teachers' salaries**	58.7	Up from 57.9%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	46	199	107
Percent satisfied with learning environment	63.0	65.8	72.0
Percent satisfied with social and physical environment	73.9	55.1	66.7
Percent satisfied with school-home relations	39.1	72.8	62.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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