

Merriwether Middle School

430 Murrah Road
North Augusta, SC 29860



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Kevin Butler
Enrollment:	400 students	Superintendent:	Gregory Anderson
School Phone:	803-279-2511	Board Chair:	Brad Covar
School Website:	http://www.mms.edgefieldcountyschools.org		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

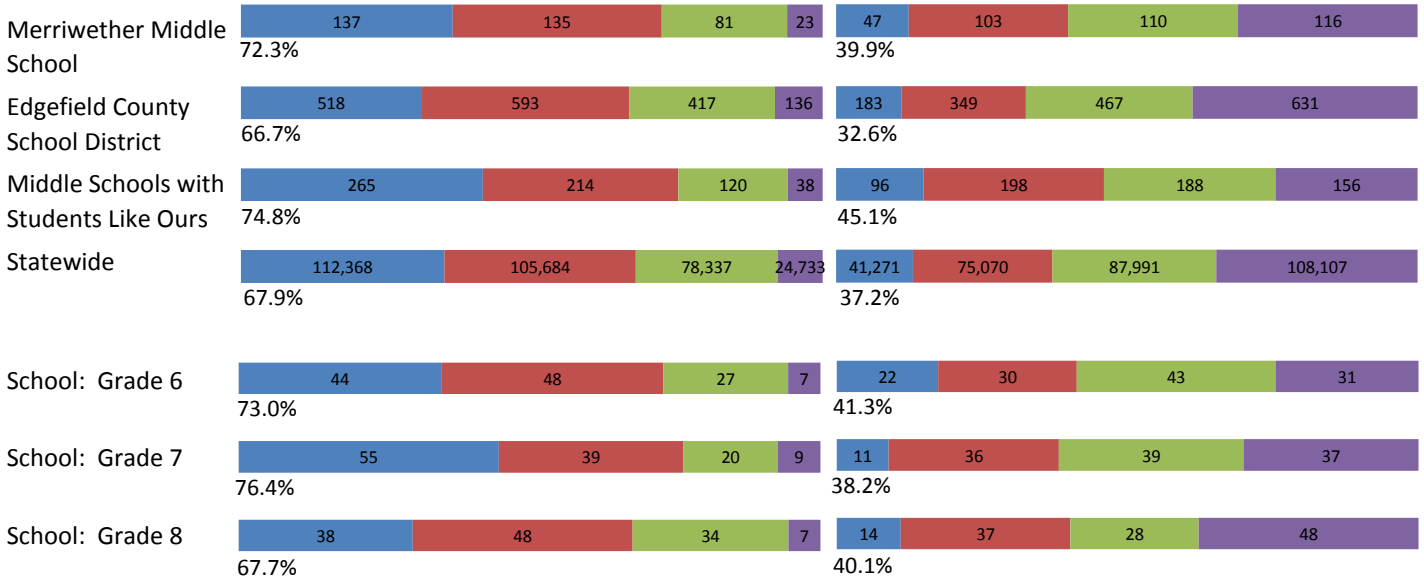
Merriwether Middle School is helping to foster and develop the life and career skills of the South Carolina graduate by providing a safe, caring, and academically challenging learning environment. We provide this type of environment through the implementation of our school vision. Our school vision is represented by the "TEAM" approach. "TEAM" is simply an acronym that reminds us that "Together Everyone Achieves More". Merriwether Middle School demonstrates this vision by challenging our students through best classroom practices and through continuous professional development of our teachers. Our teachers are always seeking to learn new and effective strategies to use in the classroom. RACE, thinking maps, graphic organizers, science labs, small group instruction, STEM, RTI interventionist, and Course Credit Recovery are just a few of the strategies our teachers use to teach students. We are very proud of our strong history of academic success here. At Merriwether Middle School we also have various programs outside of the academic world to focus on the development of the whole child. The programs include various sports, clubs, and exploratory classes. Through the use of our Exploratory classes, students were provided with opportunities to become involved at school on a deeper level. Classes in Keyboarding, Computer Applications, Art, Music, Band, and Physical Education all provide students to explore learning opportunities in varied settings. With upgraded computer and technological systems, students were able to perform various tasks on multiple operating systems. Our band continues to be a source of pride for Merriwether Middle School, as this group consistently shines at regional and state band competitions. The Merriwether Middle School Athletic programs continue to grow and shine. Our Girls' Volleyball Team finished the season with a record of 16-1 and were Region Champions. Merriwether Middle School believes that the school, family, and community must share educational responsibility of our young people. The Merriwether Middle School Community certainly has the structure and means in place to ensure the continued academic success of all students. Thank you for all of your support in helping the development of our future South Carolina graduates and world leaders! Mr. Derek Forrest, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

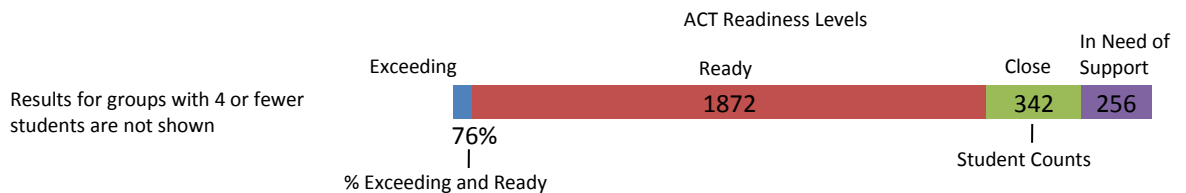
ENGLISH

READING



MATHEMATICS

WRITING



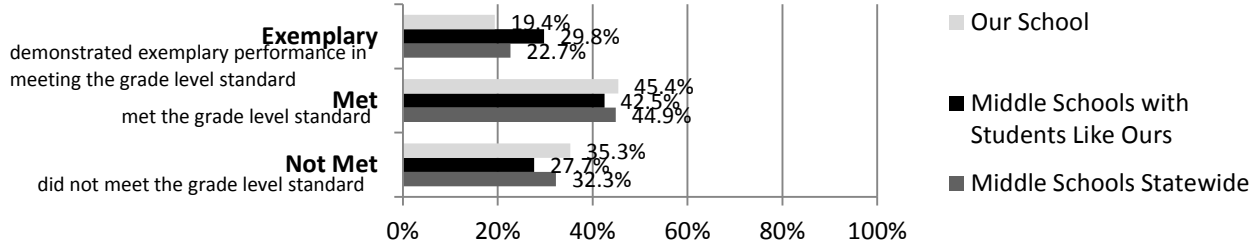
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

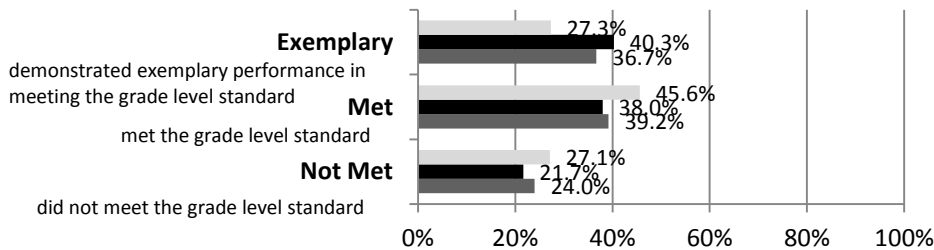
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
62.7	70.2	61.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
73.0	72.6	73.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.1
English 1	97.4	96.6
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	98.6	97.2

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 400)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	58.2	Down from 62.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	27.2	Down from 43.1%	27.5
Attendance Rate	95.5	Down from 96.8%	95.7
With disabilities	11.3	Down from 12.9%	12.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.3	Down from 0.8%	0.5
Percentage of students served by gifted and talented programs	19.0	Down from 20.8%	23.9
Percentage of students retained	0.3	Down from 1.6%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 26)			
Percentage of teachers with advanced degrees	46.2	Down from 53.8%	61.4
Percentage of teachers on continuing contract	80.8	No change	78.4
Teachers returning from previous year	77.7	Down from 85.3%	86.2
Teacher attendance rate	79.9	Down from 94.5%	95.2
Average teacher salary*	\$43,999	Down 2.7%	\$47,247
Professional development days / teacher	3.4 days	Down from 12.0 days	11.7 days
Percentage of teacher vacancies for more than 9 weeks	8.0	N/A	0.4
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	No change	23.6 to 1
Prime instructional time	72.6	Down from 89.9%	89.5
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	94.5	Down from 97.0%	99.6
Character development program	Fair	No change	Good
Avg. age of books / electronic media in the school library	N/A	N/A	13.4
Number of resources available per student in the school library media center	N/A	N/A	19.3
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.2	N/C	1.7
Percentage of classes not taught by highly qualified teachers	10.1	Down from 17.2%	2.3
Dollars spent per pupil**	\$7,263	Up 2.9%	\$7,417
Percent of expenditures for instruction**	62.4	Up from 62.2%	62.5
Percent of expenditures for teachers' salaries**	63.0	Up from 62.5%	64.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	28	54	55
Percent satisfied with learning environment	85.7	94.4	87.3
Percent satisfied with social and physical environment	92.8	85.5	88.7
Percent satisfied with school-home relations	89.3	87.1	69.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Good
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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