

# Johnston-Edgefield-Trenton Middle School

1095 Columbia Rd  
Johnston, SC 29832



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

|                        |   |                        |                  |
|------------------------|---|------------------------|------------------|
| <b>Grades:</b>         | 6-8 Middle  | <b>Principal:</b>      | stephen Hampton  |
| <b>Enrollment:</b>     | 491 students  | <b>Superintendent:</b> | Gregory Anderson |
| <b>School Phone:</b>   | 803-275-1997  | <b>Board Chair:</b>    | Brad Covar       |
| <b>School Website:</b> | <a href="http://www.jet.edgefieldcountyschools.org">http://www.jet.edgefieldcountyschools.org</a> |                        |                  |



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

J-E-T Middle School is helping all students develop the world class skills and life and career characteristics of the

Profile of the South Carolina Graduate by providing a safe, student centered community. We provide such an

environment through the implementation of our school mission: to be a student centered community that prepares learners for the challenges of the future. The administration, faculty and staff of J-E-T Middle school strive every day to carry out this mission.

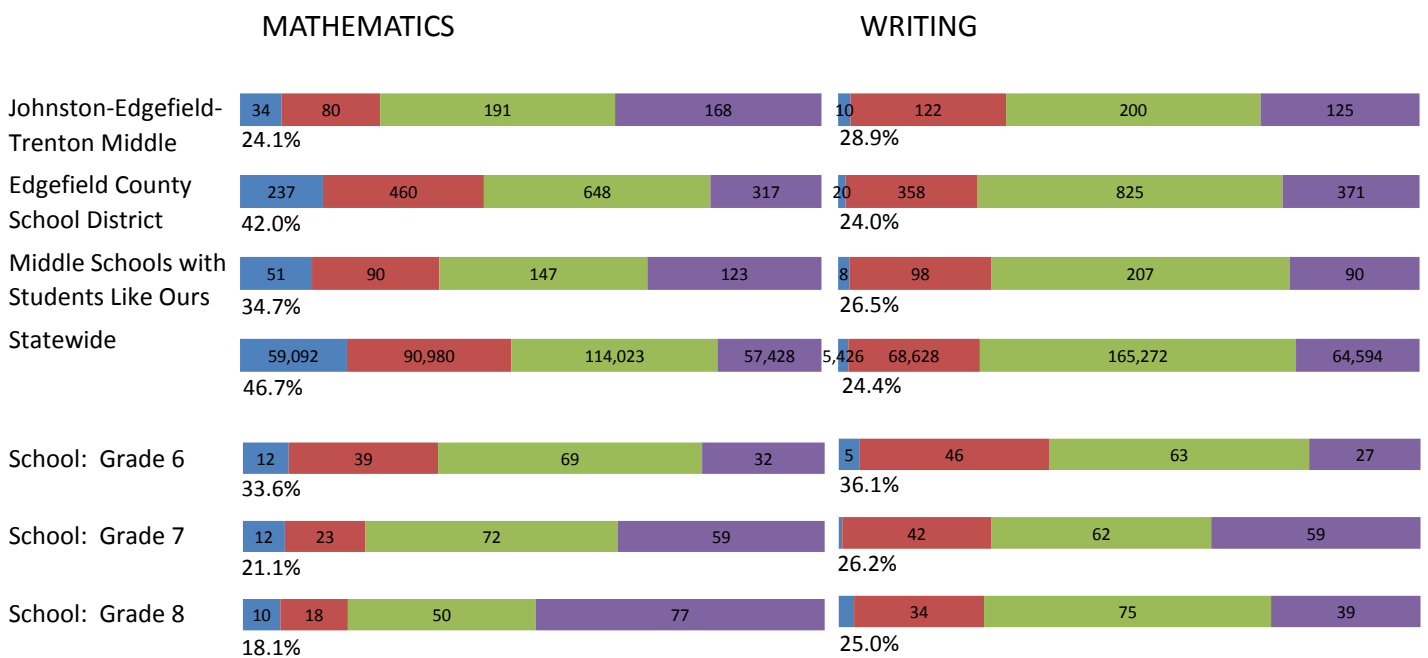
J-E-T Middle School offers a plethora of opportunities for students to excel academically, athletically, and emotionally through an emphasis on educating the whole child. In terms of academics, J-E-T Middle School has made significant strides, especially in the last several years. The administrators and teachers have worked to raise the rigor and relevancy of classroom instruction. This has resulted in the school winning the Palmetto Silver Award for the past three consecutive years, earning a value added 5 rating as a TAP school in 2012, earning an absolute rating of Average and an improvement rating of Good on the 2012 and 2013 school report cards. Teachers voted overwhelmingly to reinstate TAP at J-E-T-Middle School in the spring of 2014. The addition of two master teachers and five mentor teachers will have an immediate impact on student learning outcomes.

The Mock trial team advanced to the state competition for the fourth consecutive year. Students from J-E-T Middle School have won the statewide Lieutenant Governor's Essay award for two consecutive years. JET students once again won the district Americanism Award from the American Legion Auxiliary. Academic clubs have been successful as well here at J-E-T. The Mathcounts team competed in the chapter competition this year. 8th grade male students were active with the J-E-T middle school boys club visiting homes for the elderly and collecting blankets for them as well. J-E-T Middle School students have excelled in basketball, football and volleyball. J-E-T teams have won many regional championships since the school's inception in 1993.

Partnerships with higher education institutions such as Clemson University's dropout prevention program and U.S.C. Aiken's Ruth Patrick Science Center were developed by the leadership of J-E-T in order to assist in the school's academic progress. Students take several field trips throughout the course of the year to the Ruth Patrick Science Center and to the Audubon Center. Administrators, faculty and parents will continue to make strides

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



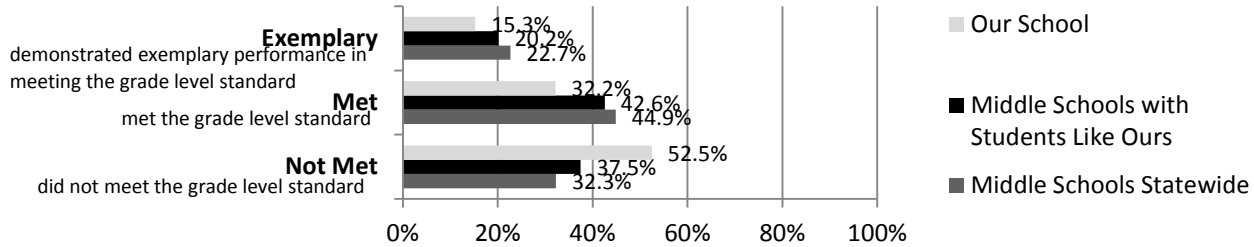
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
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- I/S-Insufficient Sample

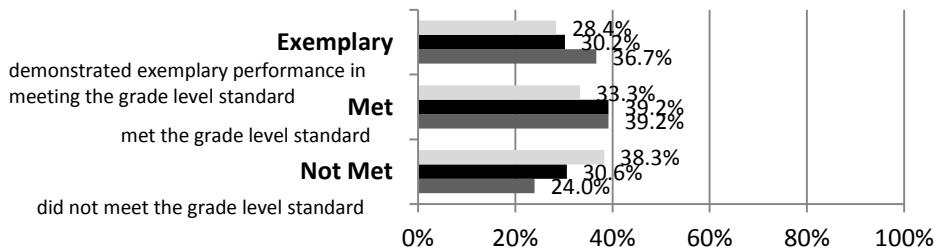
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



| Science SCPASS   |           |           |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level |           |           |
| 6th grade  | 7th grade | 8th grade |
| 44.1   | 47.9      | 50.3      |

| Social Studies SCPASS                                  |           |           |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level |           |           |
| 6th grade  | 7th grade | 8th grade |
| 72.4   | 49.1      | 64.5      |

Note: Results include SC-Alt assessment results.

|           |  |
|-----------|--|
| Exemplary | <b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | <b>"Met"</b> : student met the grade level standard.   |
| Not Met   | <b>"Not Met"</b> : student did not meet the grade level standard.                                    |

| End of Course Tests                             |            |  |
|---|------------|--|
| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
| Algebra 1/Math for the Technologies 2           | 100.0      | 95.8                                   |
| English 1                                       | 100        | 92.3                                   |
| Biology 1                                       | N/A        | 67.7                                   |
| US History and the Constitution                 | N/A        | 50                                     |
| All Subjects                                    | 100.0      | 94.1                                   |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

|   | Our School | Change from Last Year | Middle Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 491)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 76.8       | Down from 81.3%       | N/A                                    |
| Percent of students (grade 7 & 8) enrolled in HS credit courses   | 44.6       | Up from 44.2%         | 22.0                                   |
| Attendance Rate   | 96.1       | Down from 97.4%       | 95.1                                   |
| With disabilities   | 15.8       | Down from 18.9%       | 14.7                                   |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.4        | Down from 0.6%        | 1.0                                    |
| Percentage of students served by gifted and talented programs   | 10.9       | Down from 12.1%       | 17.5                                   |
| Percentage of students retained   | 2.6        | Up from 0.2%          | 0.7                                    |
| Annual dropout rate   | 0.0        | No change             | 0.0                                    |
| <b>Teachers (n = 36)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 36.1       | Down from 47.5%       | 57.8                                   |
| Percentage of teachers on continuing contract   | 72.2       | Up from 67.5%         | 76.7                                   |
| Teachers returning from previous year   | 77.4       | Down from 78.4%       | 85.0                                   |
| Teacher attendance rate   | 93.3       | Down from 96.1%       | 94.7                                   |
| Average teacher salary*   | \$43,978   | Up 2.0%               | \$46,347                               |
| Professional development days / teacher   | 8.5 days   | Down from 12.0 days   | 10.8 days                              |
| Percentage of teacher vacancies for more than 9 weeks   | 5.7        | N/A                   | 0.4                                    |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 6.0        | Up from 5.0           | 4.0                                    |
| Student-teacher ratio in core subjects  | 18.3 to 1  | Down from 19.2 to 1   | 20.6 to 1                              |
| Prime instructional time  | 87.7       | Down from 92.8%       | 88.6                                   |
| Opportunities in the arts   | Good       | No change             | Good                                   |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                   |
| AdvancEd (SACS) accreditation   | Yes        | No change             | Yes                                    |
| Parents attending conferences   | 98.0       | Down from 99.4%       | 99.4                                   |
| Character development program   | Good       | Up from Fair          | Good                                   |
| Avg. age of books / electronic media in the school library  | 17.0       | N/A                   | 14.9                                   |
| Number of resources available per student in the school library media center  | 17.5       | N/A                   | 25.1                                   |
| Bandwidth capacity per student  | <25 Mbps   | N/C                   | N/A                                    |
| Percent of classrooms with wireless access  | 76-100%    | N/C                   | N/A                                    |
| District-issued learning devices per student  | 0.5        | N/C                   | 1.0                                    |
| District-issued technology devices per teacher  | 1.2        | N/C                   | 1.9                                    |
| Percentage of classes not taught by highly qualified teachers   | 9.9        | Down from 17.7%       | 4.9                                    |
| Dollars spent per pupil**   | \$7,108    | Up 0.0%               | \$7,810                                |
| Percent of expenditures for instruction**   | 60.8       | Up from 60.5%         | 61.0                                   |
| Percent of expenditures for teachers' salaries**  | 61.3       | Up from 61.0%         | 62.0                                   |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 23              | 123              | 58              |
| Percent satisfied with learning environment            | 100.0           | 72.4             | 79.3            |
| Percent satisfied with social and physical environment | 95.6            | 70.5             | 77.2            |
| Percent satisfied with school-home relations           | 60.8            | 86.5             | 57.1            |

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Average                | Average              |
| 2013        | Average                | Good                 |
| 2012        | Average                | Good                 |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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