

Harleyville-Ridgeville Middle School

1650 East Main Street
Dorchester, SC 29437



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	LaShawna Rivers
Enrollment:	196 students	Superintendent:	Dr. Morris Ravenell
School Phone:	843-462-2470	Board Chair:	Dr. Kenneth Jenkins
School Website:	http://hrm.dorchester4.k12.sc.us/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

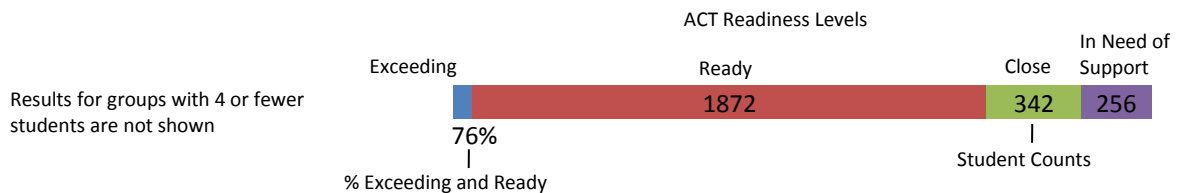
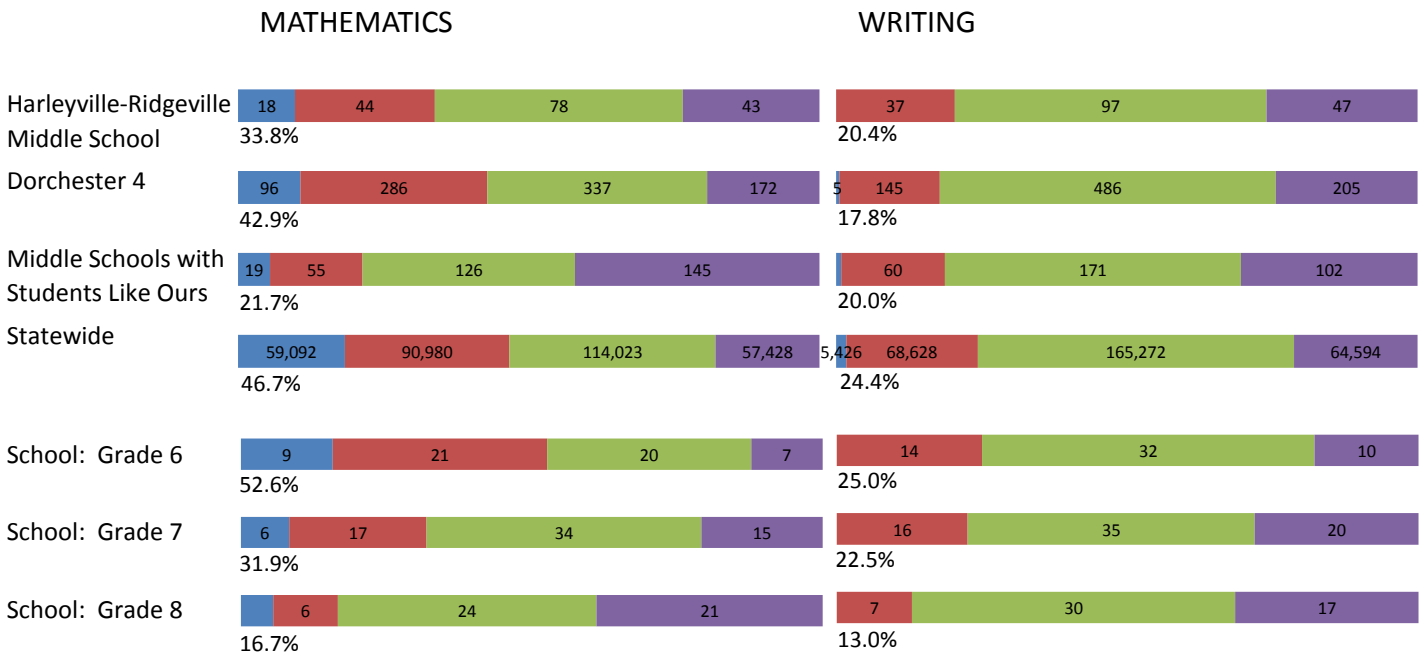
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Harleyville-Ridgeville Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing programs that promote collaboration, teamwork, critical thinking, and problem solving. The Junior Achievement and i-Civics Programs were added to our curriculum; these programs foster work readiness, entrepreneurship and financial literacy skills and use experiential learning to inspire students to dream big and reach their potential. With the assistance of workforce volunteers, students develop the skills they need to experience the realities and opportunities of work and entrepreneurship in the 21st century global marketplace. Through our Robotics and Google CS First programs, we are able to increase student access and exposure to computer science education. The goals for both programs are to increase confidence with using computers, to instill the courage to try to new things, to grow perseverance when tackling difficult problems, and to demonstrate the impact that computer science has in careers and communities. Several new academic programs were implemented to provide support for our students in language arts and math. The READ 180 and Math 180 programs were implemented as elective courses to address our student's individual needs. Some of the highlights for the school year included our A/B Honor Roll Incentive Field Trips where we celebrated the success of our students in academics each quarter. One of our students received the South Carolina Junior Achievement Award for Merit for achieving outstanding intellectual achievement in the 2014-2015 South Carolina Junior Scholars Identification and Development Program. In addition to our academic success, Harleyville-Ridgeville Middle School received the "Cool School" Award from Channel 2 News highlighting our Pantheron Robotics Team, Bowties Mentoring Program, and the Handy Hands and Best Friends First Clubs. Harleyville-Ridgeville Middle School is a small community school where our parents and community members play a vital role in our school's achievements. Our parents, grandparents, and community members take an active role in the school by volunteering to be on the School Improvement Council and by joining us for our Academic Nights, Title I Planning Meetings, Veteran's Day Program, Community Open Houses, Awards Programs, and H-RMS sporting events. We are proud of our students, faculty, administrators, parents, and community members for sharing in the responsibility of making sure that our students are successful. Together we will continue to display our Panther Pride! LaShawna Rivers, Principal Dawanda Bryant, School Improvement Council Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



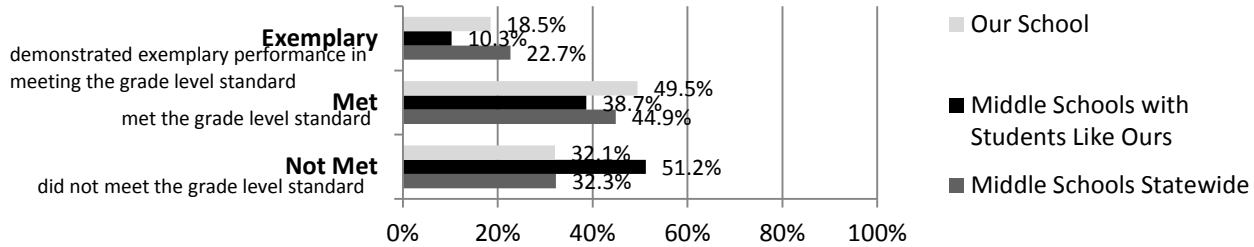
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

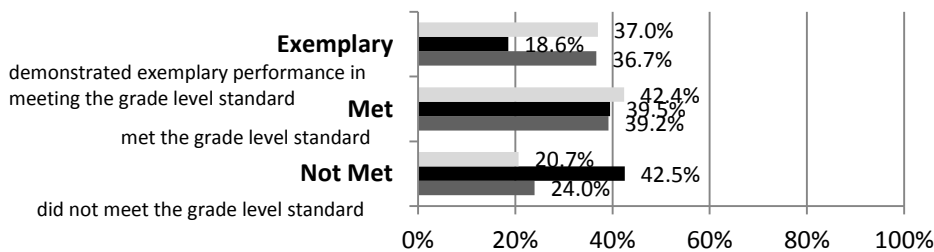
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
64.9	68.5	70.4
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
89.5	72.6	77.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	94.5
English 1	89.5	87.8
Biology 1	N/A	45.7
US History and the Constitution	N/A	57
All Subjects	89.5	91.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 196)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	89.3	Down from 94.9%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	N/A	N/A	20.3
Attendance Rate	97.0	Up from 96.4%	94.9
With disabilities	14.2	Up from 11.7%	15.3
Out of school suspensions or expulsions for violent and/or criminal offenses	8.7	Up from 1.9%	0.6
Percentage of students served by gifted and talented programs	9.6	Down from 10.7%	9.8
Percentage of students retained	1.0	Up from 0.0%	1.0
Annual dropout rate	0.0	No change	0.0
Teachers (n = 20)			
Percentage of teachers with advanced degrees	50.0	Up from 31.6%	61.8
Percentage of teachers on continuing contract	60.0	Up from 31.6%	68.4
Teachers returning from previous year	N/A	N/A	78.3
Teacher attendance rate	95.0	Down from 97.2%	95.1
Average teacher salary*	\$43,169	Up 5.3%	\$45,964
Professional development days / teacher	10.5 days	Up from 9.7 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.4
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	7.0 to 1	Down from 15.1 to 1	19.3 to 1
Prime instructional time	89.7	Down from 91.9%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	98.7
Character development program	Excellent	Up from Good	Good
Avg. age of books / electronic media in the school library	N/A	N/A	15.5
Number of resources available per student in the school library media center	N/A	N/A	29.3
Bandwidth capacity per student	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	0.8
District-issued technology devices per teacher	N/A	N/C	2.1
Percentage of classes not taught by highly qualified teachers	22.5	Up from 16.9%	6.9
Dollars spent per pupil**	\$11,829	Up 21.9%	\$9,035
Percent of expenditures for instruction**	52.8	Up from 52.1%	56.1
Percent of expenditures for teachers' salaries**	54.0	Up from 53.0%	57.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	54	31
Percent satisfied with learning environment	95.8	85.2	90.3
Percent satisfied with social and physical environment	96.0	88.7	93.8
Percent satisfied with school-home relations	60.0	87.1	83.8

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample