



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|------------------------|
| Grades: | 6-8 Middle | Principal: | Jeffery Scott Thompson |
| Enrollment: | 276 students | Superintendent: | Dr. Morris Ravenell |
| School Phone: | 843-563-3171 | Board Chair: | Dr. Kenneth Jenkins |
| School Website: | http://stgeorge.dorchester4.k12.sc.us/home.asp | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

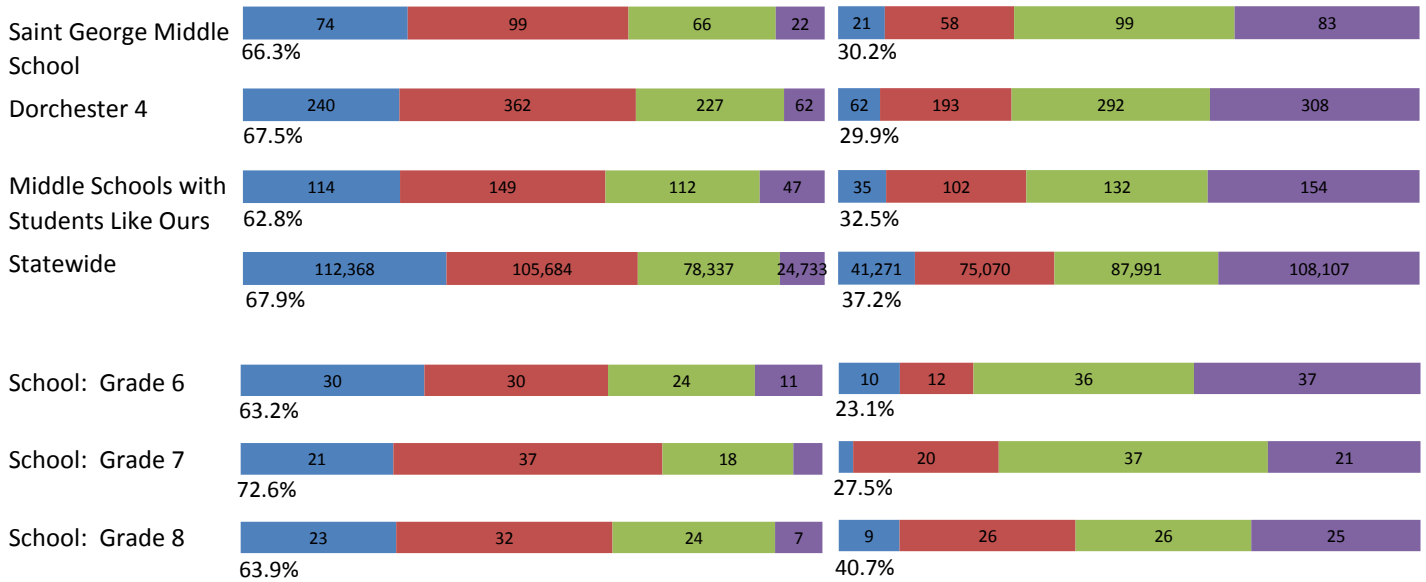
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ensuring that improving student learning through quality instruction continues to be the focus of Saint George Middle School. We are working for increased achievement through an instructional vision based on five concepts. Rigor, collaboration, student engagement, standards based instruction, and data driven decision making make up these concepts. Teachers and administrators have analyzed data and have identified specific areas on instructional need. Research based strategies and methods have been implemented to address these needs. We at Saint George Middle School have completed our third year as a South Carolina Solutions in Science, Technology, Engineering and Mathematics(S²TEM) Education Research site. Being an S²TEM site has given us wonderful access to ongoing professional development for our Science and Math teachers. This professional development has been extremely helpful with our preparation for our transition to new South Carolina State Standards. We are also entering our third year as being a Teacher Advancement Program (TAP) site. Our faculty and staff are very excited about the Teacher Advancement Program and what it means for our school. Our Leadership Team is anticipating another year of growth and progress in the TAP system. We are particularly excited about field testing and student learning objective implementation. Saint George Middle School is proudly providing our students with the opportunity to enroll in Robotic/Automation, Design/Modeling and Flight/Space Technology as part of the Gateway To Technology (GTT) initiative. This implementation is being supported by a three year grant from the Boeing Company. Through the University of South Carolina College of Engineering and Computing, extensive training in the GTT areas has been provided to support instruction in these courses. Providing quality after-school activities is also a key to improving academics and student achievement. Saint George Middle School has been fortunate to be the recipient of a 21st Century Grant that funds our program. The main goal of the program is to provide a safe, nurturing environment for our students outside of traditional school hours. Our after-school activities are based on four components; academics, character education, extracurricular activities and parental involvement. Jeffery Scott Thompson, Principal Jenelle Howard, School Improvement Council Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

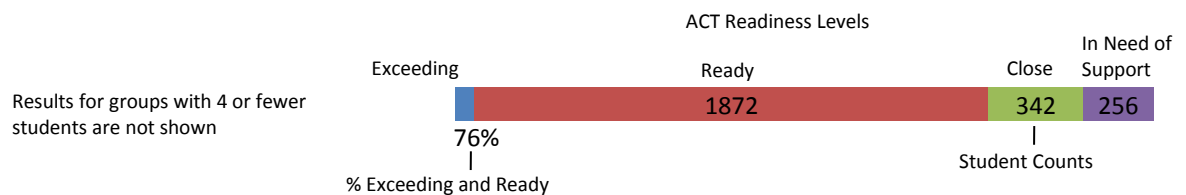
ENGLISH

READING



MATHEMATICS

WRITING



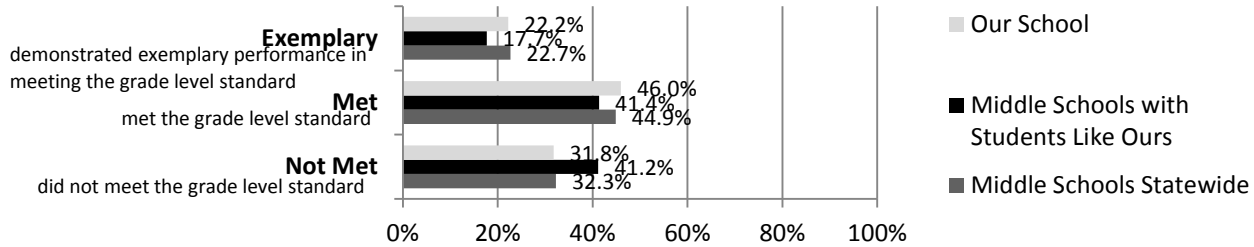
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

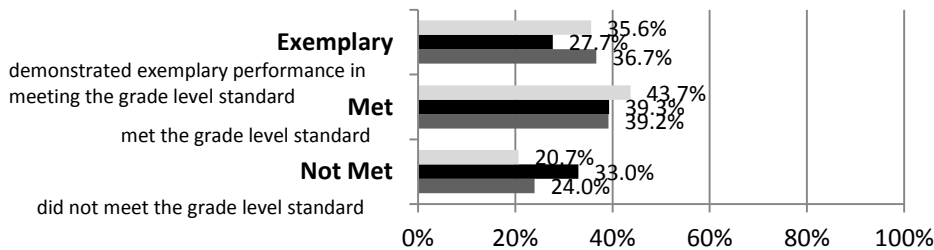
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



| Science SCPASS | | |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 64.2 | 78.8 | 62.8 |

| Social Studies SCPASS | | |
|--|-----------|-----------|
| Our School: Percent Met and Above for each grade level | | |
| 6th grade | 7th grade | 8th grade |
| 83.2 | 80.0 | 74.4 |

Note: Results include SC-Alt assessment results.

| | |
|-----------|--|
| Exemplary | "Exemplary" : student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" : student met the grade level standard. |
| Not Met | "Not Met" : student did not meet the grade level standard. |

| End of Course Tests | | |
|---|------------|--|
| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
| Algebra 1/Math for the Technologies 2 | N/A | 96.3 |
| English 1 | 100 | 91.9 |
| Biology 1 | N/A | 67.2 |
| US History and the Constitution | N/A | 51.7 |
| All Subjects | 100.0 | 94.1 |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

| | Our School | Change from Last Year | Middle Schools with students like ours |
|---|-------------|-----------------------|--|
| Students (n = 276) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 80.1 | Down from 85.2% | N/A |
| Percent of students (grade 7 & 8) enrolled in HS credit courses | 42.0 | Up from 6.7% | 22.4 |
| Attendance Rate | 96.2 | Down from 96.5% | 95.1 |
| With disabilities | 13.7 | Down from 15.6% | 15.0 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 4.3 | Up from 2.9% | 0.9 |
| Percentage of students served by gifted and talented programs | 14.0 | Down from 14.1% | 16.6 |
| Percentage of students retained | 0.7 | Up from 0.0% | 0.8 |
| Annual dropout rate | 0.0 | No change | 0.0 |
| Teachers (n = 25) | | | |
| Percentage of teachers with advanced degrees | 48.0 | Up from 38.5% | 57.8 |
| Percentage of teachers on continuing contract | 68.0 | Up from 50.0% | 73.4 |
| Teachers returning from previous year | 82.2 | Up from 81.8% | 84.7 |
| Teacher attendance rate | 92.0 | Down from 96.2% | 94.7 |
| Average teacher salary* | \$46,133 | Up 3.3% | \$46,425 |
| Professional development days / teacher | 2.9 days | Up from 2.1 days | 11.0 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.5 |
| School | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.4 to 1 | Down from 22.0 to 1 | 20.8 to 1 |
| Prime instructional time | 86.6 | Down from 91.7% | 88.3 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 70.1 | Up from 54.3% | 99.4 |
| Character development program | Good | Up from Fair | Good |
| Avg. age of books / electronic media in the school library | 15.0 | N/A | 14.8 |
| Number of resources available per student in the school library media center | 36.2 | N/A | 24.9 |
| Bandwidth capacity per student | 50-100 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 0-25% | N/C | N/A |
| District-issued learning devices per student | 0.8 | N/C | 0.7 |
| District-issued technology devices per teacher | 2.8 | N/C | 2.0 |
| Percentage of classes not taught by highly qualified teachers | 9.9 | Down from 19.2% | 5.3 |
| Dollars spent per pupil** | \$12,577 | Up 4.3% | \$7,695 |
| Percent of expenditures for instruction** | 52.1 | Up from 51.8% | 61.7 |
| Percent of expenditures for teachers' salaries** | 53.9 | Up from 52.0% | 62.5 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 21 | 69 | 29 |
| Percent satisfied with learning environment | 85.7 | 81.1 | 82.8 |
| Percent satisfied with social and physical environment | 90.5 | 70.6 | 83.4 |
| Percent satisfied with school-home relations | 70.0 | 89.7 | 63.4 |

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | Average |
| 2013 | Average | At-Risk |
| 2012 | Average | Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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