



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 6-8 Middle
Enrollment: 1,163 students
School Phone: 843-871-3150
School Website: <http://gms.ddtwo.org>

Principal: Lori R. Estep
Superintendent: Joseph R. Pye
Board Chair: Gail Hughes



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Gregg Middle School develops students' world class skills and life and career characteristics by ensuring that "Success is the ONLY Option!" Recently named a Palmetto's Finest School, we are proud to have earned report card ratings of Excellent the past four years, along with being recognized as a Palmetto Gold winner. Our entire school community embraces the belief that prepared, responsible individuals determined to excel will succeed.

Our instructional programs guide students to become 21st Century thinkers. To recognize diverse learning needs, and exceed expectations, multiple data is reviewed to place our Mustangs in rigorous classes. The master schedule is created based on student needs determined by assessment data and teacher recommendations. A Response to Intervention model first identifies students' academic needs through universal screening and then provides high quality instruction with interventions to accelerate learning. Nearly 75% of our students earn high school credit in Algebra I, Geometry, English I, Spanish I, Keyboarding/Computer Applications and/or fine arts courses.

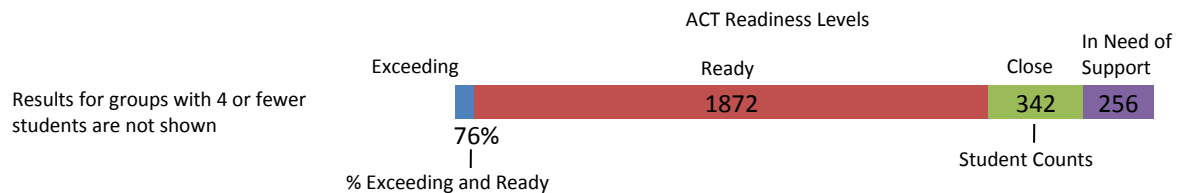
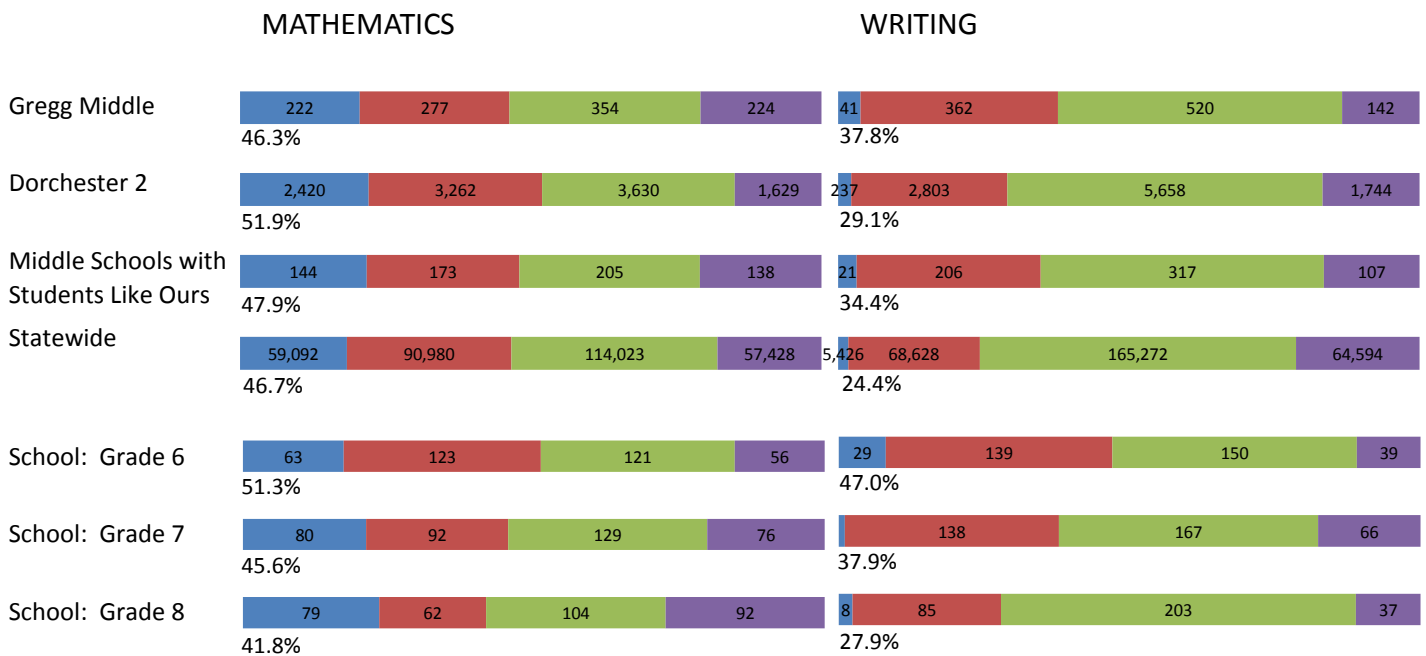
Our intervention and enrichment technology in literacy and math includes Read 180, Math 180, Reflex, Apex Common Core Tutorials, Discovery Education, Gizmos, Dimension U, and Typing Web. Our yearbook class utilizes photo, audio, and editing software as well as graphic design tutorials. Students in the Gateway to Technology use a computer design program Autodesk Inventor and a 3-D printer.

Mustangs have unique opportunities to achieve success and acquire world class skills through the Mustang Minutes mentoring program. This program offers another opportunity for students to expand personal interests, focus on academic goals, and foster meaningful relationships. Students are responsible for self-monitoring their academic progress by recording assessment data and quarterly grades in their agendas. In monthly meetings, students evaluate their progress with their mentor as they strive to obtain personal goals. With over 60 clubs, including astronomy, photography, gardening, Robotics, archery, and forensics, students are afforded an opportunity to explore a field of interest.

Rigorous and relevant instruction combined with interactive technology, student-centered discussions, and peer collaboration engages and inspires students to take ownership in their learning. Our entire school community is dedicated to the vision of providing a safe, structured learning environment that promotes high expectations for student achievement and character development for lifelong success.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

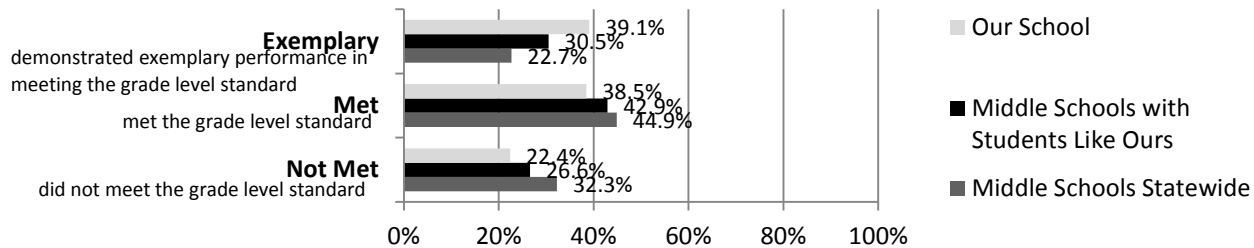
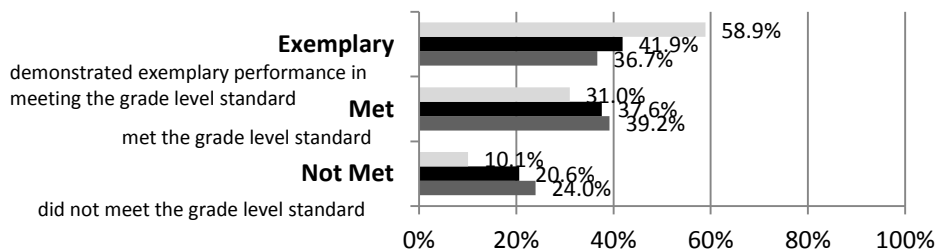
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
74.9	81.9	75.8

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
93.7	87.2	88.8

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.7
English 1	94.8	89.2
Biology 1	N/A	78.6
US History and the Constitution	N/A	64.9
All Subjects	97.4	96.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,163)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	54.1	Down from 58.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	48.2	Up from 46.0%	28.3
Attendance Rate	96.0	Down from 96.4%	95.7
With disabilities	9.6	Down from 9.7%	10.9
Out of school suspensions or expulsions for violent and/or criminal offenses	1.6	Up from 0.9%	0.5
Percentage of students served by gifted and talented programs	23.2	Down from 23.4%	26.2
Percentage of students retained	1.3	Down from 2.5%	0.3
Annual dropout rate	0.0	No change	0.0
Teachers (n = 66)			
Percentage of teachers with advanced degrees	50.0	No change	64.6
Percentage of teachers on continuing contract	71.2	Down from 76.7%	78.6
Teachers returning from previous year	88.5	Down from 91.2%	86.6
Teacher attendance rate	94.3	Down from 94.4%	95.2
Average teacher salary*	\$49,027	Up 1.2%	\$48,981
Professional development days / teacher	9.3 days	Down from 15.9 days	9.3 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	7.0	Up from 6.0	3.0
Student-teacher ratio in core subjects	25.9 to 1	Up from 25.0 to 1	23.4 to 1
Prime instructional time	89.6	Up from 89.4%	89.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.7	Up from 97.9%	99.0
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	15.0	N/A	13.4
Number of resources available per student in the school library media center	11.0	N/A	19.4
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.2
District-issued technology devices per teacher	1.5	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 0.5%	2.3
Dollars spent per pupil**	\$5,975	Up 1.6%	\$7,279
Percent of expenditures for instruction**	62.5	Up from 62.1%	62.7
Percent of expenditures for teachers' salaries**	64.0	Up from 62.7%	64.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	69	260	101
Percent satisfied with learning environment	97.1	76.2	87.1
Percent satisfied with social and physical environment	97.0	75.2	81.2
Percent satisfied with school-home relations	88.4	84.5	65.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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