

Oakbrook Middle

286 Old Fort Drive
Ladson, SC 29456



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: 6-8 Middle
Enrollment: 998 students
School Phone: 843-873-9750
School Website: <http://oms.ddtwo.org>

Principal: Brion Rutherford
Superintendent: Joseph R. Pye
Board Chair: Gail Hughes



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Oakbrook Middle School continues to maintain rigorous standards in all instructional areas. For the third year in a row we have increased enrollment in all high school credit coursework without a noticeable difference in achievement levels. In addition to increasing upper level opportunities for students, we also recognize that some students need skill remediation and acceleration to succeed as college and career ready in high school. Quarterly data meetings insure that all students receive the assistance they require.

Students need to explore skills and talents beyond the core curriculum to be college and career. Through district support and creative scheduling we are able to offer both Spanish and French courses. Our Gateway to Technology program introduced a biomedical engineering course to the 8th grade curriculum. Our Fine Arts department continues to stretch the limits of our students' creative talents through high school credit coursework and after school performance teams. Oakbrook Middle was recently awarded a grant for an afterschool robotics camp that allowed students to explore STEM related careers. The Robotics Team claimed second place in robot performance in local competition. We continue to host Google computer programming camps and have created a Girls in Tech club, allowing our young ladies to explore STEM career fields. Our students compete in various competitions such as DimensionU, Math Counts, and Quest that require academic prowess and communication skills. PBIS expectation reviews for the first ten days of school, counseling lessons, Raptor Time (RTI) and scheduled tutoring time for all core classes help students develop the capacity to learn.

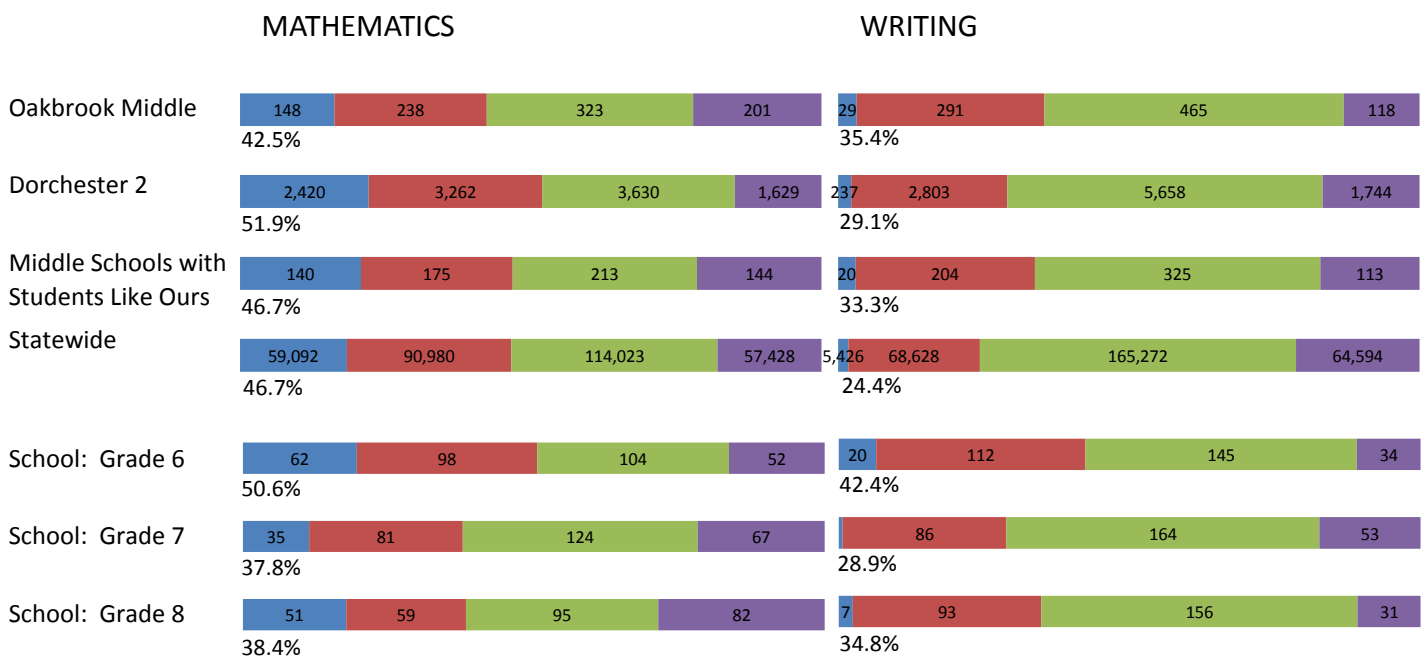
We recognize that students need to experience successful life and career characteristics. Our students participate in volunteer activities through Beta Club and National Junior Honor Society. Students receive a global perspective through our video chat/collaborative partnership with a middle school in Port Royal, Kenya. To maintain a healthy, positive culture we have honor roll ceremonies, SOAR + behavior cards, No Discipline celebrations, and our 8th Grade Passing Up Ceremony. All of these programs contribute to the development of a culture of caring that result in an overall positive environment. Oakbrook Middle will continue to rise to and meet the challenge of being World Class through hearing the voice of students, teachers, parents, and community.

Brion Rutherford, Principal James Thornley, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

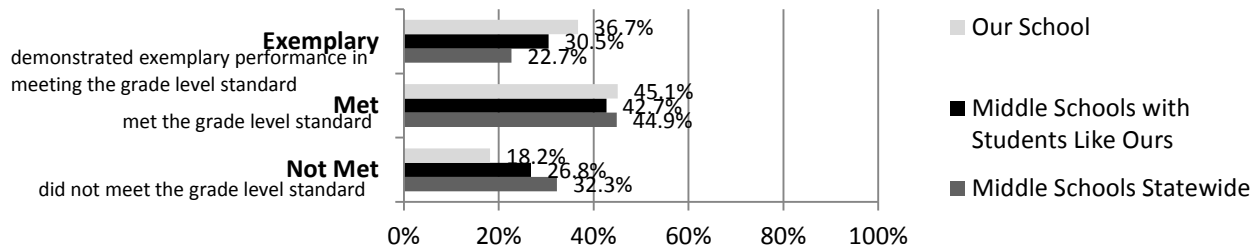
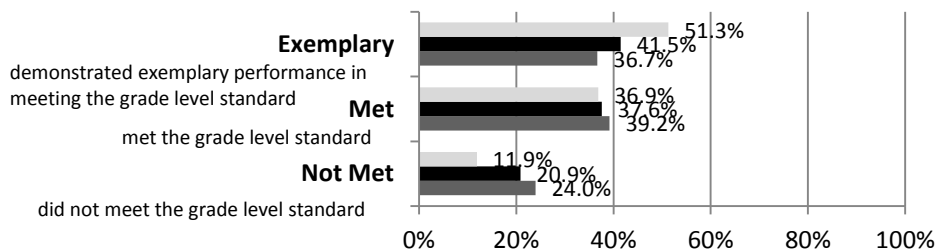
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
84.2	82.6	78.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
90.5	83.7	90.3

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	96.8
English 1	95.3	89.3
Biology 1	N/A	74.4
US History and the Constitution	N/A	64.9
All Subjects	97.6	96.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 998)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.1	Down from 60.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	54.8	Up from 45.7%	28.0
Attendance Rate	95.3	Down from 96.1%	95.8
With disabilities	8.3	Down from 9.6%	11.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.4	No change	0.8
Percentage of students served by gifted and talented programs	20.7	Up from 19.9%	25.2
Percentage of students retained	0.4	Down from 0.5%	0.4
Annual dropout rate	0.0	No change	0.0
Teachers (n = 57)			
Percentage of teachers with advanced degrees	49.1	Up from 42.1%	62.7
Percentage of teachers on continuing contract	77.2	Up from 71.9%	78.4
Teachers returning from previous year	84.0	No change	86.2
Teacher attendance rate	95.7	Up from 95.3%	95.3
Average teacher salary*	\$44,518	Up 1.8%	\$48,620
Professional development days / teacher	15.7 days	Down from 18.3 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 25.6 to 1	23.4 to 1
Prime instructional time	89.4	No change	89.6
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Up from 99.1%	99.3
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	18.0	N/A	13.2
Number of resources available per student in the school library media center	14.9	N/A	19.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	1.8	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.9%	2.3
Dollars spent per pupil**	\$5,584	Up 4.7%	\$7,367
Percent of expenditures for instruction**	65.6	Up from 65.1%	62.9
Percent of expenditures for teachers' salaries**	66.6	Up from 65.7%	65.2

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	48	277	111
Percent satisfied with learning environment	95.8	73.7	84.6
Percent satisfied with social and physical environment	98.0	69.0	78.6
Percent satisfied with school-home relations	90.0	84.8	67.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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