

Dillon Middle School

1803 Joan Drive
Dillon, SC 29536



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Rodney Cook
Enrollment:	747 students	Superintendent:	D. Ray Rogers
School Phone:	843-774-1212	Board Chair:	Ethel Taylor
School Website:	http://www.dillon.k12.sc.us/jvm/Default.htm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

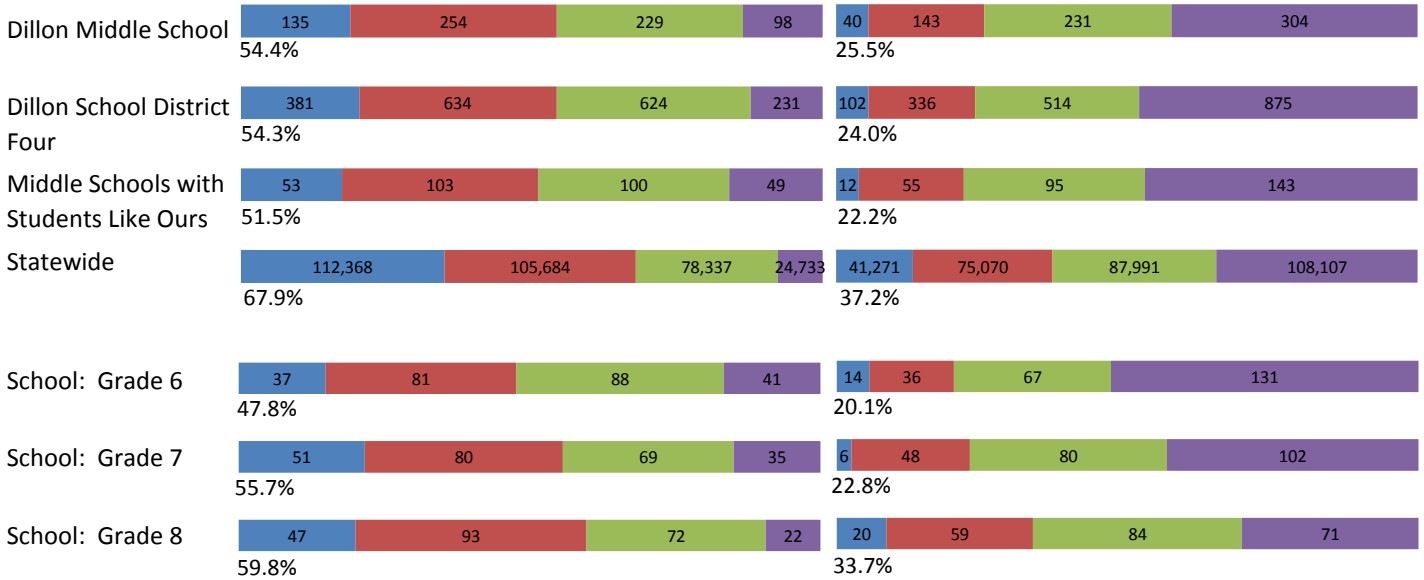
REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by continuing to teach two researched proven academic reading programs for the 2014-2015 school year. Through the use of these two reading programs, Success for All and Scholastic's Expert 21, we have seen steady growth in student reading levels. At the end of the third nine weeks, 104 students have increased their reading lexile from below grade level to grade level and above as measured by the Scholastic Reading Inventory. We continue to implement a Balanced Literacy method of instruction throughout all English Language Arts and social studies classes. Instructional best practices, which include hands-on manipulatives, are currently used in the both science and mathematics classrooms. Dillon Middle School continues to excel in Algebra 1 with a 100% passing rate. Parents and community partnerships are an integral part of our school environment as well. Rodney Cook, Principal Jennifer Rhodes, SIC Chairperson

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

READING



MATHEMATICS

WRITING



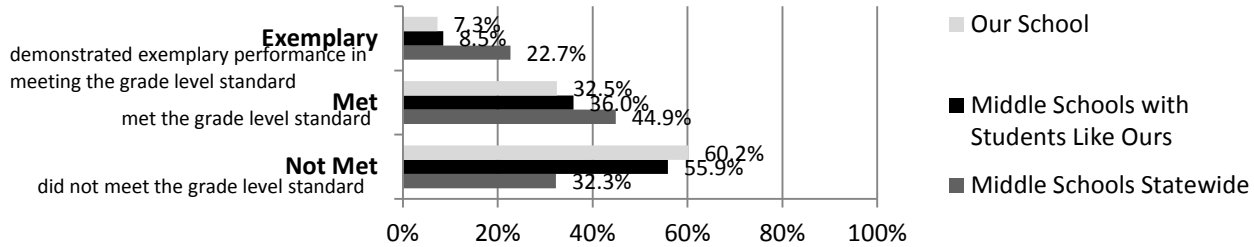
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
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- I/S-Insufficient Sample

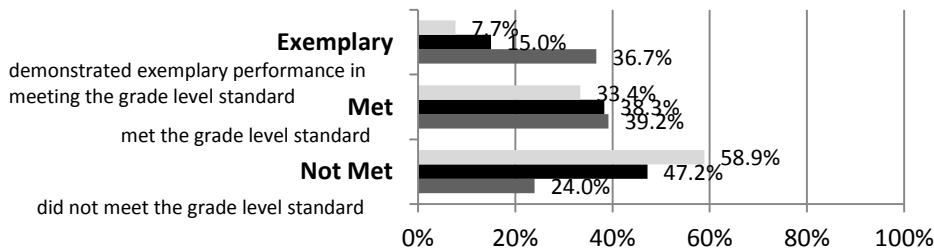
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
32.1	48.3	39.3

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
39.4	39.4	44.4

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.1
English 1	N/A	83.4
Biology 1	N/A	50.6
US History and the Constitution	N/A	51.7
All Subjects	100.0	88.7

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 747)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	92.1	Down from 96.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	10.4	Down from 12.3%	16.9
Attendance Rate	90.2	Down from 93.4%	94.8
With disabilities	4.9	Down from 5.5%	15.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.5
Percentage of students served by gifted and talented programs	8.1	Up from 7.3%	6.7
Percentage of students retained	0.1	Down from 0.7%	0.6
Annual dropout rate	0.0	No change	0.0
Teachers (n = 39)			
Percentage of teachers with advanced degrees	69.2	Up from 61.5%	61.1
Percentage of teachers on continuing contract	76.9	Up from 74.4%	66.7
Teachers returning from previous year	N/A	N/A	75.2
Teacher attendance rate	99.3	Up from 92.1%	95.4
Average teacher salary*	\$46,704	Up 3.4%	\$45,710
Professional development days / teacher	18.2 days	Up from 8.2 days	9.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	5.0	No change	2.5
Student-teacher ratio in core subjects	16.5 to 1	Down from 19.7 to 1	18.0 to 1
Prime instructional time	88.4	Up from 84.1%	88.7
Opportunities in the arts	Poor	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	93.2	Up from 74.0%	98.4
Character development program	Fair	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.7
Number of resources available per student in the school library media center	14.0	N/A	32.7
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	51-75%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.8
District-issued technology devices per teacher	1.7	N/C	2.1
Percentage of classes not taught by highly qualified teachers	36.0	Up from 31.0%	10.5
Dollars spent per pupil**	\$5,658	Down 21.2%	\$9,461
Percent of expenditures for instruction**	49.8	Up from 49.1%	56.1
Percent of expenditures for teachers' salaries**	51.0	Up from 49.6%	57.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	42	200	136
Percent satisfied with learning environment	73.8	69.0	77.9
Percent satisfied with social and physical environment	83.3	75.9	73.0
Percent satisfied with school-home relations	73.1	77.5	56.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Good
2013	Below Average	Average
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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