

Lake View High School

401 East Third Ave
Lake View, SC 29563



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 Middle	Principal:	Edison Arnette
Enrollment:	459 students	Superintendent:	D. Ray Rogers
School Phone:	843-759-3010	Board Chair:	Ethel Taylor
School Website:	http://www.dillon.k12.sc.us/LV_High/Default.asp		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Lake View High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by ensuring that all educators, students, parents, and community members have been provided the knowledge necessary for our students to meet the ever changing challenges of our global society. Our school serves academically and athletically talented students in grades 6-12. Lake View High School has been the recipient of the impressive Palmetto Gold award six times. In the past five years LVHS has improved its Annual School Report Card Absolute Rating to Good and has improved its Growth Rating to Average. These accomplishments honor the outstanding work of our teachers, parents, and especially our students. This academic achievement represents the high expectations for which students, as well as teachers, strive to attain. With this outstanding achievement, LVHS continues its commitment to the mission of developing lifelong learners and producing students who not only are able to function in an ever-changing technological society, but who contribute to it, as well.

The Lake View High School faculty and staff are committed to building rigorous, relevant, and positive relationships to enhance student learning and achievement. Curriculum planning and implementation of standards-driven and research-based instructional practices continue to guide student learning and achievement. Comprehensive student assessment plans designed to enhance learning skills for the 2014-2015 school year is based on the analysis of longitudinal student test data.

Student learning continues to improve as evidenced by increased achievement scores. Numerous resources such as Tutoring, Mentoring, Military ASAB testing, Career Counseling, PAXIN Program, Credit Recovery, various software packages, and Trinity Behavior Counseling are utilized to assist in identifying and aiding At-Risk Students. LVHS students are able to receive dual credit (high school credit as well as college credit) which allows those who successfully complete specific coursework to give them a head start into their next level of education beyond high school.

The talents, strengths, and skills of students, parents, teachers, and community members must be combined and used to enhance the academic and social success of our students in order to provide them with the highest quality of education. Lake View High School is committed and determined to provide quality educational experiences which reward our community with citizens that are skilled and who are life-long learners and productive citizens of our society.

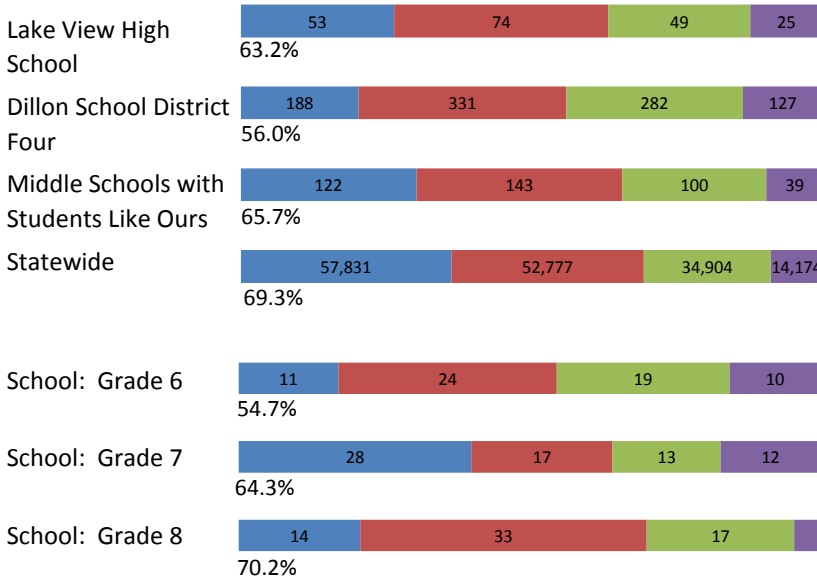
Mr. Edison Arnette, Principal

Mr. Daniel Dale, School Improvement Council Chair

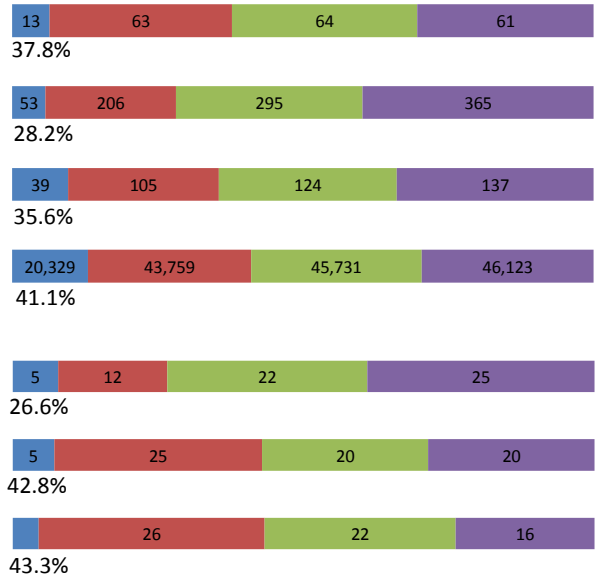
KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

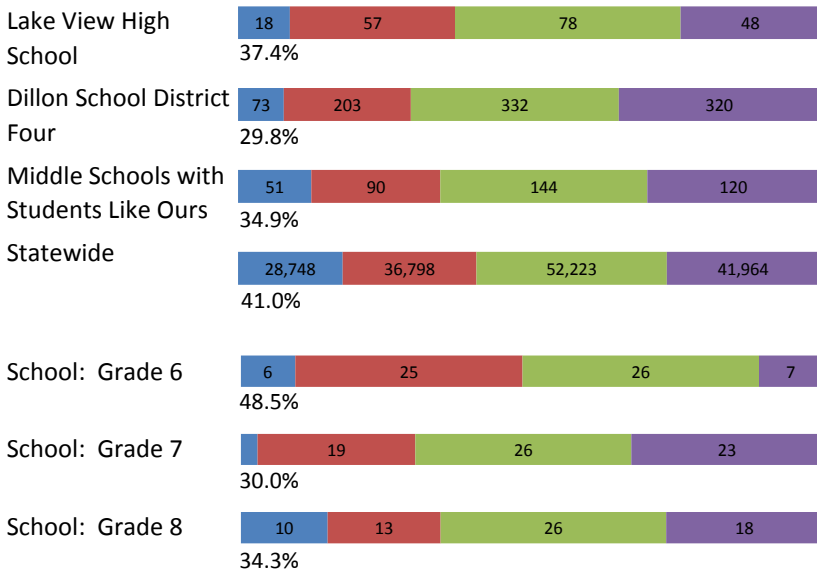
ENGLISH



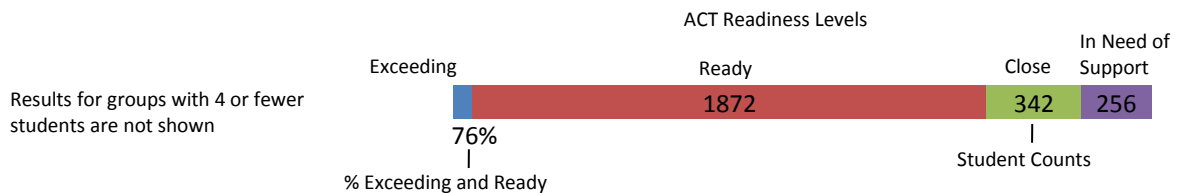
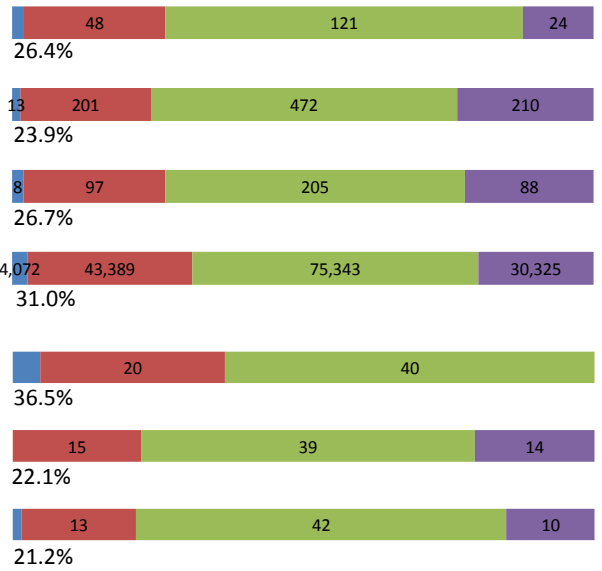
READING



MATHEMATICS



WRITING



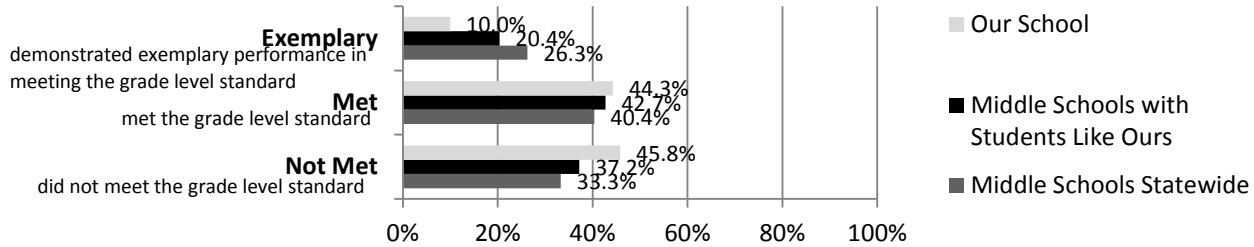
Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample

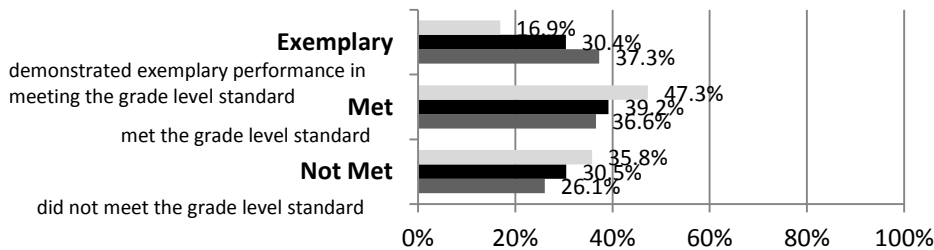
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
48.4	65.7	47.8

Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
70.3	58.6	64.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.0	95.7
English 1	61.8	92.1
Biology 1	80.3	67.7
US History and the Constitution	52.9	50
All Subjects	68.3	93.9

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 459)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.7	Down from 84.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	21.4	Down from 22.2%	21.7
Attendance Rate	95.8	Down from 96.2%	95.1
With disabilities	8.7	Down from 10.0%	14.5
Out of school suspensions or expulsions for violent and/or criminal offenses	4.4	Up from 2.3%	1.0
Percentage of students served by gifted and talented programs	9.3	Up from 8.4%	17.8
Percentage of students retained	1.3	Up from 1.1%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 27)			
Percentage of teachers with advanced degrees	59.3	Up from 53.8%	57.9
Percentage of teachers on continuing contract	74.1	Down from 80.8%	77.5
Teachers returning from previous year	85.0	Up from 78.8%	85.1
Teacher attendance rate	100.0	Up from 97.0%	94.7
Average teacher salary*	\$43,974	Up 3.4%	\$46,277
Professional development days / teacher	24.4 days	Up from 14.9 days	10.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	23.0	No change	4.0
Student-teacher ratio in core subjects	24.9 to 1	Down from 26.2 to 1	20.6 to 1
Prime instructional time	94.4	Up from 92.0%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	95.6	Down from 99.3%	99.4
Character development program	Fair	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	14.9
Number of resources available per student in the school library media center	21.8	N/A	24.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	1.0
District-issued technology devices per teacher	1.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	5.1	Up from 4.2%	4.9
Dollars spent per pupil**	\$7,058	Down 9.9%	\$7,763
Percent of expenditures for instruction**	55.6	Up from 55.1%	60.9
Percent of expenditures for teachers' salaries**	57.0	Up from 55.9%	61.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	29	47	28
Percent satisfied with learning environment	89.7	78.7	78.6
Percent satisfied with social and physical environment	86.7	65.2	85.2
Percent satisfied with school-home relations	66.7	91.3	57.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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