Chesterfield-Ruby Middle School
14445 Hwy 9
Chesterfield, SC 29709

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Neil Adams
Enrollment:	397 students	**Superintendent:**	J. Harrison Goodwin, Ed. D
School Phone:	843-623-9401	**Board Chair:**	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=68		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

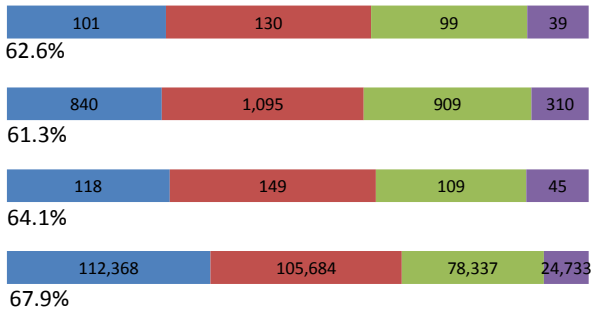
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Chesterfield-Ruby Middle School is helping all students develop the world class skills and career characteristics of the Profile of the South Carolina Graduate by providing a safe, caring, nurturing and academically challenging learning environment. We provide such an environment by challenging our students, implementing best instructional practices in the classroom and creating an environment where students feel safe and comfortable to reach their potential. We understand that reading is fundamental in academic success. We have implemented silent sustained reading time in every ELA class. We have also increased our library collection, and are in the process of greatly increasing our classroom libraries. These libraries will include leveled readers. We are also increasing our collection of leveled texts for regular education and special education classes. We use an RTI model to help provide at-risk students the assistance they need in all subjects. Interventionists are also used to help those students who struggle in math and reading. Our teachers also worked together on STEM projects that incorporated all of the subject areas. The Chesterfield and Ruby communities strongly support the school. We held events like the Back to School Family Fun Night, Family Reading Night, Math "Pi" Night, Grandparents breakfast, Veterans Day Parade and Luncheon, and a middle school completion ceremony. Our school also collected over $5,000 for the American Cancer Society, St. Jude's Hospital and the March of Dimes. One of our students was recognized as a Duke Tip Scholar, and six were honored as South Carolina Junior Scholars. Twenty-two students received the Presidential Excellence award. The band received the Outstanding Performance Award and our Academic Challenge team finished first in its district. Chesterfield-Ruby Middle School has a wonderful student body of over 400 students. The faculty and staff of CRMS have worked diligently to provide the best possible education for our students. As a result, these students continue to make positive strides toward developing the world class skills and career characteristics needed in today's world. Neil Adams, Principal Doug Johnson, School Improvement Council Chair

KNOWLEDGE

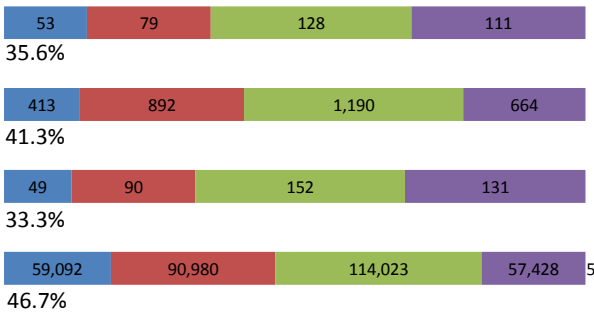
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

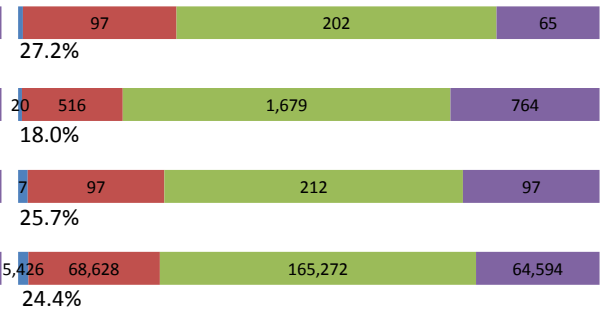


READING

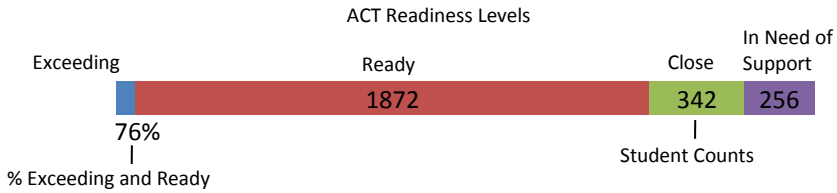
MATHEMATICS



WRITING



Results for groups with 4 or fewer students are not shown

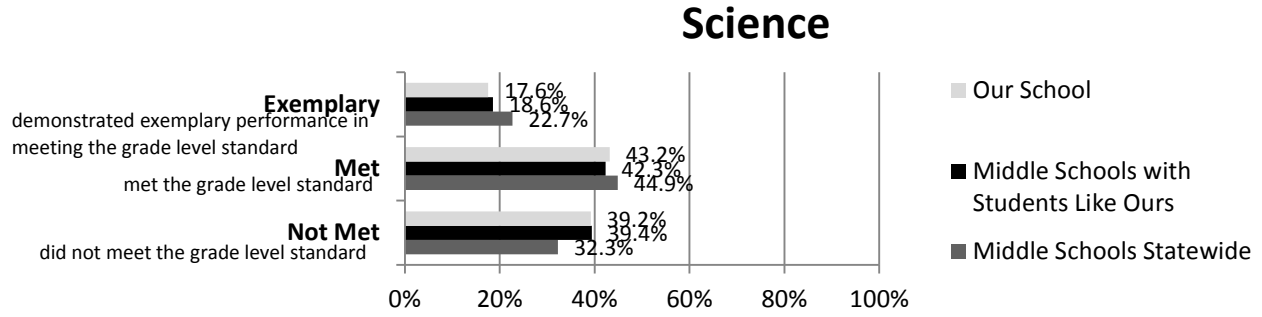


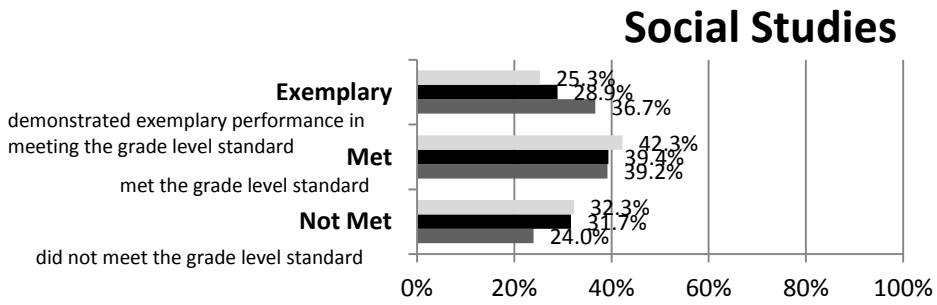
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
68.1	66.1	49.6
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
79.8	63.0	60.9

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	N/A	96.8
English 1	N/A	93.4
Biology 1	N/A	67.1
US History and the Constitution	N/A	53.1
All Subjects	N/A	95.1

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 397)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.5	Down from 80.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	0.0	No change	23.0
Attendance Rate	95.6	Down from 96.8%	95.1
With disabilities	9.5	Down from 10.5%	14.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.5	Up from 0.0%	0.7
Percentage of students served by gifted and talented programs	26.0	Up from 23.6%	16.3
Percentage of students retained	1.0	Down from 1.1%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 23)			
Percentage of teachers with advanced degrees	52.2	Down from 60.0%	57.5
Percentage of teachers on continuing contract	78.3	Up from 76.0%	76.3
Teachers returning from previous year	89.4	Down from 92.6%	85.0
Teacher attendance rate	96.2	Up from 93.6%	94.7
Average teacher salary*	$43,200	Down 1.4%	$46,425
Professional development days / teacher	14.2 days	Down from 41.8 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 10.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 23.0 to 1	20.0 to 1
Prime instructional time	90.8	Up from 89.0%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.8	Down from 100.0%	99.4
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	14.8
Number of resources available per student in the school library media center	23.9	N/A	25.4
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.5	N/C	1.0
District-issued technology devices per teacher	1.7	N/C	1.9
Percentage of classes not taught by highly qualified teachers	7.4	Down from 8.1%	5.3
Dollars spent per pupil**	$7,392	Up 9.7%	$7,866
Percent of expenditures for instruction**	54.8	Up from 54.2%	61.7
Percent of expenditures for teachers' salaries**	55.3	Down from 55.4%	62.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	28	132	27
Percent satisfied with learning environment	96.4	81.8	88.8
Percent satisfied with social and physical environment	100.0	78.6	75.0
Percent satisfied with school-home relations	89.3	87.7	78.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample