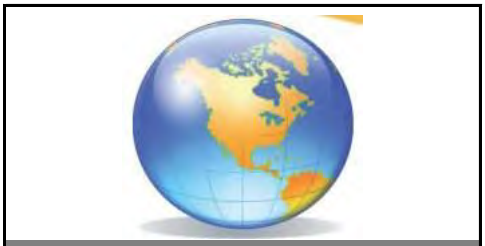
McBee High School
264 East Pine Avenue
McBee, SC 29101

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	7-12 Middle	**Principal:**	Dennis L. McDaniel
Enrollment:	519 students	**Superintendent:**	J. Harrison Goodwin, Ed. D
School Phone:	843-335-8251	**Board Chair:**	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=67		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

The 2014-2015 school year has been very successful for McBee High School. In all areas – arts, academics, and athletics – we have worked hard to excel and achieve the best possible results and help all students to develop world class skills and life and career characteristics noted in Profile of the South Carolina Graduate. We have sought to do this while providing a safe, caring, and academically challenging learning environment for all of our students, as well as the community. This meets the vision we promote, "to prepare students to meet goals for future education and employment, to become contributing members of their diverse communities, and to develop lifelong habits of learning and self-discipline." Academically, MHS students and teachers have worked extremely hard to teach and master standards and participate in productive learning and growth experiences. Our seniors continue to be competitive with expected graduates from other schools, as evidenced by the large number of scholarships and recognitions they have received (nearly $1 million dollars, total). Such recognitions are not unique to our senior class, but rather are noticed through all of the 7-12 classifications. Ancillary organizations, such as FBLA and FFA, further use academics as the base for their programs and achieve similar successes in state and national competitions. The music department continues to be a perfect example of striving for excellence. The "Spirit" marching band continues to grow into one of the finest band programs in the area. Other ensembles set similar goals for high achievement, with many students being named to honors ensembles in both the region and the state. Coupled with successes in the art program, which produced several contest winners in county and regional competitions, it is fair to say that the arts programs are a great benefit to our school. Lastly, our athletic programs also have achieved great success. Several programs had successful seasons which included qualifying for post-season play and advanced therein. Most notably, the girls golf and boys track teams won state championships, and other sports won region and other titles. Together, these championships combine to form what is arguably one of the finest athletic seasons in the history of the school. For sure, both individually and collectively, our student-athletes have demonstrated hard work, determination, and sportsmanship (the most important of these elements) as they have represented our school on the athletic fields and courts, making this a very successful outgrowth of our classroom experience.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Mcbee High School	57	58	50	16	63.5%
Chesterfield	428	575	409	180	63.0%
Middle Schools with Students Like Ours	165	172	116	45	67.8%
Statewide	57,831	52,777	34,904	14,174	69.3%
School: Grade 6					0.0%
School: Grade 7	29	24	22	9	63.1%
School: Grade 8	28	34	28	7	64.0%

READING

Mcbee High School	17	50	46	67	37.2%
Chesterfield	143	362	479	580	32.2%
Middle Schools with Students Like Ours	51	135	152	160	37.1%
Statewide	20,329	43,759	45,731	46,123	41.1%
School: Grade 6					0.0%
School: Grade 7	6	20	25	32	31.3%
School: Grade 8	11	30	21	35	42.2%

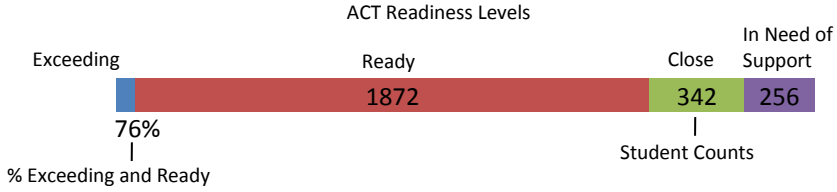
MATHEMATICS

Mcbee High School	11	30	80	59	22.8%
Chesterfield	164	332	594	505	31.1%
Middle Schools with Students Like Ours	72	115	174	137	36.6%
Statewide	28,748	36,798	52,223	41,964	41.0%
School: Grade 6					0.0%
School: Grade 7		15	43	21	22.9%
School: Grade 8	7	15	37	38	22.7%

WRITING

Mcbee High School		43	95	37	25.4%
Chesterfield	16	343	829	348	23.3%
Middle Schools with Students Like Ours	10	125	251	104	26.9%
Statewide	4,072	43,389	75,343	30,325	31.0%
School: Grade 6					0.0%
School: Grade 7		24	40	16	30.8%
School: Grade 8		19	55	21	20.8%

Results for groups with 4 or fewer students are not shown

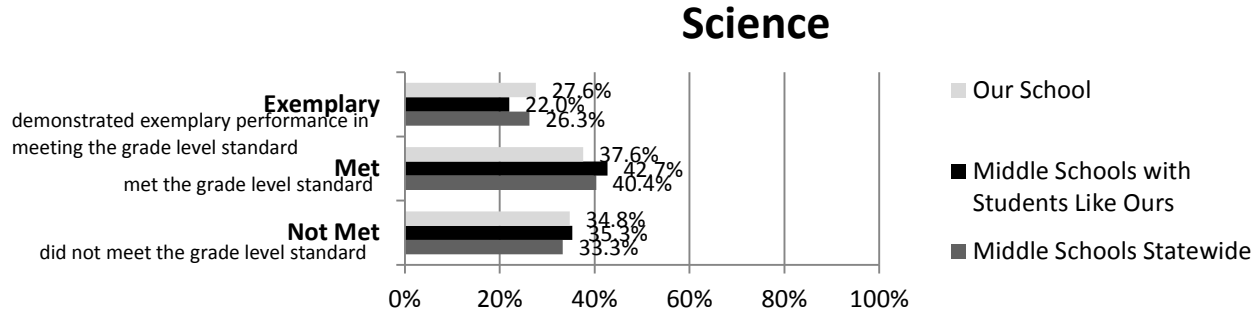


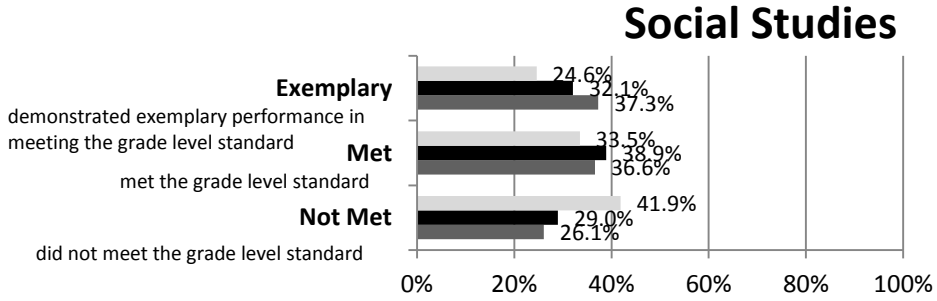
Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	63.1	67.0
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
N/A	42.7	71.1

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	82.2	96.4
English 1	63	94.1
Biology 1	100.0	73.2
US History and the Constitution	52.6	43.8
All Subjects	69.3	94.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 519)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.9	Up from 72.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	0.0	No change	23.2
Attendance Rate	94.8	Down from 95.3%	95.1
With disabilities	10.6	Up from 10.0%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.8
Percentage of students served by gifted and talented programs	23.4	Up from 16.4%	20.6
Percentage of students retained	0.0	Down from 4.6%	0.5
Annual dropout rate	0.0	No change	0.0
Teachers (n = 32)			
Percentage of teachers with advanced degrees	53.1	Up from 51.6%	58.8
Percentage of teachers on continuing contract	87.5	Up from 83.9%	80.0
Teachers returning from previous year	96.7	Up from 91.3%	87.0
Teacher attendance rate	94.3	Down from 94.8%	94.7
Average teacher salary*	$48,705	Up 2.1%	$47,381
Professional development days / teacher	2.7 days	Down from 2.9 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	6.0	Up from 5.0	6.0
Student-teacher ratio in core subjects	28.3 to 1	Up from 27.6 to 1	22.0 to 1
Prime instructional time	87.6	Down from 88.5%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.7
Character development program	Poor	Down from Fair	Good
Avg. age of books / electronic media in the school library	17.0	N/A	15.1
Number of resources available per student in the school library media center	20.9	N/A	23.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
District-issued technology devices per teacher	2.8	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.9
Dollars spent per pupil**	$7,500	Down 6.6%	$7,810
Percent of expenditures for instruction**	61.7	Up from 61.1%	61.7
Percent of expenditures for teachers' salaries**	62.0	Up from 61.6%	62.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	24	105	14
Percent satisfied with learning environment	79.2	76.2	78.6
Percent satisfied with social and physical environment	79.1	71.8	71.4
Percent satisfied with school-home relations	75.0	87.5	64.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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