Long Middle School
1010 West Greene St
Cheraw, SC 29520

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	**Principal:**	Matthew Brantley
Enrollment:	481 students	**Superintendent:**	J. Harrison Goodwin, Ed. D
School Phone:	843-921-1010	**Board Chair:**	James N. Sweeney
School Website:	http://schools.mychesterfieldcountyschools.com/index.aspx?nid=69		

Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Long Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by educating all students to become successful adults by providing an academic environment that is safe, nurturing, and rigorous. This environment is created and maintained by a staff that challenges our students to reach their full potential while focusing on the individual needs of our students. Teachers receive continual professional development in order to have the best instuctional practices that will effectively impact our students. The partnership of our teachers with our literacy coach enabled Long Middle to create a reading program that focuses on comprehension and encompasses the core curriculum areas. The effective strategies that our teachers use in the classroom are: Thinking Maps, science kits, FLEX, small group guided reading, school-wide writing, Math Interventionist, Interactive learning with the use of Promethean boards, and RTI. We are excited about these effective strategies we have implemented within the classroom. LMS implemented a FLEX time in the morning to address the academic needs of our students. FLEX time is broken into two subjects; Math and English. This daily, twenty five minute, block is designed for extra instructional assistance to students who may be struggling with specific subject matter. The FLEX instructional time has added ninety additional hours of instruction for each student during the 2014-2015 school year. Long Middle School has a proud, long-standing relationship with its surrounding community. Our students participate in a food drive partnered with McArn food bank to help needy families. The Beta Club and athletic department volunteer at the community soup kitchen. Long Middle has two family fun nights consisting of food, games, and music. The athletic department hosted a basketball game that raised money for cancer research that went to St. Jude Children's hospital. At Long Middle we believe the school, family, and community must share the educational responsibility of our young, Thank you for all of your support in helping in the development of our future South Carolina graduates and world leaders. Debbie Jewart, Chair of the School Improvement Council Matthew Brantley, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Long Middle School	112	166	117	60	61.1%
Chesterfield	840	1,095	909	310	61.3%
Middle Schools with Students Like Ours	103	142	114	48	61.2%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 6	28	56	39	21	58.3%
School: Grade 7	46	59	40	19	64.0%
School: Grade 8	38	51	38	20	60.6%

READING

Long Middle School	33	95	155	172	28.2%
Chesterfield	305	618	880	1,272	30.0%
Middle Schools with Students Like Ours	31	94	127	157	30.9%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 6	6	18	55	65	16.7%
School: Grade 7	11	37	65	51	29.3%
School: Grade 8	16	40	35	56	38.1%

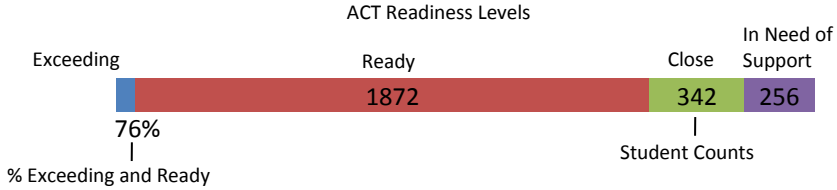
MATHEMATICS

Long Middle School	27	84	158	186	24.4%
Chesterfield	413	892	1,190	664	41.3%
Middle Schools with Students Like Ours	40	81	148	139	30.1%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 6	13	36	61	34	34.0%
School: Grade 7	9	28	56	71	22.6%
School: Grade 8	5	20	41	81	17.0%

WRITING

Long Middle School		96	229	117	22.4%
Chesterfield	20	516	1,679	764	18.0%
Middle Schools with Students Like Ours	6	86	202	105	24.0%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 6		43	72	24	31.9%
School: Grade 7		32	81	47	20.5%
School: Grade 8		21	76	46	15.3%

Results for groups with 4 or fewer students are not shown

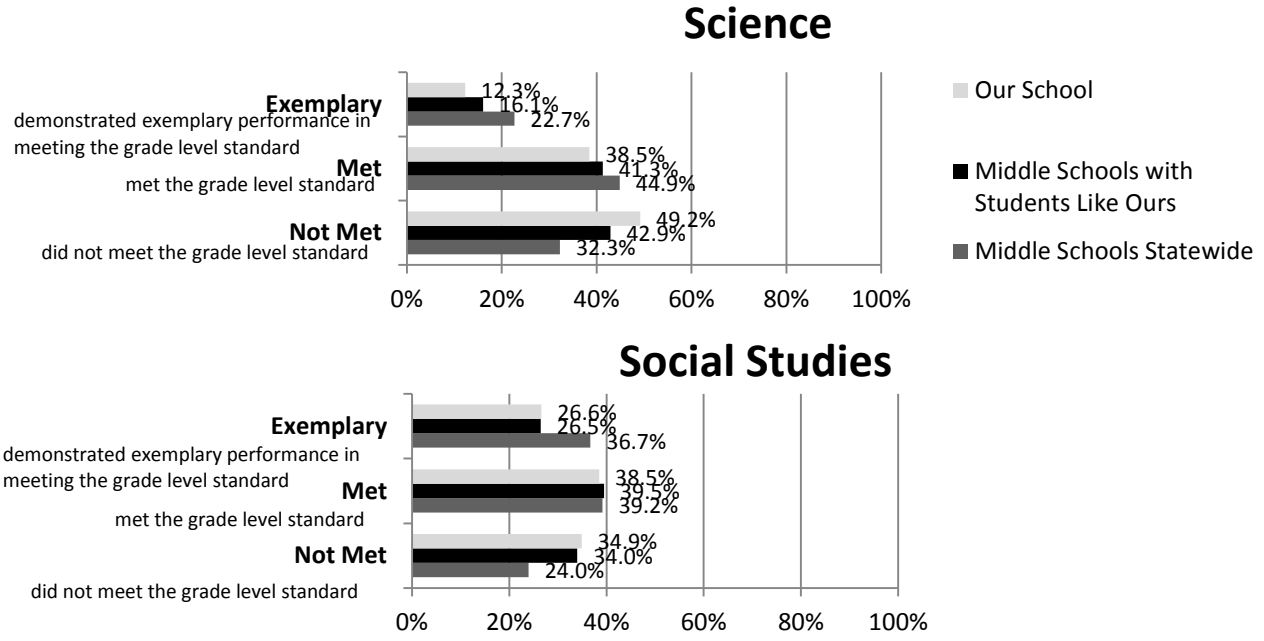


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
47.9	57.3	46.3
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
65.3	67.1	62.6

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	N/A	96.3
English 1	N/A	91.8
Biology 1	N/A	59.1
US History and the Constitution	N/A	54
All Subjects	N/A	94.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 481)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	82.1	Down from 84.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	0.0	No change	22.4
Attendance Rate	95.8	Down from 96.8%	95.0
With disabilities	13.9	Up from 13.1%	14.8
Out of school suspensions or expulsions for violent and/or criminal offenses	5.4	Up from 0.2%	0.7
Percentage of students served by gifted and talented programs	23.8	Up from 22.0%	16.0
Percentage of students retained	0.0	Down from 0.4%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 32)			
Percentage of teachers with advanced degrees	65.6	Up from 62.5%	58.3
Percentage of teachers on continuing contract	93.8	No change	72.0
Teachers returning from previous year	94.7	Up from 92.8%	84.3
Teacher attendance rate	98.9	Up from 95.5%	94.7
Average teacher salary*	$47,884	Down 1.1%	$46,457
Professional development days / teacher	0.8 days	Down from 7.9 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	5.0	Up from 4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 23.1 to 1	20.7 to 1
Prime instructional time	94.5	Up from 91.7%	88.4
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	66.5	Down from 86.5%	99.4
Character development program	Fair	Down from Good	Good
Avg. age of books / electronic media in the school library	16.0	N/A	14.9
Number of resources available per student in the school library media center	19.7	N/A	25.5
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	0-25%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.7
District-issued technology devices per teacher	1.4	N/C	2.0
Percentage of classes not taught by highly qualified teachers	6.0	Up from 5.9%	5.2
Dollars spent per pupil**	$7,238	Up 15.1%	$8,027
Percent of expenditures for instruction**	63.9	Up from 63.4%	61.7
Percent of expenditures for teachers' salaries**	64.3	Up from 64.0%	62.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	27	135	48
Percent satisfied with learning environment	88.9	65.2	77.1
Percent satisfied with social and physical environment	85.8	59.8	74.5
Percent satisfied with school-home relations	89.3	80.3	55.3

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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