



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	K-8 Middle	Principal:	Shawntay White
Enrollment:	465 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-724-7750	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://buist.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Buist Academy is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by challenging students in a rigorous environment which emphasizes achievement, encourages academic excellence, and promotes respect for individual differences. Buist Academy is a kindergarten through eighth grade academic magnet International Baccalaureate World School. Students at Buist Academy begin taking French or Spanish in kindergarten; they work towards high school credit in the eighth grade. Together with Charleston County School District, the International Baccalaureate Organization, and community partners, Buist Academy equips students with the knowledge, skills, and attributes necessary to take action in their local and global community.

As Buist Academy marked its tenth year as an International Baccalaureate Primary Years Programme and five years as a Middle Years Programme, the school community went through a successful IB reevaluation process during the 2014-2015 academic year. The International Baccalaureate Programme continues to have a positive impact on all stakeholders. The faculty includes three IB trainers who are called upon to conduct national and international level workshops and evaluate IB schools across the nation. Teachers of the Primary Years Programme revised and created new units of inquiry. All parents from kindergarten through fifth grade were invited to their children's summative assessment projects throughout the year. Middle school teachers explored and revised unit planners, based upon the new IB Middle Years Programme.

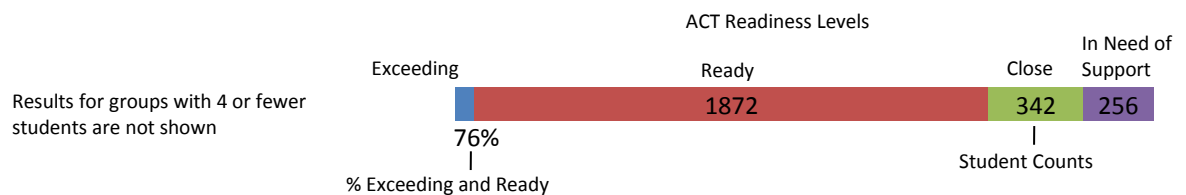
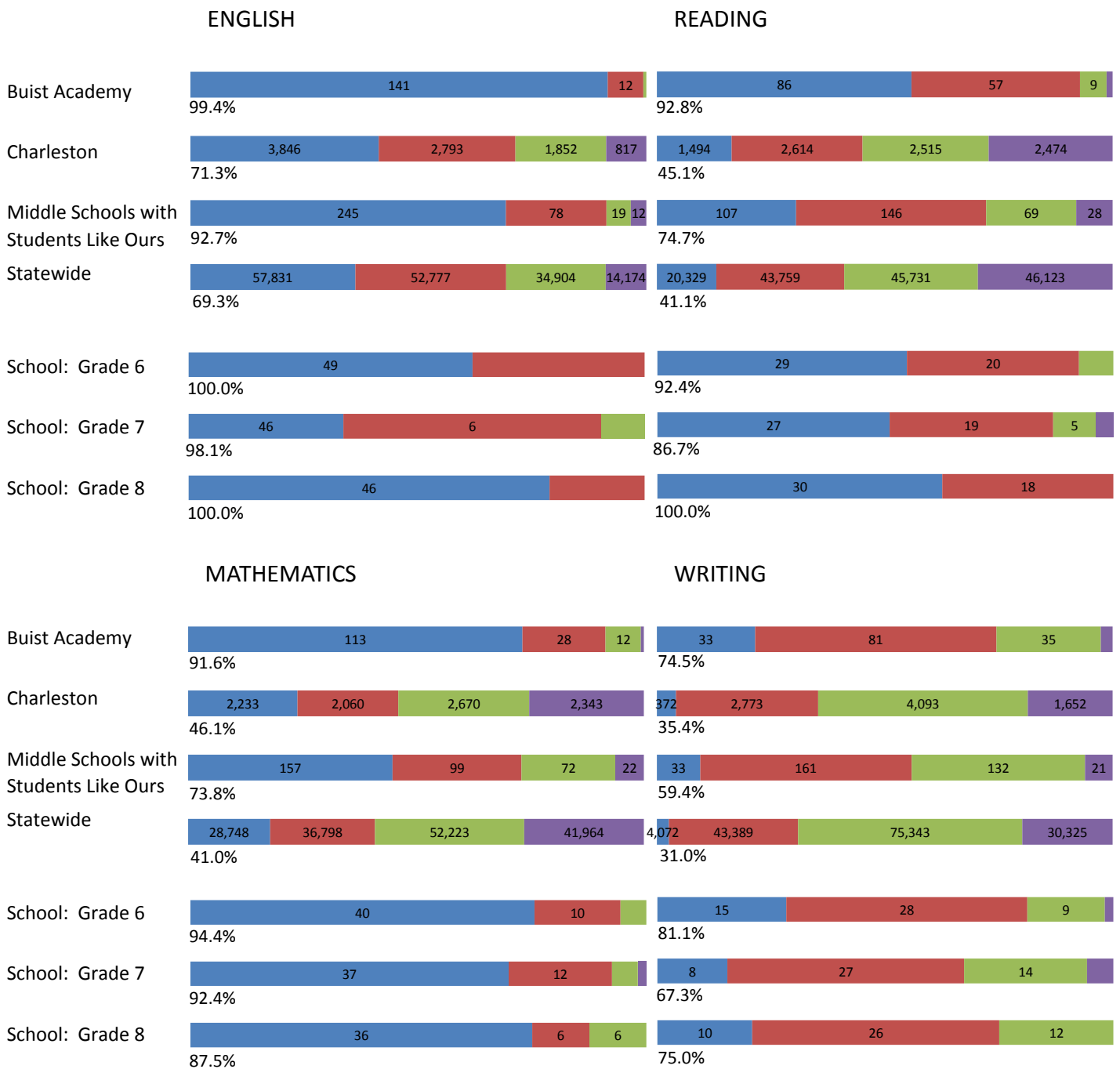
Buist received an Excellent Absolute rating on the 2014 state report card for elementary and middle grades. The Palmetto Gold Award was earned for continuing to make progress toward the state standards set for 2016. Buist received overall weighted points of 100 in both elementary and middle grades and a grade conversion of an A for the 2014 - ESEA / Federal Accountability system.

Parental support and involvement remained high during the year, with hundreds of volunteer hours given to activities inside and outside classrooms. With the support of faculty, staff, administration, parents and the community we will continue to excel academically and provide students with multiple opportunities for growth and success. Buist Academy is an amazing child-centered environment that nurtures the development of the whole child.

Shawntay Riley White, Principal
Paige Thorn, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

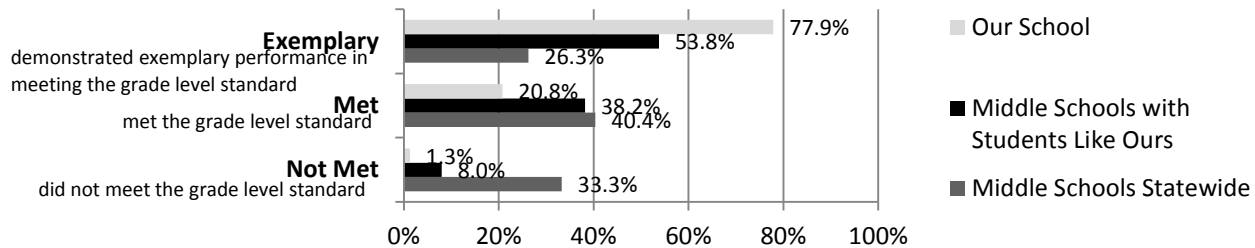
N/R-Not Reported

I/S-Insufficient Sample

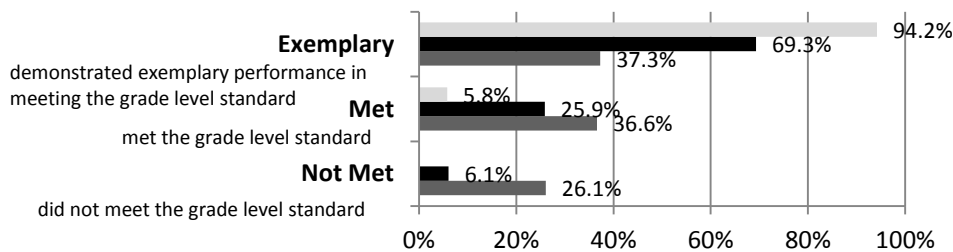
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
100.0	98.1	97.9

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
100.0	100.0	100.0

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met": student met the grade level standard.
Not Met	"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	100.0
English 1	N/A	100
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	100.0

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 465)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	12.8	Down from 14.3%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	100.0	Up from 48.6%	50.0
Attendance Rate	97.1	Down from 97.7%	96.5
With disabilities	0.0	No change	6.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students served by gifted and talented programs	52.4	Up from 51.3%	45.9
Percentage of students retained	0.0	No change	0.1
Annual dropout rate	0.0	No change	0.0
Teachers (n = 29)			
Percentage of teachers with advanced degrees	65.5	Up from 64.5%	64.6
Percentage of teachers on continuing contract	82.8	Down from 87.1%	69.6
Teachers returning from previous year	87.0	Down from 89.1%	88.6
Teacher attendance rate	90.9	Down from 94.6%	95.6
Average teacher salary*	\$49,524	Up 1.5%	\$47,428
Professional development days / teacher	7.7 days	Down from 8.1 days	7.7 days
Percentage of teacher vacancies for more than 9 weeks	3.4	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	24.6 to 1	Up from 24.2 to 1	24.6 to 1
Prime instructional time	87.2	Down from 91.6%	91.4
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Excellent	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	No
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	15.0	N/A	11.0
Number of resources available per student in the school library media center	21.5	N/A	19.7
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	0.6
District-issued technology devices per teacher	2.1	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	Down from 2.7%	5.6
Dollars spent per pupil**	\$8,695	Down 10.4%	\$7,172
Percent of expenditures for instruction**	61.7	Up from 61.3%	62.9
Percent of expenditures for teachers' salaries**	62.7	Up from 61.8%	71.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	25	44	73
Percent satisfied with learning environment	96.0	88.6	91.8
Percent satisfied with social and physical environment	100.0	93.2	94.4
Percent satisfied with school-home relations	100.0	97.6	90.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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