



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Kevin Smith
Enrollment:	650 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-763-1529	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://williams.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

C.E Williams Middle School for Creative and Scientific Arts (CEW) is helping all students develop the world class skills, life and career characteristics of the Profile of the South Carolina Graduate by providing rigorous academics, access to a wide range of Science, technology, engineering, arts, and math.

CEW focuses on preparing learners for the rigors of high school, college and careers in the 21st Century. CEW is built on the middle school model with each grade level consisting of two curriculum teams. This structure increases a learner's ability to make connections through interdisciplinary units and project-based learning. In addition to the core content, learners can choose courses in visual arts, pre-engineering, creative writing, theater, band, chorus, physical education, strings, Google Basics, Multimedia Basics, and Spanish. In the 2014-2015 school year, almost 40% of all learners earned credit for high school coursework.

In addition to coursework during the school day, CEW provides a wide variety of after school activities, clubs and organizations. Both the Robotics team and the SeaPerch submersible robotics team provide learners exposure to STEM instruction and experiences. In our second year of participation, CEW was awarded first place in the SeaPerch competition which requires world-class skills in collaboration, creative and critical thinking and problem solving. We also have National Junior Beta Club, Chamber Choir, Chess Club, Art Club, Yearbook Club, Google CS First, Red Carpet Readers and multiple athletic and academic teams.

We provide children with opportunities to learn beyond the school walls. Off-campus learning opportunities include overnight trips to the Mountain Trail Outdoor School in Hendersonville, North Carolina, Space Camp in Huntsville, Alabama, and Washington D.C. to explore our nation's history and government.

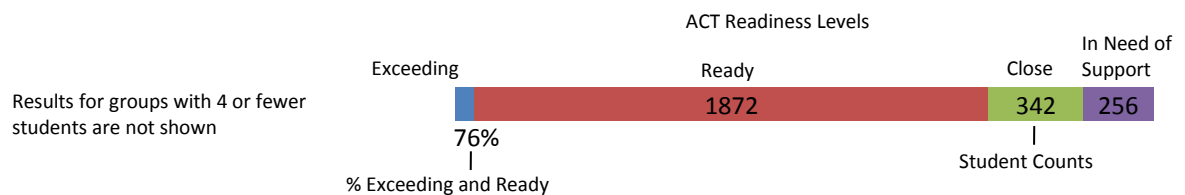
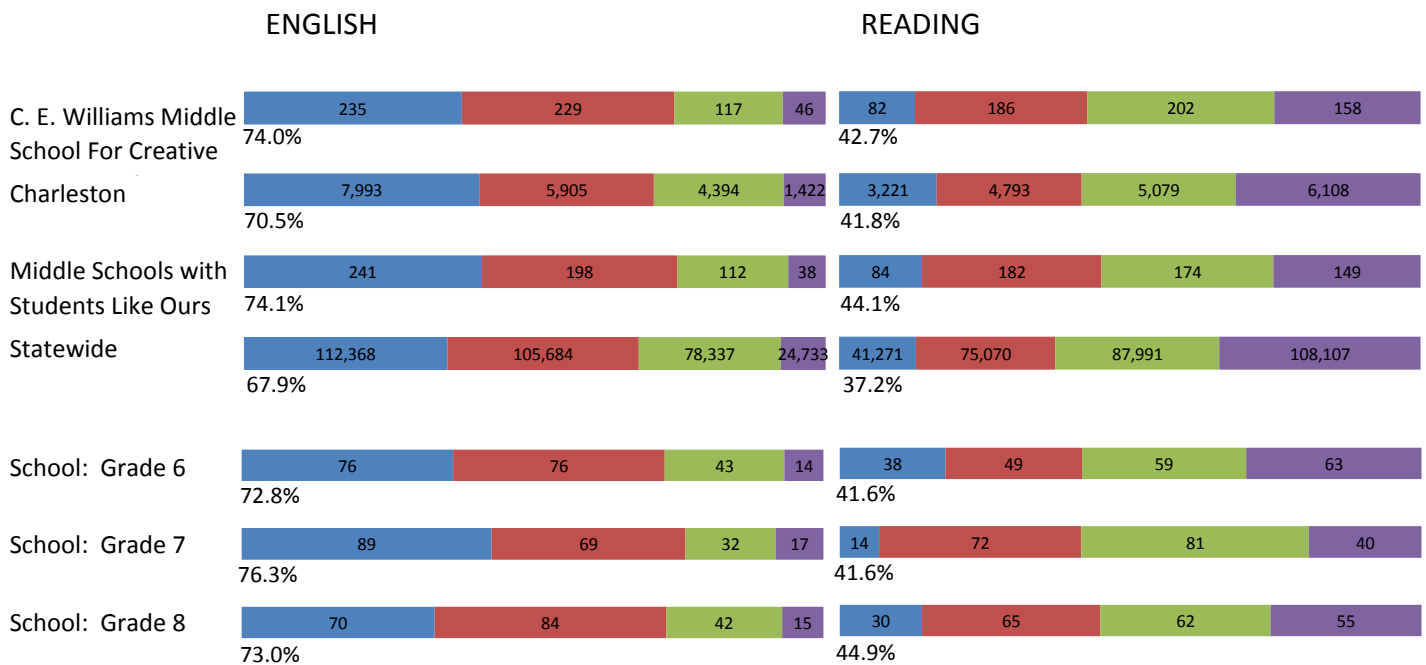
CEW partners with Engaging Creative Minds, a non-profit organization, which provides artists-in-residence to deliver arts integrated experiences through the core content. This further develops creativity and innovation in our learners.

C.E. Williams Middle School for Creative and Scientific Arts is truly a school where all students are challenged, encouraged, and supported in becoming world-class learners, thinkers and innovators.

Kevin Smith, Principal
Shawn Edwards, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

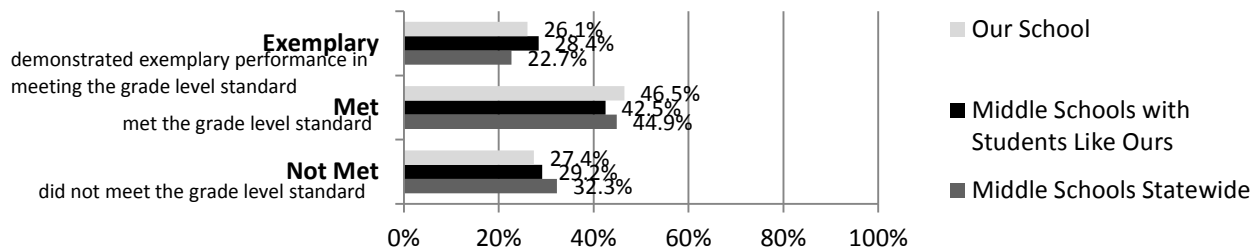
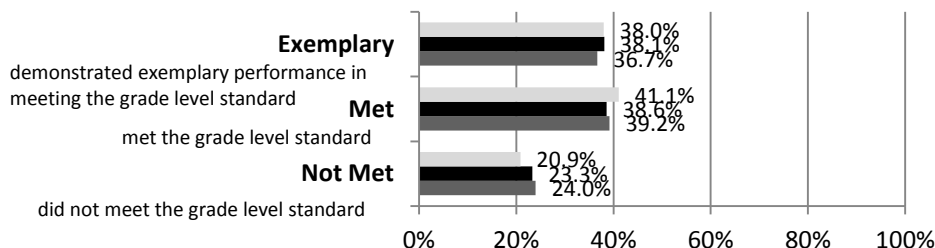
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
63.2	80.2	74.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
77.4	73.9	85.8

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.3	98.1
English 1	N/A	96.9
Biology 1	N/A	65.1
US History and the Constitution	N/A	64.9
All Subjects	98.3	97.5

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 650)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	60.6	Down from 65.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	58.3	Up from 58.2%	27.2
Attendance Rate	95.3	Down from 96.5%	95.9
With disabilities	9.7	Down from 10.1%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	2.6	Down from 3.4%	0.5
Percentage of students served by gifted and talented programs	36.5	Up from 35.4%	23.8
Percentage of students retained	0.5	Up from 0.0%	0.6
Annual dropout rate	0.7	No change	0.0
Teachers (n = 44)			
Percentage of teachers with advanced degrees	61.4	Down from 68.3%	64.1
Percentage of teachers on continuing contract	59.1	Up from 56.1%	78.0
Teachers returning from previous year	72.3	Down from 77.3%	86.1
Teacher attendance rate	93.7	Down from 97.0%	95.0
Average teacher salary*	\$46,237	Up 5.0%	\$47,177
Professional development days / teacher	14.0 days	Up from 9.0 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	2.4	N/A	0.5
School			
Principal's years at school	3.0	Up from 2.0	3.0
Student-teacher ratio in core subjects	25.8 to 1	Up from 25.1 to 1	22.3 to 1
Prime instructional time	86.8	Down from 91.9%	89.3
Opportunities in the arts	Excellent	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	95.4	Down from 100.0%	99.8
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	13.6
Number of resources available per student in the school library media center	12.8	N/A	19.8
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	2.8	Down from 7.9%	2.2
Dollars spent per pupil**	\$7,392	Down 1.7%	\$7,439
Percent of expenditures for instruction**	57.5	Up from 56.8%	62.1
Percent of expenditures for teachers' salaries**	58.5	Up from 57.8%	64.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	38	173	76
Percent satisfied with learning environment	65.8	79.8	81.6
Percent satisfied with social and physical environment	79.5	74.0	84.0
Percent satisfied with school-home relations	82.1	88.3	68.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Below Average
2012	Excellent	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample