



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Dr. Joseph Williams
Enrollment:	684 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-745-2000	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://morningside.ccsdschools.com		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Morningside Middle School focuses on the development of the “21st Century and Beyond Scholar” in order to ensure that students have the world class skills and life and career characteristics of the Profile of the South Carolina graduate. Completion of high school with strong college awareness is encouraged. Scholars are exposed to both in-state and out-of-state college campuses through numerous field trips during the school year and throughout the summer. Scholars enrolled at Morningside have the opportunity to earn up to seven high school Carnegie units, which increases their chances of high school and college completion. Morningside provides a safe and nurturing environment while committing ourselves to teaching **DELIBERATELY** and **WITH INTENTION**, thus eliminating instructional casualties. This vision is demonstrated by challenging our scholars to reach their full potential and by the continuous professional development of our teachers.

The focus on professional development allows for teachers to be exposed to a variety of strategies and practices that ensure they are reaching all scholars and constantly broadening their skill sets. Teachers at Morningside have been trained in many areas, including single-gender instruction, action-based learning, literacy infusion across all subjects, Talk Moves, the Mastery Teaching Model and using data to make instructional decisions.

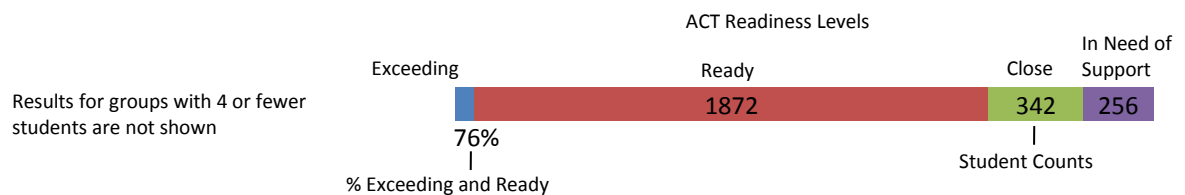
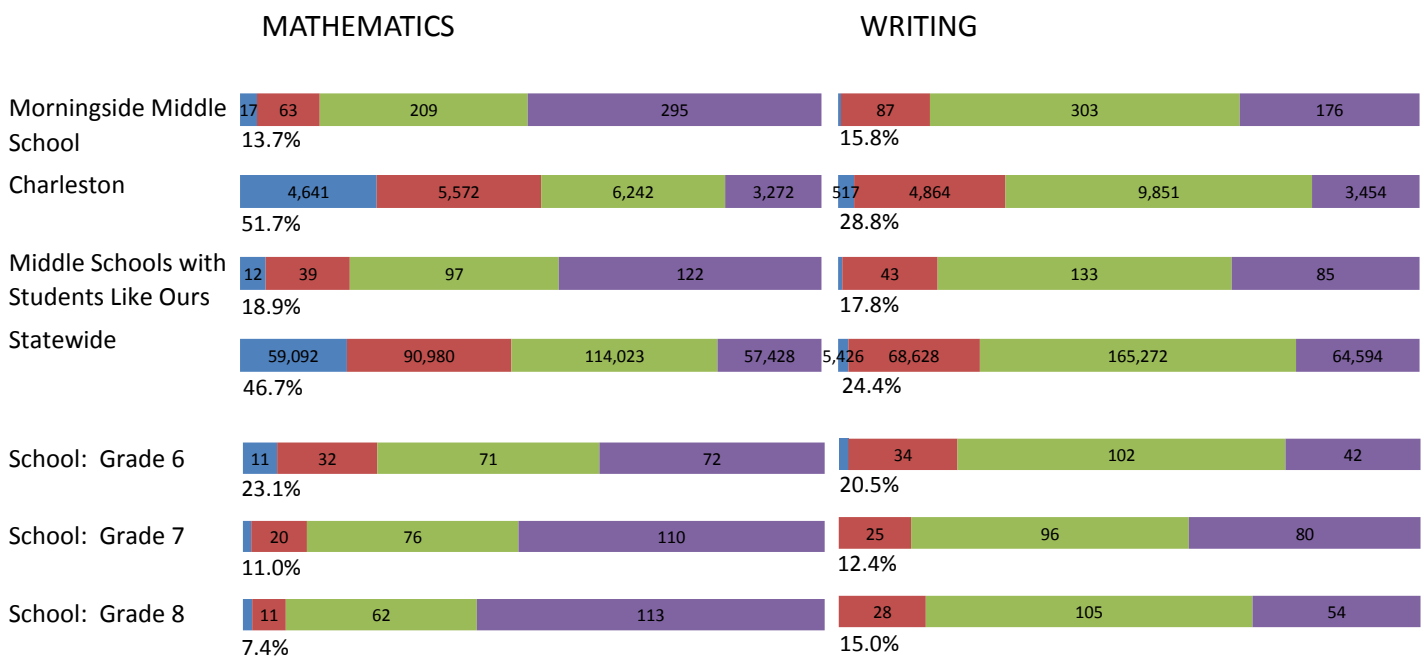
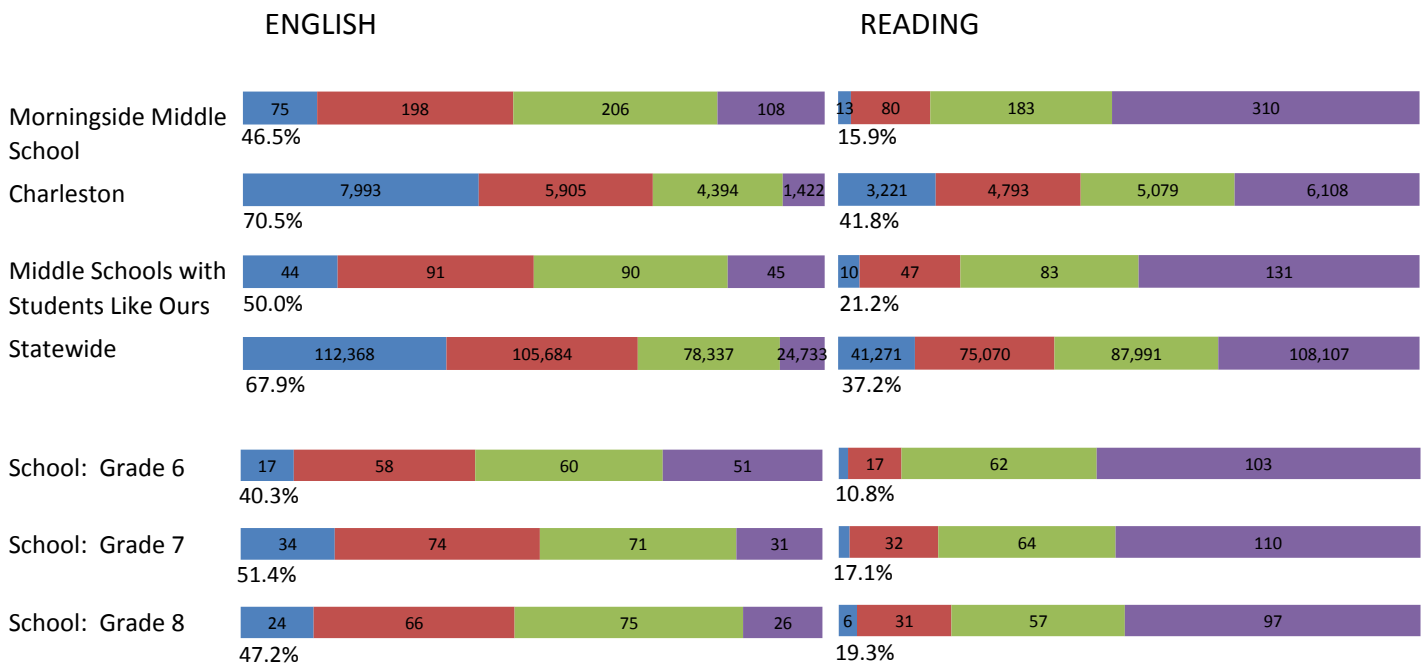
Delivering quality instruction can only occur when strong systems of support are in place. In addition to our laser-like focus on academics, a number of support systems have been implemented to accommodate scholars. Positive Behavior Interventions and Support (PBIS) is utilized to provide for student direction and to reinforce expected behavior. Under this program, both scholars and staff utilize P.R.I.D.E. language and expectations to drive the culture of our school. In order to teach scholars life skills which are needed as adolescents, the research-based Overcoming Obstacles Program is shared weekly. The Academy After-School Program and Saturday Academy are interventions providing additional academic support and challenges based on scholars’ individual needs.

Morningside Middle prides itself on creating a family educational atmosphere which includes staff, scholars, family and community members who are all dedicated to ensuring that we have future South Carolina Graduates and world leaders!

Dr. Joe Williams, Principal
Ms. Lashawna Watkins, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

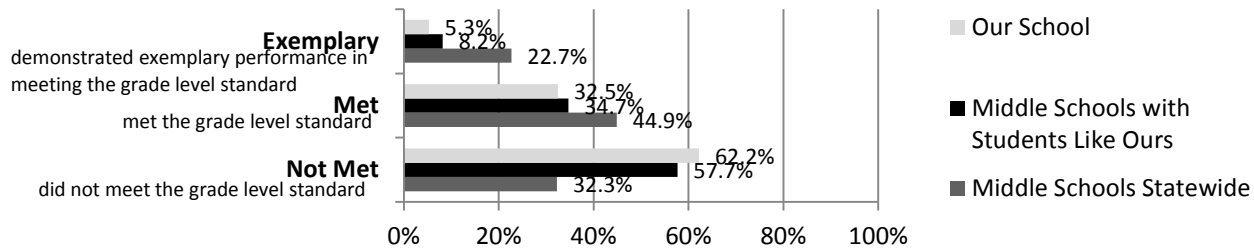
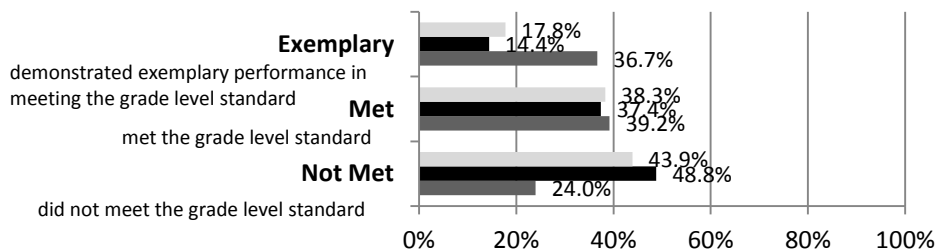
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
37.1	41.4	34.4

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
62.4	45.9	61.1

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	92.1
English 1	100	79.9
Biology 1	N/A	55.7
US History and the Constitution	N/A	51.1
All Subjects	100.0	88.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 684)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	94.2	Down from 99.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	6.0	Down from 31.0%	16.4
Attendance Rate	93.7	Down from 94.1%	94.9
With disabilities	11.0	Down from 12.0%	16.0
Out of school suspensions or expulsions for violent and/or criminal offenses	9.6	Up from 9.4%	0.6
Percentage of students served by gifted and talented programs	12.0	Down from 12.3%	6.7
Percentage of students retained	2.2	Up from 1.7%	0.5
Annual dropout rate	1.1	No change	0.0
Teachers (n = 52)			
Percentage of teachers with advanced degrees	65.4	Up from 49.2%	62.5
Percentage of teachers on continuing contract	67.3	Up from 62.7%	66.7
Teachers returning from previous year	76.5	Down from 77.3%	75.2
Teacher attendance rate	96.9	Up from 96.5%	95.3
Average teacher salary*	\$44,675	Up 6.2%	\$46,481
Professional development days / teacher	16.8 days	Up from 10.6 days	8.7 days
Percentage of teacher vacancies for more than 9 weeks	8.6	N/A	2.0
School			
Principal's years at school	6.0	Up from 5.0	2.0
Student-teacher ratio in core subjects	11.3 to 1	Down from 17.7 to 1	18.1 to 1
Prime instructional time	N/A	N/A	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	100.0	No change	98.4
Character development program	Excellent	Up from Good	Good
Avg. age of books / electronic media in the school library	11.0	N/A	15.8
Number of resources available per student in the school library media center	17.9	N/A	32.8
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	2.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	7.4	Down from 18.7%	11.5
Dollars spent per pupil**	\$9,062	Up 2.0%	\$9,667
Percent of expenditures for instruction**	52.9	Up from 52.0%	56.1
Percent of expenditures for teachers' salaries**	53.9	Up from 52.7%	57.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	12	N/A	52
Percent satisfied with learning environment	91.7	I/S	71.2
Percent satisfied with social and physical environment	91.6	I/S	73.0
Percent satisfied with school-home relations	58.4	I/S	68.6

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Below Average	Average
2013	Below Average	Excellent
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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