



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	James Whitehair
Enrollment:	769 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-849-2809	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://laing.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Laing Middle School of Science and Technology is transforming the way children learn by helping them become "STEM Thinkers." The profile of the South Carolina graduate is that all children should have world class knowledge, skills, and exposure to life and career characteristics. Laing's Whole School STEM initiative is designed for students to utilize the tools of science, technology, engineering, and math to solve a variety of real-world problems in all academic students. We are empowering our students with skills they need to become responsible and successful 21st century citizens. During the 2014-2015 school year, Laing was recognized by the Future of Education and Technology Committee (FETC) as one of the Top Three Middle School STEM programs in the nation! We are proud of this recognition as it is a credit to the work of our outstanding students and teachers.

Our STEM initiative is based on the use of a three-pronged approach to educating our students. All teachers use the Engineering Design Process (EDP) in their classes as a method for solving problems. We also incorporate nationally recognized standards for developing a technologically literate student. Finally, by providing hands-on experiences for our students, inter-disciplinary units of study for all subjects are developed by our teachers. This curriculum approach allows our students to see relevancy and connections between what is taught in the classroom and what surrounds them in the world.

Laing is also committed to excelling in the arts and athletics. Laing students are involved in a variety of extra-curricular programs including award-winning Orchestra, Band, and Chorus programs. Our athletic programs (Football, Volleyball, Basketball, Tennis, Golf) were consistently among the top teams in the area.

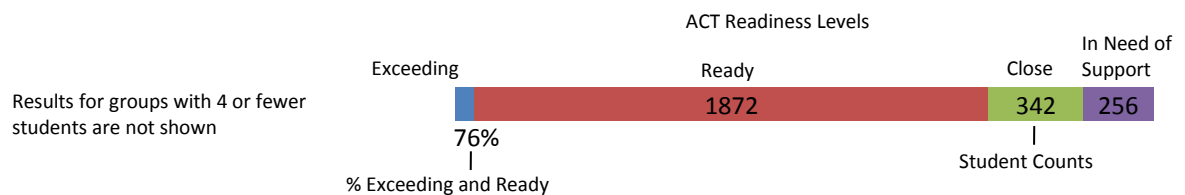
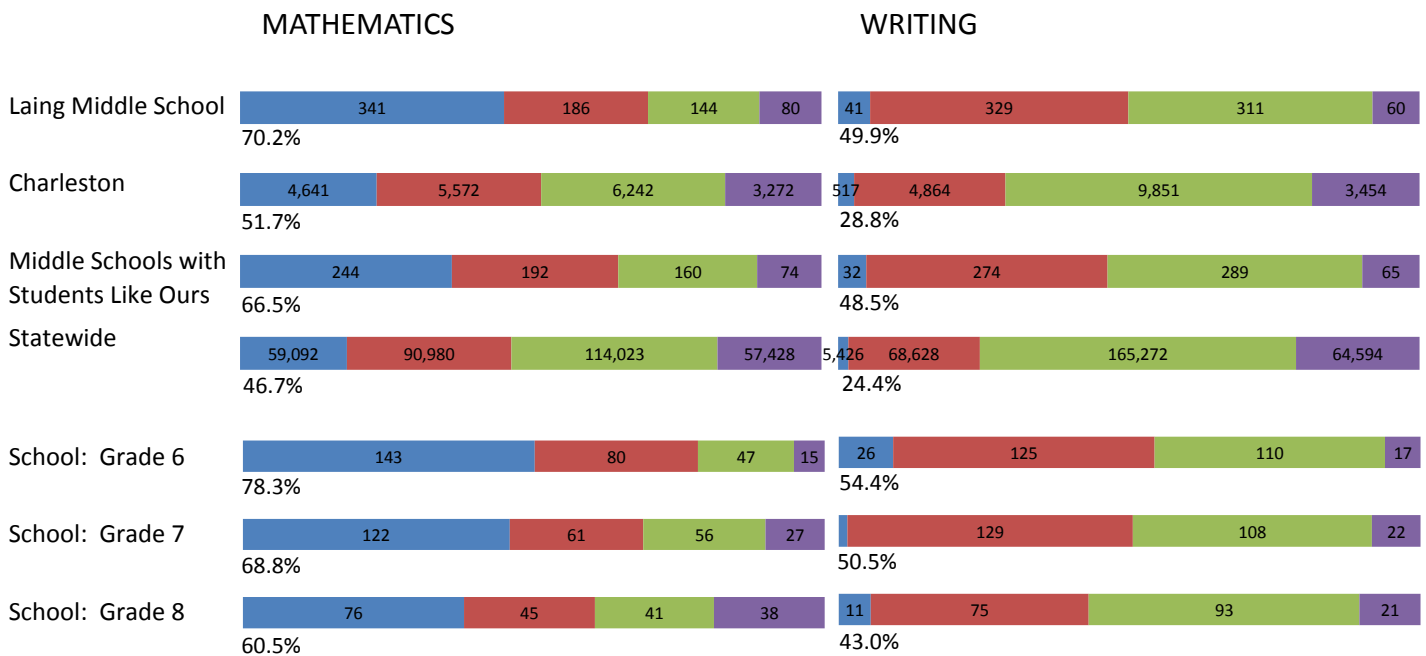
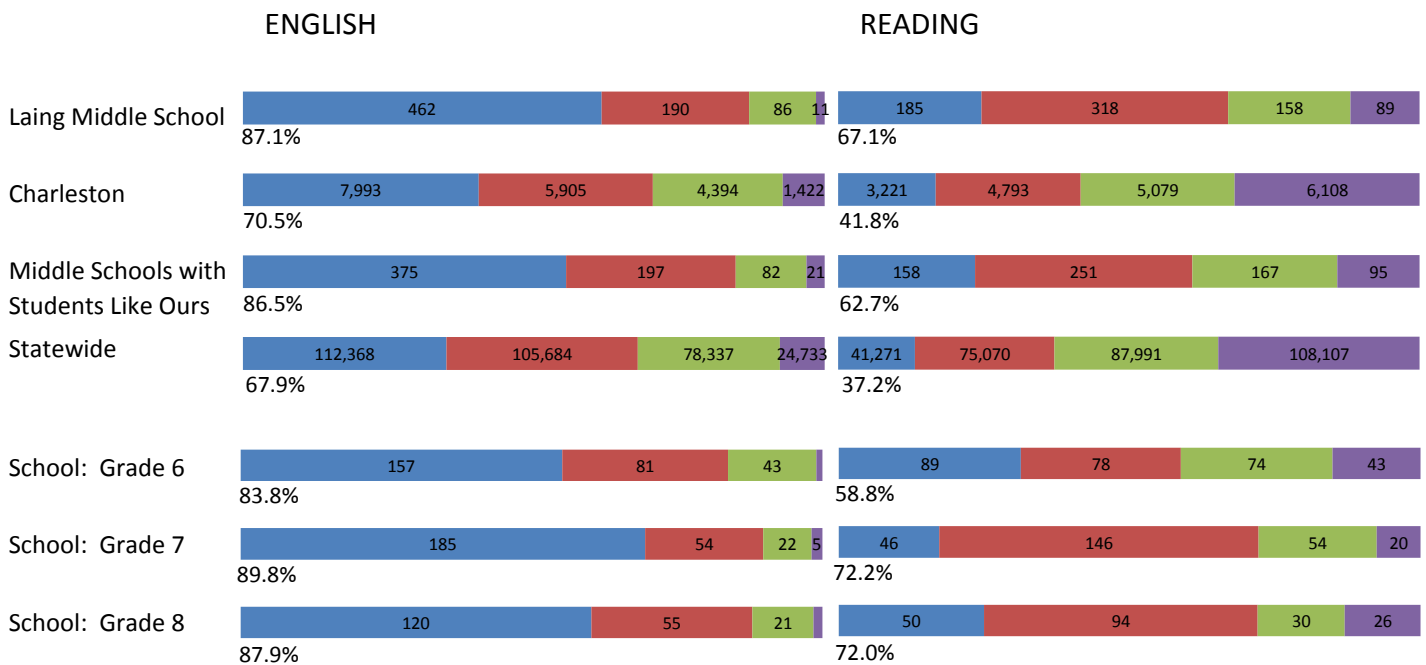
The Laing staff has high expectations, develops a rigorous curriculum, and creates a safe and supportive learning environment. Our faculty, parents, community members, and business leaders work together to help the development of our future South Carolina graduates and world leaders!

James Whitehair, Principal
Shari Sebuck, SIC Chair

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

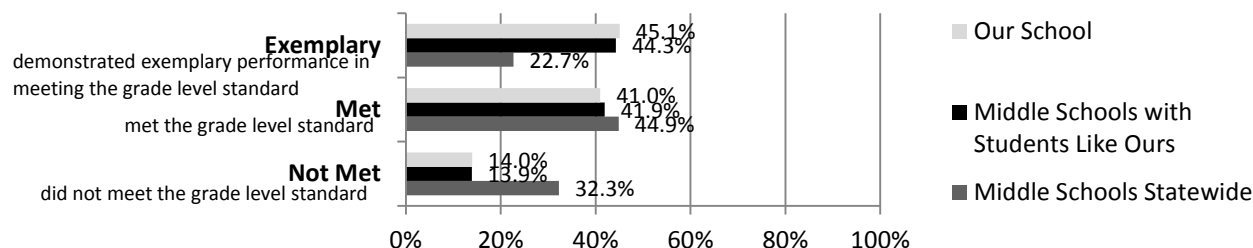
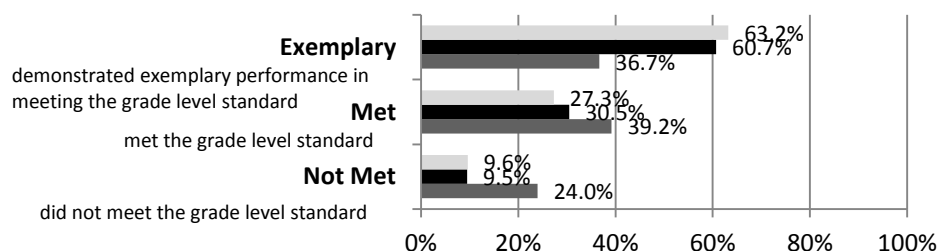
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
81.8	91.0	85.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
92.6	91.0	86.5

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	99.5
English 1	N/A	98.6
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	99.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 769)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	30.1	Down from 36.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	54.9	Down from 65.0%	35.5
Attendance Rate	96.4	Down from 96.9%	96.3
With disabilities	4.5	Down from 4.6%	7.0
Out of school suspensions or expulsions for violent and/or criminal offenses	2.5	No change	0.5
Percentage of students served by gifted and talented programs	47.2	Up from 43.5%	39.3
Percentage of students retained	0.4	Up from 0.3%	0.2
Annual dropout rate	0.0	No change	0.0
Teachers (n = 49)			
Percentage of teachers with advanced degrees	59.2	Up from 54.8%	61.0
Percentage of teachers on continuing contract	67.3	Down from 73.8%	79.9
Teachers returning from previous year	80.8	Up from 79.9%	87.6
Teacher attendance rate	96.6	Up from 96.2%	95.8
Average teacher salary*	\$46,387	Up 0.8%	\$48,051
Professional development days / teacher	11.1 days	Down from 17.9 days	10.2 days
Percentage of teacher vacancies for more than 9 weeks	2.3	N/A	0.7
School			
Principal's years at school	2.0	Up from 1.0	2.5
Student-teacher ratio in core subjects	26.2 to 1	Up from 24.6 to 1	24.8 to 1
Prime instructional time	91.5	Up from 91.1%	90.7
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	99.2	Down from 100.0%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	11.8
Number of resources available per student in the school library media center	8.2	N/A	17.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.2	N/C	2.3
District-issued technology devices per teacher	2.0	N/C	2.0
Percentage of classes not taught by highly qualified teachers	8.1	Up from 1.4%	1.8
Dollars spent per pupil**	\$8,506	Down 8.3%	\$7,481
Percent of expenditures for instruction**	58.2	Up from 57.9%	64.3
Percent of expenditures for teachers' salaries**	59.5	Up from 58.5%	66.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	27	179	69
Percent satisfied with learning environment	88.9	71.0	92.7
Percent satisfied with social and physical environment	92.6	70.4	89.6
Percent satisfied with school-home relations	96.3	90.5	85.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample