



State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Murton J. Hudson
Enrollment:	345 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-762-2784	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://jims.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

James Island Middle School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina graduate by providing diverse learning experiences in a positive structured environment. We are committed to student academics as well as educating the "whole child." Our mission is to create and maintain a school where the staff and community work closely together to support and nurture children. Our school promotes a safe, orderly, caring, and supportive environment through the use of a positive behavior support system (PBIS). Each student's self-esteem is fostered by positive relationships with other students and staff. We created a new vision statement to help guide us this past year: "Every child will have a foundation to build critical thinking skills and the knowledge necessary to succeed in high school in order to prepare for college or the 21st Century global workforce."

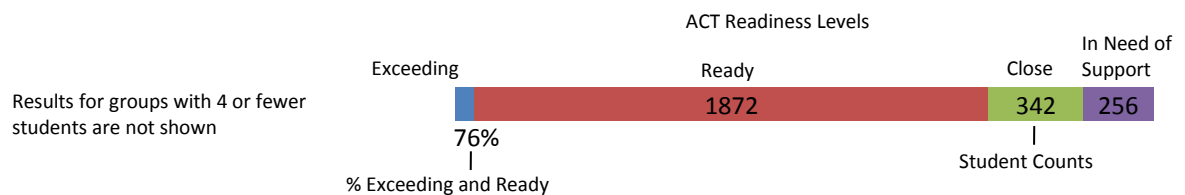
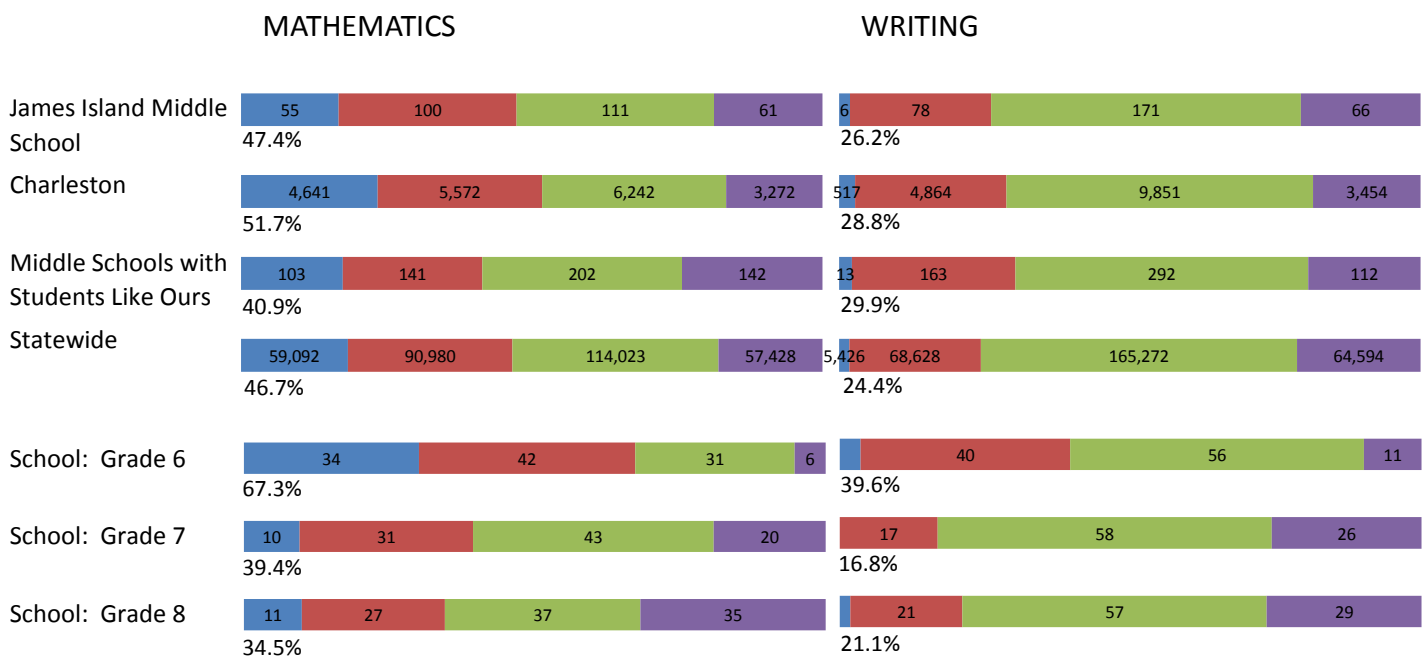
Our community has always played an important part in our success and we have partnerships with the Department of Natural Resources, Boeing, and other local businesses. We have outstanding academics, fine arts, and athletic programs. Our strings program received an excellent rating in the SC Concert Festival and our band gained valuable experience there. We accommodate all learning levels and styles through our honors, grade-level, remediation programs, and differentiated instruction. We added peer tutoring and a robotics program for math students. We have a Mastery Reading Teacher for our struggling readers. We offer four high school credit classes to our seventh and eighth grade students and have revamped our technology classes to include "Google Basics." These courses help prepare our students for entry into the IB Program at James Island Charter High.

We believe it is critical for students to have the opportunity to participate in a variety of fine arts programs and extracurricular activities. Our students enroll in Art, Band, Spanish, Strings, Computer Applications, and PE. They can participate in student government, clubs, sports, and service learning projects. The opportunity to perform, work cooperatively, and travel together allows our students to gain self-confidence and lifelong skills for success. A strong academic curriculum, a vigorous fine arts program, and extracurricular activities encourage our students to pursue their individual strengths. In all of these ways, we educate our students to become confident, competent, responsible citizens.

Murton J. Hudson, Principal
Inez Brown Crouch, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

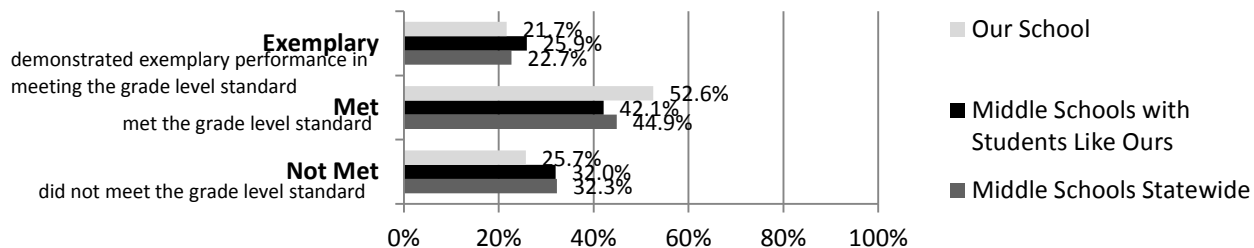
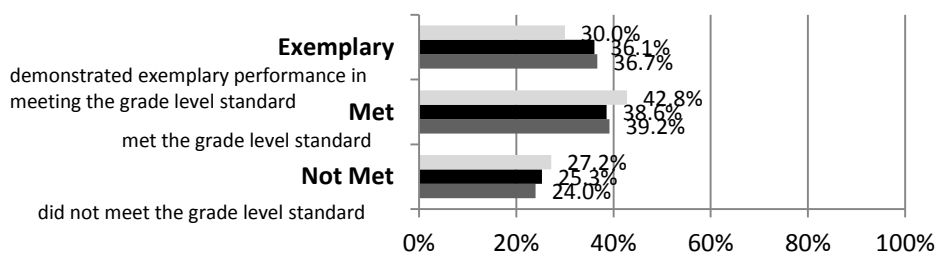
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
67.3	82.7	73.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
89.4	61.5	66.4

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.0
English 1	N/A	93.3
Biology 1	N/A	87.2
US History and the Constitution	N/A	52.5
All Subjects	100.0	95.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 345)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	65.9	Down from 71.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	56.9	Down from 73.6%	29.7
Attendance Rate	95.4	Down from 95.9%	95.7
With disabilities	9.5	Up from 9.2%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	3.2	Down from 5.7%	0.6
Percentage of students served by gifted and talented programs	41.8	Up from 34.2%	23.1
Percentage of students retained	1.7	Down from 2.9%	0.6
Annual dropout rate	0.4	No change	0.0
Teachers (n = 23)			
Percentage of teachers with advanced degrees	52.2	Up from 50.0%	64.5
Percentage of teachers on continuing contract	73.9	Down from 79.2%	79.7
Teachers returning from previous year	91.2	Up from 87.7%	87.5
Teacher attendance rate	95.9	Up from 94.9%	94.7
Average teacher salary*	\$49,833	Up 1.1%	\$48,615
Professional development days / teacher	5.2 days	Down from 6.4 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	7.0	Up from 6.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.9 to 1	23.4 to 1
Prime instructional time	90.2	Up from 89.7%	88.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	82.2	Down from 89.7%	99.8
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	14.6
Number of resources available per student in the school library media center	26.7	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.4	N/C	0.7
District-issued technology devices per teacher	2.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	14.0	Down from 26.5%	2.2
Dollars spent per pupil**	\$8,090	Down 10.6%	\$7,428
Percent of expenditures for instruction**	57.6	Up from 57.5%	62.0
Percent of expenditures for teachers' salaries**	58.5	Up from 57.9%	63.8

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	21	104	50
Percent satisfied with learning environment	95.2	74.0	84.0
Percent satisfied with social and physical environment	95.2	78.1	79.2
Percent satisfied with school-home relations	85.7	81.9	68.1

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample