

Haut Gap Middle School

1861 Bohicket Road
Johns Island, SC 29455



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	5-8 Middle	Principal:	J. Travis Benintendo
Enrollment:	505 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-559-6418	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://hautgap.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

The Advanced Studies Magnet-Haut Gap Middle School (HGMS) is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing a positive and safe environment in which our teachers are challenged to inspire and instill a love of learning. We are a partial magnet consisting of 6th, 7th, and 8th grade traditional classes and 5th-8th grade magnet classes. Students experience a unique and personalized learning experience through a varied and rigorous academic tract that meets the needs of all learners.

We have made consistent strides in closing the achievement gap among students from varying ethnic groups, genders, and socio-economic levels. In 2012, HGMS was designated a "Focus School" to assist in closing the achievement gap. Differentiated instruction and targeted instruction remain paramount to meeting this goal. We have adopted the pre-AP program SpringBoard to ensure challenging, inquiry-based Math and ELA curriculum.

There was a continued focus on literacy with daily reading enrichment classes utilizing high-interest adolescent literature and the workshop model. HGMS has continued to contract with Blue Bicycle Book Store to implement the LILA's Poets in the Schools: Creative Writing Workshops and Compilation.

Technology played an integral part in the learning environment. We are in our fourth year as a one-to-one iPad middle school. SmartBoards, iPads, doc-u-cams, and teacher microphones were utilized in all classrooms to enrich and motivate.

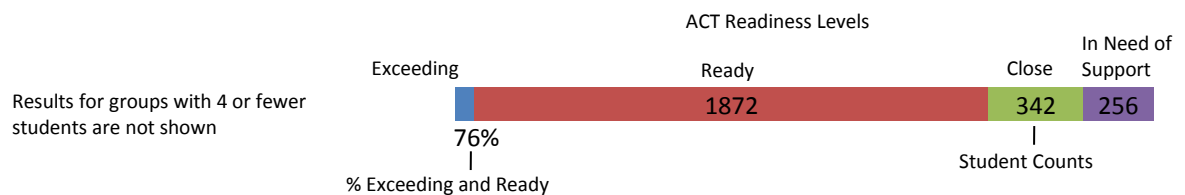
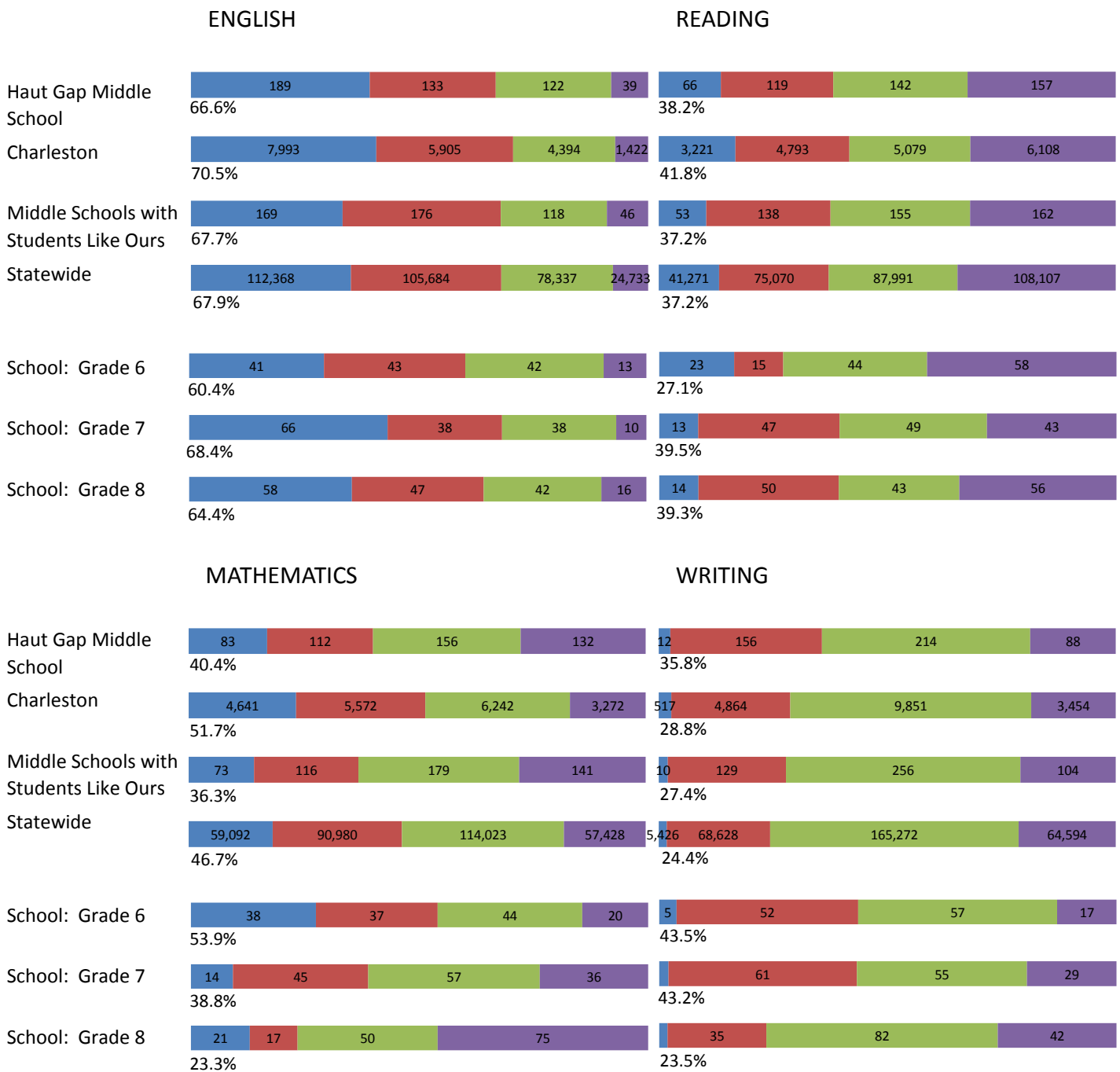
HGMS has made significant strides in wellness and sustainability. We partnered with Berkeley Electric to install a 4k Solar Panel. We now compost and recycle all cafeteria waste. Our students assisted with the development of the Angel Oak Preserve project and we were named "Green Team of the Year" for 2013-2014.

Our many partners in education have worked to strengthen and expand our academic program. Saint John's Episcopal Church Angels provided school volunteers, supplies, luncheons, and a myriad of supports. Through Communities in Schools, volunteers from Kiawah and Seabrook Island tutored and mentored students, and community partnerships have been brought in to assist with basic needs and behavioral support. We partnered with Kiawah Resort, Kiawah Partners, Clemson Extension, and Lowes to develop an outdoor Learning Facility. We are a model school with a positive approach to student behavior, engagement, and achievement.

J. Travis Benintendo, Principal
Anne Sanderson, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

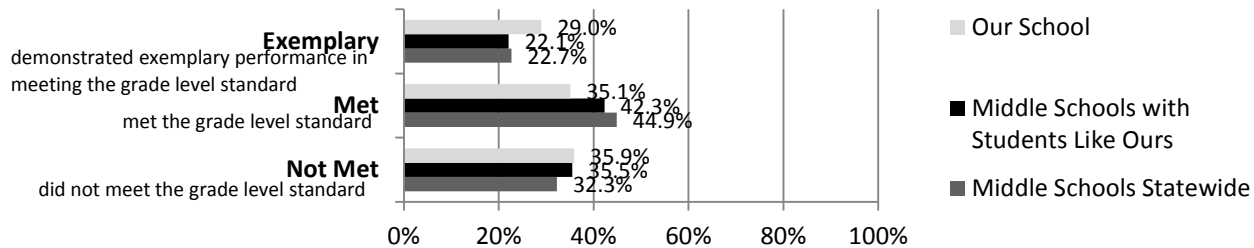
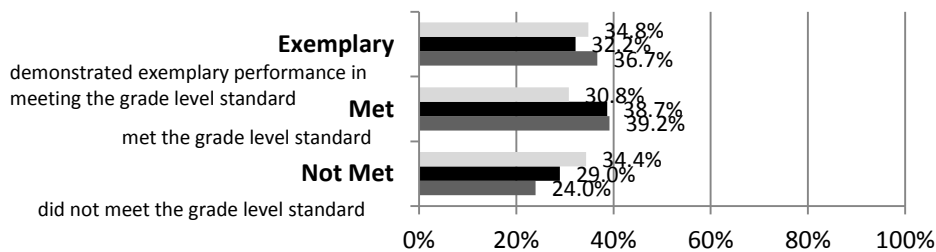
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
56.1	70.4	58.6

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
68.3	60.5	62.0

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	94.7	96.6
English 1	100	94.5
Biology 1	N/A	75.9
US History and the Constitution	N/A	43.8
All Subjects	96.6	94.8

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 505)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	72.0	Down from 78.0%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	18.0	Down from 57.6%	24.6
Attendance Rate	95.5	Down from 96.0%	95.2
With disabilities	8.3	Up from 5.7%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	2.4	Down from 3.4%	0.7
Percentage of students served by gifted and talented programs	32.4	Down from 34.9%	19.9
Percentage of students retained	0.4	No change	0.6
Annual dropout rate	0.6	No change	0.0
Teachers (n = 40)			
Percentage of teachers with advanced degrees	47.5	Down from 51.3%	58.8
Percentage of teachers on continuing contract	55.0	Down from 59.0%	78.9
Teachers returning from previous year	79.8	Up from 72.0%	87.0
Teacher attendance rate	96.9	Up from 94.9%	94.7
Average teacher salary*	\$43,405	Up 0.2%	\$47,381
Professional development days / teacher	5.0 days	Down from 8.0 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	3.0	Up from 2.0	5.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 19.1 to 1	22.0 to 1
Prime instructional time	92.2	Up from 90.5%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	No	No change	Yes
Parents attending conferences	95.4	Up from 92.0%	99.7
Character development program	Fair	No change	Good
Avg. age of books / electronic media in the school library	11.0	N/A	15.1
Number of resources available per student in the school library media center	15.8	N/A	21.5
Bandwidth capacity per student	25-50 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	0.9
District-issued technology devices per teacher	2.5	N/C	1.9
Percentage of classes not taught by highly qualified teachers	11.0	Up from 5.6%	2.9
Dollars spent per pupil**	\$9,051	Up 2.1%	\$7,810
Percent of expenditures for instruction**	57.0	Up from 55.5%	61.7
Percent of expenditures for teachers' salaries**	57.5	Up from 55.7%	62.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	9	93	32
Percent satisfied with learning environment	I/S	81.8	81.3
Percent satisfied with social and physical environment	I/S	80.8	84.4
Percent satisfied with school-home relations	I/S	82.8	64.5

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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