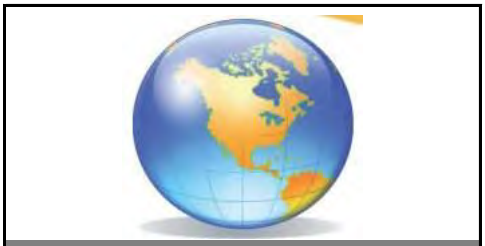
Sandy Run School
450 Old Swamp Road
Swansea, SC 29135

South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-8 Middle	**Principal:**	Brenda Goodwin
Enrollment:	675 students	**Superintendent:**	Dr. Steve Wilson
School Phone:	803-655-2746	**Board Chair:**	Gary Porth
School Website:	https://sites.google.com/a/ccpsonline.net/working-on-srs-site/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

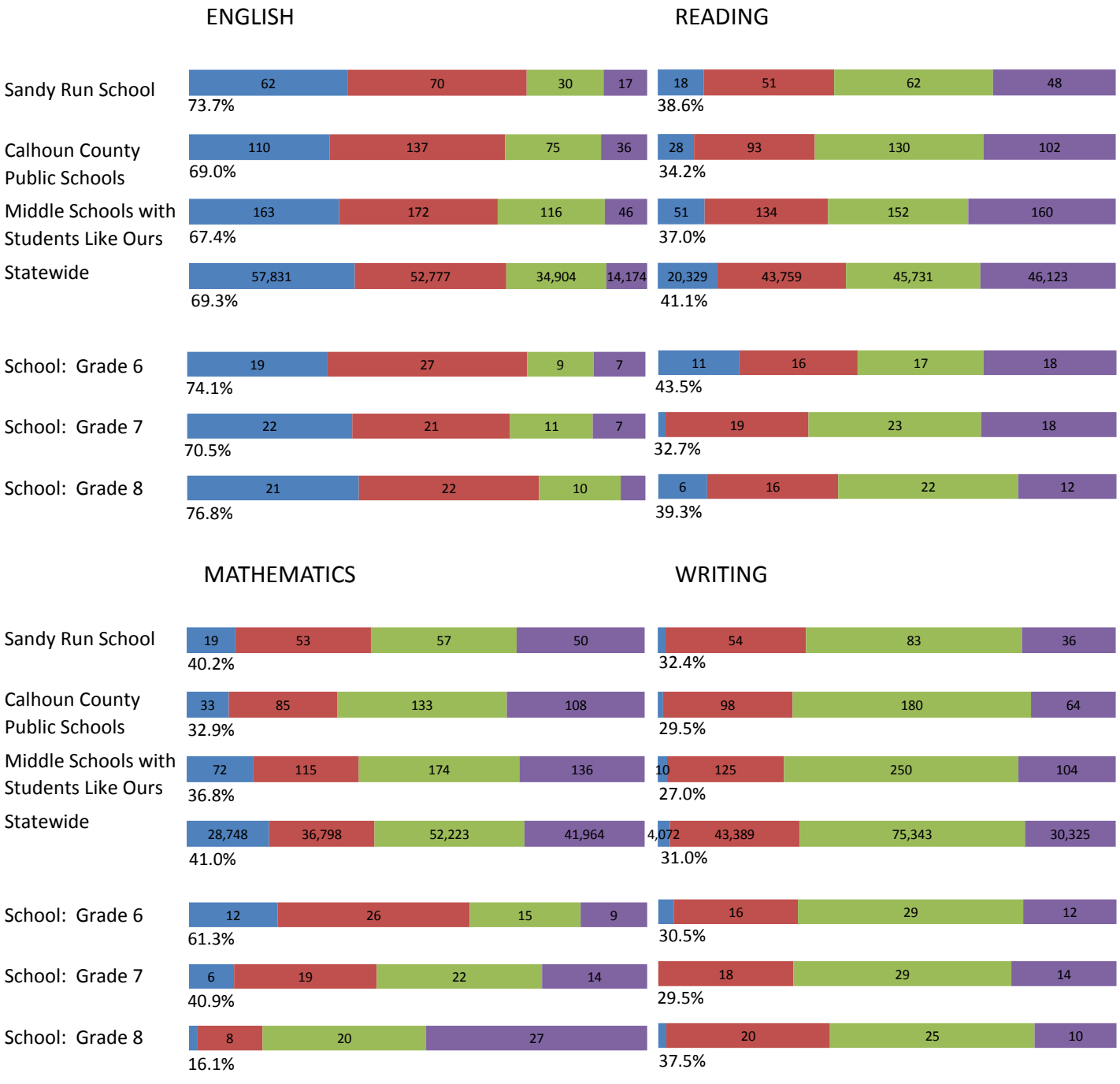
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

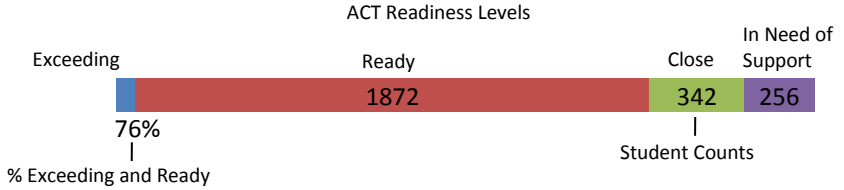
Sandy Run K-8 School is helping all students develop the world class skills and life career characteristics of the Profile of the South Carolina Graduate by becoming an epicenter for transforming learning to ensure that our students are well prepared for today's global economy. This continuous transformation is a result of teacher dedication, best practices, and our district's mission: to provide an environment conducive to learning that challenges all students to reach their maximum potential for success in a rapidly changing global society. We demonstrate this vision through project based learning within our classrooms that links content to real world problems, engaging students in problem solving activities, critical thinking, and teamwork. In addition, the implementation of blended learning will certainly allow students to receive instruction anytime and anywhere. As a result of this transformation, our students have accomplished numerous goals both inside and outside the classroom. Our students earned awards at University of South Carolina science fair. Several students were selected for the prestigious South Carolina Governor's School. We are fortunate to have a Duke scholar among our diverse student body. The students traveled to Shaw Air Force Base and Boeing to participate in hands-on authentic learning experiences. The middle school students participate in a college and career readiness program and the Gear-Up program that prepares them for life after high school. Our extremely talented students worked diligently to become members of the Honors Band and competed in statewide band competitions. Our Beta Club selflessly volunteered for Columbia's Humane Society and Harvest Hope Food Bank. Our students participated in a riveting Earth Day program that promoted recycling and environmental awareness. These accomplishments and experiences certainly validate the rigor of classroom instruction, the school to work connection, and the students' understanding of integrity, self-direction, perseverance, work ethic, and interpersonal skills. At Sandy Run K-8 School we understand that the partnership between the school, family, and community is crucial to the success of our students. The sharing of educational responsibility is definitely making a positive impact on our students. Thank you for all of your support and for ensuring that the future South Carolina graduates of Sandy Run K-8 will positively impact the rapidly changing global society. Mr. Stanley Rivers, Chair of the School Improvement Council Mrs. Brenda Goodwin, Principal

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Results for groups with 4 or fewer students are not shown

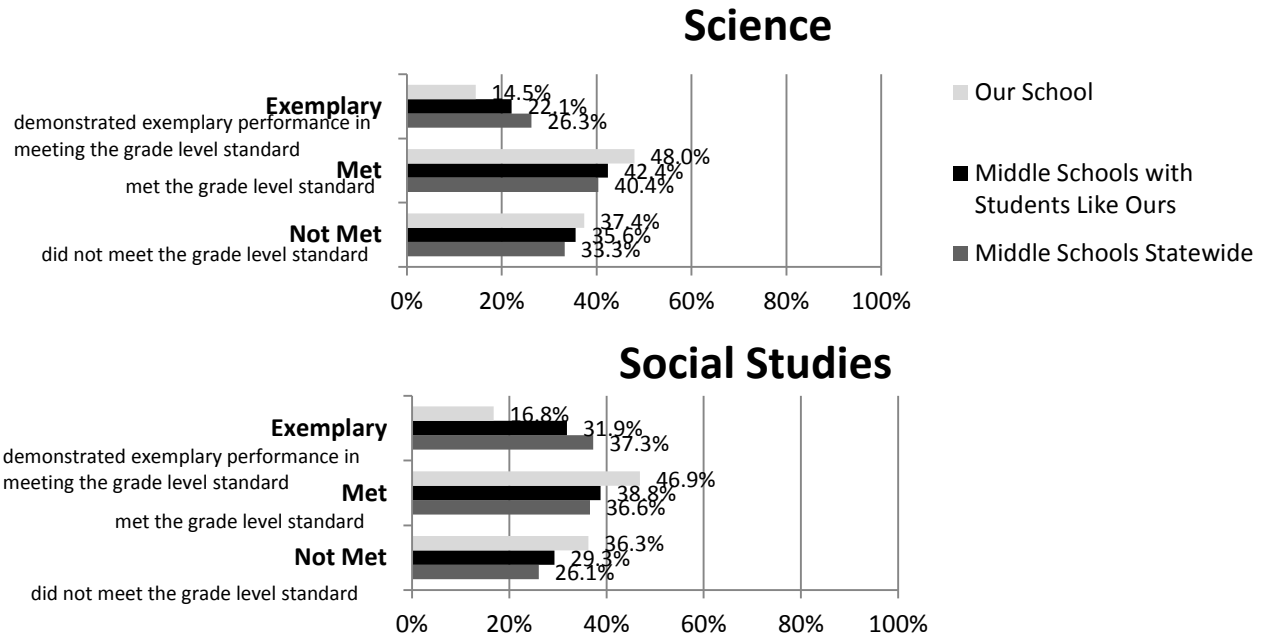


Abbreviations for Missing Data

N/A-Not Applicable | N/AV-Not Available | N/C-Not Collected | N/R-Not Reported | I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
61.3	67.2	58.9
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
67.7	55.7	67.9

Note: Results include SC-Alt assessment results.

Exemplary	**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.
Met	**"Met"**: student met the grade level standard.
Not Met	**"Not Met"**: student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	**Our School**	**Middle Schools with Students Like Ours**
Algebra 1/Math for the Technologies 2	92.6	96.5
English 1	100	94
Biology 1	N/A	74.7
US History and the Constitution	N/A	47.9
All Subjects	96.3	95.3

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 675)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	73.6	Down from 81.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	N/A	N/A	24.6
Attendance Rate	94.2	Down from 95.7%	95.1
With disabilities	11.5	Up from 10.7%	13.5
Out of school suspensions or expulsions for violent and/or criminal offenses	0.1	Down from 0.8%	0.8
Percentage of students served by gifted and talented programs	6.3	Down from 7.0%	19.9
Percentage of students retained	1.4	Up from 0.9%	0.5
Annual dropout rate	0.8	No change	0.0
Teachers (n = 44)			
Percentage of teachers with advanced degrees	52.3	Up from 50.0%	57.8
Percentage of teachers on continuing contract	90.9	Up from 85.7%	78.1
Teachers returning from previous year	92.1	Up from 91.2%	86.6
Teacher attendance rate	93.4	Down from 93.5%	94.7
Average teacher salary*	$45,494	Down 0.6%	$47,101
Professional development days / teacher	9.2 days	Up from 7.1 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
School			
Principal's years at school	1.0	Down from 6.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	No change	21.5 to 1
Prime instructional time	85.8	Down from 87.8%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	94.5	Down from 98.6%	99.7
Character development program	Good	Down from Excellent	Good
Avg. age of books / electronic media in the school library	13.0	N/A	15.0
Number of resources available per student in the school library media center	16.3	N/A	24.0
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.9
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	7.4	Up from 6.7%	3.5
Dollars spent per pupil**	$7,301	Up 1.5%	$7,639
Percent of expenditures for instruction**	69.9	Up from 69.2%	61.8
Percent of expenditures for teachers' salaries**	70.0	Down from 70.2%	62.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	45	49	67
Percent satisfied with learning environment	93.4	73.5	86.5
Percent satisfied with social and physical environment	93.2	67.3	77.9
Percent satisfied with school-home relations	86.1	85.7	72.0

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Below Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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