

Macedonia Middle School

200 Macedonia Foxes Circle
Moncks Corner, SC 29461



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-8 Middle	Principal:	Donald Walton
Enrollment:	353 students	Superintendent:	Mr. Michael Turner
School Phone:	843-899-8940	Board Chair:	Mr. James Hayes
School Website:	http://www.bcsdschools.net/mms		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

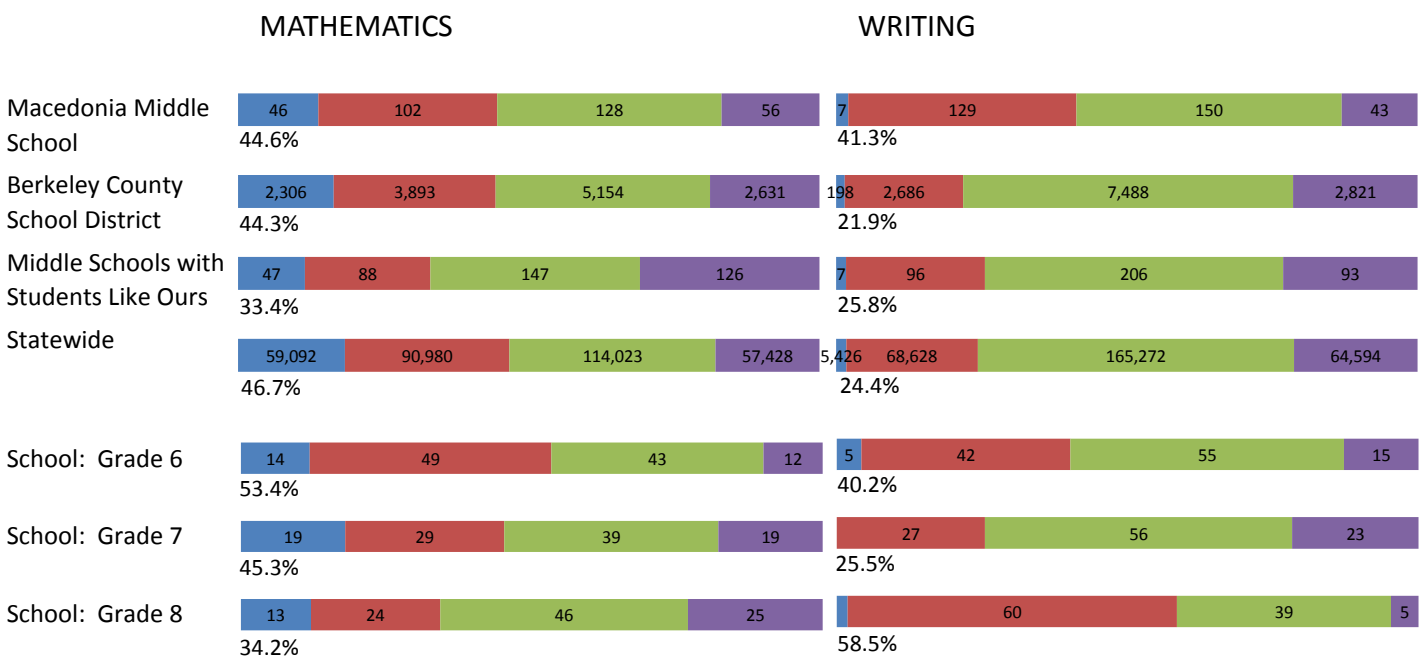
Macedonia Middle School (MMS) continues to develop the potential of each student as a lifelong learner through a comprehensive and challenging educational program within a caring, supportive and safe community. We are a high-performing middle school that integrates academic achievement with strong parental support, students' needs, and community involvement. During the 2014-2015 school year we continued to advance our level of academic achievement and cultivate strong community relationships. Learning remains our top priority. MMS was honored as a 2014 Palmetto Silver Award Winning School. On our State Annual School Report Card we received a rating of "GOOD" for our Absolute Rating and an "Excellent" for our Growth Rating. Our tradition of excellence was reaffirmed through numerous awards and accolades. MMS had students take at least one of four high school credit courses offered: English 1, French 1, Algebra 1, and Keyboarding. We are very proud of our 8 National Junior Scholars. In addition, the MMS band was awarded the Superior Performance Award at the Concert Festival for State Band Directors. Our High Performance Business Education Partnership with Santee Cooper continued through the school year with employee volunteers, Day of Caring, and career speakers. Our faculty and staff work in partnership with community members, parents, and businesses to provide students with opportunities to learn and succeed. Maintaining and improving our excellent educational program will continue to be MMS's primary focus. We have continued to meet the needs of individual students through our school initiatives to include FOXFLEX, STEMS, The G/T Program, A+ Program and Compass Learning. MMS continues to participate in the Southern Regional Education Board's Making Middle Grades Work Initiative. Our teachers continue to grow professionally, with a large number of our teachers sharing innovative programs at a variety of workshops and conferences. Faculty and staff also participate in Professional Learning Communities affording them on-site professional development opportunities from their peers. MMS was awarded three grants this past year: The Arts and Basic Curriculum Grant, Recycling Grant, and Wellness Achievement Grant. MMS's emphasis for the 2015- 2016 school year will be to increase our understanding of the State Standards, strengthen our PLC's and continue with common assessments. As a faculty and staff we will continue our tradition of "Excellence in Education."

Don Walton, Principal

Mrs. Allison Bilton, School Improvement

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



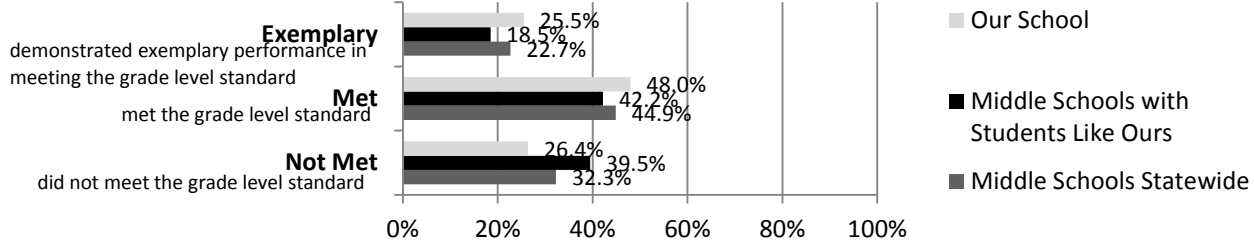
Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

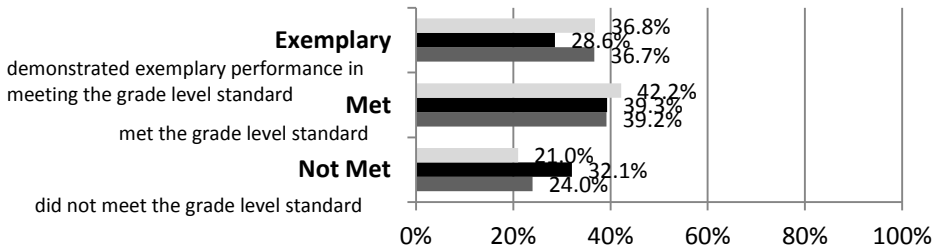
KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science



Social Studies



Science SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
63.8	79.2	78.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
76.7	77.4	83.2

Note: Results include SC-Alt assessment results.

Exemplary	"Exemplary" : student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" : student met the grade level standard.
Not Met	"Not Met" : student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.9
English 1	100	92.7
Biology 1	N/A	66.0
US History and the Constitution	N/A	49.6
All Subjects	100.0	94.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 353)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	78.0	Down from 81.8%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	55.0	Up from 51.9%	22.0
Attendance Rate	96.1	Down from 96.5%	95.1
With disabilities	12.0	Up from 11.8%	14.7
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.7
Percentage of students served by gifted and talented programs	19.7	Up from 15.9%	16.6
Percentage of students retained	1.7	Down from 2.3%	0.7
Annual dropout rate	0.0	No change	0.0
Teachers (n = 24)			
Percentage of teachers with advanced degrees	66.7	Down from 72.7%	57.8
Percentage of teachers on continuing contract	70.8	Down from 77.3%	75.9
Teachers returning from previous year	76.0	Down from 79.3%	84.8
Teacher attendance rate	95.7	Up from 94.7%	94.7
Average teacher salary*	\$46,895	Down 0.2%	\$46,391
Professional development days / teacher	14.4 days	Up from 1.1 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 29.0	4.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 22.4 to 1	20.4 to 1
Prime instructional time	91.3	Up from 90.7%	88.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.4
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	16.0	N/A	14.9
Number of resources available per student in the school library media center	45.6	N/A	25.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.8	N/C	1.0
District-issued technology devices per teacher	2.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	2.2	Down from 9.2%	5.2
Dollars spent per pupil**	\$7,587	Up 4.6%	\$7,810
Percent of expenditures for instruction**	63.9	Up from 63.5%	61.7
Percent of expenditures for teachers' salaries**	64.3	Up from 64.0%	62.7

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	22	91	58
Percent satisfied with learning environment	100.0	89.0	84.5
Percent satisfied with social and physical environment	95.5	86.9	91.3
Percent satisfied with school-home relations	90.9	94.4	75.9

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Good	Excellent
2013	Good	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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