

## Hanahan Middle School

5815 Murray Drive  
Hanahan, SC 29410



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	5-8 Middle	<b>Principal:</b>	Robin Rogers
<b>Enrollment:</b>	870 students	<b>Superintendent:</b>	Mr. Michael Turner
<b>School Phone:</b>	843-820-3800	<b>Board Chair:</b>	Mr. James Hayes
<b>School Website:</b>	<a href="http://www.bcsdschools.net/hms">http://www.bcsdschools.net/hms</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

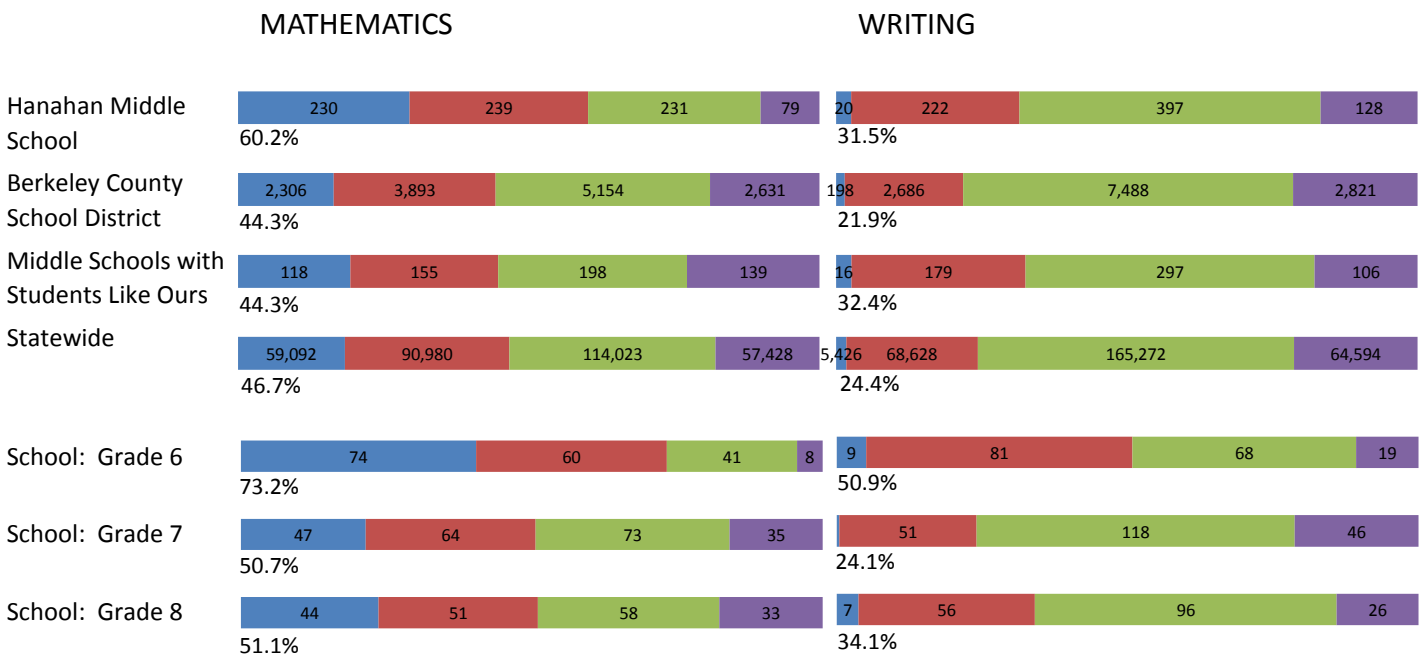
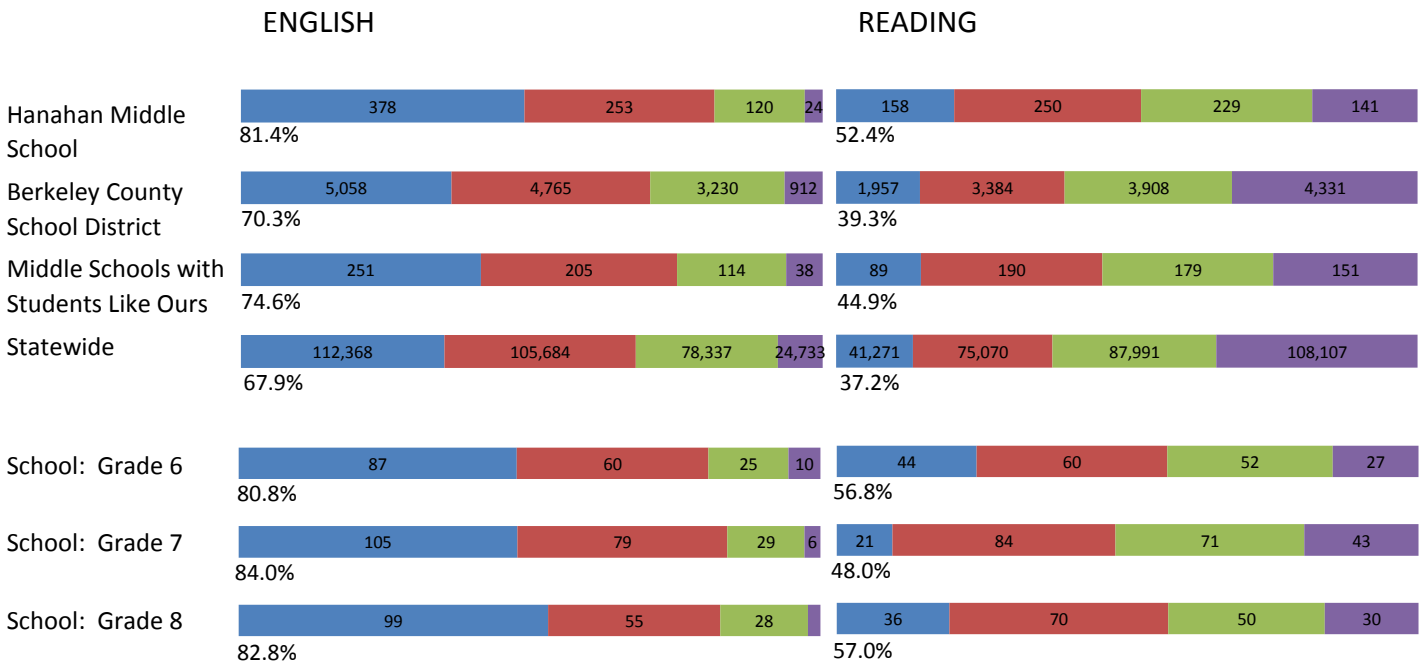
Hanahan Middle School helps all students develop the life and career attributes of the Profile of the South Carolina graduate through a rigorous academic environment in which students feel empowered and comfortable setting goals and accomplishing the goals. Our school vision is shared with our school district's vision: "To challenge and empower our students to be successful in a highly competitive world." We do this by valuing student learning, maintaining a highly qualified faculty and staff, and developing teamwork and community engagement. We are committed to demonstrating improvement by developing a set of best practices tailored to the unique personality of our school. Through professional development and collaborative planning in Professional Learning Communities, we continue to build upon prior knowledge to make the education offered at HMS second to none. Our students' academic and extra-curricular achievements continue to be among the best in the state. Each year, we are among the top in the district for our number of Duke TIP scholars and Junior Scholars. Our band continuously ranks top in district and region levels. We send teams to Trident Technical School's QUEST competition each year. Eighth graders have the opportunity to participate in a service-learning club that was first in the state for the amount of money raised in the Pennies for Patients campaign. Hanahan Middle School has a yearbook committee, Student Council, Junior Beta Club, and FCA to provide opportunities for all students. Our special education classes maintain a greenhouse and a garden of fruits and vegetables year-round. Our guidance program facilitates our Lunch Buddy Program to provide mentors from SPAWAR to over one hundred at-risk students. The HMS faculty and staff continues to work closely with the community, parents, and businesses to provide students with every opportunity to learn and to succeed, highlighted by our partnerships with College of Charleston and SPAWAR and programs such as Junior Achievement, Rachel's Challenge, and D.A.R.E. Curriculum and learning experiences in each course/class provide all students with challenging and equitable opportunities to develop learning skills, thinking skills, and life skills. Through a safe learning environment and ample opportunities, our students are equipped to meet the characteristics of the Profile of the Graduate to develop future leaders.

SIC Chairperson: Cate Condon

Principal: Robin Rogers

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



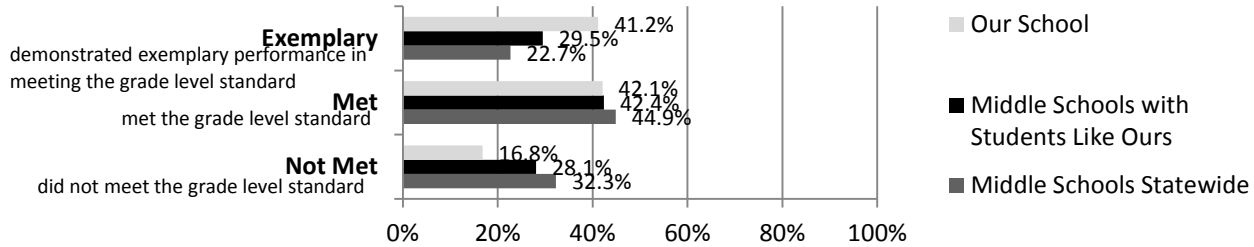
Abbreviations for Missing Data

- N/A-Not Applicable
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- I/S-Insufficient Sample

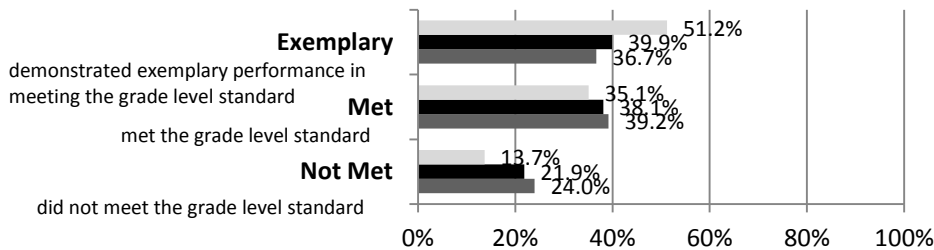
**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science**



**Social Studies**



Science SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
85.4	84.9	79.0
Social Studies SCPASS		
Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
91.9	79.0	86.6

Note: Results include SC-Alt assessment results.

Exemplary	<b>"Exemplary"</b> : student demonstrated exemplary performance in meeting the grade level standard.
Met	<b>"Met"</b> : student met the grade level standard.
Not Met	<b>"Not Met"</b> : student did not meet the grade level standard.

End of Course Tests		
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	98.2
English 1	94.1	97.1
Biology 1	N/A	62.1
US History and the Constitution	N/A	64.9
All Subjects	96.9	97.6

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 870)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	59.3	Down from 62.6%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	42.7	Up from 37.6%	25.2
Attendance Rate	96.8	Down from 96.9%	95.8
With disabilities	9.8	Up from 8.1%	12.2
Out of school suspensions or expulsions for violent and/or criminal offenses	1.1	Up from 0.0%	0.5
Percentage of students served by gifted and talented programs	29.6	Up from 28.1%	23.8
Percentage of students retained	0.6	Up from 0.2%	0.5
Annual dropout rate	0.0	No change	0.0
<b>Teachers (n = 50)</b>			
Percentage of teachers with advanced degrees	52.0	Down from 60.0%	62.7
Percentage of teachers on continuing contract	68.0	No change	77.9
Teachers returning from previous year	89.4	Up from 88.7%	85.9
Teacher attendance rate	95.0	Down from 96.4%	95.3
Average teacher salary*	\$47,247	Down 0.5%	\$47,177
Professional development days / teacher	11.7 days	Down from 12.9 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
<b>School</b>			
Principal's years at school	15.0	Up from 14.0	3.0
Student-teacher ratio in core subjects	N/A	N/A	22.8 to 1
Prime instructional time	91.3	Down from 92.7%	89.5
Opportunities in the arts	Good	No change	Excellent
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.7
Character development program	Excellent	No change	Good
Avg. age of books / electronic media in the school library	13.0	N/A	13.4
Number of resources available per student in the school library media center	37.0	N/A	19.8
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.7	N/C	0.7
District-issued technology devices per teacher	1.3	N/C	1.8
Percentage of classes not taught by highly qualified teachers	4.1	Up from 3.7%	2.2
Dollars spent per pupil**	\$5,735	Up 7.0%	\$7,428
Percent of expenditures for instruction**	69.4	Up from 69.0%	62.2
Percent of expenditures for teachers' salaries**	70.1	Up from 69.7%	64.3

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES**

**Evaluations by Teachers, Students, and Parents**

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	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	45	182	48
Percent satisfied with learning environment	95.6	85.2	97.9
Percent satisfied with social and physical environment	95.5	75.4	95.8
Percent satisfied with school-home relations	95.6	86.1	73.9

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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